ART HISTORY

Departmental Office: 826 Schermerhorn Hall; 212-854-4505
http://www.columbia.edu/cu/arthistory/

Director of Undergraduate Studies: Prof. Diane Bodart, 914 Schermerhorn Hall; db2920@columbia.edu

Director of Art Humanities: Prof. Zoë Strother, 811 Schermerhorn Hall; zss1@columbia.edu

Coordinator for Undergraduate Programs: Emily Benjamin, 826 Schermerhorn Hall; 212-854-4505; eb3061@columbia.edu

The goal of the major in the Department of Art History and Archaeology is to explore the history of art, architecture, and archaeology across a broad historical, cultural, geographic, and methodological spectrum.

Department courses take advantage of the extraordinary cultural resources of New York City and often involve museum assignments and trips to local monuments. The department offers a major and concentration in art history and in the history and theory of architecture, and a combined major in art history and visual arts.

At the heart of the major is AHIS UN3000 INTRO LIT/METHODS OF ART HIST, which introduces students to different methodological approaches to art history and critical texts that have shaped the discipline. The colloquium also prepares students for the independent research required in seminars and advanced lecture courses, and should be taken during the junior year.

Surveys and advanced lecture courses offered by Barnard and Columbia cover the spectrum of art history from antiquity to the present and introduce students to a wide range of materials and methodologies. Limited-enrollment seminars have a narrower focus and offer intensive instruction in research and writing. The opportunity for advanced research with a senior thesis is available to students who qualify.

The major readily accommodates students who wish to study abroad during junior year. Courses taken at accredited programs can generally count as transfer credits toward the major, but students must gain the approval of the director of undergraduate studies. Similarly, any transfer credit for the major must be approved by the director of undergraduate studies. Generally no more than 12 points of transfer credit are applicable to the major. The form to petition for transfer credit can be found on the department website. Eligible Art History courses taken at Reid Hall and through the Berlin Consortium are counted as Columbia courses, not transfer courses.

All newly declared majors and concentrators should visit the department office and speak with the undergraduate program coordinator about the requirements and their planned curriculum.

The director of undergraduate studies regularly communicates with majors by e-mail to announce departmental events, museum internships, and other news. Students who do not receive these messages should email the undergraduate program coordinator. The director of undergraduate studies is also available to talk to students about their professional goals and plans to study abroad.

Course Information

Lectures
Attendance at the first class meeting is recommended.

Colloquia
For information about enrollment in the required colloquium AHIS UN3000 INTRO LIT/METHODS OF ART HIST, students should consult the department during the registration period in the semester prior to the one in which the course is offered. Interested students must sign up using an online form; majors will be informed of the sign-up dates and deadline via the majors mailing list. Enrollment is limited and admission is at the discretion of the instructor. It is recommended that students sign up for the colloquium in their junior year.

Seminars
Students must submit an application in order to be considered for enrollment in department seminars. These applications are due around the time of early registration (April for fall courses, November for spring courses). Interested students can apply using the Google form applications which are linked below each seminar description on the website, as well as in the “Notes” section of each Directory of Classes listing. Students should then join the SSOL wait-list for any seminars they have applied to.

Bridge Seminars
Bridge seminars are open to graduate and undergraduate students. Bridge seminars also require an application, which is due in the semester prior to the semester in which the course is offered (August for fall courses, December for spring courses). Interested students can apply using the Google form applications which are linked below each seminar description on the website, as well as in the “Notes” section of each Directory of Classes listing. Students should then join the SSOL wait-list for any seminars they have applied to.

Bridge Lectures
Bridge lectures are open to undergraduate and graduate students. They do not require an application.

Travel Seminar
In the spring, one or more undergraduate seminars in the Department of Art History and Archaeology may be designated as a travel seminar. Travel seminars receive funding to sponsor travel over the spring break to a distant site related to the subject matter of the seminar.

Study Abroad

Reid Hall, Paris
For information about the Columbia University in Paris Art History Program at Reid Hall, including summer session courses, visit the Office of Global Programs website.

Summer Program in Italy: Archaeological Fieldwork at Hadrian's Villa
Columbia University offers a four-week summer program that provides undergraduate and graduate students with the opportunity to excavate and learn together at Hadrian's Villa, a UNESCO World Heritage site near Rome and the most important Roman villa. It synthesizes Roman, Greek, and Egyptian architectural and artistic traditions and has attracted
scholarly attention for centuries. For more information, visit the program website.

**Columbia Summer Program in Venice**
The Department of Art History and Archaeology and the Department of Italian offer a summer program based at Co' Foscari University in Venice. The program uses an interdisciplinary approach to understanding Italian culture through study of its language, literature/film, architecture, art history and conservation. and economy. Students have the opportunity to gain a deeper appreciation of the rich Venetian culture, traditions and history. The program is open to qualified undergraduate and graduate students from the U.S. and Italy. For more information, visit the program website.

**Columbia Summer Program in Greece**
The Department of Art History and Archaeology and the Program in Hellenic Studies offer a new summer program in Athens. "Curating the Histories of the Greek Present" examines aspects of Greek history and culture through the organization of an art exhibition under the general theme of the environment. The project is structured around classroom seminars, museum and site visits, walking tours, and workshop sessions in which students will learn about and gain experience in all stages of curating an exhibition. For more information, visit the program website.

**Departmental Honors**
In order to be considered for departmental honors, students must write a senior thesis and have a GPA of at least 3.7 in the major. The faculty of the Department of Art History and Archaeology submits recommendations to the College Committee on Honors, Awards, and Prizes for confirmation. Normally no more than 10% of graduating majors receive departmental honors in a given academic year.

**Senior Thesis Prize**
A prize is awarded each year to the best senior honors thesis written in the Department of Art History and Archaeology.

**Professors**
Alexander Alberro (Barnard)
Zainab Bahrani
Barry Bergdoll
Michael Cole
Jonathan Crary
Francesco de Angelis
Vidya Deheja
David Freedberg
Robert E. Harrist, Jr.
Anne Higonnet (Barnard)
Kellie Jones
Branden W. Joseph
Holger A. Klein
Rosalind Krauss
Matthew McKelway
Jonathan Reynolds (Barnard)
Simon Schama
Avinoam Shalem
Zoë Strother

Noam M. Elcott
Elizabeth W. Hutchinson (Barnard)
Ioannis Mylonopoulos
Lisa Trever

**Assistant Professors**
Gregory Bryda (Barnard)
Meredith Gamer
Eleonora Pistis
Michael J. Waters

**Adjunct Faculty**
Dawn Delbanco
Rosalyn Deutsche (Barnard)
John Rajchman
Stefaan Van Liefferinge

**Lecturers**
Molly Allen
Margot Bernstein
Frederique Baumgartner
Megan Boomer
Colby Chamberlain
Lucas Cohen
Sophia D’Addio
Catherine Damman
Huffa Frobes-Cross
Nina Horisaki-Christens
Page Knox
Janet Kraynak
Sandrine Larrive-Bass
Martina Mims
Kent Minturn
Nicholas Morgan
Mikael Muehlbauer
Steven Niedbala
Irina Oryshkevich
Elizabeth Perkins
Olivia Powell
Julie Siemon
Susan Sivard
Stefaan Van Liefferinge
Caroline Wamsler
Alex Weintraub
Tingting Xu
Benjamin Young

**Guidelines for all Art History and Archaeology Majors, Concentrators, and Interdepartmental Majors**

**Courses**
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HUMA UN1121 MASTERPIECES OF WESTERN ART (Art Humanities) does not count toward the majors or concentrations, and no credit is given for Advanced Placement exams.

**Grading**
Courses in which a grade of D has been received do not count toward the major or concentration requirements.
Only the first course a student takes in the department may be taken for a grade of Pass/D/Fail. Classes taken in the Architecture or Visual Arts departments to fulfill the studio requirement may be taken for a grade of Pass/D/Fail.

**Senior Thesis**

The senior thesis project consists of a research paper 35-45 pages in length. It is a year-long project, and students writing a thesis must register for AHIS UN3002 Senior Thesis for the fall and spring terms. Much of the fall semester is devoted to research, and the spring semester to writing.

All thesis writers are required to participate in class and, on alternate weeks, meet as a group or individually with the instructor. Group meetings are designed as a series of research and writing workshops geared toward students’ research projects. Students receive a total of six credits for successful completion of the thesis and class.

In order to apply, students follow a selection process similar to the one currently used for seminars. Students must identify a thesis topic and secure a faculty adviser in the Department of Art History and Archaeology. Applications must indicate the subject of the thesis, a short annotated bibliography, and the name and the signature of the adviser, followed by a one-page statement (400 words) outlining the topic, goals, and methodology of the thesis.

The application deadline is set for August before the senior year. Please check the [department website](http://www.columbia.edu/cu/arthistory/undergraduate/forms.html) for exact dates. Applications may be delivered in person or emailed to the coordinator for undergraduate programs. The director of undergraduate studies, in consultation with the thesis adviser, reviews the applications.

Students who intend to write a thesis should begin formulating a research topic and approaching potential faculty sponsors during the spring of the junior year. Currently, the department offers the Summer Research Travel Grant fellowship, which supports thesis-related research and travel during the summer. Additional senior thesis research funding during the academic year is administered through Columbia College and General Studies.

Senior thesis applications may be found at: [http://www.columbia.edu/cu/arthistory/undergraduate/forms.html](http://www.columbia.edu/cu/arthistory/undergraduate/forms.html)

**Summer Research Travel Grant**

The department offers the Summer Research Travel Grant, which may be used for travel to museums, building sites, libraries, archives, and other places of interest relevant to the thesis project. Students normally use these funds to conduct research during the summer before senior year.

Travel grant applications require a carefully edited thesis proposal, itemized budget, and supporting letter from a faculty sponsor. Applications are due in April of the student’s junior year. Students will be notified of deadlines as they become available. Please contact the coordinator for undergraduate programs with any questions.

**Major in Art History**

Please read Guidelines for all for Art History and Archaeology Majors, Concentrators, and Interdepartmental Majors above.

The year-long senior thesis project (for qualified students; see below) AHIS UN3002 Senior Thesis may substitute for one elective lecture course. Seminars may substitute for lecture courses and may count toward fulfillment of the distribution requirements. Barnard Art History courses count toward the majors and concentration requirements.

The requirements for the major are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS UN3000</td>
<td>Seven lecture courses in Art History:</td>
</tr>
<tr>
<td></td>
<td>• At least one course in three of four historical periods, listed below</td>
</tr>
<tr>
<td></td>
<td>• An additional two courses in two different world regions, listed below</td>
</tr>
<tr>
<td></td>
<td>• Two additional lectures of the student’s choice</td>
</tr>
<tr>
<td></td>
<td>• Two seminars in art history</td>
</tr>
<tr>
<td></td>
<td>• A studio course taken in the Visual Arts or Architecture departments (which may be taken Pass/D/Fail)</td>
</tr>
</tbody>
</table>

**Historical Periods**

- Ancient (pre-400 CE/AD)
- 400-1400
- 1400-1700
- 1700-Present

**World Regions**

- Africa
- Asia
- Europe/North America/Australia
- Latin America
- Middle East

NOTE: These chronological divisions are approximate. In case of ambiguities, please contact the director of undergraduate studies.

**Major in History and Theory of Architecture**

Please read Guidelines for all for Art History and Archaeology Majors, Concentrators, and Interdepartmental Majors above.

Majors can take advantage of one of the strengths of the department by focusing on architectural history. This track combines an introductory studio in architectural design with a slightly modified program in art history. Major requirements were updated in February 2019; please contact the director of undergraduate studies with any questions.

The requirements for the major are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS UN3000</td>
<td>Seven lecture courses in architecture, one of which must be AHIS UN1007 Introduction to Architecture, and three of which must focus on architectural history. Courses must cover four of five general areas:</td>
</tr>
<tr>
<td></td>
<td>• Ancient Mediterranean</td>
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<td></td>
<td>• Medieval Europe</td>
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<td></td>
<td>• Renaissance and Baroque</td>
</tr>
<tr>
<td></td>
<td>• 18th-20th century</td>
</tr>
<tr>
<td></td>
<td>• Non-Western</td>
</tr>
<tr>
<td>ARCH UN1020</td>
<td>Introduction To Architectural Design and Visual Culture</td>
</tr>
</tbody>
</table>

NOTE: These chronological divisions are approximate. In case of ambiguities, please contact the director of undergraduate studies.
Major in Art History and Visual Arts

Please read Guidelines for all for Art History and Archaeology Majors, Concentrators, and Interdepartmental Majors above.

Students interested in the combined major should contact the coordinator for undergraduate programs in the Art History department, as well as the director of undergraduate studies in the Visual Arts department.

Up to two 3-point courses in art history may be replaced by a related course in another department, with approval of the adviser. The combined major requires the completion of sixteen or seventeen courses. It is recommended that students interested in this major begin working toward the requirements in their sophomore year.

The requirements for the major are as follows:

- AHIS UN3000 INTRO LIT/METHODS OF ART HIST
  - Seven lecture courses in art history:
    - At least one course in three of four historical periods, as listed below
    - An additional two courses in two different world regions, as listed below
    - Two additional lectures of the student’s choice
  
- 21 points in Visual Arts covering:
  - VIAR UN1000 BASIC DRAWING
  - VIAR UN2300 Sculpture I
  - or VIAR UN2200 Ceramics I
  - Five additional VIAR 3-point studio courses (15 points)

In the senior year, students must complete either a seminar in the Department of Art History and Archaeology or a senior project in visual arts (pending approval by the Visual Arts Department).

NOTE: These chronological divisions are approximate. In case of ambiguities, please contact the director of undergraduate studies.

Historical Periods
- Ancient (pre-400 CE/AD)
- 400-1400
- 1400-1700
- 1700-present

World Regions
- Africa
- Asia
- Europe/North America/Australia
- Latin America
- Middle East

Concentration in Art History

Please read Guidelines for all for Art History and Archaeology Majors, Concentrators, and Interdepartmental Majors above.

The requirements for the concentration are as follows:

- AHIS UN1007 Introduction to the History of Architecture
  - Seven lecture courses in art history, one of which must be AHIS UN1007 Introduction to the History of Architecture, and three of which must focus on architectural history. Courses must cover four of five general areas:
    - Ancient Mediterranean
    - Medieval Europe
    - Renaissance and Baroque
    - 18th-20th century
    - Non-Western

Concentrators are not required to take the majors colloquium, a seminar, or a studio course.

Concentration in History and Theory of Architecture

Please read Guidelines for all for Art History and Archaeology Majors, Concentrators, and Interdepartmental Majors above.

The requirements for the concentration are as follows:

- AHIS UN1007 Introduction to the History of Architecture
  - Seven lecture courses in art history, one of which must be AHIS UN1007 Introduction to the History of Architecture, and three of which must focus on architectural history. Courses must cover four of five general areas:
    - Ancient Mediterranean
    - Medieval Europe
    - Renaissance and Baroque
    - 18th-20th century
    - Non-Western

Concentrators are not required to take the majors colloquium, a seminar, or a studio course.

Fall 2022 Undergraduate Lectures and Bridge Lectures

UNDERGRADUATE LECTURES: 2000-level courses. Attendance at first class meeting is strongly recommended. BRIDGE LECTURES: 4000-level courses. Bridge lectures are open to graduate and advanced undergraduate students. They do not require an application. Attendance at first class is strongly recommended.
AHIS UN2108 Greek Art and Architecture. 3.00 points.
Introduction to the art and architecture of the Greek world during the archaic, classical, and Hellenistic periods (11th - 1st centuries B.C.E.)

Spring 2022: AHUM UN2108

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHUM 2108</td>
<td>001/137720</td>
<td>M W 11:40am - 12:55pm 612 Schermerhorn Hall</td>
<td>David Schneller</td>
<td>3.00</td>
<td>51/60</td>
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</table>

Fall 2022: AHUM UN2108

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<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHUM 2108</td>
<td>001/12693</td>
<td>T Th 10:10am - 11:25am 612 Schermerhorn Hall</td>
<td>Ioannis Mylonopoulos</td>
<td>3.00</td>
<td>60/60</td>
</tr>
</tbody>
</table>

AHIS UN2317 Renaissance Architecture. 4 points.
This course examines the history of architecture between roughly 1400 and 1600 from a European perspective outward. Employing a variety of analytical approaches, it addresses issues related to the Renaissance built environment thematically and through a series of specific case studies. Travelling across a geographically diverse array of locales, we will interrogate the cultural, material, urban, social, and political dimensions of architecture (civic, commercial, industrial, domestic, ecclesiastical and otherwise). Additional topics to be discussed include: antiquity and its reinterpretation; local identity, style, and ornament; development of building typologies; patronage and politics; technology and building practice; religious change and advancements in warfare; the creation and migration of architectural knowledge; role of capitalism and colonialism; class and decorum in domestic design; health and the city; the mobility of people and materials; architectural theory, books, and the culture of print; the media of architectural practice; the growth of cities and towns; the creation of urban space and landscape; architectural responses to ecological and environmental factors; and the changing status of the architect.

Students must register for a required discussion section.

Fall 2022: AHIS UN2317

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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 2317</td>
<td>001/12192</td>
<td>M W 2:40pm - 3:55pm 612 Schermerhorn Hall</td>
<td>Michael Waters</td>
<td>4</td>
<td>66/60</td>
</tr>
</tbody>
</table>

AHUM UN2604 Art In China, Japan, and Korea. 3 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Introduces distinctive aesthetic traditions of China, Japan, and Korea—their similarities and differences—through an examination of the visual significance of selected works of painting, sculpture, architecture, and other arts in relation to the history, culture, and religions of East Asia.

Spring 2022: AHUM UN2604

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHUM 2604</td>
<td>001/13741</td>
<td>T Th 10:10am - 11:25am 807 Schermerhorn Hall</td>
<td>Andrea Horisaki-Christens</td>
<td>3</td>
<td>18/21</td>
</tr>
<tr>
<td>AHUM 2604</td>
<td>002/15223</td>
<td>M W 11:40am - 12:55pm 807 Schermerhorn Hall</td>
<td>Yeongik Seo</td>
<td>3</td>
<td>20/21</td>
</tr>
</tbody>
</table>

Fall 2022: AHUM UN2604

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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHUM 2604</td>
<td>001/12236</td>
<td>M W 11:40am - 12:55pm 807 Schermerhorn Hall</td>
<td>Andrea Horisaki-Christens</td>
<td>3</td>
<td>22/21</td>
</tr>
</tbody>
</table>

AHIS UN2615 Survey of Dynastic Chinese Painting with Modern Comparisons. 4.00 points.
How did painting become the dominant expression of dynastic China, the pride of both the imperial court and the educated elite? This course will explore answers to that question through the study of selected Chinese paintings. The focus will be on influential paintings from the late Han dynasty to the end of the Qing dynasty in 1911. Most paintings of the dynastic era will be introduced with a contemporary image from the 20th or 21st century. These recent works will allow us to consider continuities, ruptures, and transformations. Paintings functioned as guides to heaven and on correct behavior, entertainment, assertions of authority and legitimacy, celebrations of longevity, as well as ways to criticize and to complain. Because analogy and metaphor are fundamental to Chinese language and visual art, we will examine visual symbols, auspicious imagery, and the rhetoric of resistance. After successfully completing this course, you will be better able to articulate a research question, read more critically, write a visual analysis, and impress friends and family as you name a painting used in restaurant décor.

Fall 2022: AHIS UN2615

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 2615</td>
<td>001/17790</td>
<td></td>
<td>Alfreda Murch</td>
<td>4.00</td>
<td>0/60</td>
</tr>
</tbody>
</table>

AHIS UN2800 Arts of Islam, 700-1000 CE. 4.00 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

This lecture course offers a comprehensive and chronological overview of the major arts and architecture of the Muslim world between circa 700-1000 AD. Topics concerning the rise of Arabic as the official language of the new Muslim Empire and the aesthetic transformation it went from script to calligraphy, the shaping of sacred spaces and liturgical objects, rulers’ iconographies and urban designs, as well as daily-life objects, will be discussed. Mecca, Madina, Jerusalem, Damascus, Qustat (old Cairo), Qayrawan, Cordoba, Baghdad, Samarra, Balkh, Bukhara and early Fatimid Cairo are the major playgrounds to illustrate particular moments of shifting powers and aesthetic paradigms in the early days of the Muslim empire, suggesting a more differentiated picture of the arts of Islam in the age of imagining a world-wide empire. The past narratives for these regions will be critically presented by both looking at the medieval sources and the modern historiographies for these regions and by highlighting the varied ideologies at play. Taking this critical vein of studying the arts of the early Muslim age, past narratives will be reconsidered, while enhancing our awareness to the complicated, if not sometimes manipulated, processes of giving works of arts meanings and values.

Fall 2022: AHUM UN2800

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<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHUM 2800</td>
<td>001/12553</td>
<td>M W 4:10pm - 5:25pm 612 Schermerhorn Hall</td>
<td>Avinoam Shalem</td>
<td>4.00</td>
<td>60/60</td>
</tr>
</tbody>
</table>

Fall 2022 Undergraduate Seminars and Bridge Seminars

UNDERGRADUATE SEMINARS: 3000-level courses open to undergraduate students only. Interested students must fill out and submit an online application form in the semester prior to when the course will be offered (April deadline for fall courses, November deadline for spring courses). Please visit the "Courses" page on the department website and select the upcoming semester to find a list of undergraduate seminar descriptions and links to seminar application forms. BRIDGE SEMINARS: 4500-level courses open to advanced undergraduates and graduate students. Applications are due in August for fall courses, and January for spring courses. Please visit
the "Courses" page on the department website and select the upcoming semester to find a list of undergraduate seminar descriptions and links to seminar application forms.

AHIS UN3410 Approaches to Contemporary Art. 3 points.
This course examines the critical approaches to contemporary art from the 1970s to the present. It will address a range of historical and theoretical issues around the notion of "the contemporary" (e.g. globalization, participation, relational art, ambivalence, immaterial labor) as it has developed in the era after the postmodernism of the 1970s and 1980s.

AHIS UN3456 Picturing People: Photography & the Body. 4.00 points.
How did changing modes of representation reflect and contribute to shifting conceptions of embodiment and identity? This advanced undergraduate seminar explores the complex relationship between photography and the human body in the United States since the introduction of photography in 1839. Moving decade by decade, this course traces the development of photography alongside social and political change that altered how human bodies were understood, represented, inhabited, and controlled. We will examine a variety of photographic genres that figure the body, including personal portraits, ethnographic images, identification images, documentary photographs, and fashion photography. Alongside the close examination of photographs, we will read key primary sources, scholarship in art history, and theoretical texts. Two field trips—one to Columbia’s Art Properties and one to the Metropolitan Museum of Art—will give us an opportunity to have our own embodied encounters with historical photographs. Although the course explores the period between 1839 and 1970, we will reflect upon the legacy of historical photographic practices in the years since and in the contemporary world.

AHIS UN3703 Sin Autorizacion: Themes in Contemporary Cuban Art. 4.00 points.
This course is planned in conjunction with the exhibition Sin autorización, and periods of art history. The seminar will include hands-on practical work with students using photography, video, and aspects of Cuban material culture. The seminar will address questions that appear today in many fields for art history. Starting from the subfield of medieval architecture, the seminar aims to understand Hadrian's Villa by contextualizing it within the broader network of Roman imperial residences—palaces and villas alike—and by focusing on the relationship between architectural spaces and decoration on the one hand, and social practices and daily routines on the other. Basing on the findings of Columbia's own excavations, special attention will be devoted to the cultic life at the villa, with particular emphasis on its non-elite inhabitants and the relationship between “high” and “low” forms of religiosity. The scope of the seminar is interdisciplinary: applications of students from all departments are welcome. Familiarity with Greek and Roman art, architecture, and history is strongly recommended.

AHIS GU4517 Hadrian's Villa: An Imperial Court and Its Spaces. 4.00 points.
Michel Foucault was a great historian and critic who helped change the ways research and criticism are done today – a new ‘archivist’. At the same time, he was a philosopher. His research and criticism formed part of an attempt to work out a new picture of what it is to think, and think critically, in relation to Knowledge, Power, and Processes of Subjectivization. What was this picture of thought? How did the arts, in particular the visual arts, figure in it? How might they in turn give a new image of Foucault’s kind of critical thinking for us today? In this course, we explore these questions, in the company of Deleuze, Agamben, Rancière and others thinkers and in relation to questions of media, document and archive in the current ‘regime of information’. The Seminar is open to students in all disciplines concerned with these issues.

AHIS GU4646 Foucault and the Arts. 4 points.
Michel Foucault was a great historian and critic who helped change the ways research and criticism are done today – a new ‘archivist’. At the same time, he was a philosopher. His research and criticism formed part of an attempt to work out a new picture of what it is to think, and think critically, in relation to Knowledge, Power, and Processes of Subjectivization. What was this picture of thought? How did the arts, in particular the visual arts, figure in it? How might they in turn give a new image of Foucault’s kind of critical thinking for us today? In this course, we explore these questions, in the company of Deleuze, Agamben, Rancière and others thinkers and in relation to questions of media, document and archive in the current ‘regime of information’. The Seminar is open to students in all disciplines concerned with these issues.

AHIS GU4728 Digital Art History: New Methods for Studying European Medieval Architecture and Associated Arts. 4.00 points.
This seminar will explore the use of digital technologies in art history through studying new approaches to medieval art and architecture. For about thirty years, digital technologies have played an increasing role in the humanities. Recently, the phenomenon has significantly gained momentum. In the field of art history, this growth can be attributed to a wider availability of digital tools and the decreasing cost of advanced technologies. Lidar scanning, photogrammetry, virtual reality, high resolution photography, 3D modeling, and so on are now frequently part of art historical studies and publications. In this seminar, students are invited to evaluate the pros and cons of addressing digital technologies for art history. Starting from the subfield of medieval architecture, the seminar will address questions that appear today in many fields and periods of art history. The seminar will include hands-on practical experience. Students with or without technical skills are encouraged to join this seminar.
The Majors Colloquium is a required course for all majors in the department.

Majors Colloquium

The Majors Colloquium is a required course for all majors in the department. See the department website for more information. Students must sign up online by the deadline, which is posted on the department website.
AHIS UN1007 Introduction to the History of Architecture. 4 points.
This course is required for architectural history and theory majors, but is also open to students interested in a general introduction to the history of architecture, considered on a global scale. Architecture is analyzed through in-depth case studies of key works of sacred, secular, public, and domestic architecture from both the Western canon and cultures of the ancient Americas and of the Hindu, Buddhist, and Islamic faiths. The time frame ranges from ancient Mesopotamia to the modern era. Discussion section is required.

AHIS UN2108 Greek Art and Architecture. 3.00 points.
Introduction to the art and architecture of the Greek world during the archaic, classical, and Hellenistic periods (11th - 1st centuries B.C.E.)

AHIS UN2405 Twentieth-Century Art. 3 points.
The course will examine a variety of figures, movements, and practices within the entire range of 20th-century art—from Expressionism to Abstract Expressionism, Constructivism to Pop Art, Surrealism to Minimalism, and beyond—situating them within the social, political, economic, and historical contexts in which they arose. The history of these artistic developments will be traced through the development and mutual interaction of two predominant strains of artistic culture: the modernist and the avant-garde, examining in particular their confrontation with and development of the particular vicissitudes of the century’s ongoing modernization. Discussion section complement class lectures.

AHIS UN2427 Twentieth-Century Architecture. 4.00 points.
This course examines some of the key moments of architectural modernity in the twentieth century in an attempt to understand how architecture participated in the making of a new world order. It follows the lead of recent scholarship that has been undoing the assumption that modern twentieth-century architecture is a coherent enterprise that should be understood through avant-gardist movements. Instead, architectural modernity is presented in this course as a multivalent, and even contradictory, entity that has nonetheless had profound impact on modernity. Rather than attempting to be geographically comprehensive, it focuses on the interdependencies between the Global North and the South; instead of being strictly chronological, it is arranged around a constellation of themes that are explored through a handful of projects and texts. Reading primary sources from the period under examination is a crucial part of the course.
AHUM UN2901  MASTERPIECES - INDIAN ART & ARCH.  3.00 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Introduction to 2000 years of art on the Indian subcontinent. The course covers the early art of Buddhism, rock-cut architecture of the Buddhists and Hindus, the development of the Hindu temple, Mughal and Rajput painting and architecture, art of the colonial period, and the emergence of the Modern

Spring 2022: AHUM UN2901

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<tr>
<td>AHUM 2901</td>
<td>001/13742</td>
<td>T Th 2:40pm - 3:55pm</td>
<td>Ramachandran</td>
<td>3.00</td>
<td>18/21</td>
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<tr>
<td>AHUM 2901</td>
<td>002/13743</td>
<td>M W 1:10pm - 2:25pm</td>
<td>Kalyani</td>
<td>3.00</td>
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AHIS GU4027  Architecture and Associated Arts in Western Europe from 1066 until 1399: Building with Blood, Sweat, and Tears.  3.00 points.
This course will study building practice, sculpture, and architectural ornamentation in Western Europe during the Middle Ages. The monuments selected belong to a period that starts when architecture moved away from Roman antique models and ends just before the re-adoption of Classical standards in the Renaissance. In this course the originality of medieval architecture, its relationship with earlier and later monuments, and the dramatic effort involved in its creation will be discussed. Major themes of medieval society such as pilgrimages, crusades, piety, the cult of relics, and the social and intellectual context of the Early Renaissance are also part of this lecture. The course will also introduce students on how to harness digital technologies such as laser scanning or photogrammetry for the study of medieval art. No preliminary knowledge of medieval history or architectural history is needed and no knowledge of digital technologies or specific computer skills is expected. (Virtual) Museum visits will complement the regular lectures

Spring 2022: AHIS GU4027

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<tr>
<td>AHIS 4027</td>
<td>001/14420</td>
<td>T Th 10:10am - 11:25am</td>
<td>Stefaan Van Liefferinge</td>
<td>3.00</td>
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AHIS GU4031  Art of Italy: 1300-1520.  3.00 points.
This course is a survey of the art of Italy from the early fourteenth century until the onset of the Reformation. It will cover the major artists and cultural centers of the peninsula, examining them in the context of broader artistic currents and conventions of the period. Special attention will be paid to the social, political, and historical factors that led to changes in the visual arts as well as the impact of cultures beyond classical antiquity on the form and iconography of paintings and sculptures in the Early Renaissance. The lectures will provide students with a deeper understanding of the canonical works of Italian artists from Cimabue and Giotto to Leonardo da Vinci and Giovanni Bellini, of the development of new criteria for assessing the visual arts, of the relationship between artists, patrons, and audiences in the period. The readings, in turn, will familiarize them with key primary sources of the fourteenth and fifteenth century, as well as the writings of distinguished Renaissance scholars from the nineteenth century until the present

Spring 2022: AHIS GU4031

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<td>AHIS 4031</td>
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<td>M W 10:10am - 11:25am</td>
<td>Irina Goryshkevich</td>
<td>3.00</td>
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AHIS GU4042  AFR AMER ARTISTS IN 20/21 CENT.  3.00 points.
This course is a survey of visual production by North Americans of African descent from 1900 to the present. It will look at the various ways in which these artists have sought to develop an African American presence in the visual arts over the last century. We will discuss such issues as: what role does stylistic concern play; how are ideas of romanticism, modernism, and formalism incorporated into the work; in what ways do issues of postmodernism, feminism, and cultural nationalism impact on the methods used to portray the cultural and political body that is African America? There will be four guest lectures for this class; all will be held via zoom

Spring 2022: AHIS GU4042

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<tr>
<td>AHIS 4042</td>
<td>001/13788</td>
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<td>Kellie Jones</td>
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Spring 2022 Undergraduate Seminars and Bridge Seminars

UNDERGRADUATE SEMINARS: 3000-level courses open to undergraduate students only. Interested students must fill out and submit an online application form in the semester prior to when the course will be offered (April deadline for fall courses, November deadline for spring courses). Please visit the "Courses" page on the department website and select the upcoming semester to find a list of undergraduate seminar descriptions and links to seminar application forms. BRIDGE SEMINARS: 4500-level courses open to advanced undergraduates and graduate students. Applications are due in August for fall courses, and January for spring courses. Please visit the "Courses" page on the department website and select the upcoming semester to find a list of undergraduate seminar descriptions and links to seminar application forms.

AHIS UN3104  The Art of the Gods: Images of the Divine in the Ancient Mediterranean.  4.00 points.
Divine images made the gods present, gave physical and tangible form to something not (often) to be seen or touched, and served as a crystallization of the religious imagination of society. The way different cultures represented the divine can tell us a lot about the use of images in those cultures, as well as communicating much about how the gods themselves were understood. This topic connects art historical concerns of form, material, and style to rituals, social practices, and religious beliefs. This course will combine these elements, showing the interconnections between physical appearance and sacred function in the Greek and Roman world; Mesopotamia and Egypt will act as crucial points of comparison

Spring 2022: AHIS UN3104

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<tr>
<td>AHIS 3104</td>
<td>001/13729</td>
<td>M 2:10pm - 4:00pm</td>
<td>Alexander Ekstedtian</td>
<td>4.00</td>
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AHIS UN3444 Reflexivity in Art and Film. 4 points.
This seminar will explore a range of individual works of Western art from the 16th century to late 20th century in which the tension between illusionism and reflexivity is foregrounded. It will focus on well-known paintings and films in which forms of realism and verisimilitude coexist with features that affirm the artificial or fictive nature of the work or which dramatize the material, social and ideological conditions of the work's construction. Topics will include art by Durer, Holbein, Velazquez, Watteau, Courbet, Morisot, Vertov, Deren, Godard, Varda, Hitchcock and others. Readings will include texts by Auerbach, Gombrich, Brecht, Jameson, Barthes, Didi-Huberman, Bazin, Lukacs, Mulvey, and Daney.

AHIS UN3454 Zines by Artists. 4.00 points.
Most often associated with the explosion of punk rock at the end of the 1970s, self-published booklets, fanzines, or simply ‘zines actually arose first in the context of science fiction collectors in the 1930s. Beginning in the early 1970s (independently of, and before the advent of punk music), artists adopted and developed the format for visual expression, drawing from precedents in pop art, artists' books, mimiographed literary magazines, historical avant-garde movements such as dada, and more contemporaneous developments in conceptual art and mail art. Overlooked in favor of artists' books and artists' magazines, on the one hand, and in favor of various types of music- or personal expression-based zines, on the other, the artist's zine forms a rich and multifaceted genre spanning over five decades of practice. This course will examine the artist’s zine in the contexts of both art and music history, issues related to the expression and exploration of race, gender, and sexuality, and the notions of networking and community building. Although distinct from the development of punk rock, artists’ zine practice has forged and maintains a close connection to it and to its evolution into Queercore, Riot Grrrl, and Afropunk, all of which are covered in the course readings.

AHIS UN3455 The Art of the Document. 4.00 points.
This course addresses the tension between art and document, or making and recording, in twentieth-century visual culture. The first half investigates the aesthetics and politics of documentary photography and film, including conflicts between realism and modernism. The second half examines the use of documents and documentation by postmodern art and subsequent transformations in the style, form, and truth-content of documentary practices.

AHIS UN3503 Contemporary Arts of Africa. 4 points.
This course takes up a question posed by Terry Smith and applies it to Africa: “Who gets to say what counts as contemporary art?” It will investigate the impact of modernity, modernism, and increasing globalization on artistic practices with a special focus on three of the major centers for contemporary art in sub-Saharan Africa: Senegal, South Africa, Nigeria.

Some of the topics covered will be: the emergence of new media (such as photography or cinema), the creation of “national” cultures, experiments in Pan-Africanism, diasporic consciousness, and the rise of curators as international culture-brokers. The course will examine the enthusiastic embrace by African artists of the biennial platform as a site for the production of contemporary art. What differential impact has French vs. British colonialism left on the arts? How are contemporary artists responding to calls for restitution on African cultural heritage?

AHIS UN3609 Kyoto: Art, Architecture, and Urbanism. 4.00 points.
This seminar examines Kyoto, Japan's capital from 794 to 1868, through a study of its art and architecture, and how visual experience is shaped by the city's particular urban setting and natural environment from its founding to the present. The course will begin by exploring the impact of the city's original grid plan, the architecture and art of its Buddhist temples, and the strategic role of water in the city's history. Pictorial representations of the city on folding screen paintings and in printed guidebooks created during the 16th-18th century will guide us in studying Kyoto's early modern transformation and the development of the city's rowhouses (machiya). The course will also focus throughout on the old capital's role in the specialization of such arts as textiles and ceramics. Note: A travel component of the course is pending.
AHIS UN3621 Rethinking Chinese Painting. 4.00 points.
This seminar reconceptualizes traditional Chinese paintings (hua) through the perspectives of medium and format. The class sections are arranged in chronological order. We will investigate the distinct formats of portable paintings from the 2nd to 18th centuries (including funerary banners, handscrolls, hanging scrolls, albums, screens, and fans) and the representations of paintings of various formats in tombs and other architectural-pictorial contexts. We will probe into the new notions and thoughts presented by the new pictorial formats, and examine how they have been conventionalized and re-developed by later works. The goal is to foreground frame, scale, surface and ground, as carriers as well as boundaries, of image in the discussions of image, and to see painting as the happenings that were schematized and realized by these external, yet also intrinsic, agents. Students will have the chance to peruse the artworks in museum visits, and are expected to do presentations that address the selected pictures with format insights. Class discussions will be both theoretical and object-oriented, exploring the depths of visual analyses on a par with methodological reflection. Reading proficiency in Chinese is recommended, but not a prerequisite

Spring 2022: AHIS UN3621
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
---|---|---|---|---|---
AHIS 3621 | 001/15046 | Th 4:10pm - 6:00pm | Xu Tingting | 4.00 | 13/16
930 Schermerhorn Hall

AHIS GU4512 Interpretive Archaeology. 4.00 points.
The objective of this graduate seminar is to bring a historiographical dimension to the training of students enrolled in archaeology and art history of the ancient world or Classics, by providing them with the keys to various readings of ancient Greek societies and their material culture and the way these have been constantly renewed since the nineteenth century. Through class discussions of ancient sources and modern texts, the seminar will develop ways of identifying the interpretive models that have shaped classical scholarship up to now. The seminar will offer the opportunity to discuss these models, be they supplementary or conflicting, in order to move towards an ever more explicit reasoning on the interpretations of ancient sources and archaeological evidence.

Spring 2022: AHIS GU4512
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
---|---|---|---|---|---
AHIS 4512 | 001/15056 | T 10:10am - 12:00pm | Alain Duplouy | 4.00 | 6/15
934 Schermerhorn Hall

AHIS GU4741 Art and Theory in a Global Context. 4.00 points.
What is “globalization”? How does it change the way we think about or show art today? What role does film and media play in it? How has critical theory itself assumed new forms in this configuration moving outside post-war Europe and America? How have these processes helped change with the very idea of “contemporary art”? What then might a transnational critical theory in art and in thinking look like today or in the 21st century? In this course we will examine this cluster of questions from a number of different angles, starting with new questions about borders, displacements, translations and minorities, and the ways they have cut across and figured in different regions, in Europe or America, as elsewhere. In the course of our investigations, we will look in particular at two areas in which these questions are being raised today -- in Asia and in Africa and its diasporas. The course is thus inter-disciplinary in nature and is open to students in different fields and areas where these issues are now being discussed.

Spring 2022: AHIS GU4741
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
---|---|---|---|---|---
AHIS 4741 | 001/15225 | M 4:10pm - 6:00pm | John Allan | 4.00 | 16/25
807 Schermerhorn Hall
AHIS GU4949 Architecture in the Age of Progress. 4.00 points.
This course focuses on buildings and design theories from the late 19th and early 20th centuries in the United States that were responding to industrialization and rapid urbanization. Based on the premise that modernism in architecture has as much to with attitudes toward change as it does a particular set of formal traits, this class will examine those works that responded to significant technological and social upheaval in an effort to welcome, forestall, or otherwise guide change. We will look at broad themes of the period, including national character, rapid economic growth, the quickened pace of urban life, and shrinking distances due to emerging forms of transportation and communication, all in the light of new methods and materials of construction, new functional programs, and the growing metropolises.

Spring 2022: AHIS GU4949
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
---|---|---|---|---|---
AHIS 4949 | 001/13732 | M 10:10am - 12:00pm | Samuel Isenstadt | 4.00 | 11/15
930 Schermerhorn Hall