The Core science requirement aims to develop critical awareness of the methods and limits of scientific inquiry, while fostering observational and analytical skills, particularly in reference to the natural and physical world. When choosing a science course, students should make sure they have reviewed and met the specified prerequisites for the course prior to enrollment.

Students who are considering careers in science-related fields, including health-related professions, are urged to begin their study of science within the first two semesters after matriculation at GS.

Science Requirement
To fulfill the science requirement, students must successfully complete three courses selected from two of the following Columbia departments or from the list of approved courses below, no more than two of which should be from the same department:

- Astronomy
- Biological Sciences
- Chemistry
- Earth and Environmental Sciences
- Ecology, Evolution, and Environmental Biology
- Physics
- Psychology (Columbia department only, excluding courses numbered at the 2600, 3600, or 4600 level)

Students who matriculate in spring 2023 or earlier may also use international high school leaving exams for which they received at least three transfer credits on the Entrance Credit Report (ECR) in one of the disciplines listed above to fulfill one of the three science requirement courses. Students who matriculate in fall 2023 and later will not be able to receive science credit for international leaving exams.

List of Approved Science Courses
The list of approved courses that fulfill the science requirement includes recommended sequences, science courses for non-science majors, and approved courses from departments not listed above and Barnard.

The following two courses may satisfy both the QR requirement and one science requirement when passed with a letter-grade of C or above. The P/D/F grading option is not available for either of these two courses.

- Foundations of Science (SCNC UN1212)
  Using modern, student-centered, active and collaborative learning techniques, students will engage — through field observations, in-class experiments, computer simulations, and selected readings — with a range of ideas and techniques designed to integrate and anchor scientific habits of mind. Topics covered will include statistics, basic probability, a variety of calculations skills, graph reading and estimation, all aimed at elucidating such concepts as energy, matter, cells, and genes in the context of astronomy, biology, chemistry, earth sciences, neuroscience, and physics.

- FRONTIERS OF SCIENCE (SCNC CC1000)
  The principal objectives of Frontiers of Science are to engage students in the process of discovery by exploring topics at the forefront of science and to inculcate or reinforce the specific habits of mind that inform a scientific perspective on the world. Sample topics include the evolution of human language, brain dynamics, global climate change, the nanoworld, and biodiversity, among others.

GS students interested in taking one of these courses should have earned a minimum score of 16 on the GS Quantitative Reasoning Exam and/or meet the specific criteria listed in the Quantitative Reasoning section of the website by the specified timelines. Prior to enrolling in Frontiers of Science, students should also read the first chapter of the electronic textbook Scientific Habits of Mind and take the self-exam.

Courses Designed For Nonscience Majors

<table>
<thead>
<tr>
<th>Astronomy</th>
<th>Earth, Moon and Planets (Lecture)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR UN1234</td>
<td>The Universal Timekeeper</td>
</tr>
<tr>
<td></td>
<td>Reconstructing History Atom by Atom</td>
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<tr>
<td>ASTR UN1403</td>
<td>Earth, Moon and Planets (Lecture)</td>
</tr>
<tr>
<td>ASTR UN1404</td>
<td>STARS, GALAXIES # COSMOLOGY</td>
</tr>
<tr>
<td>ASTR UN1420</td>
<td>Galaxies and Cosmology</td>
</tr>
<tr>
<td>ASTR UN1453</td>
<td>Another Earth</td>
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<tr>
<td>ASTR UN1610</td>
<td>THEOR-UNIVERS: BABYLON-BIG BANG</td>
</tr>
<tr>
<td>ASTR UN1836</td>
<td>Stars and Atoms</td>
</tr>
<tr>
<td>ASTR BC1753</td>
<td>LIFE IN THE UNIVERSE</td>
</tr>
<tr>
<td>ASTR BC1754</td>
<td>Stars, Galaxies, and Cosmology</td>
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</tbody>
</table>

Recommended Sequences:

| ASTR UN1403       | Earth, Moon and Planets (Lecture) |
|                   | and STARS, GALAXIES # COSMOLOGY   |
| ASTR UN1403       | Earth, Moon and Planets (Lecture) |
| - ASTR UN1420     | Galaxies and Cosmology            |
| ASTR UN1420       | Earth, Moon and Planets (Lecture) |
| - ASTR UN1436     | Stars and Atoms                   |
| ASTR UN1436       | Earth, Moon and Planets (Lecture) |
| - ASTR BC1754     | Stars, Galaxies, and Cosmology    |
| ASTR BC1753       | LIFE IN THE UNIVERSE              |
| - ASTR UN1404     | and STARS, GALAXIES # COSMOLOGY   |
| ASTR BC1754       | LIFE IN THE UNIVERSE              |
| - ASTR BC1754     | and STARS, Galaxies, and Cosmology|

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<thead>
<tr>
<th>Biology</th>
<th>Theory and Practice of Science: Biology</th>
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<tbody>
<tr>
<td>BIOL UN1002</td>
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<tr>
<td>BIOL UN1130</td>
<td>Genes and Development</td>
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<tr>
<th>Computer Science</th>
<th>Introduction to Information Science</th>
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<tr>
<th>Computing in Context</th>
<th>A BETTER PLANET BY DESIGN</th>
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<table>
<thead>
<tr>
<th>Earth and Environmental Engineering</th>
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<tbody>
<tr>
<td>EEEB W1001</td>
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Earth and Environmental Sciences

<table>
<thead>
<tr>
<th>Earth and Environmental Sciences</th>
<th>DINOASAURS AND HISTORY OF LIFE</th>
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<tbody>
<tr>
<td>EESC UN1001</td>
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<thead>
<tr>
<th>Climate and Society: Case Studies</th>
<th>Earth: Origin, Evolution, Processes, Future</th>
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<tr>
<td>EESC UN1003</td>
<td>Earth: Origin, Evolution, Processes, Future</td>
</tr>
<tr>
<td>EESC UN1011</td>
<td>Earth: Origin, Evolution, Processes, Future</td>
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| OCEANOGRAPHY                     |                                          |
| EESC UN1030                      |                                          |

<table>
<thead>
<tr>
<th>Earth: Origin, Evolution, Processes, Future: Lectures</th>
<th>DINOASAURS AND HISTORY OF LIFE</th>
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<tr>
<td>EESC UN1401</td>
<td>Earth: Origin, Evolution, Processes, Future: Lectures</td>
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<tr>
<td>EESC UN1411</td>
<td>Earth: Origin, Evolution, Processes, Future: Lectures</td>
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<tr>
<th>SCIENCE FOR SUSTAINABLE DEVPT</th>
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<td>EESC UN2330</td>
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Ecology, Evolution, and Environmental Biology

<table>
<thead>
<tr>
<th>Biodiversity</th>
<th>Human Origins and Evolution</th>
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</thead>
<tbody>
<tr>
<td>EEEB W1001</td>
<td>Biodiversity</td>
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<table>
<thead>
<tr>
<th>Behavioral Biology of the Living Primates</th>
<th>Human Origins and Evolution</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB UN1010</td>
<td>Behavioral Biology of the Living Primates</td>
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<p>| EEEB UN1011                               | Behavioral Biology of the Living Primates |</p>
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<th>Course Code</th>
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<tbody>
<tr>
<td>EEB S115S</td>
<td>The Life Aquatic</td>
</tr>
<tr>
<td>EEB UN1001</td>
<td>Biodiversity and Conservation Biology</td>
</tr>
<tr>
<td>EEB UN1010</td>
<td>Human Origins and Evolution and Behavioral Biology of the Living Primates</td>
</tr>
<tr>
<td>ELEN E1101</td>
<td>THE DIGITAL INFORMATION AGE</td>
</tr>
<tr>
<td>FSEB UN1020</td>
<td>Food and the Body</td>
</tr>
<tr>
<td>FSPH UN1100</td>
<td>FOOD, PUBLIC HEALTH &amp; PUBLIC POLICY</td>
</tr>
<tr>
<td>PHIL UN3411</td>
<td>SYMBOLIC LOGIC</td>
</tr>
<tr>
<td>PHIL GU4424</td>
<td>Modal Logic</td>
</tr>
<tr>
<td>PHYS UN1001</td>
<td>Physics for Poets</td>
</tr>
<tr>
<td>PHYS UN1018</td>
<td>Weapons of Mass Destruction</td>
</tr>
<tr>
<td>PSYC UN1001</td>
<td>The Science of Psychology</td>
</tr>
<tr>
<td>PSYC UN1010</td>
<td>Mind, Brain and Behavior (Effective Fall 2018, this course will no longer be offered. For students who took this course before Fall 2018, it may be used to partially satisfy the Science Requirement.)</td>
</tr>
<tr>
<td>PSYC UN1021</td>
<td>Science of Psychology: Explorations and Applications (Effective beginning Spring 2021)</td>
</tr>
<tr>
<td>SCNC UN1212</td>
<td>Foundations of Science</td>
</tr>
<tr>
<td>SCNC UN1800</td>
<td>Energy and Energy Conservation</td>
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<tr>
<td>STAT UN1001</td>
<td>INTRO TO STATISTICAL REASONING</td>
</tr>
<tr>
<td>STAT UN1010</td>
<td>Statistical Thinking For Data Science</td>
</tr>
</tbody>
</table>

**Note:** Students electing to take Human Origins and Evolution (EEEB UN1010) and Behavioral Biology of the Living Primates (EEEB UN1011) as a sequence are recommended, but not required, to take EEEB UN1010 before EEEB UN1011.

**Note:** 2600-, 3600-, or 4600-level psychology courses may not be used to fulfill the science requirement.

**Note:** The Science of Psychology (PSYC UN1001) or an equivalent introductory course approved by the Psychology Department must be taken as a prerequisite to any psychology course numbered 22xx or 24xx.

**Note:** Students may not receive credit for both PSYC BC 1101 and PSYC UN 1001. Psychology majors should consult the Psychology department for additional restrictions on overlapping courses.

### Additional Courses Approved for the Science Requirement

Most of the following courses have required prerequisites and/or require instructor approval. Prerequisite and instructor approval requirements can be found in the course descriptions for each course or on the department website.

#### Astronomy
- Any 3-point course numbered 2000 or higher

#### Biology
- Any 3-point course numbered 2000 or higher

#### Chemistry
- CHEM UN1403 GENERAL CHEMISTRY I-LECTU
- CHEM UN1404 GENERAL CHEMISTRY II-LECTURES
- CHEM UN1500 GENERAL CHEMISTRY LABORATORY
- CHEM UN1604 2ND TERM GEN CHEM (INTENSIVE)
- CHEM UN2507 Intensive General Chemistry Laboratory
- Any 3-point course numbered 3000 or higher

#### Computer Science
- COMS W1004 Introduction to Computer Science and Programming in Java
- COMS W1005 Introduction to Computer Science and Programming in MATLAB
- ENGI E1006 INTRO TO COMP FOR ENG/APP SCI
- COMS W1007 Honors Introduction to Computer Science
- Any 3-point course numbered 3000 or higher

#### Earth and Environmental Sciences
- EESC UN2100 Earth's Environmental Systems: The Climate System
- EESC UN2200 EARTH'S ENVIRONMENTAL SYSTEMS: THE SOLID EARTH
- EESC UN2300 Earth's Environmental Systems: The Life System
- Any 3-point course numbered 3000 or higher

#### Ecology, Evolution, and Environmental Biology
- EEEB UN2001 Environmental Biology I: Elements to Organisms
- EEEB UN2002 Environmental Biology II: Organisms to the Biosphere
- EEEB UN3087 Conservation Biology (Any 3-point course numbered 3000 or higher except EEEB GU4321 or EEEB GU4700)

#### History-Applied Math
- HSAM UN2901 Data: Past, Present, and Future

#### Mathematics
- Any 3-point course numbered 1100 or higher

#### Physics
- PHYS UN1201 General Physics I
- PHYS UN1202 General Physics II
- PHYS UN1401 Introduction To Mechanics and Thermodynamics
- PHYS UN1402 INTRO ELEC/MAGNETSM # OPTCS
- PHYS UN1403 Introduction to Classical and Quantum Waves
- PHYS UN1601 Physics, I: Mechanics and Relativity
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS UN1602</td>
<td>Physics, II: Thermodynamics, Electricity, and Magnetism</td>
<td>Any 3-point course numbered 2000 or higher</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Psychology</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Any 3-point course 22xx, 24xx, 32xx, 34xx, 42xx, or 44xx **</td>
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<tr>
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<td><strong>Statistics</strong></td>
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<td>Any 3-point course except STAT W3997</td>
</tr>
</tbody>
</table>

*Note:* 2600-, 3600-, or 4600-level psychology courses may not be used to fulfill the science requirement.

**Note:** These courses may serve as a second term of a recommended sequence starting with The Science of Psychology *(PSYC UN1001)*.

### Special Summer Program

The following special program fulfills two of the three terms of the science requirement.

**Earth Institute Center for Environmental Sustainability [EICES]**

- Summer Ecosystem Experience for Undergraduates (SEE-U):
  - Locations change yearly. Check with the center in the spring semester for details.