FRENCH


Director of Undergraduate Studies: Prof. Joanna Stalnaker, 512 Philosophy; 212-854-4567; jrs2052@columbia.edu

Director of the Language Program: Dr. Pascale Hubert-Leibler, 519 Philosophy; 212-854-4819; ph2028@columbia.edu

Director of Academic Administration and Finance: Isabelle Chagnon, 515 Philosophy; 212-854-7978; ic7@columbia.edu

The Department of French and Romance Philology offers a major and concentration in French and Francophone studies. Both the major and concentration provide students with an overview of French and Francophone literature, culture, and history from the Middle Ages to the present.

Major in French and Francophone Studies

The major in French and Francophone studies provides an interdisciplinary framework for the study of the history, literature, and culture of France and parts of the world in which French is an important medium of culture. Students explore the history and contemporary applications of concepts such as citizenship, national unity, secularism, and human rights, and explore central issues including universalism/relativism, tradition/modernity, and religion/state as they have developed in France and its colonies/former colonies since the 18th century.

Students take a series of required courses that includes:

- FREN UN3405 ADVANCED GRAMMAR AND COMPOSITION;
- FREN UN3409 INTRO TO FRENCH AND FRANCOPHONE HISTORY;
- FREN UN3410 INTRO TO FRENCH AND FRANCOPHONE LITERATURE;
- FREN UN3995 SENIOR SEMINAR.

Students also take advanced electives (at the 3000 or 4000 level) on French and francophone literature, culture, and history. A senior thesis is optional but encouraged.

In Fulfillment of the Language Requirement

Students beginning the study of French at Columbia must take four terms of the following two-year sequence:

Entering students are placed, or exempted, on the basis of their College Board Achievement or Advanced Placement scores, or their scores on the placement test administered by the Center for Student Advising, 403 Lerner. An SAT score of 780 or a score of 5 on the AP exam satisfies the language requirement. Students with a score of 4 on the AP exam will be placed in Intermediate II, but may attempt to place out by requesting to take an oral exam administered by the Director of the Language Program.

Please note: The Barnard course, FREN BC1204 Intermediate II does not fulfill the undergraduate language requirement.

Language Proficiency Courses

Elementary and intermediate French courses help students develop an active command of the language. In FREN UN1101 Elementary French I and FREN UN1102 Elementary French II, the communicative approach is the main instructional method. In addition to practicing all four language skills—listening, speaking, reading, and writing—students are introduced to the cultural features of diverse French-speaking communities.

In intermediate courses FREN UN2101 INTERMEDIATE FRENCH I and FREN UN2102 Intermediate Course II, students develop linguistic competence through the study of short stories, films, novels, and plays. After completing the four-semester language sequence, students can discuss and write in fairly proficient French on complex topics.

At the third-year level, attention is focused on more sophisticated use of language, in grammar and composition courses, and on literary, historical, and philosophical questions.

Conversation Courses

Students looking for intensive French oral practice may take some of the 2-point conversation courses offered at intermediate and advanced levels. Conversation courses generally may not be counted toward the major or concentration.

Advanced Placement

- AP score of 4 automatically places a student in French Intermediate II, thereby granting them the equivalency of the first 3 courses of the elementary-intermediate sequence.
- AP score of 5 or DELF: The department grants 3 credits for a score of 5 on the AP French Language exam, or for the completion of DELF (Diplôme d’Etudes en Langue Française). Students are awarded this credit only after they take a 3000-level French course (taught in French, for at least 3 points) and obtain a grade of B or above in that course.
- DALF C1 level or IB HL score of 6 or 7: The department grants 3 credits for the C1 level of DALF (Diplôme Approfondi de Langue Française), or for a score of 6 or 7 on the International Baccalaureate (IB) Higher Level (HL) exam. Students have no obligation to take higher-level French courses in order to receive these 3 credits, but restrictions apply on the use of these credits toward the French major.

Language Laboratory and On-line Materials

Language laboratories located in the International Affairs Building provide opportunities for intensive practice in French pronunciation and aural comprehension. French courses typically make extensive use of on-line interactive materials that students can access from their own computers.

Maison Française

Students interested in French should acquaint themselves with the Maison Française, which houses a reading room of French newspapers, periodicals, books, and videos, and sponsors lectures/discussions and aby distinguished French visitors to New York City. With its weekly French film series as well as, book club, café-conversation. Another opportunity to practice French, discover new aspects of Francophone culture, and learn about internships and professional opportunities is the French
Cultural Society. For information about the FCS, contact the departmental liaison, Dr. Laurence Marie. and other events, the Maison Française offers an excellent opportunity for students to perfect their language skills and enhance their knowledge of French and Francophone culture.

**Study Abroad**

Because a direct experience of contemporary French society is an important essential part of the program, majors and concentrators are strongly encouraged to spend either a semester or a year at Reid Hall-Columbia University in Paris, or at another French or Francophone university. During their time abroad, students take courses credited toward the major and, in some cases, also toward other majors (e.g. history, art history, political science) and the global core.

For information on study abroad, visit the OGP website at www.ogp.columbia.edu, call 212-854-2559, or e-mail studyabroad@columbia.edu. For a list of approved study abroad programs, visit http://www.ogp.columbia.edu/index.cfm?FuseAction=Programs.ListAll.

**Summer Study in Paris**

Study abroad opportunities at Reid Hall are also available during the summer. These include language and culture courses, global core electives and a combined course that meets both Columbia’s ArtHum and MusicHum requirements.

For information about study abroad, visit https://global.undergrad.columbia.edu/studyabroad.

**Grading**

Students who wish to use toward the major or concentration a course in which a grade of D has been received must consult with the director of undergraduate studies.

**Departmental Honors**

Majors who wish to be considered for departmental honors should consult with the director of undergraduate studies. To be eligible for departmental honoree, students must have a grade point average of at least 3.7 in major courses and have completed an approved senior thesis under the guidance of a faculty member at Columbia or Reid Hall. Normally no more than 10% of graduating majors receive departmental honors in a given academic year.

**Undergraduate Prizes**

The Department of French and Romance Philology awards the following prizes to students enrolled in courses in the department:

1. Prize for Excellence in French Studies: awarded to a highly promising student in an intermediate or advanced French course;
2. Senior French Prize: awarded to an outstanding graduating major.

**Professors**

- Madeleine Dobie
- Antoine Compagnon
- Souleymane Bachir Diagne
- Pierre Force
- Elisabeth Ladenson
- Camille Robcis
- Emmanuelle Saada
- Joanna Stalnaker

**Associate Professors**

- Peter Connar (Barnard)
- Eliza Zingesser

**Assistant Professors**

- Thomas Dodman
- Aubrey Gabel

**Senior Lecturers**

- Heidi Holst-Knudsen
- Pascale Hubert-Leibler
- Sophie Queuniet

**Lecturers**

- Alexandra Borer
- Pascale Crépon
- Samuel Skippon
- Eric Matheis
- Laurence Marie

**Major in French and Francophone Studies**

The requirements for this program were modified on December 18, 2021. Students who declared this program before this date should contact the Director of Undergraduate Studies for the department in order to confirm their correct course of study.

The program of study should be planned before the end of the sophomore year with the director of undergraduate studies.

The major in French requires a minimum of 30 points beyond completion of the language requirement (FREN UN2102 Intermediate Course II) (or advanced placement), distributed as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>FREN UN3405</td>
<td>THIRD-YEAR GRAMMAR # COMP</td>
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<tr>
<td>FREN UN3409</td>
<td>INTRO TO FRENCH # FRANCOPHONE HISTORY</td>
</tr>
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<td>FREN UN3410</td>
<td>Intro French # Francophone Literature</td>
</tr>
<tr>
<td>FREN UN3995</td>
<td>Senior Seminar</td>
</tr>
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</table>

Select one upper level course (3000 or 4000 level) on literature before 1800

The remaining 5 courses (15 points) are to be chosen from 3000 or 4000 level courses in French Literature, Culture, or History

Two of the following advanced Language classes can be counted as an elective: French for diplomats, FREN UN324X, Advanced Translation Workshop

Note the following:
• **FREN BC3006** Composition and Conversation is not applicable to either the French major or the concentration. Other Barnard French courses may be taken with the approval of the Director of undergraduate studies;

• Heritage speakers are exempted from **FREN UN3405** ADVANCED GRAMMAR # COMP but must replace the course by taking an advanced elective.

The following Columbia French courses are not applicable to the French major or concentration:

- FREN UN1101 Elemental French I
- FREN UN1102 Elementary French II
- FREN UN1105 Accelerated Elementary French
- FREN UN2101 INTERMEDIATE FRENCH I
- FREN UN2102 Intermediate Course II
- FREN UN2105 ACCELERATED INTERMEDIATE FRENCH I and II
- FREN UN2121 INTERMED CONVERSATN FRENCH I
- FREN UN2122 INTERMED CONVERSATN FRENCH II
- FREN UN3131 Third-Year Conversation I
- FREN UN3132 THIRD-YEAR CONVERSATION FR II
- FREN UN3135 Third-Year Conversation I
- FREN UN3136 THIRD-YEAR CONVERSATION FR II

## Concentration in French and Francophone Studies

The concentration in French requires a minimum of 24 points beyond completion of the language requirement ( FREN UN2102 Intermediate Course II), distributed as follows:

- FREN UN3405 THIRD-YEAR GRAMMAR # COMP
- FREN UN3409 INTRO TO FRENCH # FRANCOPHONE HISTORY
- FREN UN3410 Intro French # Francophone Literature
- FREN UN3995 Senior Seminar

The remaining four courses (12 points) are to be chosen from 3000- or 4000-level offerings in French literature, culture, or history.

One of the following advanced language classes can be counted as an elective: French for Diplomats; French Culture, Language and Society through ... (324); Advanced Translation Workshop.

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### Language

**FREN UN1101 Elementary French I. 4 points.**

The aim of the beginning French sequence (French 1101 and French 1102) is to help you to develop an active command of the language. Emphasis is placed on acquiring the four language skills—listening, speaking, reading and writing—within a cultural context, in order to achieve basic communicative proficiency.

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<tr>
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<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
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<td>Bryan Pirolli</td>
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<tr>
<td>FREN 1101 002/14236</td>
<td></td>
<td>T Th F 10:10am - 11:25am 307 Mathematics Building</td>
<td>Iziar de Miguel arbaolaaza</td>
<td>4</td>
<td>17/18</td>
</tr>
<tr>
<td>FREN 1101 003/14237</td>
<td></td>
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<td>Eric Matheis</td>
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<tr>
<td>FREN 1101 004/14238</td>
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<td>M T W Th 1:10pm - 2:15pm 412 Pupin Laboratories</td>
<td>Eric Matheis</td>
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<td>Wesley Gunter</td>
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FREN UN1102 Elementary French II. **4 points.**
The aim of the beginning French sequence (French 1101 and French 1102) is to help you to develop an active command of the language. Emphasis is placed on acquiring the four language skills-listening, speaking, reading and writing-within a cultural context, in order to achieve basic communicative proficiency.

Spring 2022: FREN UN1102

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<td>FREN 1102</td>
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<td>M T W Th 8:50am - 9:55am 424 Pupin Laboratories</td>
<td>Pauline Guedj</td>
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<td>Tamara Planer</td>
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Fall 2022: FREN UN1102

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FREN UN2101 INTERMEDIATE FRENCH I. **4 points.**

This course will further your awareness and understanding of the French language, culture and literature, provide a comprehensive review of fundamental grammar points while introducing more advanced ones, as well as improve your mastery of oral, reading, and writing skills. By the end of the course, you will be able to read short to medium-length literary and non-literary texts, and analyze and comment on varied documents and topics, both orally and in writing.

Spring 2022: FREN UN2101

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<th>Course Number</th>
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Fall 2022: FREN UN2101

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FREN UN1105 Accelerated Elementary French. **8 points.**

Prerequisites: The instructor’s permission
This course covers in one semester the material normally presented in Elementary French I and II. This course is especially recommended for students who already know another Romance language.

Fall 2022: FREN UN1105

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### FREN UN2102 Intermediate Course II. 4 points.

Enrollment limited to 20.

Prerequisites: FREN UN2121 Intermediate Conversation is a suggested, not required, corequisite. Prepares students for advanced French language and culture. Develops skills in speaking, reading, and writing French. Emphasizes cross-cultural awareness through the study of short stories, films, and passages from novels. Fosters the ability to write about and discuss a variety of topics using relatively complex structures.

<table>
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<td>254 International Affairs Bldg</td>
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### FREN UN2121 INTERMED CONVERSATN FRENCH I. 2 points.

We will be working on pronunciation, vocabulary acquisition, listening comprehension, and oral expression. Activities will include listening comprehension exercises, skits, debates, and oral presentations, as well as discussions of films, songs, short films, plays, news, articles, short stories or other short written documents. Although grammar will not be the focus of the course, some exercises will occasionally aim at reviewing particular points. The themes and topics covered will be chosen according to students' interests.

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<th>Course Number</th>
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<td>Eric Matheis</td>
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### FREN UN2122 INTERMED CONVERSATN FRENCH II. 2 points.

We will be working on pronunciation, vocabulary, listening comprehension, and oral expression. Activities will include listening comprehension exercises, skits, debates, and oral presentations, as well as discussions of films, songs, short films, news, articles, short stories or other short written documents. Although grammar will not be the focus of the course, some exercises will occasionally aim at reviewing particular points.

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### FREN UN2106 RAPID READING AND TRANSLATION. 3 points.

The course focuses on reading comprehension and translation into English and includes a grammar and vocabulary overview. It also addresses the differences between English and French syntax and raises questions of idiomatic versus literal translations.

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FREN 3131 Third-Year Conversation I. 2 points.
Prerequisites: completion of the language requirement in French or the equivalent.
Conversation on contemporary French subjects based on readings in current popular French periodicals.

Fall 2022: FREN 3131
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
FREN 3131  001/10419  T Th 11:40am - 12:55pm  Room TBA  2  4/15
FREN 3131  003/10491  M W 1:10pm - 2:25pm  Room TBA  2  8/15

FREN 3240 French Language, Society, and Culture through Film. 3 points.
Prerequisites: FREN UN2102
French socio-political issues and language through the prism of film. Especially designed for non-majors wishing to further develop their French language skills and learn about French culture. Each module includes assignments targeting the four language competencies: reading, writing, speaking and oral comprehension, as well as cultural understanding.

Fall 2022: FREN 3240
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
FREN 3240  001/10492  T Th 4:10pm - 5:25pm  Room TBA  Heidi Holst-Knudsen  3  19/20
FREN 3240  002/14924  T Th 10:10am - 11:25am  Room TBA  Tommaso Manfredini  3  2/18

FREN 3241 FRENCH LANGUAGE THRU THEATER. 3.00 points.
The course is taught in French and focuses on learning the French language via the study of theatre (through plays, scenes, theories, lecture/workshops by guests, as well as performing a series of activities). The course offers students the opportunity to have a better grasp of the variety of French theatres within the culture; and to perform the language through the body and mind. Its goal is to both introduce students to theatre and to explore how it challenges us physically and emotionally, as well as in intellectual, moral, and aesthetic ways. No previous acting experience is necessary but a desire to "get up and move" and possibly even go see plays as a class project is encouraged.

Spring 2022: FREN 3241
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
FREN 3241  001/14309  M W 10:10am - 11:25am  313 Pupin Laboratories  Pascale Crepon  3.00  9/15

FREN 3405 THIRD-YEAR GRAMMAR # COMP. 3.00 points.
Enrollment limited to 15.
Prerequisites: FREN UN3405 must be taken before FREN UN3333/4 unless the student has an AP score of 5 or the director of undergraduate studies' permission.
Prerequisites: FREN UN3405 must be taken before FREN UN3333/4 unless the student has an AP score of 5 or the director of undergraduate studies permission. The goal of FREN UN3405 is to help students improve their grammar and perfect their writing and reading skills, especially as a preparation for taking literature or civilization courses, or spending a semester in a francophone country. Through the study of two full-length works of literature and a number of short texts representative of different genres, periods, and styles, they will become more aware of stylistic nuances, and will be introduced to the vocabulary and methods of literary analysis. Working on the advanced grammar points covered in this course will further strengthen their mastery of French syntax. They will also be practicing writing through a variety of exercises, including pastiches and creative pieces, as well as typically French forms of academic writing such as “résumé,” “explication de texte,” and “dissertation.”

Spring 2022: FREN 3405
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
FREN 3405  001/14312  T Th 8:40am - 9:55am  204a Philosophy Hall  Alexandra Borer  3.00  13/18
FREN 3405  002/14313  M W 1:10pm - 2:25pm  318 Hamilton Hall  Andre Pettman  3.00  15/18

Fall 2022: FREN 3405
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
FREN 3405  001/10493  T Th 8:40am - 9:55am  Room TBA  Alexandra Borer  3.00  6/15
FREN 3405  002/10705  M W 1:10pm - 2:25pm  Room TBA  Pascale Crepon  3.00  2/15

FREN 3242 French Language, Culture, and Society through the Discovery of Paris. 3 points.
Prerequisites: 2 years of college French
Prerequisites: 2 years of college French Paris may be referred to as the capital of modernity, as the city of romance and pleasure, as the center of social and political powers, or as a privileged stage for crises and revolutions. Analyzing and researching the meanings of these diverse representations would expose students to key aspects of French and Francophone political, social, and cultural history. This is a proposal for a course intended for students who, having completed their language requirement in French, would like to better their knowledge of French language and society. It would offer students the opportunity to study representations of Paris over the centuries as a way to practice writing, reading, and conversation in French and as a way to deepen their understanding of French and Francophone cultures. Materials for the course would include major literary texts as well as paintings, movies and popular songs, but also museum websites, local newspapers and local ads, brochures from retail and food malls, restaurant menus, postcards... such variety can be utilitarian and intellectually compelling at the same time. It would allow students not only to study language registers and vocabulary contextualization but also work on finding patterns and making connections.

FREN 3333/4 French Language, Culture, and Society through the Discovery of Paris. 3 points.
Prerequisites: 2 years of college French
Prerequisites: 2 years of college French Paris may be referred to as the capital of modernity, as the city of romance and pleasure, as the center of social and political powers, or as a privileged stage for crises and revolutions. Analyzing and researching the meanings of these diverse representations would expose students to key aspects of French and Francophone political, social, and cultural history. This is a proposal for a course intended for students who, having completed their language requirement in French, would like to better their knowledge of French language and society. It would offer students the opportunity to study representations of Paris over the centuries as a way to practice writing, reading, and conversation in French and as a way to deepen their understanding of French and Francophone cultures. Materials for the course would include major literary texts as well as paintings, movies and popular songs, but also museum websites, local newspapers and local ads, brochures from retail and food malls, restaurant menus, postcards... such variety can be utilitarian and intellectually compelling at the same time. It would allow students not only to study language registers and vocabulary contextualization but also work on finding patterns and making connections.
The Internet is analogous in important ways to the Caribbean itself as dynamic and fluid cultural space: it is generated from disparate places and by disparate peoples; it challenges fundamentally the geographical and physical barriers that disrupt or disallow connection; and it places others in relentless relation. This class will both introduce students to the digital humanities and to the French-speaking Caribbean as a generative geo-cultural space for exploring the potential of the Internet to confront and disrupt many of the structures of dominance that have traditionally silenced marginalized voices. It will provide an introduction to several of the formats and tools that have facilitated such engagements, along with immediate critical reflection and discussion about their value to the academy. Since information technology has become one of the key ways in which the peoples of the French-speaking Caribbean and its diasporas both communicate with one another and gain access to global conversations, alongside this exploration of digital tools, in general, this class will consider how the Internet enables people in marginalized spaces to engage with crucial social problems and to express their intellectual and political perspectives.

FREN 3244 FRENCH THRU CURRENT EVENTS. 3.00 points.
The course will offer students an understanding of fundamental underlying concepts that structure French society and that are necessary to grasp if one wants to follow current events in France. This course could be of interest not only to CC students but also to students enrolled at SIPA or Teacher’s College. Moreover, this course would allow for a comparative approach to how same events are covered in US, or other foreign media, and in France. Given that this course will deal with current events, the readings will depend entirely on how the news unfolds. Students will be given an introduction to the various media outlets available to them: the press, television and online sources. As the course unfolds, I will adapt the choice of sources that best follow events as they happen. 2022 for example, will be the year France assumes the presidency of the European Union. It will also be the year of the presidential elections. For such events, I will propose specific institutional sources. On the other hand, events that could not be anticipated will require some form of guidance in terms of sources. In spite of the obvious unpredictability of the specific content of this course, certain key concepts necessary to understand current events in France will be presented. These may vary slightly from one semester to another, but would include, without being limited to: the structure of government and public institutions, political parties, unions and “associations”, social benefits and “the welfare state”, public vs. private sector, “Paris is France”, universalism, secularism and “laïcité”, cultural exceptionalism, the figure of the intellectual, national identity, immigration, geography of France and demographics, relation to Europe, geopolitics, globalization and sovereignty. Of course, the choice of themes and concepts in a given semester would be influenced by dominant topics in the French news.

CLFR GU4421 The Caribbean Digital. 3 points.
The course will introduce students to the digital humanities and to the French-speaking Caribbean as a generative geo-cultural space for exploring the potential of the Internet to confront and disrupt many of the structures of dominance that have traditionally silenced marginalized voices. It will provide an introduction to several of the formats and tools that have facilitated such engagements, along with immediate critical reflection and discussion about their value to the academy. Since information technology has become one of the key ways in which the peoples of the French-speaking Caribbean and its diasporas both communicate with one another and gain access to global conversations, alongside this exploration of digital tools, in general, this class will consider how the Internet enables people in marginalized spaces to engage with crucial social problems and to express their intellectual and political perspectives.

Literature and Culture
FREN UN3503 Enlightenment/Counter-Enlightenment. 3 points.
Prerequisites: completion of FREN UN3333 or UN3334 and UN3405, or the director of undergraduate studies’ permission. Taking modern definitions and critiques of Enlightenment as its starting point, this course will look at how the Enlightenment defined itself as a philosophical, cultural and literary movement, practiced self-criticism from within, and responded to dissension and critique from without. Authors will include Adorno, Horkheimer, Foucault and Israel for the modern critical context, and Voltaire, Diderot, Buffon, Rousseau, Sade and Kant for the eighteenth century material. The course will be given in French, but non-majors may write papers in English. This course fulfills the French Major requirement for a course on literature before 1800.

FREN W3515 Writing the Self Workshop. 3 points.
Corequisites: FREN W3333-FREN W3334 or equivalent, or the director of undergraduate studies’ permission.
In this course, we will read works spanning the history of French literature from the Renaissance to the present in which the problem of writing the self is posed. We will also engage in various writing exercises (pastiche, translation, personal narrative) and discuss the works on the syllabus in conjunction with our own attempts to write the self. Authors will include Montaigne, Rousseau, Roland, Sand, Colette, Barthes, Modiano, and NDiaye. This course fulfills the pre-1800 requirement.

FREN UN3517 Montaigne, Descartes, Pascal. 3 points.
Prerequisites: FREN UN3333-UN3334 or the director of undergraduate studies’ or the instructor’s permission. A study of Montaigne’s Essais and their rewriting by Descartes and Pascal, with a focus on the nature of intellectual and aesthetic innovation in a humanist context.

FREN UN3600 France, Past and Present. An Introduction to French Civilization. 3 points.
Prerequisites: FREN UN3333 or UN3334 and UN3405, or the director of undergraduate studies’ permission. Based on readings of short historical sources, the course will provide an overview of French political and cultural history since 1700.

Spring 2022: FREN UN3600
Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
FREN 3600	001/14316	T Th 10:10am - 11:25am	325 Pupin Laboratories	Zachary Desjardins-Mooney	3	4/18

FREN W3666 Molière. 3 points.
Prerequisites: completion of FREN W3333 or W3334 and W3405, or the director of undergraduate studies’ permission. Study of Molière’s major plays, including Tartuffe, Dom Juan, and Le Misanthrope, focusing on key concepts such as naturalness and convention, value and exchange, and the relationship between ethics and comedy. Special attention will be paid to the connections between critical approaches of the text and the various ways in which the plays can be staged.
FREN W3714 1914-2014 : un siecle de litteratures en francais. 3 points.
Not offered during 2022-23 academic year.

Prerequisites: completion of FREN W3333 or W3334 and W3405, or the
director of undergraduate studies’ permission.
This class is intended as a survey course on French literatures in the past
100 years. It will consider all major moments and movements of literature
in French in the 20th century (surrealism, existentialism, negritude,
Nouveau Roman...) until and including some of the most remarkable
literary creations of the early 21st century. The course is taught in French
and the readings will be in French.

FREN W3766 Transcribing/Writing Tales in Africa. 3 points.
Not offered during 2022-23 academic year.

Prerequisites: FREN W3333-FREN W3334 of the director of undergraduate
studies’ or the instructor’s permission. The students are required to be
able to read and discuss tales in French.
Transcribing, adapting, rewriting, reinventing in the French language
African oral tales is an important literary genre in African francophone
literature. The works of authors such as Amadou Hampâté Bâ from
Mali, Bernard Dadié from Côte d’Ivoire and Birago Diop from Senegal
are among the classics of that genre. The course is a study of a certain
number of “tales” written with talent and humor by Bâ, Dadié and Diop;
they are from the following books: Il n’y a pas de petite querelle (Bâ), Le
pagne noir (Dadié), Les contes d’Amadou Koumba, and Les nouveaux
contes d’Amadou Koumba (Diop). This course is intended primarily for
undergraduate students interested in French and in Francophone Studies
majors, concentrators, and those who speak French and want to study an
important aspect of literature in French.

FREN W3726 Sex, Class and Shame in 20th-21st Century French
Literature. 3 points.
Prerequisites: Prerequisites: completion of FREN W3333 or W3334 and
W3405, or the director of undergraduate studies’ permission.
The second half of the twentieth century in France saw a sudden
explosion of literary works examining, with unprecedented explicitness,
sexuality and social class and the relations between them. This course
will provide an introduction to the literature of sexual and social abjection,
beginning with Genet and Violette Leduc and including works by Annie
Ernaux, Christine Angot, Virginie Despentes, and Edouard Louis. We will
also consider relevant sociological writings by Bourdieu, Eribon, and
Goffman. Readings and discussion will be in French.

CLFR UN3830 French Film. 3 points.
A study of landmarks of French cinema from its origins to the 1970s. We
will pay particular attention to the relation between cinema and social
and political events in France. We will study films by Jean Vigo, Jean
Renoir, Rene Clair, Alain Resnais, Francois Truffaut and Jean-Luc Godard.
In English.

Senior Seminar and Senior Thesis
FREN UN3995 Senior Seminar. 3 points.
Prerequisites: completion of either FREN UN3333-FREN UN3334 or FREN
UN3420-FREN UN3421, and FREN UN3405, or the director of undergraduate
studies’ or the instructor’s permission.
Required of all French and French & Francophone Studies majors.
Usually taken by majors during the fall term of their senior year. Critical
discussion of a few major literary works along with some classic
commentaries on those works. Students critically assess and practice
diverse methods of literary analysis.

FREN UN3996 Senior Tutorial in French Literature. 3 points.
Prerequisites: the director of undergraduate studies’ permission.
Required for majors wishing to be considered for departmental honors.
This course may also be taken at Reid Hall. Recommended for seniors
majoring or concentrating in French and open to other qualified students.
Preparation of a senior essay. In consultation with a staff member
designated by the director of undergraduate studies, the student
develops a topic withing the areas of French language, literature, or
intellectual history.

Fall 2022: FREN 3995
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<td>Antoine Compagnon</td>
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