YIDDISH STUDIES

Departmental Office: 414 Hamilton; 212-854-3202
https://germanic.columbia.edu/

Director of Undergraduate Studies: Prof. Dorothea von Mücke, 410 Hamilton; 212-854-1891; dev1@columbia.edu (tw2284@columbia.edu)

Language Instruction: Jutta Schmers-Heller, 403A Hamilton; 212-854-4824; js2331@columbia.edu (rak23@columbia.edu)

The Department of Germanic Languages and Literatures is considered one of the very best in the country. Many of the faculty specialize in the study of German literature and culture from 1700 to the present. German majors acquire proficiency in examining literary, philosophical, and historical texts in the original, as well as critical understanding of modern German culture and society. Particular attention is given to German-speaking traditions within larger European and global contexts. Courses taught in translation build on Columbia's Core Curriculum, thereby allowing students to enroll in upper-level seminars before completing the language requirement.

All classes are taught as part of a living culture. Students have ample opportunities to study abroad, to work with visiting scholars, and to take part in the cultural programs at Deutsches Haus. In addition, the department encourages internships with German firms, museums, and government offices. This hands-on experience immerses students in both language and culture, preparing them for graduate study and professional careers.

Upon graduation, German majors compete successfully for Fulbright or DAAD scholarships for research in Germany or Austria beyond the B.A. degree. Our graduating seniors are highly qualified to pursue graduate studies in the humanities and social sciences, as well as professional careers. Former majors and concentrators have gone on to careers in teaching, law, journalism, banking and consulting, international affairs, and communications.

German literature and culture courses are taught as seminars integrating philosophical and social questions. Topics include romanticism, revolution, and national identity; German intellectual history; minority literatures; Weimar cinema; German-Jewish culture and modernity; the Holocaust and memory; and the history and culture of Berlin. Classes are small, with enrollment ranging from 5 to 15 students.

The department regularly offers courses in German literature and culture in English for students who do not study German. The department also participates in Columbia's excellent program in comparative literature and society.

Advanced Placement

The department grants 3 credits for a score of 5 on the AP German Language exam, which satisfies the foreign language requirement. Credit is awarded upon successful completion of a 3000-level (or higher) course with a grade of B or higher. This course must be for at least 3 points of credit and be taught in German. Courses taught in English may not be used for language AP credit. The department grants 0 credits for a score of 4 on the AP German Language exam, but the foreign language requirement is satisfied.

The Yiddish Studies Program

The program in Yiddish studies offers a track in both the undergraduate major and concentration, in addition to graduate studies leading to the Ph.D. The graduate program is considered one of the world's most important, with its graduates holding many of the major university positions in the field. In both the undergraduate and graduate program, emphasis is placed not merely on acquiring linguistic proficiency and textual study, but also viewing Yiddish literature in a larger cultural and interdisciplinary context.

Students work with faculty in Germanic languages, Jewish studies, history, and Slavic studies to broaden their understanding of the literature, language, and culture of Eastern European Jewry. Classes are small, and instruction is individualized and carefully directed to ensure that students gain both a thorough general grounding and are able to pursue their own particular interests in a wide-spanning field. The program also offers classes taught in translation for students who do not study Yiddish.

The German Language Program

First- and second-year German language courses emphasize spoken and written communication, and provide a basic introduction to German culture. Goals include mastery of the structure of the language and enough cultural understanding to interact comfortably with native speakers.

After successfully completing the elementary German sequence, GERM UN1101 Elementary German Language Course, I-GERM UN1102 Elementary German Language Course, II, students are able to provide information about themselves, their interests, and daily activities. They can participate in simple conversations, read edited texts, and understand the main ideas of authentic texts. By the end of GERM UN1102 Elementary German Language Course, II, students are able to write descriptions, comparisons, and creative stories, and to discuss general information about the German-speaking countries.

The intermediate German sequence, GERM UN2101 Intermediate German I-GERM UN2102 Intermediate German II, increases the emphasis on reading and written communication skills, expands grammatical mastery, and focuses on German culture and literary texts. Students read short stories, a German drama, and increasingly complex texts. Regular exposure to video, recordings, the World Wide Web, and art exhibits heightens the cultural dimensions of the third and fourth semesters. Students create portfolios comprised of written and spoken work.

Upon completion of the second-year sequence, students are prepared to enter advanced courses in German language, culture, and literature at Columbia and/or at the Berlin Consortium for German Studies in Berlin. Advanced-level courses focus on more sophisticated use of the language structure and composition (GERM UN3001 Advanced German, I-GERM UN3002 Advanced German II: Vienna); on specific cultural areas; and on literary, historical, and philosophical areas in literature-oriented courses (GERM UN3333 Introduction To German Literature [In German]).

In Fulfillment of the Language Requirement in German

Students beginning the study of German at Columbia must take four terms of the following two-year sequence:

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>GERM UN1101</td>
<td>Elementary German Language Course, I</td>
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<tr>
<td>GERM UN1102</td>
<td>Elementary German Language Course, II</td>
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</table>

Yiddish Studies
Entering students are placed, or exempted, on the basis of their College Board Achievement or Advanced Placement scores, or their scores on the placement test administered by the departmental language director. Students who need to take GERM UN1101 Elementary German Language Course, I or GERM UN1102 Elementary German Language Course, II may take GERM UN1125 Accelerated Elementary German I & II as preparation for GERM UN2101 Intermediate German I.

**University Study in Berlin**

Deutsches Haus

Deutsches Haus, 420 West 116th Street, provides a center for German cultural activities on the Columbia campus. It sponsors lectures, film series, and informal gatherings that enrich the academic programs of the department. Frequent events throughout the fall and spring terms offer students opportunities to practice their language skills.

**Grading**

Courses in which a grade of D has been received do not count toward the major or concentration requirements.

**Departmental Honors**

Normally no more than 10% of graduating majors receive departmental honors in a given academic year. For the requirements for departmental honors, see the director of undergraduate studies.

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**Professors**

Mark Anderson  
Stefan Andriopoulos  
Claudia Breger  
Jeremy Dauber  
Andreas Huyssen (emeritus)  
Harro Müller (emeritus)  
Dorothea von Mücke  
Oliver Simons (Chair)

**Senior Lecturers**

Wijnie de Groot (Dutch)  
Jutta Schmiers-Heller

**Lecturers**

Agnieszka Legutko (Yiddish)  
Silja Weber

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**Major in German Literature and Cultural History**

The goal of the major is to provide students with reasonable proficiency in reading a variety of literary, philosophical, and historical texts in the original and, through this training, to facilitate a critical understanding of modern German-speaking cultures and societies. Students should plan their program of study with the director of undergraduate studies as early as possible. Competence in a second foreign language is strongly recommended, especially for those students planning to attend graduate school.

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**Major Track in Yiddish Studies**

First- and second-year Yiddish language courses emphasize spoken and written communication, and provide a basic introduction to Eastern European Jewish culture. Goals include mastery of the structure of the language and enough cultural understanding to interact comfortably with native speakers.

After second-year Yiddish language courses are completed, students should feel sufficiently comfortable to begin to work with Yiddish literature in the original. Upper-level undergraduate/graduate courses are designed to accommodate students with a range of Yiddish language experience, and intensive language summer study is also encouraged for improvement in language acquisition and comprehension.

The goal is to provide students with reasonable proficiency in reading a variety of literary, philosophical, and historical texts in the original and, through this training, to provide them with a critical understanding of Yiddish-speaking culture and society. Students should plan their program of study with the director of undergraduate studies as early as possible.

The major track in Yiddish studies requires a minimum of 30 points, distributed as follows:

1. At least three courses of intermediate/advanced language study;
2. Two courses in Yiddish literature, at least one of which is not taught in translation;
3. One course in the senior seminar or independent study;
4. Four related courses, at least one of which is in medieval or modern Jewish history.
A senior thesis is required for the track in Yiddish studies. Students interested in a senior thesis or research project may do so through independent study with a faculty member over one or two semesters.

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**Concentration in German Literature and Cultural History**

The concentration in German literature and cultural history requires a minimum of 21 points in German courses.

- **GERM UN3333** Introduction To German Literature [In German]
- At least one of the period survey courses in German literature and culture
  - **GERM UN3442** Survey of 18th Century German Lit: Enlightenment, Sturm und Drang [In German]
  - **GERM UN3443** Romanticism, Revolution, Realism [In German]
  - **GERM UN3444** Decadence, Modernism, Exile [In German]
  - **GERM UN3445** German Literature After 1945 [In German]
- **GERM UN3991** Senior Seminar

The remaining courses to be chosen from the 3000- or 4000-level offerings in German and Comparative Literature-german in consultation with the Director of Undergraduate Studies

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**Concentration Track in Yiddish Studies**

The concentration track in Yiddish studies requires a minimum of 24 points, distributed as follows:

1. At least three courses of beginning/intermediate language study
2. Two courses in Yiddish literature
3. Three related courses, at least one of which is in medieval or modern Jewish history

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**Special Concentration in German for Columbia College and School of General Studies Students in STEM fields**

The special concentration in German requires a minimum of 15 points.

- **GERM UN3333** Introduction To German Literature [In German]
- At least one of the period survey courses in German Literature and Culture
  - **GERM UN3442** Survey of 18th Century German Lit: Enlightenment, Sturm und Drang [In German]
  - **GERM UN3443** Romanticism, Revolution, Realism [In German]
  - **GERM UN3444** Decadence, Modernism, Exile [In German]
  - **GERM UN3445** German Literature After 1945 [In German]
- **GERM UN3991** Senior Seminar

Two courses to be chosen from the 3000- or 4000-level (taught in German or English) offerings in German and Comparative Literature German in consultation with the Director of Undergraduate Studies

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**Comparative Literature-German**

**CLGR GU4250 Aesthetics and the Philosophy of History [In English]. 3 points.**

This course offers an introduction to German intellectual history by focusing on the key texts from the 18th and 19th century concerned with the philosophy of art and the philosophy of history. Instead of providing a general survey, this thematic focus that isolates the relatively new philosophical subspecialties allows for a careful tracing of a number of key problematics. The texts chosen for discussion in many cases are engaged in lively exchanges and controversies. For instance, Winckelmann provides an entry into the debate on the ancients versus the moderns by making a claim for both the historical, cultural specificity of a particular kind of art, and by advertising the art of Greek antiquity as a model to be imitated by the modern artist. Lessing’s Laocoon counters Winckelmann’s idealizing approach to Greek art with a media specific reflection. According to Lessing, the fact that the Laocoon priest from the classical sculpture doesn’t scream has nothing to do with the nobility of the Greek soul but all with the fact that a screaming mouth hewn in stone would be ugly. Herder’s piece on sculpture offers yet another take on this debate, one that refines and radicalizes an aesthetics based on the careful examination of the different senses, especially touch and feeling versus sight. —The second set of texts in this class deals with key enlightenment concepts of a philosophical anthropology informing the then emerging philosophy of history. Two literary texts will serve to mark key epochal units: Goethe’s Prometheus, which will be used in the introductory meeting, will be examined in view of its basic humanist program, Kleist’s “Earthquake in Chili” will serve as a base for the discussion of what would be considered the “end” of the Enlightenment: be it the collapse of a belief in progress or the critique of the beautiful and the sublime. The last unit of the class focuses on Hegel’s sweeping supra-individualist approach to the philosophy of history and Nietzsche’s fierce critique of Hegel. Readings are apportioned such that students can be expected to fully familiarize themselves with the arguments of these texts and inhabit them.

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**Comparative Literature-Yiddish**

**CLYD UN3500 Readings In Jewish Literature: Humor In Jewish Literature [In English]. 3 points.**

Through an analysis of far-flung examples of comic Jewish literature created by Jews over three centuries and three continents, this course will attempt to answer two questions. First, are there continuities in Jewish literary style and rhetorical strategy, and if so, what are they? And second, can Jewish literature help us to understand the tensions between universality and particularity inherent in comic literature more generally? Works and authors read will include Yiddish folktales, Jewish jokes, Sholem Aleichem, Franz Kafka, Philip Roth, Woody Allen, and selections from American television and film, including the Marx Brothers, Mel Brooks, Woody Allen, Jerry Seinfeld, and Larry David.
Dutch

DTCH UN1101 Elementary Dutch I. 4 points.
Fundamentals of grammar, reading, speaking, and comprehension of the spoken language. During the spring term supplementary reading is selected according to students’ needs.

Fall 2019: DTCH UN1101
Course Number Section/Call Times/Location Instructor Points Enrollment
DTCH 1101 001/54503 M W 6:10pm - 8:00pm Wijnie de Groot 4 20/21
Room TBA

Fall 2019: DTCH UN1102
Course Number Section/Call Times/Location Instructor Points Enrollment
DTCH 1102 001/74604 M W 6:10pm - 8:00pm Wijnie de Groot 4 17/22
254 International Affairs
Bldg

DTCH UN1102 Elementary Dutch II. 4 points.
Fundamentals of grammar, reading, speaking, and comprehension of the spoken language. During the spring term supplementary reading is selected according to students’ needs.

Fall 2019: DTCH UN1102
Course Number Section/Call Times/Location Instructor Points Enrollment
DTCH 1102 001/74604 M W 6:10pm - 8:00pm Wijnie de Groot 4 17/22
254 International Affairs
Bldg

DTCH UN1201 Intermediate Dutch I. 4 points.
Prerequisites: DTCH W1101-W1102 or the equivalent.
Continued practice in the four skills (aural comprehension, reading, speaking, and writing); review and refinement of basic grammar; vocabulary building. Readings in Dutch literature.

Fall 2019: DTCH UN1201
Course Number Section/Call Times/Location Instructor Points Enrollment
DTCH 2101 001/54534 M W 4:10pm - 6:00pm Wijnie de Groot 4 11/18
Room TBA

DTCH UN1202 Intermediate Dutch II. 4 points.
Prerequisites: DTCH W1101-W1102 or the equivalent.
Continued practice in the four skills (aural comprehension, reading, speaking, and writing); review and refinement of basic grammar; vocabulary building. Readings in Dutch literature.

Fall 2019: DTCH UN1202
Course Number Section/Call Times/Location Instructor Points Enrollment
DTCH 2102 001/12976 M W 4:10pm - 6:00pm Wijnie de Groot 4 13/20
352c International Affairs
Bldg

DTCH UN3101 Advanced Dutch I. 3 points.
Fall 2019: DTCH UN3101
Course Number Section/Call Times/Location Instructor Points Enrollment
DTCH 3101 001/54536 M W 1:15pm - 2:30pm Wijnie de Groot 3 0/18
Room TBA

DTCH UN3102 Advanced Dutch II. 3 points.
see department for details

DTCH UN3994 Special Reading Course. 1 point.
See department for course description

Finnish

FINN UN1101 Elementary Finnish I. 4 points.

Fall 2019: FINN UN1101
Course Number Section/Call Times/Location Instructor Points Enrollment
FINN 1101 001/54528 T Th 4:10pm - 6:00pm Heli Sirvioe 4 2/18
Room TBA

FINN UN1102 Elementary Finnish II. 4 points.

Fall 2019: FINN UN1102
Course Number Section/Call Times/Location Instructor Points Enrollment
FINN 1102 001/22505 T Th 4:10pm - 6:00pm Heli Sirvioe 4 3/20
352c International Affairs
Bldg

FINN UN2101 Intermediate Course I. 4 points.
Prerequisites: FINN UN1101-UN1102 or the instructor’s permission.
Continued practice in aural comprehension, reading, speaking, and writing; review and refinement of grammatical structures; vocabulary building. Readings include Finnish fiction and nonfiction.

Fall 2019: FINN UN2101
Course Number Section/Call Times/Location Instructor Points Enrollment
FINN 2101 001/54505 T Th 2:10pm - 4:00pm Heli Sirvioe 4 0/15
Room TBA

See department for course description
FINN UN2102 Intermediate Finnish II. 4 points.
Prerequisites: FINN UN1101-UN1102 or the instructor’s permission. Continued practice in aural comprehension, reading, speaking, and writing; review and refinement of grammatical structures; vocabulary building. Readings include Finnish fiction and nonfiction.

German

GERM UN1101 Elementary German Language Course, I. 4 points.
Upon completion of the course, students understand, speak, read, and write German at a level enabling them to communicate with native speakers about their background, family, daily activities, student life, work, and living quarters. Daily assignments and laboratory work.

GERM UN1102 Elementary German Language Course, II. 4 points.
Prerequisites: GERM UN1101 or the equivalent. Students expand their communication skills to include travel, storytelling, personal well-being, basic economics, and recent historical events. Daily assignments and laboratory work.
GERM UN2101 Intermediate German I. 4 points.
Prerequisites: GERM UN1102 or the equivalent.
Complete grammar review through regular exercises. Wide range of texts are used for close and rapid reading and writing exercises. Practice in conversation aims at enlarging the vocabulary necessary for daily communication.

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<tr>
<th>Spring 2019: GERM UN2101</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
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<tr>
<td>GERM 2101</td>
<td>001/21551</td>
<td></td>
<td>T Th 11:40am - 12:55pm</td>
<td>Simona Vaidan</td>
<td>4</td>
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<td>254 International Affairs Bldg</td>
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<tr>
<td>GERM 2101</td>
<td>002/71414</td>
<td></td>
<td>M W 6:10pm - 8:00pm 413 Hamilton Hall</td>
<td>Niklas Stræcker</td>
<td>4</td>
<td>12/15</td>
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</tbody>
</table>

GERM UN2102 Intermediate German II. 4 points.
Prerequisites: GERM UN2101 or the equivalent.
Language study based on texts concerning culture and literature. Assignments include compositions in German and exercises of grammatical forms, both related to the texts. Class discussions in German provide oral and aural practice.

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<tr>
<th>Fall 2019: GERM UN2101</th>
<th>Course Number</th>
<th>Section/Call Number</th>
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<th>Instructor</th>
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<tr>
<td>GERM 2101</td>
<td>001/54509</td>
<td></td>
<td>M W 10:10am - 11:25am Room TBA</td>
<td>Isabelle Egger</td>
<td>10/15</td>
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<td>GERM 2101</td>
<td>002/54510</td>
<td></td>
<td>M W Th 11:40am - 12:55pm Room TBA</td>
<td>Nathaniel Wagner</td>
<td>4</td>
<td>6/15</td>
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</tbody>
</table>

GERM UN2103 Advanced German, I. 3 points.
Prerequisites: GERM UN2102 or the Director of the German Language Program's permission.
Designed to follow up the language skills acquired in first- and second-year language courses (or the equivalent thereof), this course gives students greater proficiency in speaking, reading, and writing German, while focusing on topics from German society today through German newspapers and periodicals.

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<tr>
<th>Fall 2019: GERM UN3001</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
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<tr>
<td>GERM 3001</td>
<td>001/54545</td>
<td></td>
<td>M W 11:40am - 12:55pm Silja Weber</td>
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GERM UN3333 Introduction To German Literature [In German]. 3 points.
Prerequisites: GERM UN2102 or the equivalent.
Examines short literary texts and various methodological approaches to interpreting such texts in order to establish a basic familiarity with the study of German literature and culture.

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<tr>
<th>Fall 2019: GERM UN3333</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<td>GERM 3333</td>
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<td>M W 11:40am - 12:55pm Stefan Andriopoulos</td>
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GERM UN3442 Survey of 18th Century German Lit: Enlightenment, Sturm und Drang [In German]. 3 points.
Prerequisites: GERMUN3333
We will be studying the Enlightenment, Storm and Stress and the Culture of Sensibility and German Classicism in light of this period's reading cultures. (Goethe, Gessner, Schiller, Kant, Lichtenstein, Bürger, Lenz, Karsch, Klopfstock, Hölderlin, Kleist). Readings and discussions in German.

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<tr>
<th>Spring 2019: GERM UN3442</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>GERM 3442</td>
<td>001/76606</td>
<td></td>
<td>T Th 10:10am - 11:25am Oliver Simons</td>
<td>3</td>
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</table>

GERM UN3445 German Literature After 1945 [In German]. 3 points.
Prerequisites: GERM W3333 or the director of undergraduate studies' or the instructor's permission.
A survey of major literary texts of postwar Germany, including the so-called "rubble" literature, Group 47, GDR, New Subjectivity, minority voices and Holocaust memory. Works by Celan, Sachs, Dürenmatt, Böll, Bachmann, Th. Bernhard, Wolf, P. Schneider, Schlink, Sebald.

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<th>Spring 2019: GERM UN3445</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
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<tr>
<td>GERM 3445</td>
<td>001/76608</td>
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<td>T Th 10:10am - 11:25am</td>
<td>Michael Ważka</td>
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GERM UN2125 Accelerated Intermediate German I, II. 8 points.
Prerequisites: GERM UN1102 Elementary II
Accelerated language study as preparation for Study Abroad in Berlin.

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<tr>
<th>Spring 2019: GERM UN2125</th>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>GERM 2125</td>
<td>001/60678</td>
<td></td>
<td>M T W 12:10pm - 2:00pm 201 Hamilton Hall</td>
<td>Silja Weber</td>
<td>8</td>
<td>6/15</td>
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</tbody>
</table>
GERM UN3780 Berlin/Istanbul: Migration, Culture, Values (GER). 3 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

An intensive seminar analyzing questions of migration, identity, (self-) representation, and values with regard to the Turkish minority living in Germany today. Starting with a historical description of the “guest worker” program that brought hundreds of thousands of Turkish nationals to Germany in the 1960s and 1970s, the course will focus on the experiences and cultural production of the second and third generations of Turkish Germans, whose presence has profoundly transformed German society and culture. Primary materials include diaries, autobiographies, legal and historical documents, but the course will also analyze poetry, novels, theater plays and films. In German.

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<th>Course Number</th>
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<td>SPRING 2019: GERM UN3780</td>
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<tr>
<td>GERM 3780</td>
<td>001/23279</td>
<td>T 12:10pm - 2:00pm 707 Hamilton Hall</td>
<td>Claudia Breger</td>
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<td>GERM 3780</td>
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<td>T 12:10pm - 2:00pm Room TBA</td>
<td>Claudia Breger</td>
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GERM UN3991 Senior Seminar. 3 points.
Prerequisites: one of the Introduction to German Literature courses and one upper-level literature course, or the instructor’s permission.
Required of all German majors in their senior year. Lectures and readings in German. This course explores the manifold relations between the history of the radio and radio plays throughout the 20th century. It will trace the history and theory of radio plays including Hans Flesch, Bertolt Brecht, Friedrich Wolf, Günter Eich, Ingeborg Bachmann, and Peter Handke, among others. Discussions will be based on the close readings of the scripts and the analysis of the actual radio plays which will be made available as audio files.

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<td>GERM 3991</td>
<td>001/92147</td>
<td>T 2:10pm - 4:00pm 404 Hamilton Hall</td>
<td>Oliver Simons</td>
<td>3</td>
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GERM GU4000 Foreign Language Pedagogy. 3 points.
Registration is by permission of foreign language departments only.
Designed to offer training in foreign language pedagogy to teaching assistants (TAs) in the foreign language departments.

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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>FALL 2019: GERM GU4000</td>
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<tr>
<td>GERM 4000</td>
<td>001/54558</td>
<td>Th 4:10pm - 6:00pm Room TBA</td>
<td>Silja Weber</td>
<td>3</td>
<td>9/20</td>
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GERM GU4221 20th- and 21st-century German Theater and Performance Histories (in German). 3 points.
This course introduces students to the rich histories of modern and contemporary German-language theater and performance. The turn of the 20th century marks the emergence of modernist production styles beyond classical text-based theater, and the beginnings of the “performative turns” that were to shape avant-garde, postmodern and contemporary practices, as well as cultural theory beyond the institution of theater as such. The course familiarizes students with the analytic lens of performance studies, and deploys it to study theater and performance as part of larger cultural histories from the German Kaiserreich to the “Berlin Republic.” Both within the institutional space of the theater and beyond, 20th and 21st-century performance practices allow us to trace changing concepts of art and activism, norms and collective identities. From a comparative media studies angle, the course further underlines how theater and performance have functioned at the crossroads of different media, from the literary text (the prime enemy of much 20th-century theater and performance theory) to film and video, competitors which have become integral elements of live theater culture in the 21st century. In addition to a range of readings (theory, drama/ performance texts, reviews, etc.), we will incorporate audiovisual materials as much as possible (performance documentation where available plus related film materials).

This course is taught in German.

GERM GR8121 Proseminar: Bildungsroman [In German]. 3 points.
Proseminar for Graduate Students only.

GERM V1201 Intermediate German Language Course, I. 4 points.
Prerequisites: GERM V1102 or the equivalent.
Corequisites: Recommended: GERM W1521.
Prepares students for advanced German language and literature courses. Topics emphasize contemporary German life and cross-cultural awareness. Daily assignments, video material, and laboratory work.
Swedish

SWED UN1101 Elementary Swedish I. 4 points.
The goal of this course is to introduce students to the Swedish language as it is spoken in Sweden today. The class will also introduce important aspects of contemporary Swedish culture, historical figures and events, and Swedish traditions. Upon the completion of the course, students who have attended class regularly have submitted all assignments and taken all tests and quizzes should be able to: provide basic information in Swedish about themselves, families, interests, food, likes and dislikes, daily activities; understand and participate in a simple conversation on everyday topics (e.g. occupation, school, meeting people, food, shopping, hobbies, etc.); read edited texts on familiar topics, understand the main ideas and identify the underlying themes; pick out important information from a variety of authentic texts (e.g. menus, signs, schedules, websites, as well as linguistically simple literary texts such as songs and rhymes); fill in forms requesting information, write letters, notes, postcards, or messages providing simple information; provide basic information about Sweden and the rest of the Nordic countries (e.g. languages spoken, capitals, etc); use and understand a range of essential vocabulary related to everyday life (e.g. days of the week, colors, numbers, months, seasons, telling time, foods, names of stores, family, common objects, transportation, basic adjectives etc.) pronounce Swedish well enough and produce Swedish with enough grammatical accuracy to be comprehensible to a Swedish speaker with experience in speaking with non-natives. use and understand basic vocabulary related to important aspects of contemporary Swedish culture and Swedish traditions (e.g. Christmas traditions, St. Lucia, etc.). Methodology
The class will be taught in a communicative way. It will be conducted primarily, but not exclusively in Swedish. In-class activities and homework assignments will focus on developing speaking, reading, writing, listening skills, and a basic understanding of Swedish culture through interaction. Authentic materials will be used whenever possible.

Fall 2019: SWED UN1101

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<th>Course Number</th>
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<tr>
<td>SWED 1101</td>
<td>001/54514</td>
<td>M W 10:10am - 12:00pm</td>
<td>Nina Ernst</td>
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| SWED 1101     | 001/54514           | Room TBA            | Nina Ernst | 4      | 6/20       |

| Spring 2019: SWED UN1102

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<th>Course Number</th>
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<tr>
<td>SWED 1102</td>
<td>001/17925</td>
<td>M W 10:10am - 12:00pm</td>
<td>Nina Ernst</td>
<td>4</td>
<td>10/18</td>
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| SWED 1102     | 001/17925           | 609 Hamilton Hall   | Nina Ernst | 4      | 10/18      |

SWED UN1102 Elementary Swedish II. 4 points.
This course is a continuation of the introductory Swedish 101 course. It will introduce you to the Swedish language as it is used in Sweden today. You will also learn about aspects of contemporary Swedish culture, main events and figures in Sweden's history, and Swedish traditions. Upon the completion of the course, students who have attended class regularly, have submitted all assignments and taken all tests and quizzes should be able to: talk about themselves, families, interests, likes and dislikes, daily activities, education, professional interests and future plans in some detail; understand and participate in a simple conversation on everyday topics such as educational choices, subjects, plans for the weekend and the holidays, places to live, transportation, etc read and fully comprehend edited texts on familiar topics understand the main ideas and identify the underlying themes in original texts such as literary fiction, film, and newspaper articles write short essays on a familiar topic using the relevant vocabulary understand and utilize the information in a variety of “authentic texts” (e.g. menus, signs, train schedules, websites) carry out simple linguistic tasks that require speaking on the phone (e.g. setting up an appointment, asking questions about an announcement, talking to a friend) fill in forms requesting information, write letters, e-mails, notes, post cards, or messages providing simple information; provide basic information about Sweden including: Sweden's geography, its political system and political parties, educational system, etc. discuss and debate familiar topics recognize significant figures from Sweden’s history and literary history use and understand basic vocabulary related to important aspects of contemporary Swedish culture and Swedish traditions and contemporary lifestyles in Sweden. pronounce Swedish well enough and produce Swedish with enough grammatical accuracy to be comprehensible to a Swedish speaker with experience in speaking with non-natives. Methodology
The class will be taught in a communicative way. It will be conducted primarily, but not exclusively in Swedish. In-class activities and homework assignments will focus on developing speaking, reading, writing, listening skills, and a basic understanding of Swedish culture through interaction. Authentic materials will be used whenever possible.
**SWED UN2101 Intermediate Swedish I. 3 points.**
The goal of this course is to further develop the speaking, reading, writing, and listening skills you have acquired in the first year Swedish courses and broaden your knowledge about the Swedish culture and history. In addition to the main text, newspaper articles, shorter literary texts, film, and internet resources will be used. Class will be conducted primarily, but not exclusively in Swedish. In-class activities and homework assignments will focus on improving and developing speaking, reading, writing, listening skills, and deepening the students’ understanding of Swedish culture through interaction and exposure to a broad range of authentic materials.

**SWED UN2102 Intermediate Swedish II. 4 points.**
The goal of this course is to further develop your speaking, reading, writing, and listening skills and broaden your knowledge about the Swedish culture, history, and literature. Topics emphasize contemporary Swedish life and cross-cultural awareness. Topics to be covered include Sweden’s regions, the party and political system, major historical and cultural figures, and the Swedish welfare state. In addition to the main text we will use a selection of short stories, newspaper articles, films, and audio resources available on the internet. Class will be conducted almost exclusively in Swedish. To succeed in this course, you must actively participate. You will be expected to attend class regularly, prepare for class daily, and speak as much Swedish as possible. Methodology: The class will be taught in a communicative way. It will be conducted primarily, but not exclusively in Swedish. In-class activities and homework assignments will focus on improving and developing speaking, reading, writing, listening skills, and deepening the students’ understanding of Swedish culture through interaction and exposure to a broad range of authentic materials.

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**Yiddish**

**YIDD UN1101 Elementary Yiddish I. 4 points.**
This course offers an introduction to the language that has been spoken by the Ashkenazi Jews for more than a millennium, and an opportunity to discover a fabulous world of Yiddish literature, language and culture in a fun way. Using games, new media, and music, we will learn how to speak, read, listen and write in a language that is considered one of the richest languages in the world (in some aspects of vocabulary). We will also venture outside the classroom to explore the Yiddish world today: through field trips to Yiddish theater, Yiddish-speaking neighborhoods, Yiddish organizations, such as YIVO or Yiddish farm, and so on. We will also have Yiddish-speaking guests and do a few digital projects. At the end of the two-semester course, you will be able to converse in Yiddish on a variety of everyday topics and read most Yiddish literary and non-literary texts. Welcome to Yiddishland!

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<td>001/26650</td>
<td>M W 2:10pm - 4:00pm</td>
<td>David Braun</td>
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<td>7/18</td>
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<td>Room 313 Hamilton Hall</td>
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**YIDD UN1102 Elementary Yiddish II. 4 points.**
This course offers an introduction to the language that has been spoken by the Ashkenazi Jews for more than a millennium, and an opportunity to discover a fabulous world of Yiddish literature, language and culture in a fun way. Using games, new media, and music, we will learn how to speak, read, listen and write in a language that is considered one of the richest languages in the world (in some aspects of vocabulary). We will also venture outside the classroom to explore the Yiddish world today: through field trips to Yiddish theater, Yiddish-speaking neighborhoods, Yiddish organizations, such as YIVO or Yiddish farm, and so on. We will also have Yiddish-speaking guests and do a few digital projects. At the end of the two-semester course, you will be able to converse in Yiddish on a variety of everyday topics and read most Yiddish literary and non-literary texts. Welcome to Yiddishland!

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<td>Agnieszka Legutko</td>
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<td>4/18</td>
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<td>M W 10:10am - 12:00pm</td>
<td>Anruo Bao</td>
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<td>404 Hamilton Hall</td>
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<tr>
<td>YIDD 1102</td>
<td>001/54546</td>
<td>T Th 2:10pm - 4:00pm</td>
<td>Sandra Chiritescu</td>
<td>4</td>
<td>2/18</td>
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YIDD UN2101 Intermediate Yiddish I. 4 points.
Prerequisites: YIDD UN1101-UN1102 or the instructor’s permission.
This year-long course is a continuation of Elementary Yiddish II. As part of the New Media in Jewish Studies Collaborative, this class will be using new media in order to explore and research the fabulous world of Yiddish literature, language, and culture, and to engage in project-oriented activities that will result in creating lasting multi-media online presentations. In addition to expanding the command of the language that has been spoken by the Ashkenazi Jews for more than a millennium, i.e. focusing on developing speaking, reading, writing and listening skills, and on the acquisition of more advanced grammatical concepts, students will also get some video and film editing training, and tutorials on archival research. The class will continue to read works of Yiddish literature in the original and will venture outside of the classroom to explore the Yiddish world today through exciting field trips to Yiddish theater, Yiddish-speaking neighborhoods, YIVO, Yiddish Farm, and so on. And we will also have the Yiddish native-speaker guest series. Welcome back to Yiddishland!

Fall 2019: YIDD UN2101

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<td>Agnieszka Legutko</td>
<td>4</td>
<td>5/18</td>
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YIDD UN2102 Intermediate Yiddish II. 4 points.
Prerequisites: YIDD UN1101-UN1102 or the instructor’s permission.
This year-long course is a continuation of Elementary Yiddish II. As part of the New Media in Jewish Studies Collaborative, this class will be using new media in order to explore and research the fabulous world of Yiddish literature, language, and culture, and to engage in project-oriented activities that will result in creating lasting multi-media online presentations. In addition to expanding the command of the language that has been spoken by the Ashkenazi Jews for more than a millennium, i.e. focusing on developing speaking, reading, writing and listening skills, and on the acquisition of more advanced grammatical concepts, students will also get some video and film editing training, and tutorials on archival research. The class will continue to read works of Yiddish literature in the original and will venture outside of the classroom to explore the Yiddish world today through exciting field trips to Yiddish theater, Yiddish-speaking neighborhoods, YIVO, Yiddish Farm, and so on. And we will also have the Yiddish native-speaker guest series. Welcome back to Yiddishland!

YIDD UN3334 Advanced Yiddish. 3 points.
May be repeated for credit.
Prerequisites: YIDD UN2101- YIDD UN2102 or the instructor’s permission.
Reading of contemporary authors. Stress on word usage and idiomatic expression, discussion.

YIDD GU4101 Introduction To Yiddish Studies. 3 points.
The study of Ashkenazic Jewish culture from its beginnings to the present day. Research tools; written and oral sources; trends in scholarship; scope of the field.

Of Related Interest

German (Barnard)

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<tr>
<th>Course Number</th>
<th>Title</th>
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<tbody>
<tr>
<td>GERM BC3012</td>
<td>Telenovelas</td>
</tr>
<tr>
<td>GERM BC3224</td>
<td>Germany’s Traveling Cultures</td>
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