

ARCHITECTURE, HISTORY AND THEORY

The Department of Art History and Archaeology

Department website: <https://arthistory.columbia.edu/>

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Undergraduate Administrator: Emily Benjamin,
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The Study of Art History

A major, minor, or concentration in the Department of Art History and Archaeology lays the basis for pursuing a variety of careers in and beyond the scholarly pursuit of the history of art, museum work, and work in the commercial art world of galleries and auction houses. The visual study of the world around us continues to increase in importance as global communication becomes more often based in visual media, and understanding the sources and significance of images that form a common language of communication is crucial for anyone who aspires to play an active part in society. Art History majors have gone on to graduate education as well as careers in law, medicine, business, and academe, among others.

Critical study teaches not only the particulars of the art, archaeology, and architecture under study, but also the broader analytical and synthetic skills needed for mature, reasoned, and inventive solutions to broad-based questions in any field, with particular emphasis on the analysis of visual culture. As one of the largest Art History departments in the world, the Columbia–Barnard faculty include specialists in the art and architecture of an impressive spectrum of cultures and geographies from the Ancient Near East to Contemporary Global Art History. The curriculum offers coursework in the Pre-Columbian New World; in the art and architecture of Africa, of the Indian Subcontinent, of China, of Japan; in addition to many aspects of the art and architecture of North America and Europe, including African-American and diasporic art, and the art of First Nations in the Americas. Methodological approaches offered by the curriculum are equally diverse, including courses which explicitly address issues of gender and race. Several members of the faculty have extensive curatorial experience and regularly offer courses which comprise instruction in the history of collecting, display, and museum practices. Department courses take advantage of the extraordinary cultural resources of New York City and often involve museum assignments and trips to local monuments.

Surveys and advanced lecture courses offered by the Columbia and Barnard art history departments cover art history from antiquity to the present and introduce students to a wide range of materials and methodologies. Limited-enrollment seminars have a narrower focus than lectures and offer intensive instruction in research and writing.

The opportunity for advanced research or a senior thesis is available to students who qualify.

The department offers three majors: Art History, History & Theory of Architecture, and a combined Art History+Visual Arts major; as well as two minors/concentrations: Art History, and History & Theory of Architecture.

Student Advising

Director of Undergraduate Studies (DUS): Professor Barry Bergdoll,
bgb1@columbia.edu

Undergraduate Administrator: Emily Benjamin,
eb3061@columbia.edu

Consulting Advisers

Students should email the DUS and/or the Undergraduate Program Coordinator for questions regarding the major, minor, or concentration. The department does not assign individual advisors to majors or minors/concentrations. The DUS makes the final decisions on all matters concerning the major, minor, or concentration, including transfer course requests.

Please email the Undergraduate Program Coordinator if you would like to be added to the Art History and Archaeology listserv.

The department holds Open House events in the fall and spring for interested students. The department also holds an Information Session in the spring for students interested in writing a Senior Thesis.

Please refer to the department website for the major, minor, and concentration course requirement checklists: <https://arthistory.columbia.edu/content/planning-sheets-forms-undergraduates>

Enrolling in Classes

Students may enroll in lectures at the 1000-level, 2000-level, and 4000-level during registration periods. There are no prerequisites for these courses.

Students interested in enrolling in seminars at the 3000-level must submit an online application by the deadlines in April (for seminars taking place in the fall) and November (for seminars taking place in the spring). Students interested in enrolling in seminars at the 4500-level must submit an online application by the deadlines in January (for seminars taking place in the fall) and November (for seminars taking place in the spring). Links to these applications are included with the course descriptions on the department website. Specific deadlines are included on the website as well and are also circulated via the listserv. Once the seminar instructor has determined their class roster, accepted students will be instructed to join the SSOL wait-list so that the department can enroll them in the course.

Preparing for Graduate Study

Students with questions about pursuing graduate study should email the DUS.

Coursework Taken Outside of Columbia

Coursework in fulfillment of a major, minor, or concentration must be taken at Columbia University unless explicitly noted here and/or expressly permitted by the DUS. Exceptions or substitutions permitted by the DUS should be confirmed in writing by email to the student.

Advanced Placement

The department does not grant credit for Advanced Placement or International Baccalaureate courses.

Barnard College Courses

Many art history courses offered in the Art History Department at Barnard are treated as part of the available curriculum for the major, minor, and concentration requirements. Please refer to the Undergraduate Field Distribution Chart, linked from this page, to confirm which courses may count: <https://arthistory.columbia.edu/content/major-requirements>

Transfer Courses

When students transfer to Columbia from other institutions, their coursework at their previous institution must first be considered by their school in order to be evaluated for degree credit (e.g., to confirm that the courses will count toward the 124 points of credit that every student is required to complete for the B.A. degree). Only after that degree credit is confirmed, departments may consider whether those courses can also be used to fulfill specific degree requirements toward a major, minor, or concentration program.

No more than three transfer courses may be counted toward the major or the concentration. No more than one transfer course may be counted toward the minor.

Students should fill out and email a Transfer Credit Request Form with the required attachments (syllabus, unofficial transcript, and example of written work for the course) to the Undergraduate Program Coordinator. The DUS will make the decision on whether the course may count. The form can be found here: <https://arthistory.columbia.edu/content/planning-sheets-forms-undergraduates>

Study Abroad Courses

Classes taken abroad through Columbia-led programs (i.e., those administered by Columbia's Center for Undergraduate Global Engagement and taught by Columbia instructors) are treated as Columbia courses, equivalent to those taken on the Morningside Heights campus. If they are not explicitly listed by the department as fulfilling requirements in the major, minor, or concentration, the DUS will need to confirm that they can be used toward the requirements.

Classes taken abroad through other institutions and programs are treated as transfer credit to Columbia and are subject to the same policies as other transfer courses. There will be a limit on the number of courses taken abroad that can be applied to the major, minor, or concentration, and they must be approved by the DUS.

Summer Courses

Summer courses at Columbia are offered through the School of Professional Studies. Courses taken in a Summer Term may be used toward requirements for the major, minor, or concentration only as

articulated in the Department of Art History and Archaeology guidelines or by permission of the DUS. Please refer to the Undergraduate Field Distribution Chart, linked from this page, to confirm which Summer Term courses may count toward the major, minor, or concentration requirements: <https://arthistory.columbia.edu/content/major-requirements>

More general policies about Summer coursework can be found in the Academic Regulations section of this Bulletin.

Core Curriculum Connections

Students may be interested in course offerings in Art History that can be taken in fulfillment of the Global Core requirement of the Core Curriculum. See the list of approved courses on [this page of the Bulletin](#).

While Art Humanities does not count toward the major, minor, or concentration requirements, students intending to declare one of these programs are encouraged to enroll in Art Humanities in their first or second year.

Undergraduate Research and Senior Thesis

Undergraduate Research in Courses

At the heart of the major is the Majors Colloquium (AHIS UN3000 INTRO LIT/METHODS OF ART HIST) which introduces students to different methodological approaches to Art History and critical texts that have shaped the discipline. This course also prepares students for the independent research required in seminars and advanced lecture courses, and should be taken during junior year.

Sign-up information for Art History majors will be circulated via the department listserv.

The Majors Colloquium cannot be substituted by a transfer course.

Senior Thesis Coursework and Requirements

The Senior Thesis is an optional project open to Art History, History & Theory of Architecture, and combined Art History+Visual Arts majors. It is a year-long project encompassing the senior year, as well as the summer before, and will consume much of winter break and all of spring break. Substantial research and preparation is completed in the summer before the senior year. Submitting a senior thesis qualifies students to compete for departmental honors and (indirectly) strengthens dossiers for university honors. It is also an opportunity for students interested in graduate school to build their academic resumes and experience the intensity and rewards of graduate-style research.

All thesis writers are required to enroll in the year-long (YC) course AHIS UN3002 Senior Thesis Seminar, which is offered as a 3-point seminar in the fall and a 3-point seminar in the spring. This 6-point year-long seminar may substitute for a single elective lecture course. Students receive a grade at the end of the spring term which is applied to both semesters of the seminar. If a student withdraws after the fall term, they will receive a P/F grade for the fall term which cannot be applied to the major.

Securing faculty sponsorship is critical. Speaking with potential advisors during the spring semester of junior year (or earlier) is highly recommended. With approval of the DUS, students may work with a faculty sponsor outside the department. Written confirmation from the advisor is due in May of junior year. In August, students who have secured faculty sponsorship must submit the Senior Thesis Proposal based on research completed over the summer, which includes a proposal of about 400 words, an annotated bibliography, and the signature of the faculty sponsor.

Prospective thesis writers should have a GPA of at least 3.7 in art history courses and should have completed at least six courses counting toward the major requirements, preferably including at least one seminar. The DUS reviews the applications with the goal of ensuring that the student has the academic qualifications to succeed and has identified a credible project. Deadlines will be posted on the department website and circulated on the listserv.

Undergraduate Research Outside of Courses

Students interested in exploring a specific topic with a faculty member may choose to pursue an independent study project. Students should contact the faculty member who they would like to work with directly. If the faculty member agrees to supervise the independent study, the faculty member will contact the Undergraduate Program Coordinator to have the student registered. Students may complete an independent study project for 3 points. Independent studies typically count toward lecture credit; exceptions may be made with the approval of the DUS.

Department Honors and Prizes

Department Honors

To be considered for departmental honors, students must have a GPA of at least 3.7 in classes for the major and have submitted a senior thesis of distinction. The faculty of the Department of Art History and Archaeology submits recommendations to the Committee on Honors, Awards, and Prizes for confirmation. Normally, no more than ten percent of the graduating majors in the department receive departmental honors.

Academic Prizes

The Senior Thesis Prize is awarded annually for a senior thesis of superior distinction.

The Judith Lee Stronach Memorial Prize is awarded for outstanding contributions in art history or archaeology by a General Studies student.

Professors

Alexander Alberro (Barnard)
Zainab Bahrani
Barry Bergdoll
Julia Bryan-Wilson
Michael Cole
Jonathan Crary
Francesco de Angelis
David Freedberg
Anne Higonnet (Barnard)
Kellie Jones

Branden W. Joseph
Holger A. Klein
Rosalind Krauss
Matthew McKelway
Jonathan Reynolds (Barnard)
Simon Schama
Avinoam Shalem
Zoë Strother

Associate Professors

Diane Bodart
Zeynep Çelik Alexander
Noam M. Elcott
Elizabeth W. Hutchinson (Barnard)
Subhashini Kaligotla
Ioannis Mylonopoulos
Lisa Trever
Jin Xu

Assistant Professors

Gregory Bryda (Barnard)
Meredith Gamer
Eleonora Pistis
Michael J. Waters

Adjunct Faculty

Dawn Delbanco
Rosalyn Deutsche (Barnard)
John Rajchman

Lecturers

Frederique Baumgartner
Susannah Blair
Lucas Cohen
Sophia D'Addio
Alessandra di Croce
Xiaohan Du
Nicholas Fitch
Iheb Guerhazi
Page Knox
Janet Kraynak
Sandrine Larrive-Bass
Martina Mims
Kent Minturn
Nicholas Morgan
Freda Murck
Irina Oryshkevich
Nina Rosenblatt
Susan Sivard
Leslie Tait
Stefaan Van Liefferinge
Caroline Wamsler
Leah Werier

Guidance for Undergraduate Students in the Department

Program Planning for all Students

Students who entered Columbia (as first-year students or as transfer students) in or after Fall 2024 may select from a curriculum of majors and minors. The requirements for the Bachelor of Arts degree, and role of majors and minors in those requirements, can be found in the Academic Requirements section of the Bulletin dated the academic year when the student matriculated at Columbia and the Bulletin dated the academic year when the student was a sophomore and declared programs of study.

Students who entered Columbia in or before the 2023-2024 academic year may select from a curriculum of majors and minors and concentrations. The requirements for the Bachelor of Arts degree, and the role of majors and minors in those requirements, can be found in the Academic Requirements section of the Bulletin dated the academic year when the student matriculated at Columbia and the Bulletin dated the academic year when the student was a sophomore and declared programs of study.

When selecting courses in the Department of Art History and Archaeology, students should keep in mind the specifics of course types, distribution requirements, and required coursework as outlined below.

Course Numbering Structure

1000-level courses are broad survey lectures open to all undergraduate students. They do not count toward a historical or geographical requirement, though they may count as an elective lecture (or as a required course for HTAC programs, in the case of AHIS UN1007).

2000-level courses are survey lectures focusing on a particular subject area. They are open to all students.

3000-level courses are seminars open to undergraduate students only. Seminars

are limited enrollment classes which offer students the opportunity to explore a topic in depth with the instruction of a faculty member who is an expert in that field. Seminars typically require intensive reading and discussion, culminating in an extended research paper and oral presentation. Students must submit an application to be considered for enrollment in a seminar.

4000-4499-level courses are advanced bridge lectures open to undergraduate and graduate students. While instructor approval is not required, undergraduates are expected to have some background in the subject of the course.

4500-4999-level courses are advanced bridge seminars open to undergraduate and graduate students. As with undergraduate seminars, these courses require an application. Advanced knowledge within a field is typically expected. If you have questions about the suitability of a course, please contact the instructor to discuss your qualifications.

Guidance for First-Year Students

There is no required sequence for completing a major, minor, or concentration in the department. However, first-year students interested in declaring one of these programs are encouraged to take Art Humanities in their first or second year. Students are also encouraged to

take several 1000- and/or 2000-level survey lectures before applying for seminars in their junior and senior years.

Guidance for Transfer Students

There is no required sequence for completing a major, minor, or concentration in the department. However, transfer students interested in declaring one of these programs are encouraged to take Art Humanities earlier rather than later. Transfer students who want to transfer coursework in art history from a previous institution toward their program of study are strongly encouraged to meet with the Undergraduate Program Coordinator as soon as possible to submit these requests.

Undergraduate Programs of Study

Required Coursework for all Programs

Major in Art History

The major in Art History requires 11 total courses and can range from 36 to 43 points depending on which classes a student takes to fulfill the requirements.

Students must take three art history courses covering three of four distinct historical periods; two art history courses covering two of five distinct geographic regions; any two additional elective courses in art history; two art history seminars; a studio art course; and the Majors Colloquium. These courses may be taken in any order, though the seminars and the Colloquium are usually taken in junior and/or senior year.

The four historical period distribution categories are pre-400 CE; 400-1400 CE; 1400-1700 CE; and 1700-Present. The five geographic region distribution categories are Africa; Asia; Europe/N. America/Australia; Latin America; and Middle East.

The Majors Colloquium should be taken during junior year. Sign-up information will be circulated via the department listserv. The Majors Colloquium cannot be substituted by a transfer course.

The studio art requirement can be fulfilled by any studio course in the Visual Arts Department. It may be taken Pass/Fail.

The Senior Thesis is an optional project open to Art History, History and Theory of Architecture, and Art History+Visual Arts majors. All thesis writers are required to enroll in the year-long (YC) course AHIS UN3002 Senior Thesis Seminar, which is offered as a 3-point seminar in the fall and a 3-point seminar in the spring. This 6-point year-long seminar may substitute for a single elective lecture course. Please refer to the Overview page for more information about the Senior Thesis.

Major in History and Theory of Architecture

The major in History and Theory of Architecture requires 11 total courses and can range from 37 to 43 points depending on which classes a student takes to fulfill the requirements.

Students must take AHIS UN1007 Introduction to the History of Architecture; ARCH UN1020 Introduction to Architectural Design and Visual Culture; three art/architectural history courses covering three of four distinct historical periods; one art/architectural history course covering one of four distinct geographic regions; any additional elective course in art/architectural history; two art/architectural history seminars; and the Majors Colloquium. These courses may be taken in any order,

though the seminars and the Colloquium are usually taken in junior and/or senior year. Three courses (not counting AHIS UN1007, ARCH UN1020, the Majors Colloquium, or the seminars) must focus on architectural history.

The four historical period distribution categories are pre-400 CE; 400-1400 CE; 1400-1700 CE; and 1700-Present. The four geographic region distribution categories are Africa; Asia; Latin America; and Middle East.

The Majors Colloquium should be taken during junior year. Sign-up information will be circulated via the department listserv. The Majors Colloquium cannot be substituted by a transfer course.

ARCH UN1020 Introduction to Architectural Design and Visual Culture may be taken Pass/Fail.

The Senior Thesis is an optional project open to Art History, History and Theory of Architecture, and Art History+Visual Arts majors. All thesis writers are required to enroll in the year#long (YC) course AHIS UN3002 Senior Thesis Seminar, which is offered as a 3#point seminar in the fall and a 3#point seminar in the spring. This 6#point year#long seminar may substitute for a single elective lecture course. Please refer to the Overview page for more information about the Senior Thesis.

Combined Major in Art History+Visual Arts

The combined major in Art History+Visual Arts requires 16 total courses and can range from 49 to 57 points depending on which classes a student takes to fulfill the requirements. This is a large major and students are encouraged to begin coursework toward the major in sophomore year. Please contact the Visual Arts Department with questions on enrolling in studio courses and the Department of Art History and Archaeology with questions on art history courses. The DUS/ Undergraduate Program Coordinator of both departments should be made aware of any transfer courses.

Students must take three art history courses covering three of four distinct historical periods; two art history courses covering two of five distinct geographic regions; any two additional elective courses in art history; seven three-point studio art courses including Basic Drawing and either Ceramics I or Sculpture I; the Majors Colloquium; and either a senior project in visual arts or a seminar in art history. These courses may be taken in any order, though the seminar, Majors Colloquium, and (optional) senior project in Visual Arts are usually taken in junior and/or senior year.

The four historical period distribution categories are pre-400 CE; 400-1400 CE; 1400-1700 CE; and 1700-Present. The five geographic region distribution categories are Africa; Asia; Europe/N. America/ Australia; Latin America; and Middle East.

The Majors Colloquium should be taken during junior year. Sign-up information will be circulated via the department listserv. The Majors Colloquium cannot be substituted by a transfer course.

The art history Senior Thesis is an optional project open to Art History, History and Theory of Architecture, and Art History+Visual Arts majors. All thesis writers are required to enroll in the year#long (YC) course AHIS UN3002 Senior Thesis Seminar, which is offered as a 3#point seminar in the fall and a 3#point seminar in the spring. This 6#point year#long seminar may substitute for a single elective lecture course. Please refer to the Overview page for more information about the Senior Thesis.

Minor in Art History

The minor in Art History requires 5 total courses and can range from 15 to 20 points depending on which classes a student takes to fulfill the requirements.

Students must take three art history courses covering three of four distinct historical periods; one art history course covering one of four distinct geographic regions; and any additional elective course in art history. At least one seminar is encouraged, though not required.

The four historical period distribution categories are pre-400 CE; 400-1400 CE; 1400-1700 CE; and 1700-Present. The four geographic region distribution categories are Africa; Asia; Latin America; and Middle East.

Minor in History and Theory of Architecture

The minor in History and Theory of Architecture requires 5 total courses and can range from 16 to 20 points depending on which classes a student takes to fulfill the requirements.

Students must take AHIS UN1007 Introduction to the History of Architecture; three art/architectural history courses covering three of four distinct historical periods; and one art/architectural history course covering one of four distinct geographic regions. Three courses (not counting AHIS UN1007) must focus on architectural history. At least one seminar is encouraged, though not required.

The four historical distribution categories are pre-400 CE; 400-1400 CE; 1400-1700 CE; and 1700-Present. The four geographic distribution categories are Africa; Asia; Latin America; and Middle East.

For students who entered Columbia in or before the 2023-24 academic year

Concentrations are available to students who entered Columbia in or before the 2023-2024 academic year. The requirements for the Bachelor of Arts degree, and the role of the concentration in those requirements, can be found in the Academic Requirements section of the Bulletin dated the academic year when the student matriculated at Columbia and the Bulletin dated the academic year when the student was a sophomore and declared programs of study.

Concentrations are not available to students who entered Columbia in or after Fall 2024.

Concentration in Art History

The concentration in Art History requires 7 total courses and can range from 21 to 28 points depending on which classes a student takes to fulfill the requirements.

Students must take three art history courses covering three of four distinct historical periods; two art history courses covering two of five distinct geographic regions; and any two additional elective courses in art history. These courses may be taken in any order.

The four historical period distribution categories are pre-400 CE; 400-1400 CE; 1400-1700 CE; and 1700-Present. The five geographic region distribution categories are Africa; Asia; Europe/N. America/ Australia; Latin America; and Middle East.

Concentration in History and Theory of Architecture

The concentration in History and Theory of Architecture requires 7 total courses and can range from 22 to 28 points depending on which classes a student takes to fulfill the requirements.

Students must take AHIS UN1007 Introduction to the History of Architecture; three art/architectural history courses covering three of four distinct historical periods; one art/architectural history course covering one of four distinct geographic regions; and any two additional elective courses in art/architectural history. These courses may be taken in any order. Three courses (not counting AHIS UN1007) must focus on architectural history.

The four historical period distribution categories are pre-400 CE; 400-1400 CE; 1400-1700 CE; and 1700-Present. The four geographic region distribution categories are Africa; Asia; Latin America; and Middle East.

Fall 2025 Undergraduate and Bridge Lectures

UNDERGRADUATE LECTURES: 2000-level courses. Attendance at first class meeting is strongly recommended. BRIDGE LECTURES: 4000-level courses.

Open to graduate and advanced undergraduate students. Attendance at first class is strongly recommended.

AHIS UN2405 TWENTIETH CENTURY ART. 4.00 points.

The course will examine a variety of figures, movements, and practices within the entire range of 20th-century art—from Expressionism to Abstract Expressionism, Constructivism to Pop Art, Surrealism to Minimalism, and beyond—situating them within the social, political, economic, and historical contexts in which they arose. The history of these artistic developments will be traced through the development and mutual interaction of two predominant strains of artistic culture: the modernist and the avant-garde, examining in particular their confrontation with and development of the particular vicissitudes of the century's ongoing modernization. Discussion section complement class lectures. Course is a prerequisite for certain upper-level art history courses

Fall 2025: AHIS UN2405

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2405	001/12313	T Th 2:40pm - 3:55pm Room TBA	Alexander Alberro	4.00	108/150

AHIS UN2412 18TH CENTURY ART IN EUROPE. 3.00 points.

This course will examine the history of art in Europe from the late seventeenth to the early nineteenth century. This was a period of dramatic cultural change, marked by, among other things, the challenging of traditional artistic hierarchies; increased opportunities for travel, trade, and exchange; and the emergence of “the public” as a critical new audience for art. Students will be introduced to major artists, works, and media, as well as to key themes in the art historical scholarship. Topics will include: the birth of art criticism; the development of the art market; domesticity and the cult of sensibility; the ascension of women artists and patrons; and the visual culture of empire, slavery, and revolution. The emphasis will be on France and Britain, with forays to Italy, Spain, Germany, India, America, and elsewhere

Fall 2025: AHIS UN2412

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2412	001/12316	T Th 10:10am - 11:25am 612 Schermerhorn Hall	Frederique Baumgartner	3.00	41/60

AHIS UN2415 History Painting and Its Afterlives. 3.00 points.

This course will study the problematic persistence of history painting as a cultural practice in nineteenth century Europe, well after its intellectual and aesthetic justifications had become obsolete. Nonetheless, academic prescriptions and expectations endured in diluted or fragmentary form. We will examine the transformations of this once privileged category and look at how the representation of exemplary deeds and action becomes increasingly problematic in the context of social modernization and the many global challenges to Eurocentrism. Selected topics explore how image making was shaped by new models of historical and geological time, by the invention of national traditions, and by the emergence of new publics and visual technologies. The relocation of historical imagery from earlier elite milieus into mass culture forms of early cinema and popular illustration will also be addressed

Fall 2025: AHIS UN2415

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2415	001/12318	T Th 4:10pm - 5:25pm 612 Schermerhorn Hall	Jonathan Crary	3.00	20/25

AHIS GU4021 MDVL ART I: LATE ANTIQUITY TO BYZANTIUM. 0 points.

Fall 2025: AHIS GU4021

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4021	001/12351	M W 1:10pm - 2:25pm 612 Schermerhorn Hall	Holger Klein	0	16/60

AHIS GU4044 Neo-Dada and Pop Art. 3 points.

This course examines the avant-garde art of the fifties and sixties, including assemblage, happenings, pop art, Fluxus, and artists' forays into film. It will examine the historical precedents of artists such as Robert Rauschenberg, Jasper Johns, Allan Kaprow, Andy Warhol, Claes Oldenburg, Carolee Schneemann and others in relation to their historical precedents, development, critical and political aspects.

Fall 2025: AHIS GU4044

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4044	001/12352	M W 4:10pm - 5:25pm 612 Schermerhorn Hall	Branden Joseph	3	38/60

AHIS GU4062 Chinese Art: Center and Periphery. 3.00 points.

This course introduces you to the rich and diverse tradition of Chinese art by focusing on materials and techniques. We will discuss a wide array of artistic media situated in distinct cultural contexts, examining bronzes, jade, ceramics, paintings, sculptures, and textiles in the imperial, aristocratic, literary, religious, and commercial milieus in which they were produced. In addition to developing your skills in visual-material analysis, this course will also acquaint you with the diverse cultures that developed in China's center and periphery during its five thousand (plus) years of history. Emphasis will be placed on understanding how native artistic traditions in China interacted with those in regions such as the Mongolian steppe, Tibetan plateau, and Central Asia

Fall 2025: AHIS GU4062

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4062	001/12353	M W 2:40pm - 3:55pm 807 Schermerhorn Hall	Jin Xu	3.00	35/60

AHIS GU4093 Sacred Space in South Asia. 3.00 points.

"Sacred" space in the Indian subcontinent was at the epicenter of human experience. This course presents Buddhist, Hindu, Islamic, and Jain spaces and the variety of ways in which people experienced them. Moving from the monumental stone pillars of the early centuries BCE to nineteenth century colonial India, we learn how the organization and imagery of these spaces supported devotional activity and piety. We discuss too how temples, monasteries, tombs, and shrines supported the pursuit of pleasure, amusement, sociability, and other worldly interests. We also explore the symbiotic relationship between Indic religions and kingship, and the complex ways in which politics and court culture shaped sacred environments. The course concludes with European representations of South Asia's religions and religious places

Fall 2025: AHIS GU4093

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4093	001/12354	T Th 10:10am - 11:25am 807 Schermerhorn Hall	Subhashini Kaligotla	3.00	22/60

Fall 2025 Undergraduate and Bridge Seminars

UNDERGRADUATE SEMINARS: 3000-level courses. Open to undergraduate students only. Interested students must submit an online application (April deadline for fall courses, November deadline for spring courses). Visit the "Courses" page on the department website to find a list of undergraduate seminars and links to application forms. **BRIDGE SEMINARS:** 4500-level courses. Open to graduate and advanced undergraduate students. Applications are due in August for fall courses, and January for spring courses. Visit the "Courses" page on the department website to find a list of bridge seminars and links to application forms.

AHIS UN3017 Architecture and Deception. 4.00 points.

Fittingly in the age of fake news, this seminar addresses how lying, deception, concealment, and forgery have shaped the history of architecture and its historiography. It deals not only with architects' lies, but also with how their architecture can be deceptive in many different ways. It also analyses how architectural narratives—including biographies—and historical accounts have been shaped by falsehoods and distortions. While addressing philosophical issues that remain relevant to our present, the course will examine some of the most influential architects and key works of the Seventeenth and Eighteenth century—a pivotal time within intellectual history for the definition of the concept of 'truth' and also, therefore, of its opposite. Students will learn how to make use of the many lenses through which architecture can be investigated. The goal is not only to acquire a foundation in European architectural history, but also, more broadly, to develop the skills necessary to analyze architecture and to deal with original architectural objects and texts, as well as to cultivate a critical attitude towards architectural literature

Fall 2025: AHIS UN3017

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3017	001/12340	Th 12:10pm - 2:00pm 930 Schermerhorn Hall	Eleonora Pistis	4.00	9/12

AHIS UN3317 Shaping Renaissance Rome. 4.00 points.

This year the eyes of the Catholic world will once again turn to Rome as the city celebrates the Jubilee—a tradition that has occurred every twenty-five years since the fifteenth century. In this seminar, we will investigate the architectural and urban history of Rome, stressing projects (both realized and ideal) conceived during the fifteenth and sixteenth centuries. The city will be analyzed as the product of successive interventions that have created a deeply layered topography. How Rome has continued to build upon its past, both literally through physical reuse and figuratively through symbolic appropriation, from the time of Pope Martin V to Pope Sixtus V, will thus serve as a key theme. Working within this overarching framework, each class session focuses on a thematic group of projects that will be studied in relationship to one another rather than as independent monuments. We will examine churches, palaces, villas, public amenities, streets, and piazzas through the functional demands that shaped them and the life that went on in and around them. Topics under discussion include architectural and urban palimpsest; the resurgence of interest in antiquity; building typologies; self-aggrandizement by means of architectural patronage; the reverberations of the Counter-Reformation in architecture; the role of urban rituals and spectacles; and the representation of the city and its buildings in drawings, maps, and prints

Fall 2025: AHIS UN3317

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3317	001/12343	T 2:10pm - 4:00pm 930 Schermerhorn Hall	Michael Waters	4.00	12/12

AHIS UN3413 NINETEENTH-CENTURY CRITICISM. 4.00 points.

Prerequisites: junior or senior standing, and the instructor's permission. This course examines a diverse selection of social and aesthetic responses to the impacts of modernization and industrialization in nineteenth-century Europe. Using works of art criticism, fiction, poetry, and social critique, the seminar will trace the emergence of new understandings of collective and individual experience and their relation to cultural and historical transformations. Readings are drawn from Friedrich Schiller's Letters On Aesthetic Education, Mary Shelley's The Last Man, Thomas Carlyle's "Signs of the Time," poetry and prose by Charles Baudelaire, John Ruskin's writings on art and political economy, Flora Tristan's travel journals, J.-K. Huysmans's Against Nature, essays of Walter Pater, Nietzsche's Birth of Tragedy and other texts

Fall 2025: AHIS UN3413

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3413	001/12344	M 4:10pm - 6:00pm 934 Schermerhorn Hall	Jonathan Crary	4.00	9/10

AHIS UN3466 AIDS Is Contemporary. 4.00 points.

This seminar examines two intertwined propositions. One is the undisputable fact that the global HIV/AIDS pandemic is ongoing and that the disease continues to shape the way artists and activists grapple with public health, national policy, and medical injustice. The other is my own polemic-in-formation, which is that the eruption of AIDS in the 1980s was the threshold event that inaugurated what is now understood to be “the contemporary” within the art world. Rather than periodize the start of “the contemporary” with the 1989 fall of the Berlin Wall, as has become conventional, we will investigate how the AIDS crisis precipitated a sudden urgency that more decisively marks this transition, in particular around the promiscuous inclusion of non-fine art forms such as demonstration posters, zines, and handmade quilts. We will read foundational texts on HIV/AIDS organizing and look at interventions with graphic design, wheat-pasting, ashes action protests, body maps, embroidery, performance-based die-ins, voguing, film/video, and photography. We will consider: the inextricability of queer grief, anger, love, and loss; lesbian care; the trap of visibility; spirituality and death; activist exhaustion; the role played by artists of color within ACT-UP; and dis/affinities across the US, Latin America, and South Africa. Our investigations will be bookended by two critical exhibitions, *Witness: Against Our Vanishing* (Artists Space, 1989) and *Exposé-es* (Palais de Tokyo, 2023). Authors and artists/collectives include: Aziz Cuchar, Bambanani Women's Group, Felicano Centurion, Douglas Crimp, Ben Cuevas, Felix Gonzalez-Torres, Darrel Ellis, fierce pussy, Elisabeth Lebovici, José Leonilson, Nicolas Moufarrege, Marlon Riggs, Matthew Wong, and the Visual AIDS archive. We will conclude with feminist, queer, and collaborative artistic work made during the (also ongoing) Covid-19 pandemic. In small groups, students will lead discussions of our texts and the final project will be a collectively curated virtual exhibition

Fall 2025: AHIS UN3466

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3466	001/12348	T 4:10pm - 6:00pm 930 Schermerhorn Hall	Julia Bryan-Wilson	4.00	11/14

AHIS UN3613 Temples of Kyoto. 4.00 points.

Perhaps no other single institution has played a more crucial role in the development and preservation of Japanese art and other forms of visual culture than the Buddhist temple, itself an entity that has undergone significant change, particularly in the modern period. This seminar will examine Buddhist temples in the city of Kyoto, Japan's imperial capital from 794-1867 from their beginnings in the late eighth century into the early modern period. Although architecture and sculpture will be our primary areas of focus, the course will provide students with multiple, interdisciplinary perspectives on the diverse forms of institutional organization, architecture, art, and liturgy that comprise Buddhist houses of worship, with particular attention to their development in the city of Kyoto. We will take a site-specific approach, attending to the following general issues: the legacy of continental practices in such early monasteries as Hōryūji and Tōdaiji in Nara; adaptations to Japanese urban space and landscape at Tōji and Enryakuji; physical changes in temples with the introduction of new sects such as Zen and Pure Land Buddhism; and the transformation of temples in the early modern period. A week-long visit to Kyoto during the first week of November (week of election-day holiday) will be the highlight of the course. In Kyoto we will visit temples and museums to see first-hand the monuments we have studied in the course. Students will compile presentations in advance to serve as the main guides for our visit. These presentations will form a basis for final papers, which will be presented in class during the last three weeks of the semester, and which will be due in written form at the last class of the semester

Fall 2025: AHIS UN3613

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3613	001/12349	M 4:10pm - 6:00pm 806 Schermerhorn Hall	Matthew McKelway	4.00	6/12

AHIS GU4546 GILLES DELEUZE: THINKING IN ART. 4.00 points.

The philosophy of Gilles Deleuze has emerged as one of the richest, most singular adventures in post-war European thought; Foucault considered it the most important in France, and more generally, in the 20th century. In all of Deleuze's work there is a search for a new 'image of thought.' But how did art figure in this search, and how did the search in turn appeal to artists, writers, filmmakers, architects, as well as curators or critics? In this seminar, we explore the complex theme of 'thinkin in art' in Deleuze, and its implications for art in the 21st century or for the global contemporary art of today

Fall 2025: AHIS GU4546

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4546	001/12355	M 2:10pm - 4:00pm 807 Schermerhorn Hall	John Allan Rajchman	4.00	0/25

AHIS GU4722 Medieval Art, Craft, Science. 4.00 points.

This bridge seminar investigates the history of science through the study of artworks and monuments and the materials and techniques of their manufacture. Because the course's method hinges on the marriage of theory and practice, in addition to discussions in the seminar room, several sessions will take the form of workshops with artisans and conservators (e.g. stonemasons, illuminators, gardeners), or "laboratory meetings" where students will conduct their own hands-on experiments with materials as part of Professor Pamela Smith's Making and Knowing Project. Topics to be explored include but are not limited to: metallurgy and cosmogeny, paint pigments and pharmacology, microarchitecture and agriculture, masonry and geology, manuscripts and husbandry, and gynecology and Mariology. Discussion and lab experiments enhanced thanks to the service and experience of Naomi Rosenkranz, Associate Director, The Center for Science and Society, The Making and Knowing Project

Fall 2025: AHIS GU4722

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4722	001/12915	M 10:10am - 12:00pm 930 Schermerhorn Hall	Gregory Bryda	4.00	0/12

AHIS GU4762 Art and Archaeology of Immigrants in Chinese History. 4.00 points.

This seminar examines the art and archaeology of immigrants and immigrant communities in pre-modern China. Since the beginning of China's dynastic history around the first millennium BCE, people from surrounding regions and even further afield have consistently moved into the Chinese heartland. These groups include not only nomads from the Mongolian steppes and the Tibetan Plateau, but also merchants, missionaries, and Muslims arriving via the so-called "Silk Roads"—a network of land and sea routes connecting China to the rest of the Eurasian continent (India, Persia, Central Asia, etc.). In certain periods, descendants of the Chinese diaspora and refugees in frontier regions also played significant roles in Chinese history. This seminar focuses on the archaeological remains and artistic expressions of these immigrants, as well as their interactions with native Chinese art and culture. Topics covered range from painting, sculpture, and calligraphy to crafts and architecture

Fall 2025: AHIS GU4762

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4762	001/12357	W 4:10pm - 6:00pm 806 Schermerhorn Hall	Jin Xu	4.00	0/12

AHIS GU4949 Architecture in the Age of Progress. 4.00 points.

This course focuses on buildings and design theories from the late 19th and early 20th centuries in the United States that were responding to industrialization and rapid urbanization. Based on the premise that modernism in architecture has as much to do with attitudes toward change as it does a particular set of formal traits, this class will examine those works that responded to significant technological and social upheaval in an effort to welcome, forestall, or otherwise guide change. We will look at broad themes of the period, including national character, rapid economic growth, the quickened pace of urban life, and shrinking distances due to emerging forms of transportation and communication, all in the light of new methods and materials of construction, new functional programs, and the growing metropolis

Fall 2025: AHIS GU4949

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4949	001/12358		Samuel Isenstadt	4.00	0/12

Majors Colloquium

Required course for all majors in the department. See the [department website](#) for more information. Students must sign up online by the deadline, which is posted on the department website.

AHIS UN3000 INTRO LIT/METHODS OF ART HIST. 4.00 points.

Required course for department majors. Not open to Barnard or Continuing Education students. Students must receive instructors permission. Introduction to different methodological approaches to the study of art and visual culture. Majors are encouraged to take the colloquium during their junior year

Spring 2025: AHIS UN3000

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3000	001/14901	T 4:10pm - 6:00pm 934 Schermerhorn Hall	Holger Klein	4.00	11/12
AHIS 3000	002/14902	Th 12:10pm - 2:00pm 930 Schermerhorn Hall	Michael Cole	4.00	10/12

Fall 2025: AHIS UN3000

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3000	001/12746	M 10:10am - 12:00pm 934 Schermerhorn Hall	Zoe Strother	4.00	5/12

Senior Thesis

The year-long Senior Thesis program is open to majors in the Department of Art History and Archaeology. For more information, please visit the [Senior Thesis information page](#) on the department website.

AHIS UN3002 SENIOR THESIS. 3.00 points.

Prerequisites: the departments permission. Required for all thesis writers

Spring 2025: AHIS UN3002

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3002	001/14903	T 2:10pm - 4:00pm 930 Schermerhorn Hall	Barry Bergdoll	3.00	13/12

Fall 2025: AHIS UN3002

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3002	001/12747			3.00	0/12

Spring 2025 Undergraduate and Bridge Lectures

UNDERGRADUATE LECTURES: 2000-level courses. Attendance at first class meeting is strongly recommended. BRIDGE LECTURES: 4000-level courses. Open to graduate and advanced undergraduate students. Attendance at first class is strongly recommended.

AHIS UN2129 Before Rome: The Art and Architecture of Italy's Peoples in the First Millennium BCE. 3.00 points.

This course explores the rich artistic traditions of the peoples living in Italy—the Etruscans, Italics, Greeks, Celts—from their emergence in the early first millennium BCE to their eventual absorption within the system of “Roman” art. While the arts of Etruria will form the backbone of the course, its conceptual focus will be on the densely entangled web that connected the diverse visual landscapes and creative practices of the Italian peninsula both to each other and to external centers of artistic production, from Cyprus and Carthage to Syria and the cultures of northern Europe. In addition to intercultural connectivity — imports and exports, convergences and divergences, parallels and unique features—special attention will be paid to the socio-political and religious dimensions of art and architecture. Both iconic and non-canonical objects will be examined, ranging from furniture and weaponry to anatomical votives and mythological paintings. This lecture is the first in a three-year cycle that also includes “Roman Art and Architecture” and “Rome Beyond Rome.”

Spring 2025: AHIS UN2129

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2129	001/17356	M W 4:10pm - 5:25pm 807 Schermerhorn Hall	Francesco de Angelis	3.00	48/60

AHIS UN2309 EARLY MODERN ARCHITECTURE (1550-1799). 3.00 points.

This course examines the history of early modern architecture from a European perspective outward. It starts with the time of Michelangelo and Palladio and ends in the late eighteenth century. It addresses a number of transhistorical principal issues and analytical approaches while focusing on to a series of roughly chronological thematic studies. Travelling across courts, academies, streets, and buildings devoted to new institutions, this course examines the cultural, material, urban, social, and political dimensions of architecture, as well as temporal and geographic migrations of architectural knowledge. Topics will also include: the resurgence of interest in antiquity; the longue durée history of monuments; changes in building typology; the patronage and politics of architecture; technological developments and building practice; architectural theory, books, and the culture of print; the growth of capital cities; the creation of urban space and landscape; the formalization of architectural education; and the changing status of the architect.

Spring 2025: AHIS UN2309

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2309	001/14830	T Th 6:10pm - 7:25pm 612 Schermerhorn Hall	Eleonora Pistis	3.00	41/67

AHIS UN2311 Baroque Imperial Spain (17th Century). 3 points.

The course will survey Baroque art in Hapsburg Spain, considered in the wide geographical context of the extended and dispersed dominions of the different crowns of the Spanish monarchy, which connected the Iberian Peninsula with Italy, Flanders and the New World. It will concern visual art in its various media, mainly painting, sculpture and architecture, but also tapestries, prints, armor, goldsmithery and ephemeral decoration, among others. Works of the main artists of the period will be introduced and analyzed, giving attention to the historical and cultural context of their production and reception. The course will particularly focus on the movement of artists, works and models within the Spanish Hapsburg territories, in order to understand to what extent visual arts contributed to shaping the political identity of this culturally composite empire.

Spring 2025: AHIS UN2311

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2311	001/14832	T Th 10:10am - 11:25am 807 Schermerhorn Hall	Diane Bodart	3	41/60

AHIS UN2409 Nineteenth-Century Architecture. 4.00 points.

This course revisits some of the key moments in the architecture of the nineteenth century with the goal of understanding the relationship between these developments and a global modernity shaped by old and new empires. In doing so, it assumes a particular methodological stance. Rather than attempting to be geographically comprehensive, it focusses on the interdependencies between Europe and its colonies; instead of being strictly chronological, it is arranged around a constellation of themes that are explored through a handful of projects and texts. Reading of primary sources from the period under examination is a crucial part of the course. Students will have the opportunity to hone their critical skills by reading, writing, and conducting research toward a final paper. Discussion section required

Spring 2025: AHIS UN2409

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2409	001/14893	M W 1:10pm - 2:25pm 612 Schermerhorn Hall	Zeynep Celik Alexander	4.00	39/60

AHIS UN2425 Visual Activism. 4.00 points.

How has visual culture played a role within the social movements of the last several decades, such as #BlackLivesMatter and Extinction Rebellion? How, we might ask, is activism made visible; how does it erupt (or disappear) with collective fields of vision? Drawing upon Black South African queer photographer Zanele Muholi's term “visual activism” as a flexible rubric that encompasses both formal practices and political strategies, this lecture class interrogates contemporary visual cultures of dissent, resistance, and protest as they span a range of ideological positions. We will examine recent developments in and around recent intersections of art and politics from around the world, looking closely at performances, photographs, feminist dances, graffiti, murals, street art, posters, pussy hats, and graphic interventions, with a special focus on tactics of illegibility and encodedness. Topics include visual responses to structural racisms, global climate change, indigenous land rights, state violence, gentrification, forced migration, and queer/trans issues

Spring 2025: AHIS UN2425

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2425	001/14897	T Th 10:10am - 11:25am 612 Schermerhorn Hall	Julia Bryan-Wilson	4.00	42/60

AHIS UN2600 THE ARTS OF CHINA. 3.00 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

An introduction to the arts of China, from the Neolithic period to the present, stressing materials and processes of bronze casting, the development of representational art, principles of text illustration, calligraphy, landscape painting, imperial patronage, and the role of the visual arts in elite culture.

Spring 2025: AHIS UN2600

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2600	001/14898	T Th 11:40am - 12:55pm 807 Schermerhorn Hall	Catherine Zhu	3.00	30/30

AHUM UN2604 ARTS OF CHINA, JAPAN AND KOREA. 3.00 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Introduces distinctive aesthetic traditions of China, Japan, and Korea—their similarities and differences—through an examination of the visual significance of selected works of painting, sculpture, architecture, and other arts in relation to the history, culture, and religions of East Asia

Spring 2025: AHUM UN2604

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHUM 2604	001/15695	T Th 2:40pm - 3:55pm 832 Schermerhorn Hall	Yeongik Seo	3.00	22/22
AHUM 2604	002/15095	M W 1:10pm - 2:25pm 832 Schermerhorn Hall	Yi-bang Li	3.00	23/22

AHIS UN2702 PRE-COLUMBIAN ART AND ARCHITECTURE. 3.00 points.

The Western Hemisphere was a setting for outstanding accomplishments in the visual arts for millennia before Europeans set foot in the so-called “New World.” This course explores the early indigenous artistic traditions of what is now Latin America, from early monuments of the formative periods (e.g. Olmec and Chavín), through acclaimed eras of aesthetic and technological achievement (e.g. Maya and Moche), to the later Inca and Aztec imperial periods. Our subject will encompass diverse genre including painting and sculpture, textiles and metalwork, architecture and performance. Attention will focus on the two cultural areas that traditionally have received the most attention from researchers: Mesoamerica (including what is today Mexico, Guatemala, Belize, El Salvador, and Honduras) and the Central Andes (including Ecuador, Peru, and Bolivia). We will also critically consider the drawing of those boundaries—both spatial and temporal—that have defined “Pre-Columbian” art history to date. More than a survey of periods, styles, and monuments, we will critically assess the varieties of evidence—archaeological, epigraphic, historical, ethnographic, and scientific—available for interpretations of ancient Latin American art and culture

Spring 2025: AHIS UN2702

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 2702	001/14899	M W 10:10am - 11:25am 807 Schermerhorn Hall	Lisa Trever	3.00	31/60

AHIS UN2804 Mediterranean Artistic Interactions in the Middle Ages and the Early Modern Era. 4.00 points.

Transcultural studies are, today, part of any undergraduate curriculum in the field of humanities. In our contemporary mobile society, transculturality becomes a major phenomenon for understanding the driving power behind the creation of art, style, fashion and social behavior. The Medieval world was no less mobile, and the idea of the ‘Global’ has its roots in ancient times. In this course the medieval Mediterranean basin as space of interactions and the port/trade cities around it will serve as the exemplary arena, in which the constant interactions between Asia, Europe and Africa contributed to the mobility of aesthetic notions and novel ideas

AHIS GU4089 NATIVE AMERICAN ART. 4.00 points.

This course looks closely at objects and images produced by Native North Americans across history. Grounding our study in essays and guest lectures from Native scholars, we will investigate the significance of the works and how and to whom meaning is communicated. Beginning with an introduction that links aesthetics and worldview using the conventional organizing principle of the culture area, we quickly move on to case studies that take up key issues that persist for Native people living under settler colonialism today, including questions of sovereignty, self-expression, transformation and representation. Along the way, we will also tackle historiographic questions about how knowledge about Native art has been produced in universities and museums and how Indigenous people have worked to counter those discourses

Spring 2025: AHIS GU4089

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4089	001/00743	T Th 4:10pm - 5:25pm 302 Barnard Hall	Elizabeth Hutchinson	4.00	21/50

Spring 2025 Undergraduate and Bridge Seminars

UNDERGRADUATE SEMINARS: 3000-level courses. Open to undergraduate students only. Interested students must submit an online application (April deadline for fall courses, November deadline for spring courses). Visit the “[Courses](#)” page on the department website to find a list of undergraduate seminars and links to application forms. **BRIDGE SEMINARS:** 4500-level courses. Open to graduate and advanced undergraduate students. Applications are due in August for fall courses, and January for spring courses. Visit the “[Courses](#)” page on the department website to find a list of bridge seminars and links to application forms.

AHIS UN3105 Sacred Spaces # Divine Images Transformed. 4.00 points.

This seminar will explore the profound transformation of art and architecture connected to the religious practices of both polytheists and monotheists that occurred across the Middle East when much of the region was under Roman rule. Sacred spaces we will focus on include the Temples of Bel and Baalshamin at Palmyra (destroyed in 2015) and Jupiter Heliopolitanus at Baalbek, the recently discovered synagogues at Migdal (Magdala), and the temples, housechurch, and synagogue at Dura-Europos. We will delve into topics such as possible cult continuity between the Iron Age and the Hellenistic and Roman periods, the creation of new deities, the roles of priests, aniconism and figural sculpture, and the construction and adornment of buildings to meet the specific needs of the cults of various deities, Judaism, and Christianity. We will explore and challenge traditional categories such as "Roman" and "provincial" art/architecture. Key questions to consider include the following: how were individuals/communities' personal, civic, and religious identities expressed in art/architecture that was influenced by interaction with Roman culture broadly, but also highly localized? The approach is interdisciplinary: we will study architecture, sculpture, mosaics, wall paintings, votive dedications, and inscriptions, and read Jane Lightfoot's 2003 translation of Lucian's *De Dea Syria* (On the Syrian Goddess). Discussion of current and future responses to the destruction of archaeological sites and monuments and looting, as well as the intertwining of cultural and humanitarian crises, will also form an important part of the course and prepare students to engage in contemporary debates. Our visit to the Yale University Art Gallery will provide students with the outstanding opportunity to examine sculptures and wall paintings from Dura-Europos first-hand and give presentations in the gallery

Spring 2025: AHIS UN3105

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3105	001/17327	T 6:10pm - 8:00pm 930 Schermerhorn Hall	Blair Fowlkes Childs	4.00	11/12

AHIS UN3318 Books and Architecture. 4 points.

This seminar investigates architectural books as both carriers of knowledge and objects. Through the analysis of books, prints and drawings, as well as of their production, circulation and reception, this course explores how different figures have thought, discussed and written about architecture in Europe from the mid-Sixteenth Century to the end of the Eighteenth Century. The objects of investigation include architectural treatises, but also prints and books of various natures that contain architectural information. By questioning the stability of these media, the seminar aims to explore their mutability over time and place. It explores how these objects' meanings were shaped by their makers, by the material manipulations of their owners, and by their physical proximity to other works on desks and library shelves. The seminar examines architectural theory's relationships with practice and with contemporary debates on society, as well as fields of knowledge such as literature, music, philosophy and science. It aims to understand how media have shaped the migration of architectural knowledge, the construction of Western architectural canons, and the developments of the architect's profession. At the same time, the object-based analysis of the rare books kept at the Avery Library will allow the class to address questions related to architectural representation, different architectural media, and printing technology. Students will learn how to deal with the complex relationships between texts and images, between drawings and prints, and between the 'architecture' of a book and its content.

Spring 2025: AHIS UN3318

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3318	001/14905	Th 2:10pm - 4:00pm 806 Schermerhorn Hall	Eleonora Pistis	4	11/12

AHIS UN3402 Introduction to Design History. 4.00 points.

This course offers an introduction to the history of design from the eighteenth century through the twenty-first century, with emphasis placed on the twentieth century. Attention will be paid to a wide range of design specializations, including industrial design and product design, fashion and textile design, automotive design, and graphic design. Proceeding in roughly chronological order, it will explore key themes in the history of design, including matters of taste and etiquette, social reform, the production of value, design education, branding and marketing, and recent trends in sustainable, speculative, and digital design. The course also considers the relationship between design and other modes of material production, including architecture, fine art, and craft

Spring 2025: AHIS UN3402

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3402	001/14906	W 10:10am - 12:00pm 806 Schermerhorn Hall	Hannah Pivo	4.00	14/12

AHIS UN3410 APPROACHES TO CONTEMPORARY ART. 4.00 points.

This course examines the critical approaches to contemporary art from the 1970s to the present. It will address a range of historical and theoretical issues around the notion of the contemporary (e.g. globalization, participation, relational art, ambivalence, immaterial labor) as it has developed in the era after the postmodernism of the 1970s and 1980s

Spring 2025: AHIS UN3410

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3410	001/14921	W 2:10pm - 4:00pm 930 Schermerhorn Hall	Branden Joseph	4.00	15/15

AHIS UN3429 American Architecture: Skyscrapers # Urbanism. 4.00 points.

This course will examine the distinctly American invention of the building type the “skyscraper” and its evolution and impact from the 1870s to today. We will approach the subject through a range of lenses – historiographical, critical, and methodological – exploring tall buildings and their history as objects of design, products of technology, sites of construction, investments in real estate, and places of work and residence. Throughout, the urban dimension will be key in our critical analysis. Classroom sessions, for the most part, will be organized as lectures and discussions of assigned readings. There will also be sessions outside the classroom, including a visit to the drawing collection of Avery Architectural # Fine Arts Library and to The Skyscraper Museum, as well as a walking tour of Midtown Manhattan

Spring 2025: AHIS UN3429

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3429	001/17355	T 12:10pm - 2:00pm 930 Schermerhorn Hall	Carol Willis	4.00	9/12

AHIS UN3438 Land and Landscape. 4.00 points.

How did land—a primary source of economic value—become separated from landscape—an object of aesthetic enjoyment—in Enlightenment Europe and its colonies? This course examines the moment between the mid eighteenth and the mid nineteenth centuries when the physical and conceptual demarcations of land from landscape coincided with the emergence of political economic discourses, on the one hand, and the formulation of aesthetics as a separate branch of philosophical inquiry, on the other. Re-examining well-known moments in landscape history, the course aims to ask: What does a global modernity fueled as much by agriculturalization as by industrialization look like? How can this theoretical recalibration help construct new historical ontologies of such key concepts as nature, culture, and environment? What might this examination reveal about the vexed relationship between politics and aesthetics? And what are the historical interdependencies between economic value and aesthetic value?

Spring 2025: AHIS UN3438

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3438	001/18824	T 4:10pm - 6:00pm 930 Schermerhorn Hall	Zeynep Celik Alexander	4.00	14/12

AHIS UN3791 Epic India: The Rama Story in Visual Art. 4.00 points.

The epic story of Rama (Ramayana) is one of the most influential tales of the Indian subcontinent. It has been told and experienced in a stunning range of media across time and space: from epic verse and lyric poetry to painting, narrative sculpture, film, graphic novels, and puppet theater. While Valmiki’s Sanskrit Ramayana of ca. 500 BCE is acknowledged as the first, writers have recounted the tale in the polyglot array of Indic languages, from Kashmiri to Telugu, and infused it with the values and interests of their own time and place. The story’s flexibility and capaciousness has encouraged social contestation and given voice to the concerns of disenfranchised social groups, including women and Dalits. This seminar will examine a generous array of South Asia’s visual Ramayana traditions from the ancient to the modern, encompassing temple relief sculpture, painted courtly manuscripts, and comic book and film Ramayanas. Reading a selection of primary texts alongside we consider this tale’s immense capacity to represent the gamut of human experience, both private and public, and its continued resonance for artists, writers, performers, and their publics

Spring 2025: AHIS UN3791

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 3791	001/14931	T 10:10am - 12:00pm 934 Schermerhorn Hall	Subhashini Kaligotla	4.00	7/12

AHIS GU4518 Greek Sanctuaries. 4.00 points.

In every culture there exist highly specific features, which, in their interplay, create its quintessence. In terms of Greek antiquity, temples are generally considered one of these significant cultural parameters. One easily tends, however, to forget that temples are simply a small part – and not even an essential one – of so-called sacred or religious spaces. It is the sanctuary with its precinct wall, temples, sacred groves, divine images, offerings, and – above all – the altar or altars that constitutes the central and transcendent spatial element of ancient Greek religion. Nevertheless, despite their primarily religious function, Greek sanctuaries were never simply cultic spaces; every single one of them was to various degrees an integral part of its social, political, and economic context. The occasionally problematic interpretive model of the “polis religion” makes it absolutely clear that Greek sanctuaries cannot be studied and properly understood, if they are not examined beyond the constraints of religion. Aim of the seminar is to understand the forms and functions of architecture and dedicatory objects in Greek sanctuaries while analyzing these religious, social and political spaces as the centers in which Greek aesthetics, Greek identity, and ultimately Greek culture were shaped

Spring 2025: AHIS GU4518

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4518	001/17357	M 10:10am - 12:00pm 934 Schermerhorn Hall	Ioannis Mylonopoulos	4.00	15/18

AHIS GU4534 Pastel and the Enlightenment. 4.00 points.

This seminar takes as its hypothesis that pastel, an artistic medium whose rise to prominence in eighteenth-century Europe was as spectacular as it was short-lived, offers a particularly productive lens through which to consider some of the fundamental aesthetic, social, and cultural debates that helped shape Enlightenment thought. To test this hypothesis, we will study the work of celebrated pastel practitioners such as Rosalba Carriera, Maurice-Quentin de La Tour, Jean-Étienne Liotard, and John Russell, in dialogue with primary sources authored by artists, art critics, art theoreticians, and philosophers, whose thought found provocative responses in the luminous, fragile, and ultimately modern surfaces of pastels. Topics of discussion will include: color in the discourse on art; craft in Diderot and d'Alembert's *Encyclopédie*; pastel, cosmetics, and identity; the art market and the debate on luxury; and new understandings of the self. These discussions will be informed by recent scholarship on eighteenth-century art engaging with questions of materiality, identity, and consumption, among others

Spring 2025: AHIS GU4534

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4534	001/18839	T 2:10pm - 4:00pm 806 Schermerhorn Hall	Frederique Baumgartner	4.00	12/13

AHIS GU4741 Art and Theory in a Global Context. 4.00 points.

What is "globalization"? How does it change the way we think about or show art today? What role does film and media play in it? How has critical theory itself assumed new forms in this configuration moving outside post-war Europe and America? How have these processes helped change with the very idea of 'contemporary art'? What then might a transnational critical theory in art and in thinking look like today or in the 21st century? In this course we will examine this cluster of questions from a number of different angles, starting with new questions about borders, displacements, translations and minorities, and the ways they have cut across and figured in different regions, in Europe or America, as elsewhere. In the course of our investigations, we will look in particular at two areas in which these questions are being raised today -- in Asia and in Africa and its diasporas. The course is thus inter-disciplinary in nature and is open to students in different fields and areas where these issues are now being discussed

Spring 2025: AHIS GU4741

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4741	001/14936	M 4:10pm - 6:00pm 612 Schermerhorn Hall	John Allan Rajchman	4.00	18/30

AHIS GU4946 Historicism # Restoration in European Arch.. 4.00 points.

The aim of this seminar is to explore the relationship between changing theories of historical change and the practice of architecture in the long nineteenth century from the ideas of progress that animated architectural theory and design in the European Enlightenment to the critiques of historicism and of revivalism in the avant-gardes of the early twentieth century. It is the hypothesis of this seminar that during the period one of the dominant themes of architectural form making was the notion that all understanding is historically conditioned, that an understanding of the past evolution of architectural form was necessary to defining current practices and preparing for the future, increasingly a subject of anxiety in this crucial period industrializing modernity. This relationship between theory and practice will not be considered uniquely in the realm of the history of ideas, however. Rather we will strive to "historicize historicism," and to examine the political, social and economic stakes and settings of historicist architectural practices primarily in France, Britain, and Germany. Issues of nationalism, colonialism, the discourses of progress, of natural science, and of evolution must necessarily overlap with our joint research. A key theme that runs throughout the course is the relationship between ideas of defining an appropriate historically based style for modern practice and the rise of a culture of restoration (rather than repair) of the newly defined category of the historical monument. As a result the course will be punctuated by a series of pairs that look at a single practitioner's practices between newly conceived construction and restoration

Spring 2025: AHIS GU4946

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
AHIS 4946	001/17358	T 10:10am - 12:00pm 930 Schermerhorn Hall	Barry Bergdoll	4.00	12/12