The Department of Political Science offers a variety of advising resources to provide undergraduate majors and concentrators with the information and support needed to successfully navigate through the program. These resources are described below.

### Undergraduate Advising Office

Students should take questions or concerns about the undergraduate program to the department’s undergraduate advising office first. If advisers cannot answer a student’s question, they then refer the student to the appropriate person.

The undergraduate advising office is staffed by political science Ph.D. students who hold open office hours each week (the schedule can be found online at [https://polisci.columbia.edu/content/undergraduate-advising](https://polisci.columbia.edu/content/undergraduate-advising)). During open hours, advisers are available to respond to questions and concerns about requirements, course selection, course of study, transfer and study abroad credit, and any other aspect of the program. Students may also reach advisers by email at polisciadvising@columbia.edu.

Students should also consult the undergraduate advisers for assistance in completing the political science program planning form (available online at [https://polisci.columbia.edu/content/undergraduate-forms-library](https://polisci.columbia.edu/content/undergraduate-forms-library)). The advisers must sign and date this form in the approval column next to any listed class that requires approval to fulfill program requirements (transfer courses, non-traditional courses, etc.). Each student’s planning form is kept on file in the department, so that each semester they may meet with an adviser to update it.

The advisers are also available to speak with students about academic and professional issues, including research interests, internships, and post-college plans. Since the advisers have been through the graduate school application process, they are great resources with whom students may discuss the process. Also, as current Ph.D. students in the department, they are familiar with the research interests of political science faculty and can therefore refer students to a professor whose research aligns with the students’ interests for focused thesis advice, information about academic, professional, and research opportunities, or professional development.

### Requesting a Faculty Adviser

Often the best way for students to obtain advising from a faculty member is to contact a professor with whom they have taken a class in an area of interest. Students also have the option of having a faculty adviser assigned by the department. To request a faculty adviser, students should complete the Faculty Adviser Request Form and submit it to the undergraduate coordinator during the first two weeks of the semester. The link to the current adviser request form may be found in the undergraduate forms library on the department website.

Students may consult with their faculty adviser for any substantive issue, but still must visit walk-in advising hours to have courses approved, to have planning forms reviewed and approved, and to discuss departmental requirements and regulations.

### Director of Undergraduate Studies

The director of undergraduate studies oversees the department’s undergraduate programs and is available during office hours. While a student’s first stop for advising should be the undergraduate advising office, the director of undergraduate studies is available to answer any questions that the undergraduate advisers or the undergraduate coordinator cannot.

### Economics–Political Science Adviser

Economics–political science majors may consult with the economics-political science adviser during office hours. However, students should
also see an undergraduate adviser to discuss major requirements and fill out a planning form.

**Political Science–Statistics Adviser**
Political science—statistics majors may consult with the political science-statistics adviser during office hours. However, students should also see an undergraduate adviser to discuss major requirements and fill out a planning form.

**Faculty At-Large**
All faculty are available for consultation with students during office hours or by appointment to discuss interests in political science, course selection, and other academic or post-college matters. The faculty may provide advice about graduate schools, suggest literature that the student might consult as sources for research, recommend specific courses or professors based on the student’s interests, or offer information about research opportunities with faculty. However, students should note that any issues surrounding departmental regulations and requirements, major certification, course approvals, etc., should be addressed initially with the undergraduate advisers.

**Honors Program**
The department offers the Honors Program for a limited number of seniors who want to undertake substantial research projects and write honors theses. The honors thesis is expected to be about 75 pages in length and of exceptional quality.

Honors students perform research as part of a full-year honors seminar (POLS UN3998-POLS UN3999, 8 points total) during their senior year, in place of the seminar requirement for majors. Honors students may, however, take additional seminars to fulfill other course requirements for the major. Theses are due in late March or early April. To be awarded departmental honors, the student must satisfy all the requirements for the major, maintain a 3.6 GPA in the major, and complete a thesis of sufficiently high quality to merit honors.

The honors seminar director provides general direction for the seminar and supervises all students. Each student also works with a faculty member in his or her major subfield (American politics, comparative politics, international relations, or political theory) and a teaching assistant. The honors seminar meets weekly for part of the year and addresses general issues involved in research and thesis writing, such as how to develop research questions and projects, methodology, sources of evidence, and outlining and drafting long papers. The sessions are also used for group discussions of students’ research and thesis presentations. Students are also expected to meet periodically with the supervising professor and preceptor.

Students who wish to apply to the Honors Program must notify the department in writing by the end of the spring semester of the junior year. Please check the department website for the official deadline. Normally no more than 10% of graduating majors receive departmental honors in a given academic year. Applicants are required to have already completed the methods requirement for the major.

**Application Materials**
Applications to the Honors Program must include the following:

1. A cover page with the student’s name, CUID number, e-mail address, and school (Columbia College or General Studies);
2. An official transcript, which may be obtained from the Office of the Registrar in Kent Hall, or from Student Services Online (SSOL);
3. A writing sample, preferably a paper written for a political science course;
4. A brief description (no more than one page) of a possible thesis topic.

Completed applications should be sent to:

Department of Political Science
Attn: Departmental Honors
420 West 118th Street
Mail Code 3320
New York, NY 10027

In addition, students are encouraged to find a faculty sponsor for their thesis proposal. Students who have identified a faculty sponsor should indicate the sponsor in the proposal; students without a faculty sponsor should identify a faculty member with whom they would like to work. Research areas for the political science department faculty are listed on the department’s website. Students will be notified by e-mail of the decision taken on their applications before fall registration.

**Departmental Prizes and Fellowships**
The Department of Political Science administers the following prizes and awards. Unless otherwise noted, students do not play an active part in the nomination process. Rather, faculty members nominate students at their own discretion. Departmental prizes are reserved for political science majors.

**Charles A. Beard Prize**
A cash prize awarded every other year to the student who writes the best paper in political science during the academic year.

**Caroline Phelps Stokes Prize**

**Allan J. Willen Memorial Prize**

**Edwin Robbins Academic Research/Public Service Fellowship**

**The Arthur Ross Foundation Award**

**Phyllis Stevens Sharp Fellowship in American Politics**
The Phyllis Stevens Sharp Endowment Fund provides stipends each year during the summer for one or more Columbia College or School of General Studies students majoring or concentrating in political science to support research in American politics or policy making, or otherwise uncompensated internships in a government office, agency, or other public service organization. Each spring, the department invites students to submit fellowship proposals. Awards are announced in late April or early May.

**Early Admission to the Master’s Degree Program in Political Science for Columbia and Barnard Political Science Undergraduates**
While the Department of Political Science does not offer a joint bachelor of arts/master’s degree, it does allow Columbia and Barnard undergraduates to apply for early admission to its master’s degree program. This enables qualified undergraduates majoring or concentrating in political science to obtain the B.A. degree and M.A. degree in fewer than five years (ten semesters) from the time of their
entrance into Columbia or Barnard, if they fulfill the M.A. course and residency requirements through summer course work after receiving the B.A. or accelerated study during the course of their undergraduate career.

Students should apply during the fall semester of their senior year for admission to the M.A. program in the following fall semester, after completion of the B.A. degree. The department and the Graduate School of Arts and Sciences may award up to one-half residence unit of advanced standing and/or up to three courses (nine to twelve credits) of transfer credit for graduate courses (4000-level and above) taken at Columbia in excess of the requirements for the Columbia bachelor's degree, as certified by the dean of the undergraduate school awarding the bachelor's degree.

For further information about the application process and minimum qualifications for early admission, please contact the director of undergraduate studies.

For further information about requirements for the M.A. degree, see [https://gsas.columbia.edu/degree-programs/ma-programs/political-science](https://gsas.columbia.edu/degree-programs/ma-programs/political-science).

**Professors**

Richard K. Betts  
Jagdish Bhagwati (also Economics)  
Alessandra Casella (also Economics)  
Partha Chatterjee (Anthropology)  
Jean L. Cohen  
Michael Doyle (also School of International and Public Affairs; Law School)  
Jon Elster  
Robert Erikson  
Virginia Page Fortna  
Timothy Frye  
Ester Fuchs (School of International and Public Affairs)  
Andrew Gelman (also Statistics)  
Donald P. Green  
Bernard Harcourt (Law)  
Fredrick Harris  
Jeffrey Henig (Teachers College)  
Shigeo Hirano  
John Huber  
Macartan Humphreys  
Robert Jervis  
David C. Johnston  
Ira Katznelson (also History)  
Sudipta Kaviraj (Middle Eastern, South Asian, and African Studies)  
Jeffrey Lax  
Mahmood Mamdani (Anthropology)  
Karuna Mantena  
M. Victoria Murillo (also School of International and Public Affairs)  
Andrew J. Nathan  
Sharyn O'Halloran (also School of International and Public Affairs)  
Justin Phillips  
Kenneth Prewitt (School of International and Public Affairs)  
Robert Y. Shapiro  
Jack Snyder  
Michael Ting (also School of International and Public Affairs)  
Nadia Urbinati  
Gregory Wawro (Chair)  
Andreas Wimmer (also Sociology)  
Keren Yarhi-Milo (also School of International and Public Affairs)

**Associate Professors**

Allison Carnegie  
Daniel Corstange (also School of International and Public Affairs)  
Turkuler Isiksel  
Kimuli Kasara

**Assistant Professors**

Sarah Daly  
Naoki Egami  
Nikhar Gaikwad  
Junyan Jiang  
John Marshall  
Carlo Prato  
Yamil Velez

**Lecturers**

Alexander de la Paz  
Elise Giuliano  
Clara Maier  
Oliver McClelland  
Lara Nettelfield  
Michael Parrott  
Chiara Superti

**Visiting Associate Professor**

Daniel Smith

**On Leave**

Profs. Elster, Katznelson, Shapiro, Parrott (2021-22)  
Prof. Mantena (Fall 2021)  
Profs. Hirano, Kasara, Urbinati (Spring 2022)

**Guidelines for all Political Science Majors, Concentrators, and Interdepartmental Majors**

**Planning Forms**

Major Planning forms are available on the [department website](https://gsas.columbia.edu/degree-programs/ma-programs/political-science).

**Policy on Double-Counting Courses**

- Policies about double-counting courses to fulfill requirements in more than one major may be found here:
  - [Columbia College](https://gsas.columbia.edu/degree-programs/ma-programs/political-science)
  - [School of General Studies](https://gsas.columbia.edu/degree-programs/ma-programs/political-science)
- Courses in the Core Curriculum do not fulfill requirements for the Political Science major.

**Policy on Counting Credits outside the Department of Political Science**

- Courses taken at other institutions or other Columbia departments may not be used to meet the requirement of a major or concentration in political science without the approval of the Director of
Undergraduate Studies or the department’s undergraduate adviser. Students should secure such approval in advance of registration.

Pass/D/Fail and Grading Policy

- A grade of “Pass” is acceptable only for the first course taken toward the major or concentration.
  - The course used to fulfill the research methods requirement cannot be taken Pass/D/Fail.
- Students must receive a grade of at least C- in order for a course to count towards the major or concentration.

AP Credit Policy

- Students who receive transfer credit for one or more AP exams in political science may count a maximum of one AP course toward the major or concentration. For the political science concentration, to be distributed as follows:
  - Students must take two of the following introductory courses:
    - POLS UN1201 - Introduction To American Government and Politics
    - POLS UN1501 - Introduction to Comparative Politics
    - POLS UN1601 - INTERNATIONAL POLITICS
    - POLS UN1101 - Political Theory I
  - NOTE: Introductory courses taken that do not fit into the Primary or Secondary Subfield will be counted in the Political Science Elective category.

Transfer Credit Policy

- For the political science major, a maximum of three courses in political science may be transferred from other institutions, including study abroad and AP credit. For the political science concentration as well as the economics-political science and political science-statistics interdisciplinary majors, a maximum of two courses in political science may be transferred from other institutions.

Independent Study Policy

- Independent Study (POLS UN3901 INDEPENDENT RESEARCH I in the fall or POLS UN3902 INDEPENDENT RESEARCH II in the spring) taken in fulfillment of course requirements for the major/concentration must be taken for at least 3 points of credit.
- Students wishing to count transfer credits toward the major or concentration should send the undergraduate adviser (polisciadvising@columbia.edu) their transfer credit report, the syllabi of the courses they want to count toward departmental requirements, and a statement of how they want to apply the transfer credits to the requirements.

Major in Political Science

Program of Study

To be planned with the department as soon as the student starts to register for courses toward the major. Students should not wait until they formally declare the major before meeting with an undergraduate adviser during the registration period to plan their programs for the major.

Course Requirements

Students must choose a Primary Subfield and a Secondary Subfield to study. The subfields are as follows:

- American Politics (AP)
- Comparative Politics (CP)
- International Relations (IR)
- Political Theory (PT)

The major in political science requires a minimum of 9 courses in political science, to be distributed as follows:

**Introductory Courses**

- Students must take two of the following introductory courses:
  - POLS UN1201 - Introduction To American Government and Politics
  - POLS UN1501 - Introduction to Comparative Politics
  - POLS UN1601 - INTERNATIONAL POLITICS
  - POLS UN1101 - Political Theory I

**Primary Subfield**

- Minimum three courses.

**Minor Subfield**

- Minimum two courses.

**Seminars**

- Two 4-point 3000-level seminars, at least one of which is in the student’s Primary Subfield.

(See “Seminars” section below for more information)

**Research Methods**

- Minimum one course in research methods. Courses that satisfy the research methods requirement are:
  - POLS UN3220 - Logic of Collective Choice
  - POLS UN3704 - RESEARCH DESIGN: DATA ANALYSIS
  - POLS UN3720 - RESEARCH DESIGN: SCOPE AND METHODS
  - POLS UN3706 - Empirical Research Methods in Political Science
  - POLS UN3768 - Experimental Research
  - POLS GU4710 - PRINC OF QUANT POL RESEARCH 1
  - POLS GU4712 - PRINC OF QUANT POL RESEARCH 2
  - POLS GU4720 - QUANT METH 1 APPL REG CAUS INF
  - POLS GU4722 - QUANT METH 2 STAT THEO#CAUS INF
  - POLS GU4724 - QUANT METH 3 EXPERIMENTAL MTH
  - POLS GU4762 - Politics in the Lab
  - POLS GU4764 - Design and Analysis of Sample Surveys
  - POLS GU4790 - Advanced Topics in Quantitative Research
  - POLS GU4792 - Quantitative Methods: Research Topics

**Political Science Electives**

- Minimum one course (in any subfield).

* A student may take another course inside or outside the department that provides relevant training in research methods to satisfy this requirement only with the written permission in advance of the Director of Undergraduate Studies or the department’s undergraduate adviser. If a course outside the political science department is used to satisfy the research methods requirement, this same course cannot be used toward other majors/concentrations or programs.

**Seminars**

- Students are expected to take two 3000-level 4-point seminars. They may choose from among the seminars offered, though at least one of the seminars taken must be in the student’s Primary Subfield (that in
which at least 9 other points have been completed). Entry into seminars requires the instructor’s permission.

For detailed seminar registration guidelines, see the department website. Seminars cannot be taken for R credit or Pass/D/Fail.

Barnard colloquia are open to students with the permission of the instructor. However, Barnard colloquia may not be used to fulfill the seminar requirement, though they may be used to fulfill subfield or elective requirements. Note that admission to Barnard colloquia is by application to the Barnard Political Science Department only. Please consult with the Barnard Political Science Department for more information.

### Recommended Courses

In addition to political science courses, students are strongly advised, but not required, to take six points in a related social science field.

### Major in Economics–Political Science

The major in economics-political science is an interdisciplinary major that introduces students to the methodologies of economics and political science and stresses areas of particular concern to both. This program is particularly beneficial to students planning to do graduate work in schools of public policy and international affairs.

Two advisers are assigned for the interdepartmental major, one in the Department of Economics and one in the Department of Political Science. Please note that the economics adviser can only advise on economics requirements and the political science adviser can only advise on political science requirements.

### Course Requirements

For the political science part of the major, students must choose a Primary Subfield and a Secondary Subfield to study. The corresponding introductory courses in both subfields must be taken, plus two electives in the Primary Subfield and one in the Secondary Subfield. The subfields are as follows:

- American Politics (AP)
- Comparative Politics (CP)
- International Relations (IR)
- Political Theory (PT)

The economics–political science major requires a total of 59 points: 22 points in economics, 17 points in political science, 6 points in mathematics, 6 points in statistical methods, 4 points in a political science seminar, and 4 points in the interdisciplinary seminar as follows:

### Core Requirements in Economics

Students must take all of the following core economics courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON UN1105</td>
<td>Principles of Economics</td>
</tr>
<tr>
<td>ECON UN3211</td>
<td>Intermediate Microeconomics</td>
</tr>
<tr>
<td>ECON UN3213</td>
<td>Intermediate Macroeconomics</td>
</tr>
<tr>
<td>ECON UN3412</td>
<td>Introduction To Econometrics</td>
</tr>
<tr>
<td>or POLS GU4712</td>
<td>PRINC OF QUANT POL RESEARCH 2</td>
</tr>
<tr>
<td>ECON GU4370</td>
<td>Political Economy</td>
</tr>
</tbody>
</table>

### Core Requirements in Mathematics and Statistics

Students must take all of the following core mathematics and statistics courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH UN1101</td>
<td>CALCULUS I</td>
</tr>
</tbody>
</table>

### Economics Electives

Students must take two electives at the 3000 level or higher in the Department of Economics.

### Political Science Courses

Students must choose a Primary Subfield and a Secondary Subfield to study. The subfields are as follows: American Politics (AP), Comparative Politics (CP), International Relations (IR), and Political Theory (PT).

- **Primary Subfield**: Minimum three courses, one of which must be the subfield's introductory course.
- **Secondary Subfield**: Minimum two courses, one of which must be the subfield's introductory course.

### Seminars

Students must take the following two seminars:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECP GU4921</td>
<td>Seminar In Political Economy</td>
</tr>
</tbody>
</table>

and a Political Science Department seminar, in the student’s Primary Subfield. Please select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS UN3911</td>
<td>SEMINAR IN POLITICAL THEORY</td>
</tr>
<tr>
<td>or POLS UN3912</td>
<td>Seminar in Political Theory</td>
</tr>
<tr>
<td>POLS UN3921</td>
<td>AMERICAN POLITICS SEMINAR</td>
</tr>
<tr>
<td>or POLS UN3922</td>
<td>AMERICAN POLITICS SEMINAR</td>
</tr>
<tr>
<td>POLS UN3951</td>
<td>Seminar in Comparative Politics</td>
</tr>
<tr>
<td>or POLS UN3952</td>
<td>Seminar in Comparative Politics</td>
</tr>
<tr>
<td>POLS UN3961</td>
<td>INTERNATIONAL POLITICS SEMINAR</td>
</tr>
<tr>
<td>or POLS UN3962</td>
<td>INTERNATIONAL POLITICS SEMINAR</td>
</tr>
</tbody>
</table>

* Students who wish to count toward the political science seminar requirement a course that is not in the above list of approved seminars must obtain permission from the political science Director of Undergraduate studies. Barnard colloquia can count for seminar credit only with the written permission of the Director of Undergraduate Studies. Note that admission to Barnard colloquia is by application to the Barnard political science department only.

### Major in Political Science–Statistics

The interdepartmental major of political science–statistics is designed for students who desire an understanding of political science to pursue advanced study in this field and who also wish to have at their command a broad range of sophisticated statistical tools to analyze data related to social science and public policy research.

Students should be aware of the rules regarding the use of the Pass/D/Fail option. Courses in which a grade of D has been received do not count toward the major requirements.

Political science–statistics students are eligible for all prizes reserved for political science majors.

The political science-statistics major requires a minimum of 15 courses in political science, statistics, and mathematics, to be distributed as follows:

#### POLITICAL SCIENCE

- **Primary Subfield**
  - Students must choose a Primary Subfield to study. Within the subfield, students must take a minimum of three courses, including the subfield’s introductory course. The subfields and their corresponding introductory courses are as follows:
    - American Politics:
Concentration in Political Science

Program of Study

To be planned with the department as soon as the student starts to register for courses toward the concentration. Students should not wait until they formally declare the concentration before meeting with an undergraduate adviser during the registration period to plan their programs for the concentration.

Concentration Requirements

Students must choose a Primary Subfield and a Secondary Subfield to study. The subfields are as follows:

- American Politics (AP)
- Comparative Politics (CP)
- International Relations (IR)
- Political Theory (PT)

The concentration in political science requires a minimum of 7 courses in political science, to be distributed as follows:

Introductory Courses

Students must take two of the following introductory courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS UN1201</td>
<td>Introduction To American Government and Politics</td>
</tr>
<tr>
<td>POLS UN1501</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>POLS UN1601</td>
<td>INTERNATIONAL POLITICS</td>
</tr>
<tr>
<td>POLS UN1101</td>
<td>Political Theory I</td>
</tr>
</tbody>
</table>

- Additionally, students must take one 4-point 3000-level seminar in their Primary Subfield.

Research Methods

- Students must take the following two research methods courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS GU4710</td>
<td>PRINC OF QUANT POL RESEARCH 1</td>
</tr>
<tr>
<td>or POLS UN3704</td>
<td>RESEARCH DESIGN: DATA ANALYSIS</td>
</tr>
<tr>
<td>POLS GU4712</td>
<td>PRINC OF QUANT POL RESEARCH 2</td>
</tr>
</tbody>
</table>

- Students must take one of the following sequences:

  Sequence A — recommended for students preparing for graduate study in statistics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH UN1101</td>
<td>CALCULUS I</td>
</tr>
<tr>
<td>MATH UN1102</td>
<td>CALCULUS II</td>
</tr>
<tr>
<td>MATH UN2010</td>
<td>LINEAR ALGEBRA</td>
</tr>
<tr>
<td>STAT UN1201</td>
<td>Calculus-Based Introduction to Statistics</td>
</tr>
<tr>
<td>STAT GU4203</td>
<td>PROBABILITY THEORY</td>
</tr>
<tr>
<td>STAT GU4204</td>
<td>Statistical Inference</td>
</tr>
<tr>
<td>STAT GU4205</td>
<td>Linear Regression Models</td>
</tr>
<tr>
<td>STAT GU4206</td>
<td>Statistical Computing and Introduction to Data Science</td>
</tr>
</tbody>
</table>

  or

  Sequence B — recommended for students preparing to apply statistical methods to other fields

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT UN1101</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>STAT UN2102</td>
<td>Applied Statistical Computing</td>
</tr>
<tr>
<td>STAT UN2103</td>
<td>APPLIED LINEAR REG ANALYSIS</td>
</tr>
<tr>
<td>STAT UN2104</td>
<td>Applied Categorical Data Analysis</td>
</tr>
<tr>
<td>STAT UN3105</td>
<td>Applied Statistical Methods</td>
</tr>
<tr>
<td>STAT UN3106</td>
<td>Applied Data Mining</td>
</tr>
</tbody>
</table>

Statistics Elective

- Students must take an approved elective in a statistics or a quantitatively oriented course in a social science.

1. Students taking Statistics Sequence A may replace the mathematics requirements with both MATH UN1207 Honors Mathematics A and MATH UN1208 HONORS MATHEMATICS B.

Recommended Courses

In addition to courses in political science, students are strongly advised, but not required, to take six credits in a related social science field.
American Politics

POLS UN1201 Introduction To American Government and Politics. 4 points.

Lecture and discussion. Dynamics of political institutions and processes, chiefly of the national government. Emphasis on the actual exercise of political power by interest groups, elites, political parties, and public opinion.

Fall 2021: POLS UN1201

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 1201</td>
<td>001/13271</td>
<td>T Th 8:40 am - 9:55 am 417 International Affairs Bldg</td>
<td>4</td>
<td>228/400</td>
<td></td>
</tr>
</tbody>
</table>

POLS UN3208 State Politics. 3 points.

This course is intended to provide students with a detailed understanding of politics in the American states. The topics covered are divided into four broad sections. The first explores the role of the states in America’s federal system of government. Attention is given to the basic features of intergovernmental relations and the historical evolution of American federalism. The second part of the course focuses on state-level political institutions. The organization and processes associated with the legislative, executive, and judicial branches are discussed in depth. The third section examines state elections, political parties, and interest groups. Finally, the course concludes by looking closely at various policy areas. Budgeting, welfare, education, and morality policy are among those considered.

Spring 2021: POLS UN3208

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 3208</td>
<td>001/10151</td>
<td>T Th 8:40 am - 9:55 am Online Only</td>
<td>Justin Phillips</td>
<td>3</td>
<td>153/180</td>
</tr>
</tbody>
</table>

POLS UN3213 American Urban Politics. 3 points.

This course examines the pattern of political development in urban America, as the country’s population has grown in urbanized locations. It explores the process by which cities and suburbs are governed, how immigrants and migrants are incorporated, and how people of different races and ethnicities interact in urbanized settings as well as the institutional relations of cities and suburbs with other jurisdictions of government. The course focuses both on the historical as well the theoretical understandings of politics in urban areas.

Spring 2021: POLS UN3213

<table>
<thead>
<tr>
<th>Course Number</th>
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<th>Instructor</th>
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</tr>
</thead>
<tbody>
<tr>
<td>POLS 3213</td>
<td>001/10152</td>
<td>M W 6:10 pm - 7:25 pm Online Only</td>
<td>Carlos Vargas Ramos</td>
<td>3</td>
<td>82/120</td>
</tr>
</tbody>
</table>

POLS UN3222 The American Congress. 3 points.

Prerequisites: POLS UN1201 or the equivalent, or the instructor’s permission.

Inquiry into the dynamics, organization, and policy-making processes of the American Congress. Particular emphasis on the relationship of legislators to constituents, lobbyists, bureaucrats, the president, and with one another.

Fall 2021: POLS UN3222

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<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>POLS 3222</td>
<td>001/12969</td>
<td>T Th 2:40 pm - 3:55 pm 402 Chandler</td>
<td>Gregory Wawro</td>
<td>3</td>
<td>107/107</td>
</tr>
</tbody>
</table>

POLS UN3225 American Constitutional History. 4 points.

This Course is intended to look at key developments of American History through the prism of Supreme Court decisions and their aftermath. In essence, this Course will address three questions: 1. How did the Supreme Court reflect, and affect, historic patterns of U.S. development, and how did it impact the legal and economic framework of the United States? 2. How did the Supreme Court respond to, or worsen, crises in U.S. history? 3. How did the perception of individual and collective rights and liberties, and of the function and role of Governments -- both Federal and State -- evolve over time?

Spring 2021: POLS UN3225

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<th>Course Number</th>
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<tr>
<td>POLS 3225</td>
<td>001/10153</td>
<td>T Th 1:10 pm - 2:25 pm 310 Fayerweather</td>
<td>Robert Tortoriello</td>
<td>4</td>
<td>19/27</td>
</tr>
</tbody>
</table>

POLS UN3285 Freedom of Speech and Press. 3 points.

Examines the constitutional right of freedom of speech and press in the United States. Examines, in depth, various areas of law, including extremist or seditious speech, obscenity, libel, fighting words, the public forum doctrine, and public access to the mass media. Follows the law school course model, with readings focused on actual judicial decisions.

Fall 2021: POLS UN3285

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<th>Course Number</th>
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<tr>
<td>POLS 3285</td>
<td>001/13272</td>
<td>M W 4:10 pm - 5:25 pm 501 Schermerhorn Hall</td>
<td>Lee Bollinger</td>
<td>3</td>
<td>199/199</td>
</tr>
</tbody>
</table>

POLS UN3290 Voting and American Politics. 3 points.

Elections and public opinion; history of U.S. electoral politics; the problem of voter participation; partisanship and voting; accounting for voting decisions; explaining and forecasting election outcomes; elections and divided government; money and elections; electoral politics and representative democracy.

Fall 2021: POLS UN3290

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<th>Course Number</th>
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<tr>
<td>POLS 3290</td>
<td>001/12904</td>
<td>M W 10:10 am - 11:25 am 428 Pupin Laboratories</td>
<td>Robert Erikson</td>
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<td>120/120</td>
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</table>

Instructor:
- Gregory Wawro
- Justin Phillips
- Robert Erikson
- Robert Tortoriello
American Politics Seminars

POLS UN3921 AMERICAN POLITICS SEMINAR. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: the instructor’s permission. Pre-registration is not permitted.
Prerequisites: the instructors permission. Pre-registration is not permitted. Seminar in American Politics Seminar. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

POLS 3921
Fall 2021: POLS 3921
Course Number Section/Call Number Times/Location Instructor Points Enrollment
POLS 3921 001/12895 W 4:10pm - 6:00pm 201 80 Claremont Michael Ting 4 0/20
POLS 3921 002/12896 T 10:10am - 12:00pm Sat Alfred Lerner Hall Shigeo Hirano 4 0/20
POLS 3921 003/12899 Th 4:10pm - 6:00pm 711 International Affairs Bldg Justin Philips 4 22/20
POLS 3921 004/18154 T 12:10pm - 2:00pm 711 International Affairs Bldg Brigitte Nacos 4 0/12
POLS 3921 005/16020 M 12:10pm - 2:00pm 711 International Affairs Bldg Judith Russell 4 15/20
POLS 3921 006/16172 W 6:10pm - 8:00pm 711 International Affairs Bldg Carlos Vargas Ramos 4 8/20
POLS 3921 007/16021 Th 4:10pm - 6:00pm 317 Hamilton Hall Robert Andur 4 0/20
POLS 3921 008/18452 Th 12:10pm - 2:00pm 711 International Affairs Bldg 4 0/20

POLS UN3922 AMERICAN POLITICS SEMINAR. 4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS UN1201 or the equivalent, and the instructor’s permission. Pre-registration is not permitted.
Prerequisites: POLS UN1201 or the equivalent, and the instructors permission. Pre-registration is not permitted. Seminar in American Politics. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

POLS 3922
Spring 2021: POLS 3922
Course Number Section/Call Number Times/Location Instructor Points Enrollment
POLS 3922 001/10155 T 10:10am - 12:00pm 201 80 Claremont Robert Erikson 4.00 17/20
POLS 3922 002/10156 T 12:10pm - 2:00pm Online Only Brigitte Nacos 4.00 22/21
POLS 3922 003/10157 Th 4:10pm - 6:00pm Online Only Robert Andur 4.00 23/21
POLS 3922 004/10158 M 12:10pm - 2:00pm 707 Hamilton Hall Judith Russell 4.00 21/20
POLS 3922 005/10159 W 6:10pm - 8:00pm Online Only Gerard Bushell 4.00 5/20
POLS 3922 006/10160 M 10:10am - 12:00pm Online Only Lincoln Mitchell 4.00 19/20

Comparative Politics

POLS UN1501 Introduction to Comparative Politics. 4 points.
This course provides a broad overview of the comparative politics subfield by focusing on important substantive questions about the world today. The course is organized around four questions. First, why can only some people depend upon the state to enforce order? Second, how can we account for the differences between autocracies and democracies? Third, what different institutional forms does democratic government take? Finally, are some institutions more likely than others to produce desirable social outcomes such as accountability, redistribution, and political stability?

POLS 1501
Fall 2021: POLS 1501
Course Number Section/Call Number Times/Location Instructor Points Enrollment
POLS 1501 001/12955 T Th 10:10am - 11:25am Room TBA Kimuli Kasara 4 120/120

POLS UN3534 AUTOCRACY AND DEMOCRACY. 3.00 points.
With longstanding democracies in Europe and the US faltering, autocratic regimes in Russia and China consolidating, and hybrid regimes that mix elements of democracy and autocracy on the rise, scholars, policymakers, and citizens are re-evaluating the causes and consequences of different forms of government. This course is designed to give students the tools to understand these trends in global politics. Among other topics, we will explore: How do democracies and autocracies differ in theory and in practice? Why are some countries autocratic? Why are some democratic? What are the roots of democratic erosion? How does economic inequality influence a country’s form of government? Is the current period of institutional foment different past periods of global instability? This course will help students keep up with rapidly unfolding events, but is designed primarily to help them develop tools for interpreting and understanding the current condition of democracy and autocracy in the world.

POLS 3534
Fall 2021: POLS 3534
Course Number Section/Call Number Times/Location Instructor Points Enrollment
POLS 3534 001/12965 T Th 1:10pm - 2:25pm 517 Hamilton Hall Timothy Frye 3.00 86/86

POLS UN3528 New and Old Forms of Political Protest. 3 points.
This course will introduce the students to the important topic of political protest. Each week we will address different aspects of the phenomenon: from the determinant to the actors and strategies of protest. We will discuss how the forms of protest have changed and the current role of the internet in general and social media in particular. Finally, we will discuss the role of the state and state repression, in particular censorship in the dynamics of protest. Since this is a comparative politics course, we will cover a range of different countries, including the United States, as well as both democratic and authoritarian regimes.
POLS GU4406 Politics in Contemporary China. 4 points.
This course will be taught in Chinese.

This course focuses on the evolution of Chinese politics since the Chinese Communist Party (CCP) took power in 1949. It introduces and discusses the relationship between the two “three decades” (the three decades under Mao and the three decades of “reform and opening up”). More specifically, the course aims to (1) clarify some important historical facts, (2) analyze the ideological consideration of the “official” history sanctioned by the CCP and its epistemological impact, (3) make a comparison between official view and that of independent scholars about the history, (4) try to respond to some urgent problems faced by contemporary China, and (5) provide suggestions and principles for the reconstruction of the historiography of contemporary China. Students will learn how to understand the recent development Chinese politics, how to analyze the complex contemporary history and reality of China, and how to approach issues about China from a systematic perspective.

POLS GU4434 Ethnic Politics Across Post-Soviet Eurasia. 4 points.
Various forms of ethnic politics have characterized politics in many states throughout Eurasia since 1991, from nationalist separatism to violent conflict to political competition among ethnic minorities and majorities. This course is designed to encourage students to think deeply about the relationship between ethnicity and politics. We will consider several questions. First, why does ethnicity become politicized? We investigate this question by examining nationalist secessionism and ethnic conflict—phenomena that mushroomed at the end of the Cold War. We will focus on East Central Europe and the former Soviet Union, devoting special attention to the cases of Yugoslavia, the USSR, Moldova, Abkhazia and South Ossetia, and Chechnya. However, we will also study cases in which the dog didn’t bark, i.e. places where nationalist mobilization and ethnic violence either did not occur, or emerged and then receded as in the ethnic republics of the Russian Federation (including the “Muslim” regions of Tatarstan and Bashkortostan, etc.). In the second part of the course, we will analyze ethnic politics after independent statehood was achieved throughout the post-Soviet space. How do nationalist state-builders try to construct a nation and a state at the same time? Have they incorporated or discriminated against minorities living within “their” states? How have ethnic minorities responded? We will study Ukraine, the Baltics and Kazakhstan where ethnic Russians and Russian-speaking populations form large portions of the population, devoting particular attention to the crisis in Ukraine. We will also examine how the post-conflict regions of Bosnia and Kosovo have dealt with ethnic pluralism. These cases allow us to gain greater understanding of how multi-ethnic states use forms of federalism, consociationalism, and power-sharing as state-building strategies.

POLS GU4453 Politics in Russia. 4 points.
This course begins by studying the late Soviet era—the 1970s through the collapse of the Soviet Union in 1991—in order to understand what kind of political system and political culture Russia inherited. We spend some time analyzing why and how the Soviet Union—a superpower for 75 years—disintegrated suddenly and for the most part, peacefully. Then, the bulk of the course focuses on state-building in the Russian Federation. Russia’s efforts to construct new political institutions, a functioning economy, and a healthy society represents one of the greatest political dramas of our time. Beginning with Yeltsin’s presidency in 1991 and continuing through the current eras of Putin, Medvedev, and Putin again, we consider phenomena such as economic reform, nationalism, separatism, federalism, war, legal reform, civil society, and democratization. The third part of the course addresses Russia’s foreign relations. Like its predecessor states, the Russian Empire and the Soviet Union, Russia is concerned with what kind of state it is (or should be) and where it stands in the international order. We will study how Russian elites make sense of Russia’s identity, as well as Russia’s policies toward the US, Europe, its “near abroad,” the Middle East, and China.

POLS GU4471 CHINESE POLITICS. 3.00 points.
This course offers a historical and thematic survey of Chinese politics and of salient issues in China’s public policy and governance. The first half of the course reviews the patterns and dynamics of political development in China, focusing mainly on the last two hundred years, during which the country has been on a rugged yet fascinating path toward modernity. We will examine major political events including the collapse of the Imperial China, the rise of the Communist Party, the Cultural Revolution, and the post-Mao shift toward reform and opening. The second half of the course will look at various special topics, including the structure of the party and the state, the relationship between state and society, the modes of economic development, and the governance of the media and the Internet. Throughout the course, special attention will be paid to how China’s domestic political and economic processes intersected with major world events and transnational forces, such as imperialism, world wars, and economic globalization.

POLS GU4472 JAPANESE POLITICS. 3.00 points.
Surveys key features of the Japanese political system, with a focus on political institutions and processes. Themes include party politics, bureaucratic power, the role of the Diet, voting behavior, the role of the state in the economy, and the domestic politics of foreign policy.
POLS GU4496 CONTEMPORARY AFRICAN POLITICS. 3.00 points.
This course aims to teach students what, if any, answers social scientists have to the questions that concern anyone with an interest in African politics: 1) Why have democratic governments flourished in some countries and not others? 2) What institutions may enable Africans to hold their leaders accountable? 3) How do people participate in politics? 4) In what ways do aspiring African political leaders build public support? 5) To what extent does persistent poverty on the continent have political causes? and 6) Why is violence used to resolve some political disputes and not others?

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<th>Fall 2021: POLS GU4496</th>
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<td>POLS 4496</td>
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Comparative Politics Seminars
POLS UN3951 Seminar in Comparative Politics. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS V1501 or the equivalent, and the instructor’s permission. Pre-registration is not permitted. Please see here for detailed seminar registration guidelines: http://polisci.columbia.edu/undergraduate-programs/seminar-registration-guidelines.
Seminar in Comparative Politics. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

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<th>Fall 2021: POLS UN3951</th>
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<td>Course Number</td>
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<td>POLS 3951</td>
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</table>

POLS UN3952 Seminar in Comparative Politics. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS V1501 or the equivalent, and the instructor’s permission. Pre-registration is not permitted. Please see here for detailed seminar registration guidelines: http://polisci.columbia.edu/undergraduate-programs/seminar-registration-guidelines.
Seminar in Comparative Politics. For most seminars, interested students must attend the first class meeting, after which the instructor will decide whom to admit.

<table>
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<th>Spring 2021: POLS UN3952</th>
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<td>POLS 3952</td>
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International Relations
POLS UN1601 INTERNATIONAL POLITICS. 4.00 points.
Lecture and discussion. The basic setting and dynamics of international politics, with emphasis on enduring impulses and processes

Spring 2021: POLS UN1601
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<th>Course Number</th>
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<tr>
<td>POLS 1601</td>
<td>001/10382</td>
<td>M W 4:10pm - 5:25pm Online Only</td>
<td>Katrin Katz</td>
<td>4.00</td>
<td>192/222</td>
</tr>
<tr>
<td>POLS 1601</td>
<td>AU1/20400</td>
<td>Th 4:10pm - 5:25pm</td>
<td>Katrin Katz</td>
<td>4.00</td>
<td>1/3</td>
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Fall 2021: POLS UN1601
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<th>Times/Location</th>
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<th>Points</th>
<th>Enrollment</th>
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<tr>
<td>POLS 1601</td>
<td>001/00293</td>
<td>M W 2:40pm - 3:55pm 202 Altschul Hall</td>
<td>Kimberly Marten</td>
<td>4.00</td>
<td>176/176</td>
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</tbody>
</table>

POLS UN3623 ENDING WAR # BUILDING PEACE. 3.00 points.
This course provides an introduction to the politics of war termination and peace consolidation. The course examines the challenges posed by ending wars and the process by which parties to a conflict arrive at victory, ceasefires, and peace negotiations. It explores how peace is sustained, why peace lasts in some cases and breaks down in others and what can be done to make peace more stable, focusing on the role of international interventions, power-sharing arrangements, reconciliation between adversaries, and reconstruction

Fall 2021: POLS UN3623
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<th>Course Number</th>
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<tr>
<td>POLS 3623</td>
<td>001/12918</td>
<td>T Th 4:10pm - 5:25pm 304 Hamilton Hall</td>
<td>Sarah Daly</td>
<td>3.00</td>
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POLS UN3619 Nationalism and Contemporary World Politics. 3 points.
The causes and consequences of nationalism. Nationalism as a cause of conflict in contemporary world politics. Strategies for mitigating nationalist and ethnic conflict.

Spring 2021: POLS UN3619
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<th>Course Number</th>
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<tbody>
<tr>
<td>POLS 3619</td>
<td>001/10383</td>
<td>T Th 10:10am - 11:25am Online Only</td>
<td>Jack Snyder</td>
<td>3</td>
<td>46/86</td>
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</table>

POLS UN3648 Governing the Global Economy. 4 points.
Who governs the world economy? Why do countries succeed or fail to cooperate in setting their economic policies? When and how do international institutions help countries cooperate? When and why do countries adopt good and bad economic policies? This course examines how domestic and international politics determine how the global economy is governed. We will study the politics of trade, international investment, monetary, immigration, and environmental policies to answer these questions. The course will approach each topic by examining alternative theoretical approaches and evaluate these theories using historical and contemporary evidence. There will be an emphasis on applying concepts through the analysis of policy-relevant case studies designed specifically for this course.
POLS GU4845 National Security Strategies of the Middle East: A Comparative Perspective. 4 points.

At the crossroads of three continents, the Middle East is home to many diverse peoples, with ancient and proud cultures, in varying stages of political and socio-economic development, often in conflict. Following the Arab Spring and subsequent upheaval in Egypt, Syria, Iraq, Yemen, Libya and more, the region is in a state of historic flux. The Sunni-Shia rivalry, especially between Saudi Arabia and Iran, growing Iranian-Israeli conflict, population explosion, poverty and authoritarian control, Russian ascendance and US retrenchment, are the primary regional drivers today. Together, these factors have transformed the Middle Eastern landscape, with great consequence for the national security of the countries of the region and their foreign relations. The primary source of the world's energy resources, the Middle East remains the locus of the terror-WMD-fundamentalist nexus, which continues to pose a significant threat to both regional and international security.

The course surveys the national security challenges facing the region's primary players (Egypt, Saudi Arabia, Iran, Iraq, Syria, Lebanon, Jordan, Israel, the Palestinians and Turkey), and how the convolutions of recent years have affected them. Unlike many Middle East courses, which focus on US policy in the region, the course concentrates on the regional players' perceptions of the threats and opportunities they face and the strategies they have adopted to deal with them. It thus provides an essential vantage point for those interested in gaining a deeper understanding of a region, which stands at the center of many of the foreign policy issues of our era. The course is designed for those with a general interest in the Middle East, especially those interested in national security issues, students of comparative politics and future practitioners, with an interest in "real world" international relations and national security.

POLS GU4848 ISRAELI NATL SEC STRAT POL DEC. 4 points.

Ever since its establishment, Israel has confronted an external environment of nearly unremitting hostility. Repeated wars, perpetual hostilities at lower levels, the failed peace processes with the Palestinians and Syria, and even the "cold" peace with Egypt and Jordan, have reinforced this image. As a result, national security has been at the forefront of Israeli life for six decades. Israel has responded by building a disproportionate national security establishment and by developing a "hunkering down" decision making style. Due to the importance of the Middle East, from the Cold War to this day, as well as its own unique circumstances, Israel has also become an important player in the international arena, far beyond its size.

The course is designed for those with a general interest in Israel and the Middle East, especially those interested in national security affairs, military strategy, foreign policy and decision making, students of comparative politics and practitioners/future practitioners, with an interest in "real world" international relations and national security.

The course presumes reasonable familiarity with Israel and the Middle East. For those in need of further background, a number of basic texts are suggested below.

POLS GU4863 INTERNATIONAL POLITICAL ECONOMY OF DEVELOPING COUNTRIES. 4 points.

This course examines how domestic and international politics influence the economic policies of developing countries. We will critically evaluate different theoretical debates related to foreign economic policymaking in emerging markets, and introduce chief methodological approaches used in contemporary analyses. We will focus attention on different types of cross-border flows: the flow of goods (trade policy), the flow of people (immigration policy), the flow and location of production (foreign investment policy), the flow of capital (financial and monetary policy), and the flow of pollution (environment policy). In the process, we will address several themes that are central to understanding the politics of economic policymaking in emerging economies, including, the legacies of colonialism, trade protectionism and liberalization, globalization and the race to the bottom, the relationship between economic policy and culture, and development and redistribution. There will be an emphasis on applying concepts through the analysis of policy-relevant case studies designed for this course.

POLS GU4865 INTERNATIONAL POLITICAL ECONOMY. 3.00 points.

This course explores key frameworks and issue areas within international political economy. It examines the history and key characteristics of (economic) globalization, the theories of international cooperation, as well as the nature and role of international organizations (such as the World Trade Organization) in fostering trade and international economic cooperation. Furthermore, the course discusses the pros and cons of globalization and its implications on domestic policies of nation-states, with a particular focus on the tensions globalization creates and the lines of cleavages between winners and losers from globalization. Finally, the course reflects on the future of globalization and international trade and the challenges faced by national and supranational policy makers.

Discussion Section Required
International Relations Seminars

POLS UN3961 INTERNATIONAL POLITICS SEMINAR. 4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS UN1601 or the equivalent, and the instructor’s permission.

Prerequisites: POLS UN1601 or the equivalent, and the instructors permission. Seminar in International Politics. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-

POLS UN3962 INTERNATIONAL POLITICS SEMINAR. 4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS V1601 or the equivalent, and the instructor’s permission.

Prerequisites: POLS UN1601 or the equivalent, and the instructors permission. Seminar in International Relations. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-

Political Theory

POLS UN1101 Political Theory I. 4 points.
What is the relationship between law and justice? Are capacities of political judgment shared by the many or reserved for the few? What does human equality consist of and what are its implications? Can individual freedom be reconciled with the demands of political community? What are the origins and effects of persistent gender inequalities? These are some of the crucial questions that we will address in this introductory course in political theory. The course is divided into five thematic sections, each addressing an enduring political problem or issue and centered on a key text in the history of political thought: 1. Laws, Obligations, and the Question of Disobedience; Sophocles, Antigone; 2. Democratic Citizenship and the Capacities of Political Judgment; Plato, Republic; 3. Origins and Effects of (In)equality; John Locke, Second Treatise of Civil Government; 4. Paradoxes of Freedom; Jean Jacques Rousseau, On the Social Contract; 5. The Woman Question; John Stuart Mill, The Subjection of Women.

POLS UN3100 Justice. 3 points.
An inquiry into the nature and implications of justice in areas ranging from criminal justice to social justice to the circumstances of war and peace, considering issues such as abortion, the criminalization of behavior, the death penalty, climate change, global poverty, civil disobedience, and international conflict.

POLS UN3112 GANDHI, KING # POLS OF NONVIOLENCE. 4.00 points.
Since Gandhi’s experiments in mass satyagraha over a century ago, nonviolence has become a staple of protest politics across the globe. From the Occupy movements to the Arab Spring to Movement for Black Lives, it might even be entering a new phase of revitalization. At the same time, what exactly nonviolence is and what it can accomplish in politics is very much under debate. This course aims to understand the politics of nonviolence by examining the political ideas and political careers of its most well-known twentieth-century advocates, M.K. Gandhi and Martin Luther King, Jr. Though still venerated as founding figures of nonviolent protest, Gandhi and King have come to be remembered in ways that can misconstrue how they understood and practiced nonviolent politics. To many, Gandhi is a saintly idealist, who wanted to imbue politics with the spirit of ahimsa, truth, and conscience. Likewise, King is taken to be a spokesman for interracial brotherhood and Christian love. While partly true, these images also downplay the political side of their nonviolence – the techniques of organizing and strategies of protest that made their movements successful. We will examine the evolution of Gandhi’s and King’s political thinking in relation to the movements they led – the Indian independence movement and the civil rights movement in the US. We will consider how the theory and practice of nonviolence evolved and changed as it moved from one context to another. We will be especially focused on understanding the dynamics of nonviolent protest.
POLS UN3176 Liberalism: Origins and Challenges.  3 points.
Liberalism is a moral and political outlook that stresses the equal worth of individuals and advocates a range of rights protecting individual conscience, speech, association, movement, and property. This course explores the historical origins, moral claims, and contemporary controversies of liberal thought. Students will investigate the conceptual foundations of liberalism and consider several contemporary critical challenges liberals face. The course is divided into topics that each focus on a particular type of challenge. How, if at all, can liberals accommodate the claims of equality, community, national, multiculturalism, feminism, value pluralism, and moral skepticism?

Fall 2021: POLS UN3176
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
POLS 3176  001/16019  M W 11:40am - 12:55pm  414 Pupin Laboratories  Luke MacInnis  3  22/30

POLS GU4132 POLIT THOUGHT-CLASSICL AND MEDIEVAL.  3.00 points.
Prerequisites: Contemporary Civilization or a comparable introduction to political theory course.
Prerequisites: Contemporary Civilization or a comparable introduction to political theory course. The course examines the historical and theoretical foundations of democracy. The underlying assumption is that political arrangements and institutions are the embodiment of political ideas and theories. The course will investigate the historical emergence of democracy as a form of government based on equality before the law and equal access to all citizens to the deliberative, decisional and control processes. The historical starting point is identified in Solon’s reforms in Athens which dramatically broke the hegemony of ancient nobility; we will then study Cleisthenes’ reforms and their redefinition of citizenry; in the context of the new political ideal of isonomia. We will proceed to examine the theoretical debate of the fifth century BCE, which includes Herodotus (III, 80-82), Thucydides and Protagoras. We will then examine the criticism levelled at democracy by Socrates, Plato and Aristotle: their thought enables us to compare the ancient idea of democracy to our own. Finally, we will study the Roman contribution to the theory of democracy, namely Cicero’s ideal of ‘republic’ and the role that ius, codified law, played in it.

Fall 2021: POLS GU4132
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
POLS 4132  001/17671  T Th 8:40am - 9:55am  316 Hamilton Hall  Giovanni Giorgini  3.00  0/22

POLS GU4134 Modern Political Thought.  4 points.
Interpretations of civil society and the foundations of political order according to the two main traditions of political thought–contractarian and Aristotelian. Readings include works by Hobbes, Spinoza, Locke, Montesquieu, Hume, Rousseau, Kant, Hegel, Saint-Simon, Tocqueville, Marx, and Mill.

Fall 2021: POLS GU4134
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
POLS 4134  001/12897  M W 10:10am - 11:25am  407 Mathematics Building  Nadia Urbinati  4  33/32

Political Theory Seminars
POLS UN3911 SEMINAR IN POLITICAL THEORY.  4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.
Seminar in Political Theory. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Fall 2021: POLS UN3911
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
POLS 3911  001/12907  M 2:10pm - 4:00pm  711 International Affairs Bldg  Jean Cohen  4.00  22/20
POLS 3911  002/12921  T 10:10am - 12:00pm  711 International Affairs Bldg  David Johnston  4.00  18/20

POLS UN3912 Seminar in Political Theory.  4 points.
Priority given to senior majors, followed by junior majors, then all other students.
Prerequisites: the instructor’s permission. Pre-registration is not permitted.
Prerequisites: the instructor’s permission. Pre-registration is not permitted.

Spring 2021: POLS UN3912
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
POLS 3912  001/10172  T 2:10pm - 4:00pm  Online Only  Jon Elster  4  12/20
POLS 3912  002/10173  M 2:10pm - 4:00pm  Online Only  Jean Cohen  4  13/20
Research Methods

POLS UN3704 RESEARCH DESIGN: DATA ANALYSIS. 3.00 points.
This course examines the basic methods data analysis and statistics that political scientists use in quantitative research that attempts to make causal inferences about how the political world works. The same methods apply to other kinds of problems about cause and effect relationships more generally. The course will provide students with extensive experience in analyzing data and in writing (and thus reading) research papers about testable theories and hypotheses. It will cover basic data analysis and statistical methods, from univariate and bivariate descriptive and inferential statistics through multivariate regression analysis. Computer applications will be emphasized. The course will focus largely on observational data used in cross-sectional statistical analysis, but it will consider issues of research design more broadly as well. It will assume that students have no mathematical background beyond high school algebra and no experience using computers for data analysis

POLS UN3720 RESEARCH DESIGN: SCOPE AND METHODS. 4 points.
This class aims to introduce students to the logic of social scientific inquiry and research design. Although it is a course in political science, our emphasis will be on the science part rather than the political part — we’ll be reading about interesting substantive topics, but only insofar as they can teach us something about ways we can do systematic research. This class will introduce students to a medley of different methods to conduct social scientific research.

POLS UN3768 Experimental Research. 4 points.
Randomized experimentation is an important methodology in political science. In this course, we will discuss the logic of experimentation, its strengths and weaknesses compared to other methodologies, and the ways in which experimentation has been – and could be – used to investigate political phenomena. Students will learn how to interpret, design, and execute experiments.

POLS GU4700 MATH # STATS FOR POLI SCI. 4.00 points.
This course presents basic mathematical and statistical concepts that are essential for formal and quantitative analysis in political science research. It prepares students for the graduate-level sequence on formal models and quantitative political methodology offered in the department. The first half of the course will cover basic mathematics, such as calculus and linear algebra. The second half of the course will focus on probability theory and statistics. We will rigorously cover the topics that are directly relevant to formal and quantitative analysis in political science such that students can build both intuitions and technical skills. There is no prerequisite. The course is aimed for both students with little exposure to mathematics and those who have taken some courses but wish to gain a more solid foundation. NOTE: This course does not satisfy the Political Science Major/Concentration research methods requirement

POLS GU4702 Methods of Inquiry and Research Design. 4 points.
This course will cover research methods and research design in political science. We will focus on concrete and practical issues of conducting research: picking a topic, generating hypotheses, case selection, measurement issues, designing and conducting experiments, interviews, field work, archival research, coding data and working with data sets, combining quantitative and qualitative methods, etc.

The course is designed for several audiences, including: (1) PhD students in Political Science, (2) MAO students undertaking a major research project, and (3) advanced undergrads contemplating an honors thesis, or another major research project.

POLS GU4710 PRINC OF QUANT POL RESEARCH 1. 4.00 points.
We will go through the first half of the book, Regression and Other Stories, by Andrew Gelman, Jennifer Hill, and Aki Vehtari (Cambridge University Press). There is a follow-up course, Principles of Quantitative Political Research 2 (POLS 4712), which covers the second half of the book, including logistic regression, generalized linear models, poststratification, design of studies, and causal inference. Topics covered in the course include: • Applied regression: measurement, data visualization, modeling and inference, transformations, and linear regression. • Simulation, model fitting, and programming in R. • Key statistical problems include adjusting for differences between sample and population; adjusting for differences between treatment and control groups, extrapolating from past to future, and using observed data to learn about latent constructs of interest. • We focus on social science applications, including but not limited to: public opinion and voting, economic and social behavior, and policy analysis
POLS GU4712 PRINC OF QUANT POL RESEARCH 2. 4.00 points.  
Prerequisites: POLS W4710 or the equivalent.  
Prerequisites: POLS W4710 or the equivalent. We will go through the second half of the book, Regression and Other Stories, by Andrew Gelman, Jennifer Hill, and Aki Vehtari (Cambridge University Press).  
This is a follow-up to the course, Principles of Quantitative Political Research 1 (POLS 4710), which covers the first half of the book, including measurement, data visualization, modeling and inference, transformations, and linear regression. Topics covered in the course include: • Applied regression: logistic regression, generalized linear models, poststratification, and design of studies. • Causal inference from experiments and observational studies using regression, matching, instrumental variables, discontinuity analysis, and other identification strategies. • Simulation, model fitting, and programming in R. • Key statistical problems include adjusting for differences between sample and population, adjusting for differences between treatment and control groups, extrapolating from past to future, and using observed data to learn about latent constructs of interest. • We focus on social science applications, including but not limited to: public opinion and voting, economic and social behavior, and policy analysis

POLS GU4720 QUANT METH 1 APPL REG CAUS INF. 4.00 points.  
Fitting and understanding linear regression and generalized linear models, simulation, causal inference, and the basics of design of quantitative studies. Computation in R. Textbook: Regression and Other Stories by Gelman, Hill, and Vehtari

POLS GU4722 QUANT METH 2 STAT THEO#CAUS INF. 4.00 points.  
This course is the second course in the graduate-level sequence on quantitative political methodology offered in the Department of Political Science. Students will learn (1) a framework and methodologies for making causal inferences from experimental and observational data, and (2) statistical theories essential for causal inference. Topics include randomized experiments, estimation under ignorability, instrumental variables, regression discontinuity, difference-indifferences, and causal inference with panel data. We also cover statistical theories, such as theories of ordinary least squares and maximum likelihood estimation, by connecting them to causal inference methods. This course builds on the materials covered in POLS 4700 and 4720 or their equivalent (i.e., probability, statistics, linear regression, and logistic regression)

POLS GU4724 QUANT METH 3 EXPERIMENTAL METH. 4.00 points.  
In this course, we will discuss the logic of experimentation, its strengths and weaknesses compared to other methodologies, and the ways in which experimentation has been — and could be — used to investigate social phenomena. Students will learn how to interpret, design, and execute experiments. Special attention will be devoted to field experiments, or randomized trials conducted in real-world settings.  
Prerequisites: Students should have taken at least one or two semesters of statistics. Some understanding of probability, hypothesis testing, and regression are assumed. Familiarity with statistical software such as R is helpful. We will be working with data in class throughout the term.  
The examples used in the textbook and lectures are written in R, and R tutorials will be taught in special sessions early in the term

Spring 2021: POLS GU4722  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
POLS 4722  001/11148  M W 2:40pm - 3:55pm  Naoki Egami  4.00  29/40

Fall 2021: POLS GU4724  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
POLS 4724  001/12964  T Th 11:40am - 12:55pm  Donald Green  4.00  16/30

POLS GU4730 Game Theory and Political Theory. 4 points.  
Prerequisites: POLS GU4700 or equivalent level of calculus.  
Introduction to noncooperative game theory and its application to strategic situations in politics. Topics include solution concepts, asymmetric information, and incomplete information. Students should have taken POLS GU4700 or have equivalent background in calculus. Permission of instructor required.

Spring 2021: POLS GU4730  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
POLS 4730  001/15998  M W 8:40am - 9:55am  John Huber  4  7/30

Fall 2021: POLS GU4732  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
POLS 4732  001/12983  T Th 4:10pm - 5:25pm  Carlo Prato  4  9/25

POLS GU4732 Research Topics in Game Theory. 4 points.  
Discussion Section Required

Prerequisites: POLS W4730 or the instructor’s permission.  
Advanced topics in game theory will cover the study of repeated games, games of incomplete information and principal-agent models with applications in the fields of voting, bargaining, lobbying and violent conflict. Results from the study of social choice theory, mechanism design and auction theory will also be treated. The course will concentrate on mathematical techniques for constructing and solving games. Students will be required to develop a topic relating political science and game theory and to write a formal research paper.

Fall 2021: POLS GU4732  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
POLS 4732  001/12983  T Th 4:10pm - 5:25pm  Carlo Prato  4  9/25

Senior Honors Seminar

POLS UN3998 Senior Honors Seminar. 4 points.  
Prerequisites: admission to the departmental honors program.  
A two-term seminar for students writing the senior honors thesis.  

Fall 2021: POLS UN3998  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
POLS 3998  001/13283  M W 8:10am - 10:00am  Macartan Humphreys  4  18/16
POLS UN3999 Senior Honors Seminar. 4 points.
Prerequisites: admission to the departmental honors program.
A two-term seminar for students writing the senior honors thesis.

Spring 2021: POLS UN3999

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Independent Reading and Research

POLS UN3901 INDEPENDENT RESEARCH I. 1.00-6.00 points.

Fall 2021: POLS UN3901

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POLS UN3902 INDEPENDENT RESEARCH II. 1.00-6.00 points.

Spring 2021: POLS UN3902

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Of Related Interest

Economics
ECPS GU4921 Seminar In Political Economy

Human Rights
HRTS UN3001 Introduction to Human Rights
HRTS W3930 International Humanitarian Law and Human Rights