EVOLUTIONARY BIOLOGY OF THE HUMAN SPECIES

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Director of Undergraduate Studies: Dr. Matthew Palmer, 1010 Schermerhorn; 212-854-4767; mp2434@columbia.edu

Evolutionary Biology of the Human Species Adviser: Dr. Jill Shapiro, 1011 Schermerhorn Extension; 212-854-5819; jss19@columbia.edu

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The Department of Ecology, Evolution & Environmental Biology (E3B) at Columbia University was established in 2001. Although we are a relatively new department, we have grown rapidly in the past decade. We now have an internationally diverse student body and a broad network of supporters at Columbia and throughout New York City. Our affiliated faculty members come from departments at Columbia as well as from the American Museum of Natural History, the New York Botanical Garden, the Wildlife Conservation Society, and the EcoHealth Alliance. Together, we provide an unparalleled breadth and depth of research opportunities for our students.

In creating E3B, Columbia University recognized that the fields of ecology, evolutionary biology, and environmental biology constitute a distinct subdivision of the biological sciences with its own set of intellectual foci, theoretical foundations, scales of analysis, and methodologies.

E3B’s mission is to educate a new generation of scientists and practitioners in the theory and methods of ecology, evolution, and environmental biology. Our educational programs emphasize a multi-disciplinary perspective to understand life on Earth from the level of organisms to global processes that sustain humanity and all life.

To achieve this multi-disciplinary perspective, the department maintains close ties to over 70 faculty members beyond its central core. Thus, many faculty members who teach, advise, and train students in research are based in other departments on the Columbia campus or at the partner institutions. Through this collaboration, the department is able to tap into a broad array of scientific and intellectual resources in the greater New York City area. The academic staff covers the areas of plant and animal systematics; evolutionary and population genetics; ecosystem science; demography and population biology; behavioral and community ecology; and related fields of epidemiology, ethnobiology, public health, and environmental policy. Harnessing the expertise of this diverse faculty and the institutions of which they are a part, E3B covers a vast area of inquiry into the evolutionary, genetic, and ecological relationships among all living things.

Facilities and Collaborative Institutions

The Department of Ecology, Evolution, and Environmental Biology (E3B)

In addition to the off-campus facilities detailed below, the Columbia community offers academic excellence in a range of natural and social science disciplines that are directly related to biodiversity conservation including: evolution, systematics, genetics, behavioral ecology, public health, business, economics, political science, anthropology, and public and international policy. These disciplines are embodied in world-class departments, schools, and facilities at Columbia. The divisions that bring their resources to bear on issues most relevant to E3B’s mission are: the Lamont-Doherty Earth Observatory, the School of International and Public Affairs, the Goddard Institute for Space Studies, the International Research Institute for Climate Predication, the Black Rock Forest Reserve in New York State, the Rosenthal Center for Alternative/Complementary Medicine, the Division of Environmental Health Sciences at the School of Public Health, and the Center for International Earth Science Information Network (CIESIN). Several of these units of the University are networked through the Earth Institute at Columbia, a division of the University that acts as an intramural network of environmental programs and supplies logistical support for constituent programs, through planning, research, seminars, and conferences. All of the above schools, centers, and institutes contribute to finding solutions for the world’s environmental challenges.

The Earth Institute Center for Environmental Sustainability (EICES)

The Earth Institute Center for Environmental Sustainability (EICES), formerly known as the Center for Environmental Research and Conservation (CERC), is actively involved in protecting biodiversity and ecosystems. The Earth Institute Center for Environmental Sustainability is dedicated to the development of a rich, robust, and vibrant world within which we can secure a sustainable future. Through a diverse array of strategic partners in science, education, and outreach, the center builds unique programs that promote human well-being through the preservation, restoration, and management of biodiversity, and the services our ecosystems provide.

The Center for Environmental Research and Conservation (CERC), a leading provider of cutting-edge environmental research, education, and training, since its inception in 1994, has grown into two institutions—an Earth Institute center and a Secretariat for a major environmental consortium. The center’s new name is the Earth Institute Center for Environmental Sustainability (EICES, pronounced “i-sees”). EICES also continues, however, as the Secretariat for the Consortium for Environmental Research and Conservation, continuing 15 years of collaborations between the Earth Institute, the American Museum of Natural History, the New York Botanical Garden, The Wildlife Conservation Society, and EcoHealth Alliance on biodiversity conservation.

American Museum of Natural History

The American Museum of Natural History is one of the world’s preeminent scientific, educational, and cultural institutions. Since its founding in 1869, the Museum has advanced its global mission to discover, interpret, and disseminate information about human cultures, the natural world, and the universe through a wide-reaching program of scientific research, education, and exhibitions. The institution comprises 45 permanent exhibition halls, state-of-the-art research laboratories, one of the largest natural history libraries in the Western Hemisphere, and a permanent collection of 32 million specimens and cultural artifacts. With a scientific staff of more than 200, the Museum supports research divisions in anthropology, paleontology, invertebrate and vertebrate zoology, and the physical sciences. The Museum’s scientific staff pursues a broad agenda of advanced scientific research, investigating the origins and evolution of life on Earth, the world’s myriad species, the rich variety of human culture, and the complex processes that have formed and continue to shape planet Earth and the universe beyond.

The Museum’s Center for Biodiversity and Conservation (CBC) was created in June 1993 to advance the use of scientific data to mitigate threats to biodiversity. CBC programs integrate research, education, and
outreach so that people, a key force in the rapid loss of biodiversity, will become participants in its conservation. The CBC works with partners throughout the world to build professional and institutional capacities for biodiversity conservation and heightens public understanding and stewardship of biodiversity. CBC projects are underway in the Bahamas, Bolivia, Madagascar, Mexico, Vietnam, and the Metropolitan New York region.

The Museum’s scientific facilities include: two molecular systematics laboratories equipped with modern high-throughput technology; the interdepartmental laboratories, which include a state-of-the-art imaging facility that provides analytical microscopy, energy dispersive spectrometry, science visualization, and image analysis to support the Museum’s scientific activities; a powerful parallel-computing facility, including a cluster of the world’s fastest computers, positioned to make significant contributions to bioinformatics; and a frozen tissue facility with the capacity to store one million DNA samples.

New York Botanical Garden
The New York Botanical Garden (NYBG), with its 7 million specimen herbarium, the largest in the Western Hemisphere, and its LuEsther T. Mertz Library, the largest botanical and horticultural reference collection on a single site in the Americas, comprises one of the very best locations in the world to study plant science. NYBG’s systematic botanists discover, decipher, and describe the world’s plant and fungal diversity; and its economic botanists study the varied links between plants and people. The Enid A. Haupt Conservatory, the largest Victorian glasshouse in the United States, features some 6,000 species in a newly installed “Plants of the World” exhibit. The new International Plant Science Center stores the Garden collection under state-of-the-art environmental conditions and has nine study rooms for visiting scholars. All specimens are available for on-site study or loan.

In recent years, NYBG has endeavored to grow and expand its research efforts, supporting international field projects in some two dozen different countries, ranging from Brazil to Indonesia. In 1994, AMNH and NYBG established the Lewis and Dorothy Cullman Program for Molecular Systematics Studies to promote the use of molecular techniques in phylogenetic studies of plant groups. This program offers many opportunities for research in conservation genetics. NYBG operates both the Institute for Economic Botany (IEB) and the Institute of Systematic Botany (ISB). The ISB builds on the Garden’s long tradition of intensive and distinguished research in systematic botany—the study of the kinds and diversity of plants and their relationships—to develop the knowledge and means for responding effectively to the biodiversity crisis.

The Garden has also established a molecular and anatomical laboratory program, which includes light and electron microscopes, and has made enormous advances in digitizing its collection. There is currently a searchable on-line library catalog and specimen database collection with some half million unique records. Field sites around the world provide numerous opportunities for work in important ecosystems of unique biodiversity.

Wildlife Conservation Society
The Wildlife Conservation Society (WCS), founded in 1895 as the New York Zoological Society, works to save wildlife and wild lands throughout the world. In addition to supporting the nation’s largest system of zoological facilities—the Bronx Zoo; the New York Aquarium; the Wildlife Centers in Central Park, Prospect Park, and Flushing Meadow Park; and the Wildlife Survival Center on St. Catherine’s Island, Georgia—WCS maintains a commitment to field-based conservation science.

With 60 staff scientists and more than 100 research fellows, WCS has the largest professional field staff of any U.S.-based international conservation organization. Currently, WCS conducts nearly 300 field projects throughout the Americas, Asia, and Africa. The field program is supported by a staff of conservation scientists based in New York who also conduct their own research.

WCS’s field-based programs complement the organization’s expertise in veterinary medicine, captive breeding, animal care, genetics, and landscape ecology, most of which are based at the Bronx Zoo headquarters. WCS’s Conservation Genetics program places an emphasis on a rigorous, logical foundation for the scientific paradigms used in conservation biology and is linked to a joint Conservation Genetics program with the American Museum of Natural History. The Wildlife Health Sciences division is responsible for the health care of more than 17,000 wild animals in the five New York parks and wildlife centers. The departments of Clinical Care, Pathology, Nutrition, and Field Veterinary Programs provide the highest quality of care to wildlife.

EcoHealth Alliance
EcoHealth Alliance is an international organization of scientists dedicated to the conservation of biodiversity. For more than 40 years, EcoHealth Alliance has focused its efforts on conservation. Today, they are known for innovative research on the intricate relationships between wildlife, ecosystems, and human health.

EcoHealth Alliance’s work spans the U.S. and more than 20 countries in Central and South America, the Caribbean, Africa, and Asia to research ways for people and wildlife to share bioscapes for their mutual survival. Their strength is built on innovations in research, education, and training and accessibility to international conservation partners.

Internationally, EHA programs support conservationists in over a dozen countries at the local level to save endangered species and their habitats, and to protect delicate ecosystems for the benefit of wildlife and humans.

Academic Programs
The Department of Ecology, Evolution, and Environmental Biology runs two undergraduate majors/concentrations. The primary major is in environmental biology and the second is evolutionary biology of the human species. The foci and requirements vary substantially and are intended for students with different academic interests.

The environmental biology major emphasizes those areas of biology and other disciplines essential for students who intend to pursue careers in the conservation of Earth’s living resources. It is designed to prepare students for graduate study in ecology and evolutionary biology, conservation biology, environmental policy and related areas, or for direct entry into conservation-related or science teaching careers.

Interdisciplinary knowledge is paramount to solving environmental biology issues, and a wide breadth of courses is thus essential, as is exposure to current work. Conservation internships are available through partner institutions and serve as research experience leading to the development of the required senior thesis.

Declaration of the environmental biology major must be approved by the director of undergraduate studies and filed in the departmental office located on the 10th floor of Schermerhorn Extension.

The major in evolutionary biology of the human species provides students with a foundation in the interrelated spheres of behavior, ecology, genetics, evolution, morphology, patterns of growth, adaptation,
and forensics. Using the framework of evolution and with attention to the interplay between biology and culture, research in these areas is applied to our own species and to our closest relatives to understand who we are and where we came from. This integrated biological study is also known as biological anthropology. As an interdisciplinary major, students are also encouraged to draw on courses in related fields including biology, anthropology, geology, and psychology as part of their studies.

**Professors**
Marina Cords (also Anthropology)
Ruth DeFries (also Climate School)
Maria Diuk-Wasser
Kevin Griffin (also Earth and Environmental Sciences)
Shahid Naem
Dustin Rubenstein
Maria Uriarte

**Associate Professors**
Duncan Menge

**Assistant Professors**
Andrés Bendesky
Deren Eaton

**Lecturers**
Bekka Brodie
Matthew Palmer
Jill Shapiro

**Adjunct Faculty/Research Scientists**

Columbia University
Hilary Callahan (Barnard Biology)
Steven Cohen (SIPA)
Lisa Dale
Adela Gondek (SIPA)
Paul Hertz (Barnard)
Darcy Kelley (Biology)
Allison Lopatkin (Barnard Biology)
Alba Morales-Jimenez
Brian Morton (Barnard Biology)
Paul Olsen (Lamont-Doherty)
Dorothy Peteet (Lamont-Doherty)
Miguel Pinedo Vasquez
Alison Pischedda (Barnard Biology)
Robert Pollack
Marya Pollack
Paige West (Barnard)
Natalie Boelman (Lamont-Doherty)

American Museum of Natural History
Felicity Arengo
Mary Blair
Frank Burbrik
Joel Cracraft
Suzanne Macey
Anna MacPherson
Christopher Raxworthy
Robert Rockwell
Nancy Simmons

Brian Smith
Jessica Ware

**The New York Botanical Garden**
Alex McAlvay
Michael Balick
Dennis Stevenson

**Wildlife Conservation Society**
Howard Rosenbaum
Scott Silver
Patrick R. Thomas

**Ecohealth Alliance**
Peter Daszak
Kevin Olival
Mindy Rostal

**Others**
Rachel Cox (Riverdale Country School)
Winslow Hansen (Cary Institute)
Sara Kross (University of Canterbury)
Chad Seewagen (Great Hollow)
Eleanor Sterling (Hawai'i Institute of Marine Biology)

**Guidelines for all Ecology, Evolution, and Environmental Biology Majors and Concentrators**
The grade of D is not accepted for any course offered in fulfillment of the requirements toward the majors or concentrations.

**Major in Environmental Biology**
The major in environmental biology requires 50 points, distributed as follows:

**Lower Division Courses**
Two terms of introductory or environmental biology such as the following:
- EEEB UN2001
- EEEB UN2002

Two terms of environmental science such as the following:
- EESC UN2100
- EESC UN2200

Two terms of chemistry such as the following:
- CHEM UN1403
- CHEM UN1404

One term of physics such as the following:
- PHYS UN1201

One term of statistics such as the following:
- EEEB UN3005
- BIOL BC2286
- STAT UN1101
Upper Division Courses

Students must complete five advanced elective courses (generally 3000-level or above) satisfying the following distribution. At least one of these courses must include a laboratory component. For more information and a list of appropriate courses, contact the director of undergraduate studies.

1. Three courses in ecology, evolution, conservation biology, or behavior;
2. One course in genetics. BIOL UN3031 GENETICS or BIOL BC2100 MOLECULAR # MENDELIAN GENETICS is recommended;
3. One course in morphology, physiology, or diversity.

Students must also complete a senior thesis, which involves completing a research internship (generally in the summer before the senior year) and completing at least one semester of the thesis research seminar, EEEB UN3991-EEEB UN3992 THESIS RESEARCH SEMINAR. Enrollment in both semesters of the seminar, starting in the spring of the junior year, is recommended.

Students planning on continuing into graduate studies in ecology or evolutionary biology are encouraged to take organic chemistry.

Major in Evolutionary Biology of the Human Species

The major in evolutionary biology of the human species requires 36 points, distributed as described below.

Students must take a minimum of 20 points from approved biological anthropology courses. The additional courses may be taken in other departments with adviser approval. These include up to 6 points of introductory biology/chemistry or calculus (in any combination). Please speak with the major adviser about the extended list of courses from related areas including Biology, Psychology, Archaeology, Anthropology, Earth and Environmental Science, and Statistics that count toward this program.

For example, students interested in focusing on paleoanthropology would complement the requirements with additional courses in human evolution and morphology, evolutionary biology and theory, archaeology, genetics, and statistics. Those interested in primate behavior would supplement the requirements with classes in behavioral biology, ecology, and statistics.

Required Courses

EEEB UN1010 HUMAN ORIGINS # EVOLUTION
EEEB UN1011 BEHAVIOR BIO-LIVING PRIMATES
**Alternate options may be possible for all courses other than EEEB UN1010 HUMAN ORIGINS # EVOLUTION and EEEB UN1011 BEHAVIOR BIOL-LIVING PRIMATES. These will be considered on an individual basis in consultation with the major/concentration adviser.**

**Conservation Course**

EEEB UN3240 Challenges and Strategies of Primate Conservation (This is the recommended conservation course but this requirement can be fulfilled with other classes such as Conservation Biology, Zoo Conservation, Ecology, Behavior and Conservation of Mammals, SEE-U in Jordan or Brazil, or other relevant offerings.)

**Theoretical Foundation from Archaeology**

Select one course of the following: Nearly all archaeology courses (save for Rise of Civilization) can fulfill this requirement. Check with the advisor.

**Archaeology**

ANTH UN1007 THE ORIGINS OF HUMAN SOCIETY
ANTH UN2028 THINK LIKE AN ARCHAEOLOGIST
ANTH UN3064 Death and the Body
ANTH UN3823 ARCH ENGAGE: PAST IN PUB EYE

**Breadth Requirement**

Select a minimum of one course from each of the three sections (may overlap seminar requirement for majors):

**Genetics/Human Variation**

BIOL BC2100 MOLECULAR # MENDELIAN GENETICS
BIOL UN3031 GENETICS
BIOL GU4560 EVOL IN THE AGE OF GENOMICS
ANTH UN3970 BIOL BASIS OF HUMAN VARIATION
EEEB GU4340 HUMAN ADAPTATION
EEEB GU4700 RACE: TANGLED HIST-BIOL CONCEPT

**Primate Behavioral Biology and Ecology**

EEEB UN3940 Current Controversies in Primate Behavior and Ecology
BIOL BC2272 ECOLOGY
BIOL BC2280 ANIMAL BEHAVIOR
PSYC UN2420 ANIMAL BEHAVIOR
PSYC BC1119 Systems and Behavioral Neuroscience
PSYC UN2450 BEHAVIORAL NEUROSCIENCE
PSYC BC3372 Comparative Cognition
PSYC UN3450 Evolution of Intelligence, Animal Communication, # Language
PSYC UN3460 Evolution of Behavior (Seminar)
PSYC UN3470 Brain Evolution: Becoming Human (Seminar)
EEEB GU4010 The Evolutionary Basis of Human Behavior
EEEB GU4134 Behavioral Ecology
EEEB GU4201 ECO, BEHAVIOR # CONSERVATION OF MAMMALS (can count for either breadth requirement or conservation requirement, but not both)

**Human Evolution/Morphology**

EEEB UN3208 EXPLORATIONS IN PRIM ANATOMY
EEEB UN3215 FORENSIC ANATOMY

EEEB UN3220 THE EVOL OF HUM GROWTH # DEVPT
ANTH GU4147 Human Skeletal Biology I
ANTH GU4148 HUMAN SKELETAL BIOLOGY II
EEEB UN3204 Dynamics of Human Evolution
EEEB UN3910 THE NEANDERTALS
ANTH GU4002 Controversial Topics in Human Evolution
ANTH GU4200 FOSSIL EVIDENCE FOR HUMAN EVOL
BIOL BC2278 Evolution
BIOL UN3208 Introduction to Evolutionary Biology
EEEB UN3030 The Biology, Systematics, and Evolutionary History of the 'Apes'
BIOL BC2262 Vertebrate Biology
BIOL UN3006 PHYSIOLOGY
BIOL BC3360 PHYSIOLOGY
EEEB GU4200 Introduction to Mammalogy

**Seminar**

Selection at least one of the following seminars. May also count toward the breadth requirement.

EEEB UN3204 Dynamics of Human Evolution
EEEB UN3910 THE NEANDERTALS
EEEB UN3940 Current Controversies in Primate Behavior and Ecology
ANTH UN3970 BIOL BASIS OF HUMAN VARIATION
EEEB UN3993 - EEEB UN3994 EBHS SENIOR THESIS SEMINAR and EBHS SENIOR THESIS SEMINAR
EEEB GU4321 HUM NATURE:DNA, RACE # IDENTITY
ANTH GU4002 Controversial Topics in Human Evolution (Fulfills the seminar requirement for the major)

Additional courses in the student’s area of focus to complete the required 36 points overall including a minimum of 20 points of approved biological anthropology courses.

Students intending to pursue graduate study in this field should broaden their foundation by taking an introductory biology course (optimally either EEEB UN2001 ENVIRONMENTAL BIOLOGY I or EEEB UN2002 ENVIRONMENTAL BIOLOGY II) or an advanced evolution course, a genetics course, and a statistics course. We recommend that those interested in either biological anthropology or bioarchaeology take a foundation cultural anthropology course such as ANTH UN1002 THE INTERPRETATION OF CULTURE, ANTH UN2004 INTRO TO SOC # CULTURAL THEORY, ANTH UN2005 THE ETHNOGRAPHIC IMAGINATION, or ANTH UN3040 ANTHROPOLOGICAL THEORY. Students interested in forensic anthropology should take chemistry in lieu of biology (though the latter is recommended as a foundation course for all students). The adviser makes additional recommendations dependent on the student’s area of focus.

**Approved Biological Anthropology Courses**

**Paleoanthropology and Morphology**

EEEB UN1010 HUMAN ORIGINS # EVOLUTION
EEEB UN3204 Dynamics of Human Evolution
EEEB UN3208 EXPLORATIONS IN PRIM ANATOMY
EEEB UN3215 FORENSIC ANATOMY
EEEB UN3220 THE EVOL OF HUM GROWTH # DEVPT
EEEB UN3910 THE NEANDERTALS
Concentration in Evolutionary Biology of the Human Species

The concentration in evolutionary biology of the human species requires 20 points including the required introductory courses EEEB UN1010 HUMAN ORIGINS # EVOLUTION, EEEB UN1011 BEHAVIOR BIOL-LIVING PRIMATES, an approved conservation course (optimally Primate Conservation), and three courses for the breadth distribution requirements as described for the major. Students must take a minimum of 15 points from approved biological anthropology courses as described for the major (the two introductory classes count toward that total). The additional courses may be taken in other departments with adviser approval.

Concentrators do not have to complete the theoretical foundation course from archaeology or a seminar.

Special Concentration in Environmental Science for Environmental Biology Majors

The Department of Earth and Environmental Sciences sponsors a special concentration which must be done in conjunction with the environmental biology major. Students should be aware that they must complete the environmental biology major in order to receive credit for the special concentration.

The special concentration in environmental science requires a minimum of 31.5 points, distributed as follows:

**Introductory Environmental Science (13.5 points)**
- EESC UN2100 EARTH’S ENVIRO SYST: CLIM SYST
- EESC UN2200 EARTH’S ENVIRONMENTAL SYSTEMS: THE SOLID EARTH
- EESC UN2300 EARTH’S ENVIRO SYST: LIFE SYST (equivalent to EEEB UN2002)

**Introductory Science (6 points)**
Two courses in chemistry, physics, mathematics, or environmental biology from the supporting mathematics and science list for the environmental science major.

**Advanced Environmental Science (12 points)**
Select four of the following:
- EESC UN3015 The Earth’s Carbon Cycle
- EESC BC3017 ENVIRONMENTAL DATA ANALYSIS
- EESC BC3025 HYDROLOGY
- EESC GU4008 Introduction to Atmospheric Science
- EESC GU4050 GLOBAL ASSMT-REMOTE SENSING
- EESC GU4223 SEDIMENTARY GEOLOGY
- EESC GU4550 Plant Ecophysiology
- EESC GU4835 Wetlands and Climate Change
- EESC GU4885 CHEMISTRY OF CONTINENTL WATERS
- EESC GU4917 THE EARTH/HUMAN INTERACTIONS
- EESC GU4926 INTRO TO CHEMICAL OCEANOGRAPHY

Advanced courses used to fulfill requirements in the environmental biology major cannot count toward requirements for the special concentration.
Special Concentration in Environmental Biology for Environmental Science Majors

The Department of Ecology, Evolution, and Environmental Biology sponsors a special concentration which must be done in conjunction with the environmental science major. Students should be aware that they must complete the environmental science major in order to receive credit for the special concentration.

The special concentration in environmental biology requires a minimum of 39 points, distributed as follows:

**Introductory Environmental Biology and Environmental Science (17 points)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EEEB 2001</td>
<td>ENVIRONMENTAL BIOLOGY I</td>
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<tr>
<td>EEEB 2002</td>
<td>ENVIRONMENTAL BIOLOGY II (equivalent to EESC UN2300)</td>
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<tr>
<td>EESC 2100</td>
<td>EARTH'S ENVIRONMENTAL SYSTEMS: CLIM SYST</td>
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<tr>
<td>EESC 2200</td>
<td>EARTH'S ENVIRONMENTAL SYSTEMS: THE SOLID EARTH</td>
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**Introductory Science (13 points)**

Select one of the following chemistry sequences:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 1403</td>
<td>GENERAL CHEMISTRY I-LECTURES</td>
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<tr>
<td>CHEM 1404</td>
<td>GENERAL CHEMISTRY II-LECTURES</td>
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<tr>
<td>CHEM 1604</td>
<td>2ND TERM GEN CHEM (INTENSIVE)</td>
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<tr>
<td>CHEM 2507</td>
<td>INTENSIVE General Chemistry Laboratory</td>
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</table>

One term of statistics such as the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EEEB 3005</td>
<td>INTRO-STAT-ECOLOGY # EVOL BIOL</td>
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<tr>
<td>BIOL BC286</td>
<td>Statistics and Research Design</td>
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<tr>
<td>STAT 1101</td>
<td>INTRODUCTION TO STATISTICS</td>
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<tr>
<td>STAT 1201</td>
<td>CALC-BASED INTRO TO STATISTICS</td>
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<tr>
<td>EEEB 3087</td>
<td>CONSERVATION BIOLOGY</td>
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</table>

**Advanced Environmental Biology (9 points)**

Three additional advanced environmental biology courses (3000-level and above), each chosen from a different curricular area (evolution/genetics, ecology/behavior/conservation, anatomy/physiology/diversity, biology laboratory courses).

**Fall 2023**

**EEEB 1110 HUMAN ORIGINS # EVOLUTION. 3.00 points.**

CC/GS: Partial Fulfillment of Science Requirement

Lab fee: $25. Taught every fall.

This is an introductory course in human evolution. Building on a foundation of evolutionary theory, students explore primate behavioral morphology and then trace the last 65 million years of primate evolution from the earliest Paleocene forms to the fossil remains of earliest humans and human relatives. Along with Behavioral Biology of the Living Primates this serves as a core required class for the EBHS program.

<table>
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<tr>
<th>Course</th>
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<tr>
<td>EEEB 1010</td>
<td>HUMAN ORIGINS # EVOLUTION-DISC.</td>
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**EEEB 2001 ENVIRONMENTAL BIOLOGY I. 3.00 points.**

CC/GS: Partial Fulfillment of Science Requirement

Introductory biology course for majors in biology or environmental biology, emphasizing the ecological and evolutionary context of modern biology.

**EEEB 3005 INTRO-STAT-ECOLOGY # EVOL BIOL. 3.00 points.**

Prerequisites: some background in ecology, evolutionary biology, and/or statistics is recommended.

Intended for those WITHOUT prior knowledge of statistics. Some background in ecology, evolutionary biology required. This is an introduction to the theoretical principles and practical application of statistical methods in ecology and evolutionary biology. The course will cover the conceptual basis for a range of statistical techniques through a series of lectures using examples from the primary literature. The application of these techniques will be taught through the use of statistical software in computer-based laboratory sessions.

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<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>EEEB 3005</td>
<td>INTRO-STAT-ECOLOGY # EVOL BIOL.</td>
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</table>
EEEB UN3015 INTRO-STAT-ECOLGY/EVOL BIO-LAB. 0.00 points.
Required Lab for EEEB UN3005. An introduction to the theoretical principles and practical application of statistical methods in ecology and evolutionary biology. The course will cover the conceptual basis for a range of statistical techniques through a series of lectures using examples from the primary literature. The application of these techniques will be taught through the use of statistical software in computer-based laboratory sessions.

<table>
<thead>
<tr>
<th>Fall 2023: EEEB UN3015</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tr>
<td>EEEB 3015</td>
<td>001/11978</td>
<td>T 6:10pm - 7:25pm</td>
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<td>EEEB 3015</td>
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EEEB UN3240 Challenges and Strategies of Primate Conservation. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 20. Priority given to EBHS students.

Prerequisites: EEEB UN1010 or EEEB UN1011 or the instructor's permission.
Throughout their range, numerous primate species are on the brink of extinction. This course examines the central issues relating to conservation of wild primates and explores strategies and solutions for preserving these endangered populations. Through the analysis of the ecological and social traits linked to vulnerability and the direct and indirect threats from human activities, students will gain a practical understanding of how to develop successful, sustainable, and practical conservation strategies.

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<thead>
<tr>
<th>Fall 2023: EEEB UN3240</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB 3240</td>
<td>001/12001</td>
<td>T Th 10:10am - 11:25am</td>
<td>Alba Lucia</td>
<td>3</td>
<td>15/15</td>
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<tr>
<td></td>
<td></td>
<td>555 Ext Schermerhorn Hall</td>
<td>Morales</td>
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<td></td>
<td></td>
<td></td>
<td>Jimenez</td>
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</tr>
</tbody>
</table>

EEEB UN3940 Current Controversies in Primate Behavior and Ecology. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Taught every two years. Enrollment limited to 15.

Prerequisites: EEEB UN1011 or the equivalent.
Critical in-depth evaluation of selected issues in primate socioecology, including adaptationism, sociality, sexual competition, communication, kinship, dominance, cognition, and politics. Emphasizes readings from original literature.

<table>
<thead>
<tr>
<th>Fall 2023: EEEB UN3940</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>EEEB 3940</td>
<td>001/12008</td>
<td>T 12:10pm - 2:00pm</td>
<td>Marina Cords</td>
<td>4</td>
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<td>1015 Ext Schermerhorn Hall</td>
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</tbody>
</table>

EEEB UN3991 THESIS RESEARCH SEMINAR. 3.00 points.
Open only to seniors.

Guided, independent, indepth research experience culminating in the senior essay. Weekly meetings are held to review work in progress, to share results through oral and written reports, and to consider career options for further work in this field.

<table>
<thead>
<tr>
<th>Fall 2023: EEEB UN3991</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB 3991</td>
<td>001/12021</td>
<td>Th 4:10pm - 6:00pm</td>
<td>Matthew</td>
<td>3.00</td>
<td>14/25</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>530 Altschul Hall</td>
<td>Palmer</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

EEEB UN3993 EBHS SENIOR THESIS SEMINAR. 3.00 points.
Four points for the year-long course.

Prerequisites: the instructor’s permission and senior standing as a major in The Evolutionary Biology of the Human Species (EBHS).
Prerequisites: the instructor’s permission and senior standing as a major or concentrator in The Evolutionary Biology of the Human Species (EBHS).
Year-long seminar in which senior EBHS majors develop a research project and write a senior thesis. Regular meetings are held to discuss research and writing strategies, review work in progress, and share results through oral and written reports.

<table>
<thead>
<tr>
<th>Fall 2023: EEEB UN3993</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>EEEB 3993</td>
<td>001/12025</td>
<td>W 3:10pm - 5:00pm</td>
<td>Jill Shapiro</td>
<td>3.00</td>
<td>2/8</td>
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<tr>
<td></td>
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<td>1020 Schermerhorn Hall</td>
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</tr>
</tbody>
</table>

EEEB UN3997 INDEPENDENT STUDY. 1.00-3.00 points.
CC/GS: Partial Fulfillment of Science Requirement
Students conduct research in environmental biology under supervision of a faculty mentor. The topic and scope of the research project must be approved before the student registers for the course.

<table>
<thead>
<tr>
<th>Fall 2023: EEEB UN3997</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>EEEB 3997</td>
<td>001/12029</td>
<td>T 4:10pm - 6:00pm</td>
<td>Jill Shapiro</td>
<td>1.00-3.00</td>
<td>1/8</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>1020 Schermerhorn Hall</td>
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</tbody>
</table>

EEEB GU4065 Tropical Biology. 4.00 points.
Study ecology, evolution, and conservation biology in one of the world's most biologically spectacular settings, the wildlife-rich savannas of Kenya. Although we will meet have a few meetings during the fall semester, the majority of the coursework will be completed during a 16 day field trip to Kenya during winter break. Students will spend their time immersed in an intensive field experience gaining sophisticated training in fieldwork and biological research. Note that there is a lab fee to cover all in-country expenses, and students are also responsible for the cost of airfare to and from Kenya.

<table>
<thead>
<tr>
<th>Fall 2023: EEEB GU4065</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>EEEB 4065</td>
<td>001/14054</td>
<td>T 12:10pm - 2:00pm</td>
<td>Dustin</td>
<td>4.00</td>
<td>14/14</td>
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<td></td>
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<td>1015 Ext Schermerhorn Hall</td>
<td>Rubenstein</td>
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</tbody>
</table>
EEEB GU4111 Ecosystem Ecology and Global Change. 3 points.  
CC/GS: Partial Fulfillment of Science Requirement

This course will provide an introduction to ecosystem ecology. Topics include primary production carbon storage, nutrient cycling, and ecosystem feedbacks to climate change. By the end of the course, students will be well versed in the basics of ecosystem ecology and have exposure to some current areas of research. Topics covered will include some aspects that are well established and others that are hotly debated among scientists. Throughout the course, students will be encouraged to think independently and act like research scientists.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
</table>
| EEEB 4111     | 001/12037           | T Th 10:10am - 11:25am  
1015 Ext Schermerhorn Hall | Duncan Menge 3 | 11/25 |           |

EEEB GU4200 Introduction to Mammalogy. 3.00 points.  
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: Introductory course in Biology or Evolution. This taxon-based course provides students with a basic understanding of the diversity and natural history of the mammals. Broad coverage of mammalian biology includes: morphological adaptations, evolutionary history and biogeography.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
</table>
| EEEB 4200     | 001/12049           | Th 6:10pm - 8:00pm  
1015 Ext Schermerhorn Hall | Scott Silver 3.00 | 13/14 |           |

EEEB GU4666 Insect Diversity. 4 points.  
Enrollment limited to 25. Priority given to undergraduate environmental biology majors.

Introduction to phylogenetic relationships, evolution, and ecology of the major groups of arthropods, with emphasis on insects. Lab: identification of common families of spiders and insects of the northeastern United States.

<table>
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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
</table>
| EEEB 4666     | 001/12057           | T 2:00pm - 3:50pm  
1015 Ext Schermerhorn Hall | Bekka Brodie 4 | 13/25 |           |
| EEEB 4666     | 001/12057           | W 5:00pm - 8:00pm  
None None | Bekka Brodie 4 | 13/25 |           |

EEEB GU4910 Field Botany and Plant Systematics. 4 points.  
CC/GS: Partial Fulfillment of Science Requirement

Course fee: $50. Enrollment limited to 14. Priority given to E3B graduate students.

Prerequisites: introductory biology sequence, including organismal biology. A survey of vascular plants with emphasis on features of greatest utility in identifying plants in the field to the family level. This will be coupled with a survey of the major plant communities of northeastern North America and the characteristic species found in each. The course will consist of one lecture and one laboratory per week with several lab sessions extended to accommodate field trips to local and regional natural areas.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
</table>
| EEEB 4910     | 001/12060           | W 2:10pm - 4:00pm  
1015 Ext Schermerhorn Hall | Matthew Palmer 4 | 17/17 |           |
| EEEB 4910     | 001/12060           | F 9:00am - 1:00pm  
212a Lewisohn Hall | Matthew Palmer 4 | 17/17 |           |

Spring 2023

EEEB UN1005 1ST YR SEM-ECOL,EVOL,EVIR BIO. 1.00 point.

This course provides a brief introduction to ecology, evolution and environmental biology with an emphasis on key concepts, current research, and opportunities for undergraduates. The course is taught jointly by the faculty in the department of Ecology, Evolution and Environmental Biology (E3B), with each session covering a different aspect of research and/or teaching in the department. Students are expected to complete weekly readings and participate in discussion both in class and online.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
</table>
| EEEB 1005     | 001/12735           | T 2:40pm - 3:55pm  
1015 Ext Schermerhorn Hall | Jill Shapiro, Matthew Palmer 1.00 | 23/30 |           |

EEEB UN1011 BEHAVIOR BIOL-LIVING PRIMATES. 3.00 points.  
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: Corequisite EEEB UN1111

Prerequisites: Corequisite EEEB UN1111 Study of non-human primate behavior from the perspective of phylogeny, adaptation, physiology and anatomy, and life history. Focuses on the four main problems primates face: finding appropriate food, avoiding being eaten themselves, reproducing in the face of competition, and dealing with social partners. Along with Human Origins - Evolution, this serves as a core required class for the EBHS program.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
</table>
| EEEB 1011     | 001/12746           | M W 1:10pm - 2:25pm  
503 Hamilton Hall | Marina Cords 3.00 | 39/50 |           |
| EEEB 1011     | AUT/18345           | M W 1:10pm - 2:25pm  
Othr Other | Marina Cords 3.00 | 3/3 |           |
EEEB UN2002 ENVIRONMENTAL BIOLOGY II. 4.00 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: EEEB UN2001
Prerequisites: EEEB UN2001 Second semester of introductory biology sequence for majors in environmental biology and environmental science, emphasizing the ecological and evolutionary aspects of biology. Also intended for those interested in an introduction to the principles of ecology and evolutionary biology

Spring 2023: EEEB UN2002

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB 2002</td>
<td>001/12783</td>
<td>M W 11:40am - 12:55pm</td>
<td>Matthew Palmer, Sonya Dyhrman</td>
<td>4.00</td>
<td>28/40</td>
</tr>
</tbody>
</table>

EEEB UN3011 BEHAVIOR BIOL-LIVING PRIMATES. 3.00 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: introductory biology course in organismal biology and the instructor's permission. Corequisite EEEB UN3111
Prerequisites: introductory biology course in organismal biology and the instructors permission. Corequisite EEEB UN3111 Survey of non-human primate behavior from the perspective of phylogeny, adaptation, physiology and anatomy, and life history. Focus on the four main problems primates face: finding appropriate food, avoid being eaten themselves, reproducing in the face of competition, and dealing with social partners

Spring 2023: EEEB UN3011

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB 3011</td>
<td>001/12775</td>
<td>M W 1:10pm - 2:25pm</td>
<td>Marina Cords</td>
<td>3.00</td>
<td>3/15</td>
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</tbody>
</table>

EEEB UN3087 CONSERVATION BIOLOGY. 3.00 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: introductory organismal biology course, ideally EEEB UN2002.
Prerequisites: Science majors should have completed one introductory course that covers biology, ecology, evolution or conservation prior to taking this course. Non-science majors should have some exposure to these same topics but are not required to have taken courses in advance of this class

Spring 2023: EEEB UN3087

<table>
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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB 3087</td>
<td>001/12788</td>
<td>M 6:10pm - 8:00pm</td>
<td>Dustin Partridge</td>
<td>3.00</td>
<td>23/30</td>
</tr>
<tr>
<td>EEEB 3087</td>
<td>AU1/18341</td>
<td>M 6:10pm - 8:00pm</td>
<td>Dustin Partridge</td>
<td>3.00</td>
<td>2/3</td>
</tr>
</tbody>
</table>

EEEB UN3208 EXPLORATIONS IN PRIM ANATOMY. 3.00 points.
CC/GS: Partial Fulfillment of Science Requirement

Taught every other year. Enrollment limited to 14.

Prerequisites: EEEB UN1010 or EEEB UN1011 or the instructor's permission.
Introductory laboratory course in primate skeletal anatomy. From tarsi to talapoins, guenons to gibbons, through hands-on expertise students explore the amazing range and diversity of the living members of this order.

Spring 2023: EEEB UN3208

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
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<tr>
<td>EEEB 3208</td>
<td>001/12812</td>
<td>T Th 1:10pm - 2:25pm</td>
<td>Jill Shapiro</td>
<td>3.00</td>
<td>13/14</td>
</tr>
</tbody>
</table>

EEEB UN3220 THE EVOL OF HUM GROWTH # DEVPT. 3.00 points.
CC/GS: Partial Fulfillment of Science Requirement

Taught intermittently.

Prerequisites: EEEB UN1010 or ANTH UN1007 or the instructor's permission.
This course explores central issues in human growth and development from birth through senescence. Emphasis will be placed on the factors responsible for the variability in current human growth patterns as well as the evolutionary divergence of a uniquely human pattern from our closest living and fossil relatives.

Spring 2023: EEEB UN3220

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>EEEB 3220</td>
<td>001/12816</td>
<td>T Th 11:40am - 12:55pm</td>
<td>Jessica Manser</td>
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<td>EEEB 3220</td>
<td>AU1/18342</td>
<td>T Th 11:40am - 12:55pm</td>
<td>Jessica Manser</td>
<td>3.00</td>
<td>3/3</td>
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</table>

EEEB UN3992 THESIS RESEARCH SEMINAR. 3.00 points.

Guided, independent, in-depth research experience culminating in the senior essay. Weekly meetings are held to review work in progress, to share results through oral and written reports, and to consider career options for further work in this field

Spring 2023: EEEB UN3992

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>EEEB 3992</td>
<td>001/12823</td>
<td>Th 4:10pm - 6:00pm</td>
<td>Matthew Palmer, Suzanne Macey, Maria Strangas</td>
<td>3.00</td>
<td>15/25</td>
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</table>

EEEB UN3994 EBHS SENIOR THESIS SEMINAR. 3.00 points.

Prerequisites: the instructors permission and senior standing as a major in The Evolutionary Biology of the Human Species (EBHS). Year-long seminar in which senior EBHS majors develop a research project and write a senior thesis. Regular meetings are held to discuss research and writing strategies, review work in progress, and share results through oral and written reports

Spring 2023: EEEB UN3994

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>EEEB 3994</td>
<td>001/12831</td>
<td>Th 6:10pm - 8:00pm</td>
<td>Jill Shapiro</td>
<td>3.00</td>
<td>3/6</td>
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</table>
EEEB UN3998 INDEPENDENT STUDY. 1.00-3.00 points.
CC/GS: Partial Fulfillment of Science Requirement

Students conduct research in environmental biology under supervision of a faculty mentor. The topic and scope of the research project must be approved before the student registers for the course.

Spring 2023: EEEB UN3998

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>EEEB 3998</td>
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<td></td>
<td>Jill Shapiro</td>
<td>1.00-3.00</td>
<td>0/10</td>
</tr>
<tr>
<td>EEEB 3998</td>
<td>002/12841</td>
<td></td>
<td>Matthew Palmer</td>
<td>1.00-3.00</td>
<td>2/10</td>
</tr>
</tbody>
</table>

EEEB GU4086 ETHNOBOTANY. 3.00 points.

Priority given to students with backgrounds in ecology or plant systematics.

A survey of the relationships between people and plants in a variety of cultural settings. Sustainability of resource use, human nutrition, intellectual property rights, and field methodologies are investigated.

Spring 2023: EEEB GU4086

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB 4086</td>
<td>001/13097</td>
<td>T 10:10am - 12:00pm</td>
<td>Michael Balick, Alex McAlvay</td>
<td>3.00</td>
<td>24/25</td>
</tr>
<tr>
<td></td>
<td>1015 Ext Schermerhorn Hall</td>
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</table>

EEEB GU4127 DISEASE ECOLOGY. 3.00 points.

Enrollment limited to 25.

Prerequisites: the instructor's permission.

Prerequisites: the instructors permission. Introduction to the ecology and epidemiology of infectious diseases of humans and wildlife.

Spring 2023: EEEB GU4127

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB 4127</td>
<td>001/13185</td>
<td>M W 10:10am - 11:25am</td>
<td>Maria Diuk-Wasser</td>
<td>3.00</td>
<td>18/25</td>
</tr>
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<td></td>
<td>1015 Ext Schermerhorn Hall</td>
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<tr>
<td>EEEB 4127</td>
<td>AU1/18344</td>
<td>M W 10:10am - 11:25am 0thr Other</td>
<td>Maria Diuk-Wasser</td>
<td>3.00</td>
<td>1/2</td>
</tr>
<tr>
<td></td>
<td>601b Fairchild Life Sciences Bldg</td>
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</tbody>
</table>

EEEB GU4192 INTRO TO LANDSCAPE ANALYSIS. 3.00 points.

CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: SDEV W3390 or EESC W4050 or the instructor’s permission.

Prerequisites: SDEV W3390 or EESC W4050 or the instructors permission. This class provides basic theory in landscape analysis and training in methods for analyzing landscapes, focusing on interpretation of satellite images. The class covers approaches and definitions in landscape analysis, data sources, land cover classification, change detection, accuracy assessment, projections of future land cover change, and techniques to interpret results of these analyses. Students will obtain hands-on experience working with data from a landscape related to his/her research or a landscape chosen by the instructors.

Spring 2023: EEEB GU4192

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>EEEB 4192</td>
<td>001/13194</td>
<td>F 10:10am - 12:40pm</td>
<td>Shivani Agarwal</td>
<td>3.00</td>
<td>14/25</td>
</tr>
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<td>1015 Ext Schermerhorn Hall</td>
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</table>

EEEB GU4210 HERPETOLOGY. 4.00 points.

Prerequisites: at least one course in Introductory Biology.

The course explores the science of herpetology in three parts: 1) the evolution and ecology of amphibians and reptiles; 2) their physiological adaptations; and 3) requirements for conservation, management, policy and monitoring.

Spring 2023: EEEB GU4210

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>EEEB 4210</td>
<td>001/13212</td>
<td>Th 1:10pm - 2:25pm</td>
<td>Matthew Palmer</td>
<td>4.00</td>
<td>13/20</td>
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<td>1015 Ext Schermerhorn Hall</td>
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<td>Matthew Palmer</td>
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<td></td>
<td>601b Fairchild Life Sciences Bldg</td>
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EEEB GU4321 HUM NATURE:DNA,RACE # IDENTITY. 4.00 points.

The course focuses on human identity, beginning with the individual and progressing to communal and global viewpoints using a framework of perspectives from biology, genetics, medicine, psychiatry, religion and the law.

EEEB GU4700 RACE:TANGLED HIST-BIOL CONCEPT. 4.00 points.

Enrollment limited to 15. Priority given to EBHS majors/concentrators.

From Aristotle to the 2020 US census, this course examines the history of race as a biological concept. It explores the complex relationship between the scientific study of biological differences-real, imagined, or invented and the historical and cultural factors involved in the development and expression of “racial ideas.” Scientific background not required. [Additional hour for film screenings weekly in second half of the semester–attendance at films is mandatory.] Please note that this course DOES NOT fulfill the SC requirement at the College or GS.

Spring 2023: EEEB GU4700

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<th>Instructor</th>
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<tr>
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<td>Jill Shapiro</td>
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<td>652 Schermerhorn Hall</td>
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Of Related Interest

Economics

ECON GU4625 Economics of the Environment

Earth and Environmental Sciences

EESC UN2330 SCIENCE FOR SUSTAINABLE DEVPT
EESC GU4050 GLOBAL ASSMT-REMOTE SENSING
EESC GU4550 Plant Ecophysiology
EESC GU4835 Wetlands and Climate Change

Political Science

POLS GU4730 GAME THEORY # POLIT THEORY