BIOLOGICAL SCIENCES

Departmental Office: 600 Fairchild, 212-854-4581; mes2314@columbia.edu; biology@columbia.edu

Director of Undergraduate Studies, Undergraduate Programs and Laboratories:
Prof. Alice Heicklen, 744B Mudd; 212-854-5952; ah2289@columbia.edu

On-Line Resources:
Checklist of major requirements: http://biology.columbia.edu/programs/major-requirements
Additional course information: http://biology.columbia.edu/courses

For the first term of their introductory biology sequence, students may take either BIOL UN2005 INTRO BIO I: BIOCHEM,GEN,MOLEC, which has a prerequisite of chemistry, or EEEB UN2001 Environmental Biology I: Elements to Organisms, which does not require chemistry. EEEB UN2001 Environmental Biology I: Elements to Organisms may be taken in the first year.

BIOL UN2005 INTRO BIO I: BIOCHEM,GEN,MOLEC should be taken later, after general chemistry. For more details, see Introductory Courses under Requirements—Major in Biology. All students interested in biology are encouraged to take BIOL UN1908 First Year Seminar in Biology in the fall semester of their first year.

Non-science majors who wish to take a biology course to fulfill the science requirement are encouraged to take BIOL UN1130 Genes and Development. Interested students should consult listings in other departments for courses related to biology.

Advanced Placement

Transfer Credit

Transfer credits granted toward the degree are not automatically counted toward the major. The department determines which transfer credits can be counted toward the major. For most majors, at least four biology or biochemistry courses and at least 18 credits of the total (biology, biochemistry, math, physics, and chemistry) must be taken at Columbia. Barnard courses may not be substituted for the required Columbia courses without advance permission from the adviser. For neuroscience and behavior, one of the five biology course and one of the psychology courses may be transferred. Students who wish to count a course from outside Columbia toward their major must receive written approval from their adviser or the director of undergraduate studies. Students must supply a syllabus and/or course description to receive approval.

Advising

Biology Major and Concentration Advisers:
For a list of current biology, biochemistry, biophysics, and neuroscience and behavior advisers, please visit http://biology.columbia.edu/programs/advisors

• A-F: Prof. Alice Heicklen, 744B Mudd; ah2289@columbia.edu
• G-O: Prof. Mary Ann Price, 744A Mudd; map2293@columbia.edu
• P-Z: Prof. Tulle Hazelrigg, 753A Mudd; tih1@columbia.edu

Biochemistry Advisers:
Biology: Prof. Brent Stockwell, 1208 Northwest Corner Building; 212-854-2948; stockwell@columbia.edu
(stockwell@biology.columbia.edu)
Chemistry: Prof. Virginia Cornish, 1209 Northwest Corner Building; 212-854-5209; vc114@columbia.edu

Biophysics Adviser: Prof. Ozgur Sahin, 908 Northwest Corner Building; os2246@columbia.edu

Neuroscience and Behavior Advisers:
Biology: Prof. Stuart Firestein, 1011B Fairchild; sf24@columbia.edu
Psychology: Prof. Alfredo Spagna, 315 Schermerhorn; as5559@columbia.edu (Students with last names beginning A-L)
Psychology: Prof. Caroline Marvin, 317 Schermerhorn; cbm2118@columbia.edu (Students with last names beginning M-Z)

Summer Undergraduate Research Fellowship (SURF) Program

First-year students, sophomores, and juniors are eligible for the department's paid internship program (SURF). This program is competitive; the department cannot assure every eligible student a place in any given summer.

Students apply to the program early in the spring term. A faculty committee headed by Dr. Alice Heicklen then matches selected students to appropriate labs. The deadline for SURF applications is at the beginning of the spring semester.

SURF students must submit a report on their work at the end of the summer session and participate in the following year's annual Undergraduate Research Symposium. Although it does not carry any academic credit, SURF can be used toward the lab requirement for majors and toward graduation with honors. For detailed information on all summer research programs and how to apply, please visit the SURF website.

Current detailed descriptions of the SURF program and the application procedure are available at SURF's website, https://www.biology.columbia.edu/programs/surf. For more information on the Amgen Scholarship Program, please visit https://www.biology.columbia.edu/programs/amgen-scholars-program. Applications to all of these programs are through SURF.

Departmental Honors

Students must apply for departmental honors. Applications are due no later than one day before spring break of their senior year. For details, please visit the departmental website at http://biology.columbia.edu/programs/honors-biological-sciences.

Professors

Peter Andolfatto
Harmen Bussemaker
| Associate Professors | | Assistant Professors |
|---------------------|-----------------ie-world.org/ongh-top-20-newsletters/ | Guy Sella |
| Martin Chalfie | | Erin Barnhart |
| Lawrence Chasin | | Laura Duvall |
| Stuart Firestein | | Jelliert Gaublomme |
| Joachim Frank | | Marko Jovanovic |
| Iva Greenwald | | Raju Tomer |
| Tulle Hazelrigg | | Maria Tosches |
| Oliver Hobert | | |
| John Hunt | | |
| Songtao Jia | | |
| Daniel Kalderon | | |
| Darcy Kelley | | |
| Laura Landweber | | |
| James Manley | | |
| Robert Pollack | | |
| Carol Frives | | |
| Ronald Prywes | | |
| Molly Przeworski | | |
| Michael Sheetz | | |
| Brent Stockwell | | |
| Simon Tavare | | |
| Saeed Tavazoie | | |
| Liang Tong | | |
| Jian Yang | | |
| Rafael Yuste | | |
| Lars Dietrich | | Lewis Brown |
| Ozgur Sahin | | Ronald Guido |
| | | Jay Hammel |
| | | Danny Nam Ho |
| | | John Loike |
| | | Alan Morrison |
| | | Deborah Mowshowitz |
| | | Solomon Mowshowitz |
| | | Dana Pe'er |
| | | Vincent Racaniello |
| | | David Sable |
| | | Christian Schindler |

**Guidelines for all Biological Sciences Majors, Concentrators, and Interdepartmental Majors**

Returning students should check the departmental website for any last-minute changes and/or additional information. See especially undergraduate updates and list of department courses. All major and
Major in Biology

General Information

The requirements for the biology major include courses in biology, chemistry, physics, and mathematics.

The required biology courses are one year of introductory biology, two core courses in biology or biochemistry, two 3-point electives in biology or biochemistry, and an appropriate lab experience. See below for details.

The required courses outside the biology department are chemistry through organic (plus labs), one year of college-level physics (plus lab), and the completion of one year of college-level mathematics (usually calculus).

Alternative sequences to the above may be arranged in special circumstances, but only with the permission of the director of undergraduate studies or a departmental adviser obtained in advance; for example, certain courses listed in the Summer Term Bulletin, the School of General Studies Bulletin, and the Barnard College Bulletin may be applied toward the major. In addition, selected courses at the Columbia-Presbyterian Medical Center are open to advanced undergraduates. Credit toward the major for courses not listed in the Columbia College Bulletin must be discussed in advance with the director of undergraduate studies or a departmental adviser. Students are responsible for notifying the department of all exceptions either in writing or by e-mail as explained above.

Alternative programs must be arranged in advance with the director of undergraduate studies. Students planning graduate work in biology should keep in mind that physical chemistry and statistics are important for many graduate programs.

Introductory Courses

The usual one-year introductory biology sequence is BIOL UN2005 INTRO BIO I: BIOCHEM, GEN, MOLEC-BIOL UN2006 INTRO BIO II: CELL BIO, DEV/PHYS, taken in the sophomore year, or EEBB UN2001 Environmental Biology I: Elements to Organisms-BIOL UN2006 INTRO BIO II: CELL BIO, DEV/PHYS, which may be taken in the first year.

Other sequences require permission in advance from the director of undergraduate studies or departmental advisers. Students with a strong background in chemistry or molecular biology may take BIOL UN2005 INTRO BIO I: BIOCHEM, GEN, MOLEC-BIOL UN2006 INTRO BIO II: CELL BIO, DEV/PHYS in their first year; the permission of one of the instructors is required.

Premedical students usually take BIOL UN2005 INTRO BIO I: BIOCHEM, GEN, MOLEC-BIOL UN2006 INTRO BIO II: CELL BIO, DEV/PHYS after a year of general chemistry; premedical students interested in the environmental sciences may take EEBB UN2001 Environmental Biology I: Elements to Organisms followed by BIOL UN2006 INTRO BIO II: CELL BIO, DEV/PHYS.

Students with advanced placement in biology are expected but not required to take EEBB UN2001 Environmental Biology I: Elements to Organisms or BIOL UN2005 INTRO BIO I: BIOCHEM, GEN, MOLEC as their initial biology course, because BIOL UN2005 INTRO BIO I: BIOCHEM, GEN, MOLEC-BIOL UN2006 INTRO BIO II: CELL BIO, DEV/PHYS is taught at a level of detail and depth not found in most advanced placement courses.

Students who wish to skip BIOL UN2005 INTRO BIO I: BIOCHEM, GEN, MOLEC and start with a higher-level biology course may do so, but they must obtain permission in advance from the director of undergraduate studies. For additional information, see FAQs for first-year students at http://www.columbia.edu/cu/biology/ug/advice/faqs/firstyr.html.

Core Courses

Two out of the following five departmental core courses are required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>BIOL UN3022</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIOL UN3031</td>
<td>GENETICS</td>
</tr>
<tr>
<td>BIOL UN3041</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOC GU4501</td>
<td>Biochemistry: Structure and Metabolism</td>
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<tr>
<td>or BIOC UN3300</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>BIOC GU4512</td>
<td>Molecular Biology</td>
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</tbody>
</table>

Laboratory Courses

A laboratory experience in biology is required. It may be fulfilled by completing any one of the following options:

**Option 1:**
- Select one of the following 5-point laboratory courses:
  - BIOL UN3058 Project Laboratory in Microbiology

**Option 2:**
- BIOL UN2501 Contemporary Biology Laboratory
  - Select an additional 3-point lab such as BIOL UN3040 or a Barnard lab.

**Option 3:**
- Two terms of BIOL UN3500 taken for a letter grade, including the submission of a satisfactory research report at the end of each semester

**Option 4:**
Completion of all the requirements for one session of the Summer Undergraduate Research Fellowship (SURF). An additional semester of BIOL UN3500 in the same research lab is recommended but not required. Summer lab work under other auspices may not be substituted for the SURF Program.

The laboratory fee ($150) partially covers the cost of nonreturnable items. This fee is charged for all lab courses, including BIOL UN3500 Independent Biological Research.

**Upper-Level Elective Courses**
Select two additional courses, carrying at least 3 points each, from any of the 3000- or 4000-level lecture courses. BIOL UN3500 Independent Biological Research cannot be used as one of the courses to satisfy the upper-level elective course requirement.

**Chemistry**
All majors must take chemistry through organic including labs. One of the following three groups of chemistry courses is required:

**Option 1:**
- CHEM UN1403 - CHEM UN1404 GENERAL CHEMISTRY I-LECTURES and GENERAL CHEMISTRY II-LECTURES
- CHEM UN1500 - CHEM UN1501 GENERAL CHEMISTRY LABORATORY and GENERAL CHEMISTRY LAB-Lecture
- CHEM UN2443 - CHEM UN2444 Organic Chemistry I (Lecture) and ORGANIC CHEMISTRY II-LECTURES
- CHEM UN2493 - CHEM UN2494 Organic Chemistry Laboratory I (Techniques) and ORGANIC CHEM. LAB II SYNTHESIS

**Option 2:**
For students who qualify for intensive chemistry
- CHEM UN1604 2ND TERM GEN CHEM (INTENSIVE)
- CHEM UN1507 Intensive General Chemistry Laboratory
- CHEM UN2444 ORGANIC CHEMISTRY II-LECTURES and Organic Chemistry I (Lecture)
- CHEM UN2495 Organic Chem. Laboratory I and Organic Chem. Laboratory II
- CHEM UN2496

**Option 3:**
For students who qualify for first year organic chemistry
- CHEM UN1507 Intensive General Chemistry Laboratory
- CHEM UN2045 - CHEM UN2046 INTENSIVE ORGANIC CHEMISTRY and INTENSIVE ORG CHEM-FOR 1ST YEAR
- CHEM UN2495 - CHEM UN2496 Organic Chem. Laboratory I and Organic Chem. Laboratory II
- CHEM UN2545 Intensive Organic Chemistry Laboratory

**Mathematics**
Two semesters of calculus or honors mathematics are required. Students may substitute one semester of statistics for one semester of calculus with an adviser’s permission. For students with AP credit, completion of MATH UN1102 CALCULUS II, MATH UN1201 Calculus III, or MATH UN1207 Honors Mathematics A is sufficient. However, students with AP credit are encouraged to take additional courses in mathematics or statistics at Columbia.


**Major in Biochemistry**
The required basic courses for the biochemistry major are chemistry through organic, including laboratory, and one year each of physical chemistry, physics, calculus, biology, and biochemistry/molecular biology.

The required additional courses are three lecture courses chosen from mathematics, chemistry, and biology, and two upper-level laboratory courses.


**Major in Biophysics**
The requirements for the biophysics major are as follows:

One year of introductory biology:

- BIOL UN2005 - BIOL UN2006 INTRO BIO I: BIOCHEM,GEN,MOLEC and INTRO BIO II:CELL BIO/DEV/PHYS

Select at least one of the following laboratory courses:

- BIOL UN3050 Project Laboratory In Protein Biochemistry
- BIOL UN3052 PROJECT LAB-MOLECULAR GENETICS
- BIOL UN3058 Project Laboratory in Microbiology
- BIOL UN3500 Independent Biological Research

One course in biochemistry or molecular biology:

- BCHM GU4501 BIOCHEM I-STRUCTURE/METABOLISM
- or BIOC UN3512 Molecular Biology
- or BIOC UN3300 Biochemistry

Select one of the following options:

**Option 1 - Genetics:**
- BIOL UN3031 GENETICS

**Option 2 - Neurobiology:**
- BIOL UN3004 Neurobiology I: Cellular and Molecular Neurobiology
- or BIOL UN3005 Neurobiology II: Development & Systems

**Option 3 - Developmental Biology:**
- BIOL UN3022 Developmental Biology

Select one of the following sequences to be completed at the end of sophomore year:

**Physics**
Students must take two terms of physics including the accompanying labs. The usual choices are PHYS UN1201-PHYS UN1202 General Physics II and PHYS UN1291-PHYS UN1292 General Physics Laboratory II. Higher-level physics sequences are also acceptable. The 1400-level sequence is recommended for students who plan to take three terms of physics.

**Mathematics**
Two semesters of calculus or honors mathematics are required. Students may substitute one semester of statistics for one semester of calculus with an adviser’s permission. For students with AP credit, completion of MATH UN1102 CALCULUS II, MATH UN1201 Calculus III, or MATH UN1207 Honors Mathematics A is sufficient. However, students with AP credit are encouraged to take additional courses in mathematics or statistics at Columbia.


**Major in Biochemistry**
The required basic courses for the biochemistry major are chemistry through organic, including laboratory, and one year each of physical chemistry, physics, calculus, biology, and biochemistry/molecular biology.

The required additional courses are three lecture courses chosen from mathematics, chemistry, and biology, and two upper-level laboratory courses.


**Major in Biophysics**
The requirements for the biophysics major are as follows:

One year of introductory biology:

- BIOL UN2005 - BIOL UN2006 INTRO BIO I: BIOCHEM,GEN,MOLEC and INTRO BIO II:CELL BIO/DEV/PHYS

Select at least one of the following laboratory courses:

- BIOL UN3050 Project Laboratory In Protein Biochemistry
- BIOL UN3052 PROJECT LAB-MOLECULAR GENETICS
- BIOL UN3058 Project Laboratory in Microbiology
- BIOL UN3500 Independent Biological Research

One course in biochemistry or molecular biology:

- BCHM GU4501 BIOCHEM I-STRUCTURE/METABOLISM
- or BIOC UN3512 Molecular Biology
- or BIOC UN3300 Biochemistry

Select one of the following options:

**Option 1 - Genetics:**
- BIOL UN3031 GENETICS

**Option 2 - Neurobiology:**
- BIOL UN3004 Neurobiology I: Cellular and Molecular Neurobiology
- or BIOL UN3005 Neurobiology II: Development & Systems

**Option 3 - Developmental Biology:**
- BIOL UN3022 Developmental Biology

Select one of the following sequences to be completed at the end of sophomore year:

**Physics**
Students must take two terms of physics including the accompanying labs. The usual choices are PHYS UN1201-PHYS UN1202 General Physics II and PHYS UN1291-PHYS UN1292 General Physics Laboratory II. Higher-level physics sequences are also acceptable. The 1400-level sequence is recommended for students who plan to take three terms of physics.

**Mathematics**
Two semesters of calculus or honors mathematics are required. Students may substitute one semester of statistics for one semester of calculus with an adviser’s permission. For students with AP credit, completion of MATH UN1102 CALCULUS II, MATH UN1201 Calculus III, or MATH UN1207 Honors Mathematics A is sufficient. However, students with AP credit are encouraged to take additional courses in mathematics or statistics at Columbia.
PHYS UN2801  Accelerated Physics I  
- PHYS UN2802  and Accelerated Physics II  
- PHYS UN3081  and INTERMEDIATE LABORATORY WORK

Select any two physics courses at the 3000-level or above, chosen in consultation with the adviser.

Calculus through MATH UN1202 or MATH UN1208

MATH UN3027  Ordinary Differential Equations

Chemistry through organic including labs; see biology major for options

Select one additional course at the 3000- or 4000-level, including BIOL GU4002, BIOC GU4323, and BIOC GU4324, in either physics or biology.

Major in Neuroscience and Behavior

In addition to one year of college general chemistry, ten courses are required to complete the major in neuroscience and behavior—five in biology and five in psychology.

CHEMISTRY COURSES
One year of college chemistry is required prior to taking Introductory Biology.

BIOLOGY COURSES
One year of introductory biology.

BIOL UN2005  INTRO BIO I: BIOCHEM,GEN,MOLEC  
- BIOL UN2006 and INTRO BIO II:CELL BIO,DEV/PHYS

One year of Neurobiology

BIOL UN3004  Neurobiology I: Cellular and Molecular Neurobiology  
- BIOL UN3005 and Neurobiology II: Development & Systems

One additional 3000 or 4000 level biology lecture course from the following:

BIOL UN3006  PHYSIOLOGY  
BIOL UN3019  Brain Evolution  
BIOL UN3022  Developmental Biology  
BIOL UN3025  Neurogenetics  
BIOL UN3031  GENETICS  
BIOL UN3799  Molecular Biology of Cancer  
BIOL UN3041  Cell Biology  
BIOL UN3073  Cellular and Molecular Immunology  
BIOL UN3193  Stem Cell Biology and Applications  
BIOC UN3300  Biochemistry  
BIOL UN3404  The Global Threat of Antimicrobial Resistance  
BIOL GU4034  (or BIOL UN3404)  
BIOL GU4035  Seminar in Epigenetics  
BIOL GU4075  Biology at Physical Extremes  
BIOL GU4080  ANCIENT AND MODERN RNA WORLDS  
BIOL GU4082  Theoretical Foundations and Applications of Biophysical Methods  
BIOL GU4260  Proteomics Laboratory  
BIOL GU4290  Biological Microscopy  
BIOL GU4300  Drugs and Disease  
BIOL GU4305  Seminar in Biotechnology  
BIOC GU4323  Biophysical Chemistry I  
BIOC GU4324  Biophysical Chemistry II  

BCHM GU4501  BIOCHEM I-STRUCTURE/METABOLISM  
(or BIOL UN3501)  
BIOC GU4512  Molecular Biology (or BIOL UN3512)  
BIOL GU4510  Genomics of Gene Regulation  
BIOL GU4560  Evolution in the age of genomics

PSYCHOLOGY COURSES
Each of the following courses:

PSYC UN1001  The Science of Psychology  
or PSYC UN1021  Science of Psychology: Explorations and Applications

PSYC UN2430  COGNITIVE NEUROSCIENCE (Students who have previously taken PSYC UN1010 Mind, Brain and Behavior (no longer offered) may use that course to fulfill this requirement.)  
or PSYC UN2450  Behavioral Neuroscience  
or PSYC UN2470  Fundamentals of Human Neuropsychology

One statistics or research methods course from the following:

PSYC UN1420  RESEARCH METHODS - HUMAN BEHAVIOR  
PSYC UN1450  RESEARCH METHODS - SOCIAL COGNITION # EMOTION  
PSYC UN1455  RESEARCH METHODS: SOCIAL/PERSONALITY  
PSYC UN1490  RESEARCH METHODS - COGNITION/DECISION MAKING  
PSYC UN1610  Introductory Statistics for Behavioral Scientists  
PSYC UN1660  Advanced Statistical Inference  
STAT UN1101  Introduction to Statistics  
STAT UN1201  Calculus-Based Introduction to Statistics (Note, STAT UN1001 does not count towards the N&B major.)

One additional 2000- or 3000-level psychology lecture course from a list approved by the psychology advisor:

PSYC S2210Q  Cognition: Basic Processes  
PSYC UN2215  Cognition and the Brain  
or PSYC S2215D  Cognition and the Brain  
PSYC UN2220  Cognition: Memory and Stress  
PSYC W2225  Attention and Perception  
PSYC W2230  Perception and Sensory Processes  
PSYC UN2235  THINKING AND DECISION MAKING  
or PSYC S2235Q  Thinking and Decision Making  
PSYC UN2250  Evolution of Cognition  
PSYC UN2280  Developmental Psychology  
PSYC UN2420  Animal Behavior  
PSYC UN2440  Language and the Brain  
PSYC UN2450  Behavioral Neuroscience  
or PSYC S2450Q  Behavioral Neuroscience  
PSYC UN2460  Drugs and Behavior  
PSYC UN2470  Fundamentals of Human Neuropsychology  
PSYC UN2480  The Developing Brain  
PSYC UN2481  Developmental Cognitive Neuroscience  
PSYC S2490D  Evolutionary Psychology  
PSYC UN2620  Abnormal Behavior  
or PSYC S2620Q  Abnormal Behavior  
PSYC UN2690  Frontiers of Justice
One advanced psychology seminar from a list approved by the psychology advisor:

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSYC W3265</td>
<td>Auditory Perception (Seminar)</td>
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<tr>
<td>PSYC UN3270</td>
<td>Computational Approaches to Human Vision (Seminar)</td>
</tr>
<tr>
<td>PSYC UN3280</td>
<td>Seminar in Infant Development</td>
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<tr>
<td>or PSYC S3280D</td>
<td>Seminar in Infant Development</td>
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<tr>
<td>PSYC S3285D</td>
<td>The Psychology of Disaster Preparedness</td>
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<tr>
<td>PSYC UN3290</td>
<td>Self: A Cognitive Exploration (Seminar)</td>
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<tr>
<td>PSYC GU4202</td>
<td>Theories of Change in Human Development</td>
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<td>PSYC GU4222</td>
<td>The Cognitive Neuroscience of Aging (Seminar)</td>
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<td>PSYC GU4223</td>
<td>Memory and Executive Function Thru the Lifespan</td>
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<td>PSYC GU4224</td>
<td>Consciousness and Cognitive Science</td>
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<td>PSYC GU4225</td>
<td>CONSCIOUSNESS &amp; ATTENTION</td>
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<td>PSYC GU4229</td>
<td>Attention and Perception</td>
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<td>PSYC GU4232</td>
<td>Production and Perception of Language</td>
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<td>PSYC GU4235</td>
<td>Special Topics in Vision (Seminar)</td>
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<td>PSYC GU4236</td>
<td>Machine Intelligence</td>
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<td>PSYC GU4239</td>
<td>Cognitive neuroscience of narrative and film</td>
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<td>PSYC GU4242</td>
<td>Evolution of Language (Seminar)</td>
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<td>PSYC GU4244</td>
<td>Language and Mind</td>
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<td>PSYC GU4250</td>
<td>Evolution of Intelligence, Cognition, and Language (Seminar)</td>
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<td>PSYC GU4265</td>
<td>Auditory Perception</td>
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<td>PSYC GU4270</td>
<td>COGNITIVE PROCESSES</td>
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<td>PSYC G4272</td>
<td>Advanced Seminar in Language Development</td>
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<td>PSYC GU4280</td>
<td>Core Knowledge (Seminar)</td>
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<td>PSYC GU4281</td>
<td>The Psychology of Curiosity</td>
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<tr>
<td>PSYC GU4282</td>
<td>The Neurobiology and Psychology of Play</td>
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<td>PSYC G4285</td>
<td>Multidisciplinary Approaches to Human Decision Making (Seminar)</td>
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<td>PSYC GU4287</td>
<td>Decision Architecture</td>
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<td>PSYC GU4289</td>
<td>THE GAMES PEOPLE PLAY:PSYCH OF STRAT DEC</td>
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<td>PSYC S3410Q</td>
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<tr>
<td>PSYC W3435</td>
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<tr>
<td>or PSYC GU4450</td>
<td>Seminar in Infant Development</td>
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<tr>
<td>PSYC UN3445</td>
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<tr>
<td>PSYC UN3450</td>
<td>Evolution of Intelligence, Animal Communication, # Language</td>
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<tr>
<td>PSYC UN3481</td>
<td>Critical Periods in Brain Development and Behavior</td>
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<tr>
<td>PSYC W3484</td>
<td>Life Span Development: Theory and Methods</td>
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<tr>
<td>PSYC UN3496</td>
<td>Neuroscience and Society</td>
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<tr>
<td>or PSYC S3490Q</td>
<td>Seminar in Infant Development</td>
</tr>
<tr>
<td>PSYC W4415</td>
<td>Methods and Issues in Cognitive Neuroscience (Seminar)</td>
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<tr>
<td>PSYC GU4420</td>
<td>Animal Cognition (Seminar)</td>
</tr>
<tr>
<td>PSYC GU4430</td>
<td>Learning and the Brain (Seminar)</td>
</tr>
<tr>
<td>PSYC GU4435</td>
<td>Non-Mnemonic Functions of Memory Systems</td>
</tr>
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PSYC GU4440 | TOPICS-NEUROBIOLOGY & BEH | Topics in Neurobiology and Behavior |
<p>| PSYC G4460 | Cognitive Neuroscience and the Media (Seminar) |
| PSYC GU4470 | Psychology &amp; Neuropsychology of Language (Seminar) |
| PSYC GU4480 | Psychobiology of Infant Development (Seminar) |
| PSYC GU4482 | Neural Plasticity                           |
| PSYC G4485 | Affective Neuroscience (Seminar)            |
| PSYC GU4486 | Developmental and Affective Neuroscience (Seminar) |
| PSYC GU4490 | Inheritance (Seminar)                       |
| PSYC G4492 | Psychobiology of Stress                     |
| PSYC GU4493 | Stress and the Brain                        |
| PSYC G4495 | Ethics, Genetics, and the Brain             |
| PSYC GU4496 | Behavioral Neuroimmunology                  |
| PSYC GU4498 | Behavioral Epigenetics                      |
| PSYC S3610D | The Psychology of Stereotyping &amp; Prejudice  |
| PSYC UN3615 | Children at Risk (Lecture)                  |
| PSYC UN3620 | Seminar in Developmental Psychopathology    |
| PSYC UN3623 | Topics in Clinical Psychology               |
| PSYC UN3624 | Adolescent Mental Health: Causes, Correlates, Consequences |
| PSYC UN3625 | Clinical Neuropsychology (Seminar)          |
| or PSYC S3625Q | Clinical Neuropsychology Seminar            |
| PSYC UN3655 | Field Experimentation Methods for Social Psychology |
| PSYC UN3661 | Happiness Studies Seminar                   |
| PSYC UN3671 | Motivation Science                          |
| PSYC UN3680 | Social Cognitive Neuroscience (Seminar)     |
| or GU4685 | PSYC UN3691 | Interpersonal Cognition Seminar: Close Relationships, Identity, and Memory |
| PSYC UN3693 | Stress in an Interpersonal Context          |
| PSYC GU4612 | Frontiers of Justice                        |
| PSYC GU4615 | PSYCH OF CULTURE &amp; DIVERS                   |
| PSYC GU4627 | Seminar in Anxiety, Obsessive-Compulsive, and Related Disorders |
| PSYC GU4630 | Advanced Seminar in Current Personality Theory and Research (Seminar) |
| PSYC GU4635 | The Unconscious Mind (Seminar)               |
| PSYC GU4645 | Culture, Motivation, and Prosocial Behavior |
| PSYC GU4646 | Socio-Ecological Psychology                 |
| PSYC GU4670 | Theories in Social and Personality Psychology (Seminar) |
| PSYC GU4672 | Moral Psychology                            |
| PSYC GU4673 | Political Psychology                        |
| PSYC GU4682 | FAQs about Life: Applications of Psychological Research to Everyday Experiences |
| PSYC GU4685 | Social Cognitive Neuroscience (Seminar)     |
| PSYC GU4686 | Barriers and Levers for Behavior Change     |
| PSYC GU4690 | Social Factors and Psychopathology (Seminar) |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIO UN2401</td>
<td>CONTEMPORARY BIOLOGY I</td>
</tr>
<tr>
<td>BIO UN2501</td>
<td>Contemporary Biology Laboratory</td>
</tr>
<tr>
<td>BIO UN3004</td>
<td>Neurobiology I: Cellular and Molecular Neurobiology</td>
</tr>
<tr>
<td>BIO UN3006</td>
<td>PHYSIOLOGY</td>
</tr>
<tr>
<td>BIO UN3022</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIO UN3025</td>
<td>Neurogenetics</td>
</tr>
<tr>
<td>BIO UN3041</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIO UN3073</td>
<td>Cellular and Molecular Immunology</td>
</tr>
<tr>
<td>BIOIC UN3300</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>BIO UN3320</td>
<td>Regulation of Behaviors for Survival</td>
</tr>
<tr>
<td>BIO UN3404</td>
<td>The Global Threat of Antimicrobial Resistance</td>
</tr>
<tr>
<td>BIO UN3500</td>
<td>Independent Biological Research</td>
</tr>
<tr>
<td>BIOIC UN4036</td>
<td>Transformative Concepts in Systems Biology</td>
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<tr>
<td>BIO UN4260</td>
<td>Proteomics Laboratory</td>
</tr>
<tr>
<td>BIO UN4300</td>
<td>Drugs and Disease</td>
</tr>
<tr>
<td>BIOIC UN4323</td>
<td>Biophysical Chemistry I</td>
</tr>
<tr>
<td>BCHM GU4501</td>
<td>BIOCHEM I-STRUCTURE/METABOLISM (Previously listed under BCHM UN3501)</td>
</tr>
<tr>
<td>BIO UN4600</td>
<td>Cell Signaling</td>
</tr>
</tbody>
</table>

**Concentration in Biology**

Students who wish to concentrate in biology must design their programs in advance with the director of undergraduate studies or a departmental adviser.

The requirement for the concentration is 22 points in biology or biochemistry, with at least five courses chosen from the courses listed in the Biological Sciences section of the Bulletin. Additional courses in physics, chemistry, and mathematics are required as detailed below.

A project laboratory and BIO UN2501 Contemporary Biology Laboratory may not both be counted toward the 22-point total. See the biology major requirements for additional information.

The requirements for the concentration in biology are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO UN2005</td>
<td>INTRO BIO I: BIOCHEM,GEN,MOLEC</td>
</tr>
<tr>
<td>or EEB UN2001</td>
<td>Environmental Biology I: Elements to Organisms</td>
</tr>
<tr>
<td>BIO UN2006</td>
<td>INTRO BIO II: CELL BIO,DEV/PHYS</td>
</tr>
</tbody>
</table>

Select at least one of the following core courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO UN3022</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIO UN3031</td>
<td>GENETICS</td>
</tr>
<tr>
<td>BIO UN3041</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIOIC UN4501</td>
<td>Biochemistry: Structure and Metabolism</td>
</tr>
<tr>
<td>or BIO UN3300</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>BIOIC UN4512</td>
<td>Molecular Biology</td>
</tr>
</tbody>
</table>

Plus additional biology elective courses (see electives listed under biology major) to reach a total of 22 points in biology courses.

Beginning Fall 2018, no biology lab is required for the concentration. All other requirements remain the same, including enough electives to reach at least 22 points. Either UN2501 or a five-point lab course, but not both, may count towards the 22 point total.


**Fall 2022**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO UN1908</td>
<td>First Year Seminar in Biology</td>
</tr>
<tr>
<td>BIO UN2005</td>
<td>INTRO BIO I: BIOCHEM,GEN,MOLEC</td>
</tr>
</tbody>
</table>

**Spring 2022**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIO UN1130</td>
<td>Genes and Development</td>
</tr>
<tr>
<td>BIO UN2006</td>
<td>INTRO BIO I: CELL BIO,DEV/PHYS</td>
</tr>
<tr>
<td>BIO UN2402</td>
<td>Contemporary Biology II: Cell Biology, Development &amp; Physiology</td>
</tr>
<tr>
<td>BIO UN2501</td>
<td>Contemporary Biology Laboratory</td>
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<tr>
<td>HIST UN2978</td>
<td>Science and Pseudoscience: Alchemy to AI</td>
</tr>
<tr>
<td>BIO UN3005</td>
<td>Neurobiology II: Development &amp; Systems</td>
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<tr>
<td>BIO UN3031</td>
<td>GENETICS</td>
</tr>
<tr>
<td>BIO UN3052</td>
<td>PROJECT LAB - MOLECULAR GENETICS</td>
</tr>
<tr>
<td>BIO UN3058</td>
<td>Project Laboratory in Microbiology</td>
</tr>
<tr>
<td>BIOIC UN3300</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>BIO UN3500</td>
<td>Independent Biological Research</td>
</tr>
<tr>
<td>BIO UN3799</td>
<td>Molecular Biology of Cancer</td>
</tr>
<tr>
<td>BIO UN3995</td>
<td>Topics in Biology</td>
</tr>
<tr>
<td>BIO UN4001</td>
<td>Advanced Genetic Analysis</td>
</tr>
<tr>
<td>BIO UN4002</td>
<td>Macromolecular Structure &amp; Interactions</td>
</tr>
<tr>
<td>BIO UN4080</td>
<td>ANCIENT AND MODERN RNA WORLDS</td>
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<td>BIO UN4260</td>
<td>Proteomics Laboratory</td>
</tr>
<tr>
<td>BIO UN4290</td>
<td>Biological Microscopy</td>
</tr>
<tr>
<td>BIO UN4305</td>
<td>Seminar in Biotechnology</td>
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<tr>
<td>BIO UN4310</td>
<td>Virology</td>
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<tr>
<td>BIOIC UN4512</td>
<td>Molecular Biology</td>
</tr>
<tr>
<td>BCHM GU4551</td>
<td>A Structural View of Biology</td>
</tr>
</tbody>
</table>
**All Courses**

**BIOC UN3300 Biochemistry. 3 points.**
Prerequisites: one year each of Introductory Biology and General Chemistry. Corequisites: Organic Chemistry. Primarily aimed at nontraditional students and undergraduates who have course conflicts with BIOC UN3501.

Biochemistry is the study of the chemical processes within organisms that give rise to the immense complexity of life. This complexity emerges from a highly regulated and coordinated flow of chemical energy from one biomolecule to another. This course serves to familiarize students with the spectrum of biomolecules (carbohydrates, lipids, amino acids, nucleic acids, etc.) as well as the fundamental chemical processes (glycolysis, citric acid cycle, fatty acid metabolism, etc.) that allow life to happen. In particular, this course will employ active learning techniques and critical thinking problem-solving to engage students in answering the question: how is the complexity of life possible? NOTE: While Organic Chemistry is listed as a corequisite, it is highly recommended that you take Organic Chemistry beforehand.

**BIOC UN3501 Biochemistry: Structure and Metabolism. 4 points.**
Prerequisites: one year of BIOL UN2005 and BIOL UN2006 and one year of organic chemistry.

Lecture and recitation. Students wishing to cover the full range of modern biochemistry should take both BIOC UN3501 and BIOC UN3512. UN3501 covers subject matters in modern biochemistry, including chemical biology and structural biology, discussing the structure and function of both proteins and small molecules in biological systems. Proteins are the primary class of biological macromolecules and serve to carry out most cellular functions. Small organic molecules function in energy production and creating building blocks for the components of cells and can also be used to perturb the functions of proteins directly. The first half of the course covers protein structure, enzyme kinetics and enzyme mechanism. The second half of the course explores how small molecules are used endogenously by living systems in metabolic and catabolic pathways; this part of the course focuses on mechanistic organic chemistry involved in metabolic pathways.

**BIOC UN3512 Molecular Biology. 3 points.**
Prerequisites: one year of biology. Recommended but not required: BIOC UN3501.

This is a lecture course designed for advanced undergraduates and graduate students. The focus is on understanding at the molecular level how genetic information is stored within the cell and how it is regulated. Topics covered include genome organization, DNA replication, transcription, RNA processing, and translation. This course will also emphasize the critical analysis of the scientific literature and help students understand how to identify important biological problems and how to address them experimentally. SPS and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. [http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf](http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf)

**BIOC GU4323 Biophysical Chemistry I. 4 points.**
This course provides a rigorous introduction to the theory underlying widely used biophysical methods, which will be illustrated by practical applications to contemporary biomedical research problems. The course has two equally important goals. The first goal is to explicate the fundamental approaches used by physical chemists to understand the behavior of molecules and to develop related analytical tools. The second goal is to prepare students to apply these methods themselves to their own research projects. The course will be divided into seven modules: (i) solution thermodynamics; (ii) hydrodynamic methods; (iii) statistical analysis of experimental data; (iv) basic quantum mechanics; (v) optical spectroscopy with an emphasis on fluorescence; (vi) nuclear magnetic resonance spectroscopy; and (vii) light-scattering and diffraction methods. The first three modules will be covered during the fall term. In each module, the underlying physical theories and models with be presented and used to derive the mathematical equations applied to the analysis of experimental data. Weekly recitations will emphasize the analysis of real experimental data and understanding the applications of biophysical experimentation in published research papers.

**BIOC GU4324 Biophysical Chemistry II. 4 points.**
This course provides a rigorous introduction to the theory underlying widely used biophysical methods, which will be illustrated by practical applications to contemporary biomedical research problems. The course has two equally important goals. The first goal is to explicate the fundamental approaches used by physical chemists to understand the behavior of molecules and to develop related analytical tools. The second goal is to prepare students to apply these methods themselves to their own research projects. The course will be divided into seven modules: (i) solution thermodynamics; (ii) hydrodynamic methods; (iii) statistical analysis of experimental data; (iv) basic quantum mechanics; (v) optical spectroscopy with an emphasis on fluorescence; (vi) nuclear magnetic resonance spectroscopy; and (vii) light-scattering and diffraction methods. In each module, the underlying physical theories and models with be presented and used to derive the mathematical equations applied to the analysis of experimental data. Weekly recitations will emphasize the analysis of real experimental data and understanding the applications of biophysical experimentation in published research papers.
BIOC GU4501 Biochemistry: Structure and Metabolism. 4 points.
Undergraduates should register for BIOC C3501.

Prerequisites: one year of BIOL C2005 and BIOL C2006 and one year of organic chemistry.
Lecture and recitation. Students wishing to cover the full range of modern biochemistry should take both BIOC C3501 and C3512. C3501 covers subject matters in modern biochemistry, including chemical biology and structural biology, discussing the structure and function of both proteins and small molecules in biological systems. Proteins are the primary class of biological macromolecules and serve to carry out most cellular functions. Small organic molecules function in energy production and creating building blocks for the components of cells and can also be used to perturb the functions of proteins directly. The first half of the course covers protein structure, enzyme kinetics and enzyme mechanism. The second half of the course explores how small molecules are used endogenously by living systems in metabolic and catabolic pathways; this part of the course focuses on mechanistic organic chemistry involved in metabolic pathways.

Fall 2022: BIOC GU4501

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
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<tr>
<td>BIOC 4501</td>
<td>001/10360</td>
<td>T 2:40pm - 3:55pm</td>
<td>Brent Stockwell</td>
<td>4</td>
<td>68/64</td>
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</table>

BIOC GU4512 Molecular Biology. 3 points.

Prerequisites: one year of biology. Recommended but not required: BIOC UN3501
This is a lecture course designed for advanced undergraduates and graduate students. The focus is on understanding at the molecular level how genetic information is stored within the cell and how it is regulated. Topics covered include genome organization, DNA replication, transcription, RNA processing, and translation. This course will also emphasize the critical analysis of the scientific literature and help students understand how to identify important biological problems and how to address them experimentally. SCE and TC students may register for this course, but they must first obtain the written permission of the instructor; by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

Spring 2022: BIOC GU4512

<table>
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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIOC 4512</td>
<td>001/14005</td>
<td>M W 2:40pm - 3:55pm</td>
<td>James Manley, Alice Heicklen</td>
<td>3</td>
<td>47/60</td>
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</tbody>
</table>

BIOL UN1004 Foundations of Biology. 1.50 point.
In this course, we will introduce basic terminology, important concepts, and basic problem-solving skills in order to prepare biology and pre-health students for the challenging Biology courses they will take at Columbia. We will do a deep dive into a small number of topics and use these as access points to teaching skills that will aid them in future STEM courses. Classes will include time for problem solving, and there will be an optional recitation

Spring 2022: BIOL UN1004

<table>
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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1004</td>
<td>001/16999</td>
<td>T Th 11:40am - 12:55pm</td>
<td>Mary Ann Price</td>
<td>1.50</td>
<td>32/60</td>
</tr>
</tbody>
</table>

BIOL UN1130 Genes and Development. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: one year of high school or college biology.
This course covers selected topics in genetics and developmental biology, with special emphasis on issues that are relevant to contemporary society. Lectures and readings will cover the basic principles of genetics, how genes are expressed and regulated, the role of genes in normal development, and how alterations in genes lead to abnormal development and disease. We will also examine how genes can be manipulated in the laboratory, and look at the contributions of these manipulations to basic science and medicine, as well as some practical applications of these technologies. Interspersed student-run workshops will allow students to research and discuss the ethical and societal impacts of specific topics (e.g. in vitro fertilization, uses and misuses of genetic information, genetically modified organisms, steroid use, and cloning). SCE and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

Spring 2022: BIOL UN1130

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<th>Course Number</th>
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<th>Times/Location</th>
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<tr>
<td>BIOL 1130</td>
<td>001/14006</td>
<td>T Th 2:40pm - 3:55pm</td>
<td>Tulle Hazelrigg</td>
<td>3</td>
<td>20/22</td>
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</table>

BIOL UN1002 Theory and Practice of Science: Biology. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: either BIOL UN1015 or AP biology, or the instructor’s permission.
Lecture and recitation. By analysis and example from the primary literature of evolution and genetics, examines how scientific theories are invented and how they come to be accepted, verified, and in some cases rejected. Papers begin with Darwin and Mendel and end with Watson. Ordinarily does not fulfill biology major or concentration requirements. Normally may not be taken for credit by any student who has previously completed any biology course numbered 2000 or above. BIOL UN1015 should be taken first then BIOL UN1002 for nonscience majors.
BIOL 1360 Science and Society. 3.00 points.  
This course, which has been given at another institution for the past five years, uses a seminar discussion format to examine the relationship between science and society from numerous perspectives, using examples from many fields of science, mostly biology and medicine, including the Covid-19 pandemic. We welcome undergraduates from all classes who are concentrating in any field of sciences, humanities, or the arts; there are no prerequisites, other than an interest in how the scientific enterprise works. The course addresses a wide array of topics: why do people choose a scientific career; why do governments and other funders support scientific work; how does science fail; why is there widespread skepticism about science; how is it represented in the arts; how are results disseminated, evaluated, and legally protected; and many other subjects. Assignments—mainly short articles (from newspapers and journals) and book chapters, but also a few films and novels—will be provided for each class, and every student will undertake a term project of their own choosing, after consultations with the instructor.

BIOL UN1908 First Year Seminar in Biology. 1.00 point.  
If you are interested in doing biology-related research at Columbia University this is the course for you. Each week a different Columbia University professor’s discusses their biology-related research giving you an idea of what kind of research is happening at Columbia. Come ask questions and find out how the body works, the latest therapies for disease and maybe even find a lab to do research in. http://www.columbia.edu/cu/biology/courses/UN1908/index.html

BIOL UN2006 INTRO BIO II: CELL BIO, DEV/PHY. 4.00 points.  
Prerequisites: EEBB UN2001 or BIOL UN2005, or the instructor’s permission.  
Prerequisites: EEBB UN2001 or BIOL UN2005, or the instructors permission. Lecture and recitation. Recommended second term of biology for majors in biology and related majors, and for premedical students. Cellular biology and development; physiology of cells and organisms. Website: http://www.columbia.edu/cu/biology/courses/c2006/ SPS, Barnard, and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf Students must register for a recitation section BIOL UN2016

Spring 2022: BIOL UN2006

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2006</td>
<td>001/14009</td>
<td>T Th 10:10am - 11:25am, 417 International Affairs Bldg</td>
<td>Alice Heicklen, Mary Ann Price, Jellert Gaublomme</td>
<td>4.00</td>
<td>173/400</td>
</tr>
<tr>
<td></td>
<td>002/14010</td>
<td>T Th 4:10pm - 5:25pm, 309 Havemeyer Hall</td>
<td>Alice Heicklen</td>
<td>4.00</td>
<td>125/200</td>
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Fall 2022: BIOL UN2005

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<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2005</td>
<td>001/10760</td>
<td>T Th 10:10am - 11:25am, Room TBA</td>
<td>Michelle Attner, Marko Jovanovic</td>
<td>4.00</td>
<td>162/400</td>
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<tr>
<td></td>
<td>002/10762</td>
<td>T Th 4:10pm - 5:25pm, Room TBA</td>
<td>Michelle Attner, Marko Jovanovic</td>
<td>4.00</td>
<td>164/400</td>
</tr>
</tbody>
</table>
BIOL UN2015 INTRO BIO I: BIOCHEM, GEN, MOLEC. 0.00 points.
Lecture and recitation. Recommended as the introductory biology course for biology and related majors, and for premedical students. Fundamental principles of biochemistry, molecular biology, and genetics. SPS, Barnard, and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

Spring 2022: BIOL UN2016

Course Number Section/Call Number Times/Location Instructor Points Enrollment
BIOL 2016 001/14011 M 6:10pm - 8:00pm 1000 Fairchild Life Sciences Bldg 0 21/24
BIOL 2016 002/14007 M 6:10pm - 8:00pm 311 Fayerweather 0 22/24
BIOL 2016 003/14012 T 8:10am - 10:00am 800 Fairchild Life Sciences Bldg 0 26/24
BIOL 2016 004/14013 T 12:10pm - 2:00pm 201 80 Claremont 0 23/24
BIOL 2016 005/14008 T 12:10pm - 2:00pm 302 Hamilton Hall 0 24/27
BIOL 2016 006/14014 T 6:10pm - 8:00pm 800 Fairchild Life Sciences Bldg 0 21/24
BIOL 2016 008/14016 W 12:10pm - 2:00pm 1000 Fairchild Life Sciences Bldg 0 24/24
BIOL 2016 009/14017 W 12:10pm - 2:00pm 1000 Fairchild Life Sciences Bldg 0 16/24
BIOL 2016 010/14018 W 2:10pm - 4:00pm 509 Hamilton Hall 0 24/24
BIOL 2016 011/14019 W 2:10pm - 4:00pm 511 Hamilton Hall 0 23/24
BIOL 2016 012/14020 W 4:10pm - 6:00pm 800 Fairchild Life Sciences Bldg 0 21/24
BIOL 2016 013/14021 W 4:10pm - 6:00pm 900 Fairchild Life Sciences Bldg 0 14/24
BIOL 2016 014/14022 W 8:10pm - 10:00pm 407 Hamilton Hall 0 13/24
BIOL 2016 015/14023 Th 12:10pm - 2:00pm 253 Engineering Terrace 0 26/28
BIOL UN2401 CONTEMPORARY BIOLOGY I. 3.00 points.
Prerequisites: a course in college chemistry or the written permission of either the instructor or the premedical adviser.
Prerequisites: one year of college chemistry or the written permission of either the instructor or the premedical adviser is required. Recommended as the introductory biology course for science majors who have completed a year of college chemistry and premedical students. The fundamental principles of biochemistry, molecular biology, and genetics. Website: http://www.columbia.edu/cu/biology/courses/c2005/index.html. SPS and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

BIOL UN2402 Contemporary Biology II: Cell Biology, Development & Physiology. 3 points.
Prerequisites: a course in college chemistry and BIOL UN2005 or BIOL UN2401, or the written permission of either the instructor or the premedical adviser.
Cellular biology and development, physiology of cells and organisms. Same lectures as BIOL UN2006, but recitation is optional. For a detailed description of the differences between the two courses, see the course web site or http://www.columbia.edu/cu/biology/ug/advice/faqs/gs.html. Website: http://www.columbia.edu/cu/biology/courses/c2006/. SPS, Barnard, and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

BIOL UN2501 Contemporary Biology Laboratory. 3 points.
Enrollment per section limited to 28. Lab Fee: $150. Fee: Lab Fee - 150.00
Prerequisites: Strongly recommended prerequisite or corequisite: BIOL UN2005 or BIOL UN2401.
Experiments focus on genetics and molecular biology, with an emphasis on data analysis and experimental techniques. The class also includes a study of mammalian anatomy and histology. SPS and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf
BIOL UN2700 Past and future of the human genome. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

We can now determine the genetic makeup of any person in a matter of days and at a cost already within reach for many millions of people. For the past few years a movement has emerged to provide detailed genetic information directly to ordinary people, in some cases with the explicit aim of helping prospective parents to "eliminate preventable genetic disease" or, as one newspaper put it, to promote "genetically flawless babies."

But our technical capacity to both interrogate and manipulate the human genome has raced far ahead of serious consideration of the societal implications of doing so. This course will provide students with the background necessary to understand what has and will be done with the human genome and ultimately to help society formulate appropriate policies for wise stewardship of the human genome.

To help illustrate the information available in the human genome and how it may influence individuals' lives, the instructors' will share and discuss their own and other public genomes in ways both molecular and personal.

BIOL UN3004 Neurobiology I: Cellular and Molecular Neurobiology. 4 points.
Discussion Section Required

Prerequisites: one year of biology; a course in physics is highly recommended.

Lecture and recitation. This is an advanced course intended for majors providing an in depth survey of the cellular and molecular aspects of nerve cell function. Topics include: the cell biology and biochemistry of neurons, ionic and molecular basis of electrical signals, synaptic transmission and its modulation, function of sensory receptors. Although not required, it is intended to be followed by Neurobiology II (see below). The recitation meets once per week in smaller groups and emphasizes readings from the primary literature.

Fall 2022: BIOL UN3004

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<tr>
<td>BIOL 3004</td>
<td>001/10367</td>
<td>T Th 10:10am - 11:25am Room TBA</td>
<td>Stuart Firestein, Ishmail Abdus-Saboor</td>
<td>4</td>
<td>132/150</td>
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BIOL UN3005 Neurobiology II: Development & Systems. 4 points.
Prerequisites: BIOL UN3004, one year of biology, or the instructor's permission.

This course is the "capstone" course for the Neurobiology and Behavior undergraduate major at Columbia University and will be taught by the faculty of the Kavli Institute of Brain Science: http://www.kavli.columbia.edu/ Science: http://www.kavli.columbia.edu/.

It is designed for advanced undergraduate and graduate students. Knowledge of Cellular Neuroscience (how an action potential is generated and how a synapse works) will be assumed. It is strongly recommended that students take BIOL UN3004 Neurobiology I: Molecular and Cellular Neuroscience, or a similar course, before enrolling in BIOL UN3005. Students unsure about their backgrounds should check a representative syllabus of BIOL UN3004 on the BIOL UN3004 website (http://www.columbia.edu/cu/biology/courses/w3004/). Website for BIOL UN3005: http://www.columbia.edu/cu/biology/courses/w3005/index.html

Spring 2022: BIOL UN3005

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<th>Course Number</th>
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<td>001/14026</td>
<td>T Th 10:10am - 11:25am 310 Fayerweather</td>
<td>Rafael Yuste</td>
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<td>BIOL 3005</td>
<td>AU1/18553</td>
<td>T Th 10:10am - 11:25am 310 Fayerweather</td>
<td>Rafael Yuste</td>
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BIOL UN3006 PHYSIOLOGY. 3.00 points.
Prerequisites: (BIOL UN2005 and BIOL UN2006) or (BIOL UN2401 and BIOL UN2402) or the instructor’s permission.

Major physiological systems of vertebrates (circulatory, digestive, hormonal, etc.) with emphasis on cellular and molecular mechanisms and regulation. Readings include research articles from the scientific literature. SCE and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

Fall 2022: BIOL UN3006

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<tr>
<td>BIOL 3006</td>
<td>001/10758</td>
<td>T Th 11:45am - 12:55pm 601 Fairchild Life Sciences Bldg</td>
<td>Mary Ann Price</td>
<td>3.00</td>
<td>40/70</td>
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BIOL UN3008 The Cellular Physiology of Disease. 3 points.
Prerequisites: one 3000-level course in Cell Biology or Biochemistry, or the instructor’s permission.

This course will present a quantitative description of the cellular physiology of excitable cells (mostly nerve and muscle). While the course will focus on examining basic mechanisms in cell physiology, there will be a thread of discussion of disease mechanisms throughout. The end of each lecture will include a discussion of the molecular mechanisms of selected diseases that relate to the topics covered in the lecture. The course will consist of two lectures per week. This course will be of interest to advanced (3000-4000 level) undergraduates that aim to pursue careers in medicine as well as those that will pursue careers in biomedical research. This course will also be of interest to graduate students desiring an introduction to the cellular physiology of nerve and muscle.
BIOL UN3015 Neurobiology II Recitation. 0.00 points.
Discussion/recitation section for BIOL UN3005 Neurobiology II
Spring 2022: BIOL UN3015

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<td>BIOL 3015</td>
<td>001/17595</td>
<td>M 9:00am - 10:00am</td>
<td>Olga Shinkarenko</td>
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<td>BIOL 3015</td>
<td>002/17598</td>
<td>T 9:00am - 10:00am</td>
<td>Tamara Shkolnik</td>
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<td>BIOL 3015</td>
<td>003/17601</td>
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<td>Michelle Attner</td>
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<td>BIOL 3015</td>
<td>004/17604</td>
<td>Th 9:00am - 10:00am</td>
<td>Katerina Stratakis</td>
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<td>BIOL 3015</td>
<td>005/20045</td>
<td>W 6:00pm - 7:00pm</td>
<td>Maria Tosches</td>
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BIOL UN3019 Brain Evolution. 3.00 points.
If an engineer were to build “the brain”, they would not be able to reproduce any of the brains that exist on Earth. Our brains were not designed to be perfect, but are a result of millions of years of evolution and adaptation. The goal of this course is to provide an overview of brain evolution, ranging from the evolution of the first neurons to the origin of the human brain. Specifically, the course will focus on recent insights emerging from studies of development, gene expression, and neural circuit architecture. The evolutionary perspective on commonly used terms, such as “neuron” and “brain”, and general principles of brain organization and function emerging from comparative studies will be discussed.

Spring 2022: BIOL UN3019

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<th>Course Number</th>
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<td>F 10:10am - 12:00pm</td>
<td>Maria Tosches</td>
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<td>707 Hamilton Hall</td>
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BIOL UN3022 Developmental Biology. 3 points.
Prerequisites: BIOL UN2005 and BIOL UN2006.
Come discover how the union of egg and sperm triggers the complex cellular interactions that specify the diverse variety of cells present in multicellular organisms. Cellular and molecular aspects of sex determination, gametogenesis, genomic imprinting, X-chromosome inactivation, telomerase as the biological clock, stem cells, cloning, the pill and cell interactions will be explored, with an emphasis on humans. Original research articles will be discussed to further examine current research in developmental biology. SPS and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. [http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf](http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf)

Fall 2022: BIOL UN3022

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<td>BIOL 3022</td>
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<td>T 1:10pm - 2:25pm</td>
<td>Alice Heicklen</td>
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BIOL UN3025 Neurogenetics. 3 points.
Prerequisites: (BIOL UN2005 and BIOL UN2006)
This course provides an introduction to Neurogenetics, which studies the role of genetics in the development and function of the nervous system (https://en.wikipedia.org/wiki/Neurogenetics). The course will be focused on teaching classic and contemporary concepts in genetics and neuroscience, rather than cataloging mere facts. The course will emphasize the discovery processes, historical figures involved in these processes and methodologies of discovery. Primary research papers will be discussed in detail. A central organizational theme of the course is the presence of a common thread and narrative throughout the course. The common thread is an invertebrate model system, the roundworm Caenorhabditis elegans, which serves as a paradigm to show how simple genetic model systems have informed our view on the genetics of nervous system development and function. The ultimate goal of this course is to gain an understanding of the underlying principles of how the nervous system of one specific animal species forms, from beginning to end. The course is intended for neuroscience-inclined students (e.g. neuroscience majors) who want to learn about how genetic approaches have informed our understanding of brain development and function, vice versa, for students with an interest in molecular biology and genetics, who want to learn about key problems in neuroscience and how genetic approaches can address them.

Fall 2022: BIOL UN3025

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<tr>
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<td>Oliver Hobert</td>
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BIOL UN3031 GENETICS. 3.00 points.
Students may receive credit for BIOL W3031 or BIOL C3032, but not both due to overlap in course content.

Prerequisites: BIOL UN2005 and BIOL UN2006 or the equivalent.
Prerequisites: BIOL UN2005 and BIOL UN2006. General genetics course focused on basic principles of transmission genetics and the application of genetic approaches to the study of biological function. Principles will be illustrated using classical and contemporary examples from prokaryote and eukaryote organisms, and the experimental discoveries at their foundation will be featured. Applications will include genetic approaches to studying animal development and human diseases. SPS and TC students must obtain the written permission from the instructor, by filling out a Registration Adjustment Form (Add/Drop form). [https://www.registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf](https://www.registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf)

Spring 2022: BIOL UN3031

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<td>Michelle Attner</td>
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**BIOL UN3034 Biotechnology. 3 points.**
CC/GS: Partial Fulfillment of Science Requirement
For upper-level undergraduates.

Prerequisites: genetics or molecular biology.
The course covers techniques currently used to explore and manipulate
gene function and their applications in medicine and the environment.
Part I covers key laboratory manipulations, including DNA cloning,
genete characterization, association of genes with disease, and methods
for studying gene regulation and activities of gene products. Part II
also covers commercial applications, and includes animal cell culture,
production of recombinant proteins, novel diagnostics, high throughput
screening, and environmental biosensors. SCE and TC students may
register for this course, but they must first obtain the written permission
of the instructor, by filling out a paper Registration Adjustment Form
(Add/Drop form). The form can be downloaded at the URL below, but
must be signed by the instructor and returned to the office of the registrar: [http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf](http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf)

**BIOL UN3040 Lab in Molecular Biology. 3 points.**
Enrollment limited to 12. Lab fee: $150.

Prerequisites: one year of biology (BIOL UN2005 and BIOL UN2006) and
Contemporary Biology Laboratory (BIOL UN2501).
Prerequisites: one year of biology (UN2005-UN2006) and Contemporary
Biology Laboratory (UN2501). This lab will explore various molecular
biology techniques currently utilized in modern molecular biology
laboratories. The lab will consist of four modules: 1) Molecular
verification of genetically modified organisms (GMOS); 2) Site-directed
mutagenesis; 3) gDNA extraction, PCR amplification, sequencing
and GenBank analysis of the COI genes from diverse fish species
and 4) protein gel analysis of fish muscle components. SPS and TC
students may register for this course, but they must first obtain the
written permission of the instructor, by filling out a paper Registration
Adjustment Form (Add/Drop form). The form can be downloaded at: [http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf](http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf)

**BIOL UN3041 Cell Biology. 3 points.**
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: one year of biology, normally BIOL UN2005-BIOL UN2006,
or the equivalent.
Cell Biology 3041/4041 is an upper-division course that covers in depth
all organselles of cells, how they make up tissues, secrete substances
important for the organism, generate and adapt to their working
environment in the body, move throughout development, and signal to
each other. Because these topics were introduced in the Intro Course
(taught by Mowshowitz and Chasin), this course or its equivalent is a
pre-requisite for W3041/4041. Students for whom this course is useful
include biology, biochem or biomedical engineering majors, those
preparing to apply for medical school or graduate school, and those doing
or planning to start doing research in a biology or biomedical lab. SCE
and TC students may register for this course, but they must first obtain the
written permission of the instructor, by filling out a paper Registration
Adjustment Form (Add/Drop form). The form can be downloaded at the
URL below, but must be signed by the instructor and returned to the office of the registrar. [http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf](http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf)

**BIOL UN3050 Project Laboratory In Protein Biochemistry. 5 points.**
Prerequisites: one year of biology (UN2005- UN2006) plus one upper-level
course recommended. Enrollment is not restricted as long as total is no
more than 14. Seniors will be given preference in the unlikely event that
restriction is necessary. Students with specific questions should e-mail
the instructor (jfh21@columbia.edu).
This course provides an intensive introduction to professional
biomedical laboratory research. Students conduct a portion of an
ongoing biochemical research project and write-up their results in a
format suitable for publication in a peer-reviewed scientific research
journal. Techniques in molecular biology and protein biochemistry are
used to address a problem in mechanistic biochemistry or molecular
pharmacology. Students are exposed to the full spectrum of techniques
used in contemporary protein biochemistry, including molecular
sequence analysis of genomic databases, molecular cloning and
manipulation of recombinant DNA, protein expression in E. coli, protein
purification, and biophysical characterization (typically including
crystallization for x-ray structure determination). The course emphasizes
the use of critical thinking skills in scientific research while giving
students the opportunity to apply the basic knowledge gained in a
wide variety of biology and chemistry lecture courses to a real research
project. Examples of past projects can be found on the course website:
[https://www1.columbia.edu/sec/cu/biology/courses/w3050/class/index.html](https://www1.columbia.edu/sec/cu/biology/courses/w3050/class/index.html) (cunix account required to login).
BIOL UN3052 PROJECT LAB-MOLECULAR GENETICS. 5.00 points.
Enrollment limited to approximately 12. Fee: $150.

Prerequisites: one year of introductory biology and the instructor’s permission.
Multicellular animals contain a diverse array of cell types, yet start from a single cell. How do cells decide what kind of cell to be? In this lab course, we will use the tools of molecular biology and genetics to explore this fascinating question. We will use the nematode Caenorhabditis elegans, a powerful model organism used in hundreds of research labs. The course will be divided into three modules: C. elegans genetics, molecular cloning, and genetic screening. Laboratory techniques will include PCR, gel electrophoresis, restriction digest, ligation, transformation, RNAi, and C. elegans maintenance. Students will pursue original projects; emphasis will be placed on scientific thinking and scientific communication. SPS and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). Prerequisites: UN2005/UN2401 and UN2006/UN2402, or the equivalent at a different institution.

BIOL UN3058 Project Laboratory in Microbiology. 5 points.
Lab fee: $150.

Prerequisites: one year of Intro Bio. An introductory biology or chemistry lab is recommended.
Bacteria are not just unicellular germs. This lab course will broaden your awareness of the amazing world of microbiology and the diverse capabilities of microbes. The focus will be on bacterial multicellularity, pigment production, and intercellular signaling. Pigment-producing bacteria will be isolated from the wild (i.e. Morningside Campus or your skin), and characterized using standard genetic tools (PCR, DNA gel electrophoresis, transformation, screen) and microbiology techniques (isolation of bacteria and growth of bacterial colonies, media preparation, enrichment techniques for pigments). These techniques will also be applied in the study of bacterial multicellularity and signaling in the standard lab strain Pseudomonas aeruginosa. SCE and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

BIOL UN3073 Cellular and Molecular Immunology. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: two semesters of a rigorous, molecularly-oriented introductory biology course (such as UN2005 and UN2006), or the instructor’s permission.
This course will cover the basic concepts underlying the mechanisms of innate and adaptive immunity, as well as key experimental methods currently used in the field. To keep it real, the course will include clinical correlates in such areas as infectious diseases, autoimmune diseases, cancer immunotherapy and transplantation. Taking this course won’t turn you into an immunologist, but it may make you want to become one, as was the case for several students last year. After taking the course, you should be able to read the literature intelligently in this rapidly advancing field. SCE and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

BIOL UN3190 STEM CELLS: BIOL,ETHICS,APPLIC. 3.00 points.

BIOL UN3193 Stem Cell Biology and Applications. 3 points.

Prerequisites: three semesters of Biology or the instructor’s permission.
The course examines current knowledge and potential medical applications of pluripotent stem cells (embryonic stem cells and induced pluripotent stem cells), direct conversions between cell types and adult, tissue-specific stem cells (concentrating mainly on hematopoietic and gut stem cells as leading paradigms). A basic lecture format will be supplemented by presentations and discussions of research papers. Recent reviews and research papers, together with extensive instructor notes, will be used in place of a textbook. SCE and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

BIOL UN3208 Introduction to Evolutionary Biology. 3 points.

Prerequisites: recommended preparation: an introductory course in college biology.
Introduction to principles of general evolutionary theory, both homologous and historical; causes and processes of evolution; phylogenetic evolution; species concept and speciation; adaptation and macroevolution; concepts of phylogeny and classification.

BIOL UN3310 Virology. 3 points.

Prerequisites: two semesters of a rigorous, molecularly-oriented introductory biology course (such as BIOL UN2005), or the instructor’s permission.
The course will emphasize the common reactions that must be completed by all viruses for successful reproduction within a host cell and survival and spread within a host population. The molecular basis of alternative reproductive cycles, the interactions of viruses with host organisms, and how these lead to disease are presented with examples drawn from a set of representative animal and human viruses.
BIOL UN3320 Regulation of Behaviors for Survival. 4.00 points.
To maximize their survival animals must regulate their behavior in response to external environmental cues and their own internal state. A fundamental goal of neuroscience is to understand how neural circuits in the brain function to influence behavior. The aim of this course is to highlight the neural basis of neuropeptide regulation of innate behaviors that are critical for survival and discuss modern approaches to study the neural control of classically studied aspects of behavior. We will explore motor control (escape responses), sensory systems (vision, taste, and olfaction), and survival behaviors (feeding, drinking, mating, and aggression). Focus will be on recent and current research, the diversity of approaches for studying it, and how this knowledge can be applied to solve scientific questions. Students will read primary scientific literature and a significant portion of the course will be presentation and discussion-based.

BIOL UN3387 BIOLOGY TEST. 3 points.
ABCDE

BIOL UN3404 The Global Threat of Antimicrobial Resistance. 3.00 points.
Prerequisites: (biol un2005 and biol un2006) or (biol un2401 and biol un2402)
Antimicrobial resistant bacterial infections were estimated to account for 1.27 million deaths worldwide in 2019. The goal of the seminar is to provide an in-depth analysis of this ongoing threat. Discussions will include the molecular mechanisms, epidemiology of transmission and the consequences of antimicrobial resistant infections. It will also cover current efforts to reduce the spread and emergence of these difficult to treat pathogens, both in the community and the healthcare setting.

BIOL UN3500 Independent Biological Research. 2 points.
Fee: $150. Students must register for a recitation section, BIOL W3510. Fee: Lab Fee - 150
Prerequisites: Concurrent with registering for this course, a student must register with the department and provide a written invitation from a mentor; details of this procedure are available at http://www.columbia.edu/cu/biology/courses/w3500/index.htm. Students must register for recitations UN3510 or consult the instructor. Corequisites: BIOL UN3510
The course involves independent study, faculty-supervised laboratory projects in contemporary biology. Concurrent with registering for this course, a student must register with the department, provide a written invitation from a mentor and submit a research proposal; details of this procedure are available at http://www.columbia.edu/cu/biology/courses/w3500/index.htm. A paper summarizing results of the work is required by the last day of finals for a letter grade; no late papers will be accepted. See the course web site (above) for more details. Students can take anywhere from 2-4 points for this course.

BIOL UN3500 Independent Biological Research. 2 points.
Fee: $150. Students must register for a recitation section, BIOL W3510. Fee: Lab Fee - 150
Prerequisites: Concurrent with registering for this course, a student must register with the department and provide a written invitation from a mentor; details of this procedure are available at http://www.columbia.edu/cu/biology/courses/w3500/index.htm. Students must register for recitations UN3510 or consult the instructor. Corequisites: BIOL UN3510
The course involves independent study, faculty-supervised laboratory projects in contemporary biology. Concurrent with registering for this course, a student must register with the department, provide a written invitation from a mentor and submit a research proposal; details of this procedure are available at http://www.columbia.edu/cu/biology/courses/w3500/index.htm. A paper summarizing results of the work is required by the last day of finals for a letter grade; no late papers will be accepted. See the course web site (above) for more details. Students can take anywhere from 2-4 points for this course.

BIOL UN3560 Evolution in the age of genomics. 4 points.
Prerequisites: Introductory Biology I and II, or the instructors permission.
This course introduces basic concepts in evolutionary biology, from speciation to natural selection. While the lectures incorporate a historical perspective, the main goal of the class is to familiarize students with topics and tools of evolutionary genetics as practiced today, in the era of genomics. Thus, the focus will be on evidence from molecular evolution and genetics and exercises will assume a basic background in genetics. Examples will be drawn from across the tree of life, but with a primary focus on humans.

BIOL UN3700 Independent Clinical Research. 2-4 points.
Prerequisites: concurrent with registering for this course, a student must register with the department, provide a written invitation from a mentor, and submit a research proposal.
BIOL 3700 will provide an opportunity for students interested in independent research work in a hospital or hospice setting. In these settings, where patients and their needs are paramount, and where IRB rules and basic medical ethics make "wet-lab biology research" inappropriate, undergraduates may well find a way nevertheless, to assist and participate in ongoing clinical research. Such students, once they have identified a mentor willing to provide support, participation, and advising, may apply to the faculty member in charge of the course for 2-4 points/semester in BIOL W3700. This course will closely follow procedures already in place for BIOL 3500, but will ask potential mentors to provide evidence that students will gain hands-on experience in a clinical setting, while participating in a hospital- or hospice-based research agenda. A paper summarizing results of the work is required by the last day of finals for a letter grade; no late papers will be accepted.
BIOL UN3799 Molecular Biology of Cancer. 3 points.
Prerequisites: three terms of biology (genetics and cell biology recommended).
Cancer is one of the most dreaded common diseases. Yet it is also one of the
great intellectual challenges in biology today. How does a cell become cancerous?
What are the agents that cause this to occur? How do current findings about genes,
cells, and organisms ranging from yeast cells to humans inform us about cancer?
How do findings about cancer teach us new biological concepts? Over the past few years there
have been great inroads into answering these questions which have led to
new ways to diagnose and treat cancer. This course will discuss cancer
from the point of view of basic biological research. We will cover topics
in genetics, molecular and cell biology that are relevant to understanding
the differences between normal and cancer cells. These will include
tumor viruses, oncogenes, tumor suppressor genes, cell cycle regulation,
programmed cell death and cell senescence. We will also study some
current physiological concepts related to cancer including angiogenesis,
tumor immunology, cancer stem cells, metastasis and new approaches to
treatment that are built on recent discoveries in cancer biology. The text
book for this course is "The Biology of Cancer Second Edition by Robert A
Weinberg (Garland Science). Additional and complementary readings will
be assigned. SCE and TC students may register for this course, but they
must first obtain the written permission of the instructor, by filling out a
paper Registration Adjustment Form (Add/Drop form). The form can be
downloaded at the URL below, but must be signed by the instructor and
default/files/content/reg-adjustment.pdf

BIOL UN3995 Topics in Biology. 1 point.
Enrollment limited to 18.
Prerequisites: Introductory Biology or equivalent.
Topics in Biology: Radiographic Anatomy and Select Pathology (Section
007 Fall semester)

Radiographic Anatomy and Selective Pathology is a survey course
intended for undergraduate students. This course is not limited to
science majors and would be of value to any student that may have an
interest in studying the anatomy of the human body.

The course is a systematic approach to the study of the human body
utilizing medical imaging. We will be studying neuro-anatomy, anatomy
of the thorax, abdomen, and pelvis. Vascular and musculoskeletal
imaging will be addressed as well. Modalities will include CT, MRI, PET/
CT, and Ultrasound. Cross sectional imaging will be supplemented with
pathology demonstrated on appropriate cross sectional imaging.

The class size will be limited to 15 students. The lecture will be offered
Wednesday evenings from 6:10-7:00 pm. This will be a 1 credit course
offered only during the fall semesters.

Topics in Biology: Crossroads in Bioethics (Section 001 Spring semester)

This two credit multidisciplinary and interactive course will focus on
contemporary issues in bioethics and medical ethics. Each topic will cover both the
underlying science of new biotechnologies and the subsequent bioethical issues that emerge from these technologies.
Each topic will introduce a bioethical principle that will be explored using
case studies. Students are expected to prepare for each class based on
the assignment so that classroom time will be devoted to discussion,
case presentations, and role playing rather than merely lectures. Topics
include stem cell research, human reproductive cloning, bioterrorism,
neuroethics, genetic screening, medical stem cell tourism, patents and
science, forensic science and the interface of science and culture/religion.

Spring 2022: BIOL UN3799

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<td>Carol Prives</td>
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BIOL UN3995 (Section 1) Topics in Biology: Crossroads in Bioethics. 1-2
points.
Prerequisites: at least one introductory course in biology or chemistry.
This two credit multidisciplinary and interactive course will focus on
contemporary issues in bioethics. Each topic will cover both the
underlying science of new biotechnologies and the subsequent bioethical issues that emerge from these technologies.
Classroom time will be devoted to student discussions, case presentations, and role playing.
Topics include human trafficking, stem cell research, human reproductive cloning, neuroethics, genetic screening, human-animal chimeras,
synthetic biology, bioterrorism, and neuroimaging.

Spring 2022: BIOL UN3995

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<td>John Loike</td>
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BIOL GU4001 Advanced Genetic Analysis. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 25.

Prerequisites: for undergraduates: Introductory Genetics (W3031) and the instructor's permission.
This seminar course provides a detailed presentation of areas in classical and molecular genetics for advanced undergraduates and beginning graduate students. Topics include transmission genetics, gain and loss of function mutations, genetic redundancy, suppressors, enhancers, epistasis, expression patterns, using transposons, and genome analysis.
The course is a mixture of lectures, student presentations, seminar discussions, and readings from the original literature.

Spring 2022: BIOL GU4001
Course Number Section/Call Number Times/Location Instructor Points Enrollment
BIOL 4001 001/14035 M 1:10pm - 4:00pm 331 Levis Hall Martin Chalfie 3 19/25

BIOL GU4002 Macromolecular Structure & Interactions. 4 points.
Open to PhD candidates in the biomedical and chemical sciences, and to other qualified graduate, undergraduate, and continuing education students with the instructor's permission.

This course has three interrelated goals: (i) to develop an intuitive understanding of the thermodynamic forces that control the structure of biological macromolecules and the evolution of life, (ii) to learn how to apply that understanding to experimental analyses of macromolecular interactions, and (iii) to master the use of molecular graphics software for understanding and interpreting macromolecular structures and interactions. The lectures develop the essential thermodynamic theory from the ground up, starting from a review of the relevant physical forces (Newton's and Coulomb's Laws) and culminating with an intuitive explanation of how complex biological organisms can evolve spontaneously, in a universe in which all natural processes are driven by increasing randomness or entropy, as specified by the 2nd Law of Thermodynamics. Subsequent lectures elaborate how these thermodynamic principles govern the formation and interaction of macromolecular structures, which represent the physical foundation for the evolution of life, and how the same principles are applied to analyze related experimental data. The problem sets for the course focus on practical applications of these principles to the analysis of data from common experiments used by molecular biologists to characterize macromolecular interactions. Extensive use is made of molecular graphics software throughout the semester, including in the problem sets, based on instruction provided in both the lectures and recitation sections. The course is designed to develop a deep understanding of the physical mechanisms controlling macromolecular interactions while simultaneously empowering students to critically read related literature and rigorously design and analyze related experiments themselves.

Spring 2022: BIOL GU4002
Course Number Section/Call Number Times/Location Instructor Points Enrollment
BIOL 4002 001/14036 M W 10:10am - 11:25am 601 Fairchild Life Sciences Bldg John Hunt 4 9/25

BIOL GU4004 Neurobiology I: Cellular and Molecular Neurobiology. 4 points.
Discussion Section Required
Prerequisites: one year of biology; a course in physics is highly recommended.
Lecture and recitation. This is an advanced course intended for majors providing an in depth survey of the cellular and molecular aspects of nerve cell function. Topics include the cell biology and biochemistry of neurons, ionic and molecular basis of electrical signals, synaptic transmission and its modulation, function of sensory receptors. Although not required, it is intended to be followed by Neurobiology II (see below).
The recitation meets once per week in smaller groups and emphasizes readings from the primary literature.

Fall 2022: BIOL GU4004
Course Number Section/Call Number Times/Location Instructor Points Enrollment
BIOL 4004 001/10368 T Th 10:10am - 11:25am Room TBA Stuart Firestein, Ishmail Abdus-Salooor 4 2/20

BIOL GU4007 The Cellular Physiology of Disease. 3 points.
Prerequisites: one 3000-level course in Cell Biology or Biochemistry or the instructor's permission.
Corequisites: BIOL GU4009
This course will present a quantitative description of the cellular physiology of excitable cells (mostly nerve and muscle). While the course will focus on examining basic mechanisms in cell physiology, there will be a thread of discussion of disease mechanisms throughout. The end of each lecture will include a discussion of the molecular mechanisms of selected diseases that relate to the topics covered in the lecture.
The course will consist of two lectures per week. This course will be of interest to advanced (3000-4000 level) undergraduates that aim to pursue careers in medicine as well as those that will pursue careers in biomedical research. This course will also be of interest to graduate students desiring an introduction to the cellular physiology of nerve and muscle.

BIOL GU4009 Cellular Physiology of Diseases Laboratory. 1 point.
See department for details

BIOL GU4031 Genetics. 3 points.
Open to Biotech M.A. students and other graduate students.
Corequisites: Recommended: one term of organic chemistry.
Prerequisites: BIOL UN2005 and BIOL UN2006 or the equivalent. General genetics course focused on basic principles of transmission genetics and the application of genetic approaches to the study of biological function. Principles will be illustrated using classical and contemporary examples from prokaryote and eukaryote organisms, and the experimental discoveries at their foundation will be featured. Applications will include genetic approaches to studying animal development and human diseases. SCE and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar http://registrar.columbia.edu/sites/default/files/content/req-adjustment.pdf
BIOL GU4035 Seminar in Epigenetics. 3 points.
Prerequisites: Genetics (3032/4032) or Molecular Biology (3512/4512), and the instructor's permission.
This is a combined lecture/seminar course designed for advanced undergraduates and graduate students. The focus is on understanding the mechanisms underlying epigenetic phenomena: the heritable inheritance of genetic states without change in DNA sequence. Epigenetic mechanisms play important roles during normal animal development and oncogenesis. It is an area under intensive scientific investigation and the course will focus on recent advances in understanding these phenomena. In each class, students will present and discuss in detail recent papers and background material concerning each individual topic, followed by an introductory lecture on the following week's topic. This course will emphasize critical analysis of the scientific literature and help students understand how to identify important biological problems and how to address them experimentally.

BIOL GU4036 Transformative Concepts in Systems Biology. 3.00 points.
Systems biology approaches are rapidly transforming the technological and conceptual foundations of research across diverse areas of biomedicine. In this course we will discuss the fundamental developments in systems biology with a focus on two important dimensions: (1) the unique conceptual frameworks that have emerged to study systems-level phenomena and (2) how these approaches are revealing fundamentally new principles that govern the organization and behavior of cellular systems. Although there will be much discussion of technologies and computational approaches, the course will emphasize the conceptual contributions of the field and the big questions that lie ahead. Lectures and discussions of primary literature will enable students to scrutinize research in the field and to internalize systems biology thinking in their own research. To make this a concrete endeavor, the students will develop mini-NIH-style grant proposals that aims to study a fundamental problem/question using systems biology approaches. The students will then convene an in-class NIH-style review panel that will assess the strengths and weaknesses of these proposals. In addition, the students will have the opportunity to defend their proposals in a live presentation to the class. The course is open to graduate students in Biological Sciences. Advanced undergraduates in biological sciences, and other graduate students with background in biology from other disciplines, including physics, chemistry, computer science, and engineering may also attend after consulting with the instructor.

BIOL GU4065 Molecular Biology of Disease. 3 points.
Enrollment limited to 30.
Prerequisites: open to advanced undergraduates with the instructor's permission. Completion of a 3000-level course in at least one of the following, with completion of two or more preferred: genetics, biochemistry, cell biology. Molecular and cellular basis of infectious diseases and inherited propensities. Mechanisms of disease examined in discussions based on current research papers. Lectures, discussions, and student presentations. Essay required in lieu of final examination.

BIOL GU4070 The Biology and Physics of Single Molecules. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: calculus, chemistry, physics, one year of biology, or the instructor’s permission.
This course will examine the fundamental mechanisms underlying the behavior of biological molecules, at the single molecule level. The course will cover the methods used to track single molecules: optical tweezers, single molecule AFM, Magnetic tweezers, Optical techniques and Fluorescence energy transfer (FRET) probes. The course will cover the mechanism of action of mechanical motors, such as myosin dynein, kinesin. It will cover the action of DNA binding enzymes such as topoisomerases, helicases, etc. We will also discuss the function of large motors such as the ATP Synthase and the bacterial AAA ATPases. We will discuss the mechanical properties of DNA, RNA, and proteins. The course will consist mainly of reviewing classical experiments in each category, and developing the background physical theories to promote a deep understanding of biological mechanisms at the mesoscopic level.

BIOL GU4075 Biology at Physical Extremes. 3 points.
Prerequisites: one year each of biology and physics, or the instructor’s permission.
This is a combined lecture/seminar course designed for graduate students and advanced undergraduates. The course will cover a series of cases where biological systems take advantage of physical phenomena in counter intuitive and surprising ways to accomplish their functions. In each of these cases, we will discuss different physical mechanisms at work. We will limit our discussions to simple, qualitative arguments. We will also discuss experimental methods enabling the study of these biological systems. Overall, the course will expose students to a wide range of physical concepts involved in biological processes.
BIOL GU4080 ANIENT AND MODERN RNA WORLDS. 3.00 points.
Prerequisites: BIOC UN3512
RNA has recently taken center stage with the discovery that RNA molecules sculpt the landscape and information contained within our genomes. Furthermore, some ancient RNA molecules combine the roles of both genotype and phenotype into a single molecule. These multi-tasking RNAs offering a possible solution to the paradox of which came first: DNA or proteins. This seminar explores the link between modern RNA, metabolism, and insights into a prebiotic RNA world that existed some 3.8 billion years ago. Topics include the origin of life, replication, and the origin of the genetic code; conventional, new, and bizarre forms of RNA processing; structure, function and evolution of key RNA molecules, including the ribosome, and RNA therapeutics including vaccines. The format will be weekly seminar discussions with presentations. Readings will be taken from the primary literature, emphasizing seminal and recent literature. Requirements will be student presentations, class participation, and a final paper.

Spring 2022: BIOL GU4080

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<td>W 2:10pm - 4:00pm 1000 Fairchild Life Sciences Bldg</td>
<td>Laura Landweber</td>
<td>3.00</td>
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BIOL GU4082 Theoretical Foundations and Applications of Biophysical Methods. 4 points.
Prerequisites: at least one year of coursework in single-variable calculus and not being freaked-out by multivariable calculus. Physics coursework through a calculus-based treatment of classical mechanics and electromagnetism. One year of general chemistry (either AP Chemistry or a college course). One year of college coursework in molecular/cellular biology and biochemistry equivalent to Biology C2005-2006 at Columbia. Rigorous introduction to the theory underlying biophysical methods, which are illustrated by practical applications to biomedical research. Emphasizes the approach used by physical chemists to understand and analyze the behavior of molecules, while also preparing students to apply these methods in their own research. Course modules cover: (i) statistical analysis of data; (ii) solution thermodynamics; (iii) hydrodynamic methods; (iv) light-scattering methods; and (v) spectroscopic methods, especially fluorescence. Recitations focus on curve-fitting analyses of experimental data.

BIOL GU4193 Stem Cell Biology and Applications. 3 points.
Prerequisites: Three semesters of Biology or instructor permission.
The course examines current knowledge and potential medical applications of pluripotent stem cells (embryonic stem cells and induced pluripotent stem cells), direct conversions between cell types and adult, tissue-specific stem cells (concentrating mainly on hematopoietic and gut stem cells as leading paradigms). A basic lecture format will be supplemented by presentations and discussions of research papers. Recent reviews and research papers together with extensive instructor notes will be used in place of a textbook.

BIOL GU4260 Proteomics Laboratory. 3 points.
Lab Fee: $150.
This course deals with the proteome: the expressed protein complement of a cell, organelle, matrix, tissue, organ or organism. The study of the proteome (proteomics) is broadly applicable to life sciences research, and is increasingly important in academic, government and industrial research through extension of the impact of advances in genomics. These techniques are being applied to basic research, exploratory studies of cancer and other diseases, drug discovery and many other topics. Emphasis will be on mastery of practical techniques of sample preparation, liquid chromatography/ mass spectrometry (LC/MS) with electrospray ionization. Database searching and interpretation for identification of proteins will be intensively studied, and practiced supported by background tutorials and exercises covering other techniques used in proteomics. Open to students in M.A. in Biotechnology Program (points can be counted against laboratory requirement for that program), Ph.D. and advanced undergraduate students with background in genetics or molecular biology. Students should be comfortable with basic biotechnology laboratory techniques as well as being interested in doing computational work in a Windows environment.

BIOL GU4290 Biological Microscopy. 3 points.
Prerequisites: (biol un2005 or biol un2401) or BIOL UN2005 or BIOL UN2401 or equivalent
This is an advanced microscopy course aimed at graduates and advanced undergraduate students, who are interested in learning about the foundational principles of microscopy approaches and their applications in life sciences. The course will introduce the fundamentals of optics, light-matter interaction and in-depth view of most commonly used advanced microscopy methods, explore important practical imaging parameters, and also introduce digital images and their analysis.

Spring 2022: BIOL GU4290

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<td>001/14039</td>
<td>T 11:40am - 12:55pm 327 Seeley W. Mudd Building</td>
<td>Raju Tomer</td>
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BIOL GU4300 Drugs and Disease. 3 points.
Prerequisites: Four semesters of biology with a firm foundation in molecular and cellular biology.
Introduces students to the current understanding of human diseases, novel therapeutic approaches and drug development process. Selected topics will be covered in order to give students a feeling of the field of biotechnology in health science. This course also aims to strengthen students’ skills in literature comprehension and critical thinking.

BIOL 4305 Seminar in Biotechnology. 3 points.
Prerequisites: BIOL W4300 or the instructor’s permission.
A weekly seminar and discussion course focusing on the most recent development in biotechnology. Professionals of the pharmaceutical, biotechnology, and related industries will be invited to present and lead discussions.

BIOL GU4310 Virology. 3 points.
The basic thesis of the course is that all viruses adopt a common strategy. The strategy is simple:

1. Viral genomes are contained in metastable particles.
2. Genomes encode gene products that promote an infectious cycle (mechanisms for genomes to enter cells, replicate, and exit in particles).
3. Infection patterns range from benign to lethal; infections can overcome or co-exist with host defenses.

Despite the apparent simplicity, the tactics evolved by particular virus families to survive and prosper are remarkable. This rich set of solutions to common problems in host/parasite interactions provides significant insight and powerful research tools. Virology has enabled a more detailed understanding of the structural and functional aspects of molecules, cells and organisms and has provided fundamental understanding of disease and virus evolution.

The course will emphasize the common reactions that must be completed by all viruses for successful reproduction within a host cell and survival and spread within a host population. The molecular basis of alternative reproductive cycles, the interactions of viruses with host organisms, and how these lead to disease are presented with examples drawn from a set of representative animal and human viruses, although selected bacterial viruses will be discussed.

BIOL GU4510 Genomics of Gene Regulation. 4 points.
Prerequisites: one year of Biology, Chemistry, and Physics. Courses taken at CU are recommended, but AP courses may be sufficient with the instructor’s permission.
This course will provide students with a quantitative understanding of the ways in which molecular interactions between nucleotides and proteins give rise to the behavior of gene regulatory networks. The key high-throughput genomics technologies for probing the cell at different levels using microarrays and next-generation sequencing will be discussed. Strategies for interpreting and integrating these data using statistics, biophysics, and genetics will be introduced. In computer exercises, student will learn the basics of the R language, and use it to perform analyses of genomics data sets. No prior computer programming experience is assumed. This highly interdisciplinary course is intended for advanced undergraduates as well as beginning graduate students in Biology, Chemistry, Physics, Engineering, and Computer Science. Offered in previous years as CHBC W4510.

BIOL GU4560 Evolution in the age of genomics. 4 points.
Prerequisites: introductory genetics or the instructor’s permission.
This course introduces basic concepts in evolutionary biology, from speciation to natural selection. While the lectures incorporate a historical perspective, the main goal of the class is to familiarize students with topics and tools of evolutionary genetics as practiced today, in the era of genomics. Thus, the focus will be on evidence from molecular evolution and genetics and exercises will assume a basic background in genetics. Examples will be drawn from across the tree of life, but with a primary focus on humans.

BIOL GU4600 Cell Signaling. 3 points.
Prerequisites: A strong background in molecular and cellular biology. Generally students with four or more courses are accepted.
Cell Signaling is a graduate course for Ph.D. students open to advanced undergraduate and masters students. The basic molecular mechanism of signal transduction pathways will be discussed related to cell growth and stress systems. There will be an emphasis on specific categories of signaling components. Students will read the literature and give presentations. Topics include the pathways by which cells respond to extracellular signals such as growth factors and the mechanisms by which extracellular signals are translated into alterations in the cell cycle, morphology, differentiation state, and motility of the responding cells. For stress pathways we will discuss how cells respond to survive the stress or induce their own death. In many cases these pathways will be related to human diseases.
BIOT GU4160 Biotechnology Law. 3 points.
Priority given to Biotechnology Program students.

Prerequisites: at least 4 college-level biology or biotechnology courses.
This course will introduce students to the interrelated fields of patent law, regulatory law, and contract law that are vital to the biotech and biopharmaceutical sectors. The course will present core concepts in a way that permits students to use them throughout their corporate, academic, and government careers. SCE and TC students may register for this course, but they must first obtain the written permission of the instructor, by filling out a paper Registration Adjustment Form (Add/Drop form). The form can be downloaded at the URL below, but must be signed by the instructor and returned to the office of the registrar. http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf

BIOT GU4200 Biopharmaceutical Development & Regulation. 3 points.
The program aims to provide current life sciences students with an understanding of what drives the regulatory strategies that surround the development decision making process, and how the regulatory professional may best contribute to the goals of product development and approval. To effect this, we will examine operational, strategic, and commercial aspects of the regulatory approval process for new drug, biologic, and biotechnology products both in the United States and worldwide. The topics are designed to provide a chronological review of the requirements needed to obtain marketing approval. Regulatory strategic, operational, and marketing considerations will be addressed throughout the course. We will examine and analyze the regulatory process as a product candidates are advanced from Research and Development, through pre-clinical and clinical testing, to marketing approval, product launch and the post-marketing phase. The goal of this course is to introduce and familiarize students with the terminology, timelines, and actual steps followed by Regulatory Affairs professionals employed in the pharmaceutical or biotechnology industry. Worked examples will be explored to illustrate complex topics and illustrate interpretation of regulations.

BIOT GU4201 Seminar in Biotechnology Development and Regulation. 3 points.
Prerequisites: BIOT W4200 (OK without prerequisite).
This course will provide a practical definition of the current role of the Regulatory Professional in pharmaceutical development, approval and post-approval actions. This will be illustrated by exploration, and interactive discussion of regulatory history, its evolution, current standards, and associated processes. The course will seek to clarify the role of Regulatory in development and lifecycle opportunities, demonstrating the value Regulatory adds by participation on research, development and commercial teams. The course will utilize weekly case studies and guest lecturers to provide color to current topical events related to the areas.

Of Related Interest

Biomedical Engineering
BMEN E4150 THE CELL AS A MACHINE
Chemistry
BIOC UN3501 Biochemistry: Structure and Metabolism
BIOC UN3512 Molecular Biology
Ecology, Evolution, and Environmental Biology
EEEB UN2001 Environmental Biology I: Elements to Organisms
EEEB GU4321 Human Nature: DNA, Race & Identity
History and Philosophy of Science
HPSC W3201 Philosophy and History of Evolutionary Biology
Physics
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