Linguistics

Director of Undergraduate Studies: Prof. Meredith Landman, ml4263@columbia.edu
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In any discussion of linguistics, in popular or academic contexts, the first question is always, what is linguistics, after all? This is remarkable. Language informs most of our mental and cultural activity, and linguistics is the just study of language.

Linguistics, especially since the 1960s, has become a highly multifarious, and even sprawling, field of inquiry. This requires that a major acquaint students with a number of subfields, all of which are crucial to understanding what modern linguistic analysis is about, and foster interdisciplinary inquiry as well. To wit, the person with a basic foundation in what constitutes linguistic study in our times (including realistic training for graduate study if desired) understands:

a) the basics of grammatical analysis in terms of sounds and sentence structure
b) how languages change over time
c) the mechanics of how languages express meaning and implication
d) the details and nuances of how language is used in social space
e) the ways and extent to which the world’s 7000 languages differ from one another
f) the relationship between language and cognition writ large

Study Abroad

Undergraduates have engaged in unique travel and research projects, including sign language in Nicaragua; language attitudes in Kyrgyzstan; colloquial Arabic in Cairo; summer internship at the Max Planck Institute for Evolutionary Biology; and study abroad in Spain, England, India, Hungary, and Ireland.

Graduate Study

Columbia’s linguists have distinguished themselves with awards and plans after graduation, such as Fulbright Fellowships to France, Georgia, and Turkey; and graduate study of linguistics or psychology at Harvard, Stanford, UCSD, Northwestern, New York University, and SUNY Buffalo. Linguistics is also a natural background for the law, and our students have entered such law schools as Georgetown and Columbia.

There is no graduate program in linguistics at Columbia. Students interested in pursuing graduate study in linguistics in New York should investigate CUNY Graduate Center, New York University, or Teachers College (applied linguistics).

Affiliated Faculty

May Ahmar (Arabic; MESAAS)
Akeel Bilgrami (Philosophy)
Guadalupe Ruiz Fajardo (Latin American and Iberian Cultures)
Aaron Fox (Music)
Melissa Fusco (Philosophy)
Haim Gaifman (Philosophy)
Boris Gasparov (Slavic Languages)
E. Mara Green, (Anthropology, Barnard)
Julia Hirschberg (Computer Science)
Ana Paula Huback (Latin American and Iberian Studies)
Meredith Landman (Slavic Languages)
Karen Lewis (Philosophy, Barnard)
Lening Liu (Chinese; East Asian Languages and Cultures)
Reyes Llopis-Garcia (Latin American and Iberian Cultures)
David Lurie (Japanese; East Asian Languages and Cultures)
Kathleen McKeown (Computer Science)
John McWhorter (American Studies)
Yuan-Yuan Meng (Chinese; East Asian Languages and Cultures)
Michele Miozzo (Psychology)
Fumiko Nazikian (Japanese; East Asian Languages and Cultures)
Youssef Nouhi (Arabic; MESAAS)
Christopher Peacocke (Philosophy)
John Phan (East Asian Languages and Cultures)
Robert Remez (Psychology, Barnard)
Francisco Rosales-Varo (Latin American and Iberian Studies)
Carol Rounds (Hungarian; Italian)
José Plácido Ruiz-Campillo (Latin American and Iberian Studies)
Richard Sacks (English and Comparative Literature)
Ann Senghas (Psychology, Barnard)
Mariame Sy (Wolof; Pulaar; MESAAS)
Herbert Terrace (Psychology)
Alan Timberlake (Slavic Languages)
Zhirong Wang (Chinese; East Asian Languages and Cultures)

Major in Linguistics

The complete major requirement — totaling 38 points — is the following:

1. LING UN3101 INTRODUCTION TO LINGUISTICS (3pts.)
2. LING GU4376 PHONETICS # PHONOLOGY (3pts.)
3. LING GU4903 SYNTAX (3pts.)
4. One course from four out of five themes (12 pts. total):
   a) Language in time
   Content: Historical linguistics, as in how grammars transform over time (such as the development of Modern from Old English) in terms of sounds, structures, and meaning
   LING GU4108 LANGUAGE HISTORY
   ENGL GU4901 HISTORY OF THE ENGLISH LANGUAGE
   CHNS GU4019 HISTORY OF CHINESE LANGUAGE
   b) Language in context
   Content: How language varies in structure and usage according to sociological factors such as gender, class, race, power and culture
   LING GU4800 LANGUAGE # SOCIETY
   LING UN3102 Endangered Languages in the Global City: Lang, Culture, and Migration in Contemporary NYC
   ANTH UN1009 INTRO TO LANGUAGE # CULTURE
   ANTH GR6067 Language and Its Limits (graduate seminar open to undergraduates)
   AMST UN3931 Topics in American Studies (Languages of America)
   AMST UN3931 Topics in American Studies (Language Contact)
   SPAN GU4010 LANGUAGE CROSSING IN LATINX CARIBBEAN CULTURAL PRODUCTION
   SPAN BC3382 SOCIOLING ASPECTS U.S.SPANISH (taught in Spanish)
   PORT GU4033 Language # Queer Brazil (ENG)
   c) Language diversity
   Content: How languages differ from one another and in which ways; especially valuable in this module are a) Field Methods, eliciting the vocabulary and structure of a lesser documented language
questioning a native speaker, in the fashion of professional linguists, b) courses focusing on the structure of individual languages

LING GU4120 LANG DOCUMENTATION/FIELD MTHDS
LING GU4171 LANGUAGES OF AFRICA
HNGR UN3343 Descriptive Grammar Hungarian

d) Language and meaning
Content: semantics, philosophy of language, cognitive linguistics, natural language processing
LING GU4190 DISCOURSE ANALYSIS
PHIL UN2685 INTRO TO PHIL OF LANGUAGE
SPAN GU4011 CONVERSATION IN SPANISH: PRACTICE AND ANALYSIS
SPAN GR5450 A COGNITIVE LINGUISTICS ACCOUNT OF LANGUAGE
SPAN GU4030 Spanish Pragmatics (taught in Spanish)

e) Psychology and biology of language
Content: psycholinguistics, neurolinguistics, language genesis.
This is especially important given the burgeoning research on the actual structural representation of language in the brain, as well as increasingly influential proposals that ground language in larger thought processes (as opposed to the Chomskyan proposal that language is, to a considerable extent, generated via exclusive cognitive mechanisms).

LING UN3103 Language, Brain and Mind
PSYC BC3164 PERCEPTION AND LANGUAGE
PSYC GU4232 Production and Perception of Language
PSYC BC3369 Language Development
PSYC GU4242 Evolution of Language (seminar) (graduate seminar open to undergraduates)
PSYC GU4244 LANGUAGE AND MIND
PSYC GU4272 Advanced Seminar in Language Development
PSYC GU4470 PSYCH # NEUROPSYCH OF LANGUAGE

4. One elective course (3 pts.) from either a) one of the themes, or b) a linguistics-related course from another department subject to approval from the program. This option will allow students to either sample more widely or specialize somewhat in a subarea of linguistics that has come to interest them.

5. Senior thesis (two semesters, 3 pts. per semester)

6. Language requirement: Two semesters of an intermediate-level language sequence (8 points). The language taken can be an ancient language (e.g., Latin, Ancient Greek, Sanskrit) or a modern one but should neither belong to one of the major groups of modern European languages (Germanic, Romance) nor be the student's native or semi-native language. In addition, the language cannot also be used to satisfy the core language requirement.

Special Concentration in Linguistics
The special concentration in linguistics is not sufficient for graduation in and of itself. It must be taken in conjunction with a major or a full concentration in another discipline.

Please note: the requirements for the special concentration in Linguistics were modified in the Fall 2019 semester. Students who entered Columbia before the Fall 2019 semester have the option of following the new or the old requirements. If you have any questions, please contact the Director of Undergraduate Studies.

For the new requirements, students must take 23 points in the linguistics program as specified below.

For the old requirements, students must take 18 points; the requirements are specified below, with the exception that the language requirement is one language course at the intermediate level (4pts.), separate from the core curriculum foreign language requirement.

The requirements for the special concentration (23 points) are as follows:

1. Three core courses in linguistics chosen from:
LING UN3101 INTRODUCTION TO LINGUISTICS
LING UN3102 Endangered Languages in the Global City: Lang, Culture, and Migration in Contempary NYC
LING UN3103 Language, Brain and Mind
HNGR UN3343 Descriptive Grammar Hungarian
LING GU4108 LANGUAGE HISTORY
LING GU4120 LANG DOCUMENTATION/FIELD MTHDS
LING GU4171 LANGUAGES OF AFRICA
LING GU4190 DISCOURSE ANALYSIS
LING GU4376 PHONETICS # PHONOLOGY
LING GU4800 LANGUAGE # SOCIETY
LING GU4903 SYNTAX

2. Two additional courses from either a) the core linguistics courses, or b) a linguistics-related course from another department subject to approval from the program. Courses previously approved include those listed below:

Anthropology:
ANTH UN1009 INTRO TO LANGUAGE # CULTURE
ANTH GU4042 Agent, Person, Subject, Self
ANTH GR6067 Language and Its Limits
ANTH GR6125 Language, Culture, and Power

Chinese:
CHNS GU4019 HISTORY OF CHINESE LANGUAGE

Computer Science:
COMS W1012 Computational Linguistics
COMS W4705 Natural Language Processing
COMS W4995 Topics in Computer Science (with approval)
COMS E6998 Topics in Computer Science (with approval)

Comparative Literature & Society:
CPLS GU4111 World Philology

French:
FREN BC3011 History of the French Language

Philosophy:
PHIL UN2685 INTRO TO PHIL OF LANGUAGE
PHIL UN3411 SYMBOLIC LOGIC
PHIL UN3685 PHILOSOPHY OF LANGUAGE
PHIL GU4490 LANGUAGE AND MIND

Psychology:
PSYC UN2215 Cognition and the Brain
PSYC UN2440: Language and the Brain
PSYC UN2450 BEHAVIORAL NEUROSCIENCE
PSYC BC3164 PERCEPTION AND LANGUAGE
PSYC UN3265 Auditory Perception (Seminar)
PSYC BC3369 Language Development
PSYC GU4232 Production and Perception of Language
LING UN3102 Endangered Languages in the Global City: Lang, Culture, and Migration in Contemporary NYC. 3.00 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Of the world's estimated 7,000 languages — representing migrations and historical developments thousands of years old — the majority are oral, little-documented, and increasingly endangered under the onslaught of global languages like English. This course will take the unprecedented, paradoxical linguistic capital of New York City as a lens for examining how immigrants form communities in a new land, how those communities are integrated into the wider society, and how they grapple with linguistic and cultural loss. Interdisciplinary with an experiential learning component, the course will focus on texts, materials, encounters, and fieldwork with three of the city's newest and least-studied indigenous immigrant communities (indigenous Latin Americans, Himalayans, and Central Asians). Indigeneity, though often invisible or perceived as marginal in global cities like New York, is in fact pervasive and fundamental. Cities now constitute a crucial site for understanding migration and cultural change, with language a vehicle for culture. Studying cultures only in situ (i.e. in their homelands) risks missing a crucial dimension. Students will be immersed in stateless, oral, immigrant cultures while also gaining a hands-on critical understanding of language endangerment and urban sociolinguistic research, first through field experiences and guest speakers (Endangered Language Alliance partners) and then by going out together into communities to work on projects in small teams. The Endangered Language Alliance (ELA), where the instructor is Co-Director, was formed as a non-profit research institute in 2010 as a forum for researchers, community members, activists, artists, and other New Yorkers to come together to support indigenous and minority languages. ELA's video recordings provide first-hand testimony of endangered languages in the global city — in indigenous languages with English translation — available in few other places. Those texts will be central to this course, supplemented by the new, first-ever, detailed language map of New York City being produced by ELA.

LING UN3103 Language, Brain and Mind. 3.00 points.
The ability to speak distinguishes humans from all other animals, including our closest relatives, the chimpanzees. Why is this so? What makes this possible? This course seeks to answer these questions. We will look at the neurological and psychological foundations of the human faculty of language. How did our brains change to allow language to evolve? Where in our brains are the components of language found? Are our minds specialized for learning language or is it part of our general cognitive abilities to learn? How are words and sentences produced and their meanings recognized? The structure of languages around the world varies greatly; does this have psychological effects for their speakers?
LING GU4108 LANGUAGE HISTORY. 3.00 points.
Prerequisites: LING UN3101
Prerequisites: LING UN3101 Language, like all components of culture, is structured and conventional, yet can nevertheless change over time. This course examines how language changes, firstly as a self-contained system that changes organically and autonomously, and secondly as contextualized habits that change in time, in space, and in communities. Workload: readings, discussion, weekly problems, and final examination.

LING GU4120 LANG DOCUMENTATION/FIELD MTHDS. 3.00 points.
Prerequisites: LING UN3101
Prerequisites: LING UN3101 In light of the predicted loss of up to 90% of the world languages by the end of this century, it has become urgent that linguists take a more active role in documenting and conserving endangered languages. In this course, we will learn the essential skills and technology of language documentation through work with speakers of an endangered language.

LING GU4171 LANGUAGES OF AFRICA. 3.00 points.
The African continent is home to a collection of similar "African dialects," but to at least 1000 distinct languages that belong to five language families, none of them any more closely related than English and its relatives are to Japanese. This includes the Semitic languages that emerged in the Middle East and are now most commonly associated with Arabic and Hebrew, the famous "click" languages of Southern Africa whose origins are still shrouded by mystery, and in the case of Malagasy on Madagascar, the Austronesian family of Southeast Asia and Oceania - the language traces to speakers who travelled over the ocean from Borneo to Africa. This course will examine languages in all of these families, with a focus on how they demonstrate a wide array of linguistic processes and how they interact with social history, anthropology, and geography.

LING GU4172 The Structure of Cambodian. 3 points.
Like every other language, Cambodian is totally unique in some respects (these are of interest only to the language learner), and a representative human language in others (these are of interest to all students of language). Thus, for example, like every written language, Cambodian will exhibit diglossia: the grammar and the vocabulary of the written language will differ from that of the spoken language. It is also a member of a language family, known as Austroasiatic, whose members are spoken from NE India through Malaysia, Myanmar, and Indochina. In addition, Cambodian is a structural representative of a given type of language spoken throughout mainland Southeast Asia. That is, in many respects, the structure of Cambodian is similar to those of Lao, Thai, Vietnamese, as well as Hmong. In the "Far West" of SE Asia, are spoken other languages, among them Burmese, Mon, and Karen, which are still similar, but less so. All of these languages are isolating, monosyllabic languages. Of the languages just listed, only Vietnamese and Mon are genetically related to Cambodian. Finally, in its orthography and lexicon, Cambodian has borrowed so extensively from Indic languages, that all literate speakers have a considerable background in practical etymology, and recognize borrowings from, say, Pali, as English speakers generally do not recognize borrowings from Norman French or Latin or Greek. Since the Indic languages belong to Indo-European, some unexpected words in Cambodian (e.g. niam, smaeu) will turn out to have English cognates (like name, same).

LING GU4190 DISCOURSE ANALYSIS. 3.00 points.
Prerequisites: LING UN3101
Prerequisites: LING UN3101 How discourse works; how language is used: oral vs. written modes of language; the structure of discourse; speech acts and speech genres; the expression of power; authenticity; and solidarity in discourse, dialogicity, pragmatics, and mimesis.
LING GU4376 PHONETICS # PHONOLOGY. **3.00 points.**
Prerequisites: LING UN3101
Prerequisites: LING UN3101 An investigation of the sounds of human language, from the perspective of phonetics (articulation and acoustics, including computer-aided acoustic analysis) and phonology (the distribution and function of sounds in individual languages)

Spring 2024: LING GU4376

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LING GU4800 LANGUAGE # SOCIETY. **3.00 points.**
How language structure and usage varies according to societal factors such as social history and socioeconomic factors, illustrated with study modules on language contact, language standardization and literacy, quantitative sociolinguistic theory, language allegiance, language, and power

Spring 2024: LING GU4800

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LING GU4903 SYNTAX. **3.00 points.**
Prerequisites: LING UN3101
Prerequisites: LING UN3101 Syntax - the combination of words - has been at the center of the Chomskyan revolution in Linguistics. This is a technical course which examines modern formal theories of syntax, focusing on later versions of generative syntax (Government and Binding) with secondary attention to alternative models (HPSG, Categorial Grammar)

Fall 2023: LING GU4903

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