Sociology is the study of associational life. In examining patterns of association, sociologists explore the interactions of people, communities, and organizations. In this sense, sociology is not the study of people; it is the study of the relationships among people. This study includes the associations between people and the products of human interaction, such as organizations, technologies, economies, cities, culture, media, and religion. In the kinds of questions it asks, sociology is a deeply humanist discipline and sociologists demand the analytic rigor of scientific investigation.

In training students in our department, we encourage them to ask big questions and we work to give them the tools to provide answers. These tools might mean ethnographic observation, pouring through historical archives, looking at census data, analyzing social networks, or interviewing people in various walks of life.

As a bridging discipline that seeks the scientific exploration of questions that matter to human communities, such as inequality and social injustice, sociology addresses many of the same areas of life as our neighboring social science disciplines. Yet we often approach these areas quite differently. For example, problems of economic and political life are a central concern to sociologists. Rather than explore these as independent or particular features of society, we seek to embed them within the complex whole of the social world. Students will find the Department of Sociology to be a broad, demanding department that provides its students with the conceptual and methodological tools to make sense of the opportunities and social problems of the global communities in which we live.

Grading
A letter grade of C- or better is needed in all Sociology courses in order to satisfy the program requirements.

Departmental Honors
In order to be considered for departmental honors, majors must have a minimum GPA of 3.6 overall and 3.8 in courses in the Department of Sociology. In addition, students must produce an exceptional honors thesis in the two-semester Senior Seminar (SOCI UN3995-SOCI UN3996 Senior Seminar).

In order to register for the Senior Seminar, students must have completed SOCI UN3010 Methods for Social Research and have had their research project accepted by the faculty member teaching the Senior Seminar. Submissions of research projects are due by May 1 preceding the seminar. Normally no more than 10% of graduating majors receive departmental honors in a given academic year.

Professors
Peter Bearman
Courtney Bender (Religion)
Yinon Cohen
Jonathan R. Cole
Thomas A. DiPrete
Gil Eyal
Priscilla Ferguson (emerita)
Todd Gitlin (Journalism)
Shamus Khan (Chair)
Bruce Kogut (Business)
Jennifer Lee
Bruce Link (School of Public Health)
Debra C. Minkoff (Chair, Barnard)
Alondra Nelson
Aaron Pallas (Teachers College)
Jonathan Rieder (Barnard)
Saskia Sassen
Seymour Spilerman
David Stark (also School of International and Public Affairs)
Julien Teitler (Social Work)
Diane Vaughan
Sudhir Alladi Venkatesh
Amy Stuart Wells (Teachers College)
Bruce Western
Andreas Wimmer

Associate Professors
Elizabeth Bernstein (Barnard)
Jennifer Lena (Teachers College)
Mignon Moore (Barnard)
Emmanuelle Saada (French and Romance Philology)
Josh Whitford (Director of Graduate Studies)

Assistant Professors
Maria Abascal
Debbie Becher (Barnard)
Christel Kesler (Barnard)
Yao Lu
Adam Reich
Carla Shedd
Van Tran
Dan Wang (Business School)

Lecturers
Denise Milstein
Teresa Sharpe

On Leave
Prof. Stark, (2018-2019)
Prof. Spilerman, (Spring 2019)

Major in Sociology
The major in sociology requires a minimum of 30-31 points as follows:

Core Courses
The following three courses are required (10 points):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI UN1000</td>
<td>The Social World</td>
</tr>
</tbody>
</table>
Elective Courses
Select six courses (20-21 points) in the Department of Sociology, to include at least three lecture courses (2000- or 3000-level, 3 points each) and at least two seminars (4 points each). The sixth course could be either a lecture course (to a total of 30 points) or a seminar (to a total of 31 points). For students taking the two-semester Senior Seminar, the sixth course must be a seminar. Some examples of electives include:

- SOCI UN3020 Social Statistics
- SOCI UN3213 Sociology of African American Life
- SOCI UN3235 Social Movements
- SOCI UN3349 Mistake, Misconduct, Disaster
- SOCI UN3364 The Changing American Family
- SOCI UN3390 Societal Adaptations to Terrorism
- SOCI UN3391 Seminar in Inequality, Poverty, and Mobility
- SOCI UN3393 Sociology of the Body
- SOCI UN3394 Sociology of Schools, Teaching and Learning
- SOCI UN3395 Senior Seminar
- SOCI UN3396 Senior Seminar

* These may include the two-semester Senior Seminar (SOCI UN3995-SOCI UN3996).

Concentration in Sociology
The concentration in sociology requires a minimum of 20 points as follows:

Core Courses
The following three courses are required (10 points):

- SOCI UN1000 The Social World
- SOCI UN3000 Social Theory
- SOCI UN3010 Methods for Social Research

Elective Courses
Select three courses (10 points) in the Department of Sociology, one of which must be a seminar. Some examples of electives include:

- SOCI UN3000 Social Theory
- SOCI UN3010 Methods for Social Research
- SOCI UN3020 Social Statistics
- SOCI UN3023 Social Movements
- SOCI UN3140 Mistake, Misconduct, Disaster
- SOCI UN3264 The Changing American Family
- SOCI UN3390 Societal Adaptations to Terrorism
- SOCI UN3391 Seminar in Inequality, Poverty, and Mobility
- SOCI UN3393 Sociology of the Body
- SOCI UN3394 Sociology of Schools, Teaching and Learning
- SOCI UN3395 Senior Seminar
- SOCI UN3396 Senior Seminar

Spring 2019: SOCI UN1000
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
SOCI 1000 | 001/26786 | M W 11:40am - 12:55pm | Adam Reich | 3 | 200/250

Fall 2019: SOCI UN1000
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
SOCI 1000 | 001/42383 | T Th 11:40am - 12:55pm | Teresa Sharpe | 3 | 217/350

SOCI UN1203 The Social Animal in the Digital Age. 3 points.
This course re-examines central theories and perspectives in the social sciences from the standpoint of digital technologies. Who are we in the digital age? Is the guiding question for the course. We consider the impact of modern technology on society including, forms of interaction and communication, possibilities for problem solving, and re-configurations of social relationships and forms of authority. The course integrates traditional social science readings with contemporary perspectives emerging from scholars who looking at modern social life.

The course is an introductory Sociology offering.

SOCI UN3000 Social Theory. 3 points.

Prerequisites: Sophomore standing.
Required for all sociology majors. Prerequisite: at least one sociology course of the instructor's permission. Theoretical accounts of the rise and transformations of modern society in the 19th and 20th centuries. Theories studied include those of Adam Smith, Tocqueville, Marx, Durkheim, Max Weber, Roberto Michels. Selected topics: individual, society, and polity; economy, class, and status: organization and ideology; religion and society; moral and instrumental action.

Spring 2019: SOCI UN3000
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
SOCI 3000 | 001/01266 | T Th 4:10pm - 5:25pm | Deborah Becker | 3 | 44/70

Fall 2019: SOCI UN3000
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
SOCI 3000 | 001/42225 | M W 2:40pm - 3:55pm | Gil Eyal | 3 | 60/60
SOCI UN3010 Methods for Social Research. 4 points.
Prerequisites: SOCI UN1000 The Social World or Instructor Permission
Required for all Sociology majors. Introductory course in social scientific
research methods. Provides a general overview of the ways sociologists
collect information about social phenomena, focusing on how to collect
data that are reliable and applicable to our research questions.

Spring 2019: SOCI UN3010
Course Number Section/Call Number Times/Location Instructor Points Enrollment
SOCI 3010 001/02425 M 4:10pm - 5:25pm Room TBA Marnie Brady 4 65/70
SOCI 3010 001/02425 W 4:10pm - 5:25pm 504 Diana Center Marnie Brady 4 65/70

Sociology

Fall 2019: SOCI UN3010
Course Number Section/Call Number Times/Location Instructor Points Enrollment
SOCI 3010 001/42384 T Th 4:10pm - 5:25pm Room TBA Maria Abascal 4 47/70

SOCI UN3011 METHODS FOR SOCIAL RESEARCH - DISC. 0 points.
Prerequisites: SOCI UN1000
Section Discussion for SOCI UN3010, METHODS FOR SOCIAL RESEARCH

Spring 2019: SOCI UN3011
Course Number Section/Call Number Times/Location Instructor Points Enrollment
SOCI 3011 001/73705 M 1:10pm - 2:00pm 307 Pupin Laboratories Estela Diaz 0 22/30
SOCI 3011 002/08994 M 6:10pm - 7:00pm 307 Pupin Laboratories Helia Faезipour 0 30/30

SOCI 3321 Global Urbanism Discussion Section. 0 points.
Discussion Section for "Global Urbanism" SOCI UN3324

Fall 2019: SOCI UN3321
Course Number Section/Call Number Times/Location Instructor Points Enrollment
SOCI 3321 001/42349 M 3:10pm - 4:00pm Room TBA 0 19/24
SOCI 3321 002/42350 M 4:10pm - 5:00pm Room TBA 0 8/24
SOCI 3321 003/42351 T 9:10am - 10:00am Room TBA 0 12/24
SOCI 3321 004/42352 T 3:10pm - 4:00pm Room TBA 0 8/24
SOCI 3321 005/42353 W 4:10pm - 5:00pm Room TBA 0 19/24
SOCI 3321 006/42354 W 3:10pm - 4:00pm Room TBA 0 14/24
SOCI 3321 007/42355 F 11:10am - 12:00pm Room TBA 0 8/24
SOCI 3321 008/42356 Th 4:10pm - 5:00pm Room TBA 0 14/24

SOCI UN3324 Global Urbanism. 3 points.
CC/GS/SEAS: Partial Fulfillment of Global Core Requirement
Using classical texts about cities (do they still work for us?) and on the
diverse new literatures on cities and larger subjects with direct urban
implications, we ill use a variety of data sets to get a detailed empirical
information, and draw on two large ongoing research projects involving
major and minor global cities around the world (a total of over 60 cities
are covered in detail as of 2008). Students will need to register for a
discussion section as well; details to be announced.

Fall 2019: SOCI UN3324
Course Number Section/Call Number Times/Location Instructor Points Enrollment
SOCI 3324 001/42347 M W 6:10pm - 7:25pm Room TBA Saskia Sassen 3 172/190

SOCI UN3900 Societal Adaptations to Terrorism. 4 points.
Prerequisites: Junior or Senior standing
Examines how countries have adjusted to the threat of terrorism. How the
adaptation reflects the pattern of terrorist attacks, as well as structural
and cultural features of the society. Adaptations by individuals, families,
and organizational actors.

Fall 2019: SOCI UN3900
Course Number Section/Call Number Times/Location Instructor Points Enrollment
SOCI 3900 001/42258 W 4:10pm - 5:00pm Room TBA Seymour Spilerman 4 17/18

SOCI UN3920 Social Networks. 3 points.
This seminar is intended as a theoretical and methodological
introduction to social network analysis. Though network analysis
is an interdisciplinary endeavor, its roots can be found in classical
anthropology and sociology. Network analysis focuses on patterns of
relations between actors. Both relations and actors can be defined in
many ways, depending on the substantive area of inquiry.

Fall 2019: SOCI UN3920
Course Number Section/Call Number Times/Location Instructor Points Enrollment
SOCI 3900 001/42258 W 4:10pm - 5:00pm Room TBA Seymour Spilerman 4 17/18
SOCI UN3974 Sociology of Schools, Teaching and Learning. 4 points.
In this class we will examine the school as a central institution in modern society, and we will grapple with an important question in the sociology of education: what role to schools play in reinforcing or challenging broader patterns of social inequality? We will pay special attention to the ways in which students’ class, race/ethnicity and gender shape their educational experiences. We will also look at how schools are organized, how schools construct differences among students, and how schools sort kids into different (and unequal) groups. Finally we will explore the types of interventions - at both the individual and organizational levels - that can mitigate inequality in educational achievement and help low-income students to succeed.

One such intervention that has shown promise is tutoring in academic and social and behavioral skills, and interventions that strengthen self-affirmation. A major component of this class is your experience as a tutor. You will be trained as tutors to work with students from local high schools both through in-person tutoring and through tutoring using social networking technologies. Throughout the semester we will combine our academic learning with critical reflection on our experience in the field. Because you will be working with NYC high school students, we will pay special attention to how NYC high schools are organized and how current issues in education play out in the context of NYC schools.

SOCI GU4043 WORKSHOP ON WEALTH & INEQUALITY. 1 point.
This Workshop is linked to the Workshop on Wealth & Inequality Meetings. This is meant for graduate students, however, if you are an advanced undergraduate student you can email the professor for permission to enroll.

SOCI GU4370 Processes of Stratification and Inequality. 3 points.
The nature of opportunity in American society; the measurement of inequality; trends in income and wealth inequality; issues of poverty and poverty policy; international comparisons.

SOCI GU4411 Politics and Society in Central Eastern Europe. 3 points.
The goal of the course is to discuss different approaches to the study of developmental pathways in Central and Eastern Europe (CEE) in a broad historical perspective drawing on various approaches from political science, sociology and economic history. Students participating in the seminars will get an overview on the various approaches to explaining divergence in political, social and economic developments between the Eastern and Western parts of Europe, and within the region. The course aims to establish a dialogue between three types of scholarships: one dealing with the pre-regime change developmental pathways in the region, another dealing with factors that could account for persistent post-communist and post-enlargement developmental divergence and a third one that deals with issues of backwardness and core-periphery relations in transnational and global perspective.

The course starts with a discussion of broad historical perspectives on East-West divergence in Europe. The second bloc deals with the various great transformations in the region: the remaking of states, polities and economies. The third bloc is devoted to the discussion of the transnationalization of states and economies in the region. Finally, the forth bloc deals with hybrid regimes and problems of democratic backsliding in the region.

SOCI GU4600 Mystifications of Social Reality . 4 points.
The late eighteenth and early nineteenth centuries were marked by the discovery of a new object of systematic inquiry in addition to Nature and the Individual: Society. First Economics, then Anthropology, Sociology, and Political Science developed strikingly new understandings of the actions, beliefs, and institutional arrangements of men and women in society, which were seen as obeying regular laws not derivable from, or reducible to, either the laws of nature or the laws of individual behavior.

But these new disciplines, which came to be called the Social Sciences, were different from their predecessors in one fundamental and centrally important way. They revealed the study of society, and indeed society itself, to be mystified, ideologically encoded, shaped and distorted by the interests and beliefs of men and women even though those living in society or studying it often were oblivious of this fact.

In this course we shall read in depth a series of texts by authors who explored the ideological mystifications of social reality in their disciplines. The goal of the course is not merely to inform students of these authors and their ideas but to strengthen the ability of students to understand their own involvement in, indeed complicity in, ideological mystification.

SOCI W3920 Social Networks. 3 points.
This seminar is intended as a theoretical and methodological introduction to social network analysis. Though network analysis is an interdisciplinary endeavor, its roots can be found in classical anthropology and sociology. Network analysis focuses on patterns of relations between actors. Both relations and actors can be defined in many ways, depending on the substantive area of inquiry.
Spring 2019

SOCI UN1000 The Social World. 3 points.
Identification of the distinctive elements of sociological perspectives on society. Readings confront classical and contemporary approaches with key social issues that include power and authority, culture and communication, poverty and discrimination, social change, and popular uses of sociological concepts.

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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 1000</td>
<td>001/265786</td>
<td>M W 11:40am - 12:55pm 417 International Affairs Bldg</td>
<td>Adam Reich</td>
<td>3</td>
<td>200/250</td>
</tr>
</tbody>
</table>

Fall 2019: SOCI UN1000

SOCI UN2240 Economy and Society. 3 points.
An introduction to economic sociology. Economic sociology is built around the claim that something fundamental is lost when markets are analyzed separately from other social processes. We will look especially at how an analysis of the interplay of economy and society can help us understand questions of efficiency, questions of fairness, and questions of democracy.

SOCI UN3000 Social Theory. 3 points.
Prerequisites: Sophomore standing. Required for all sociology majors. Prerequisite: at least one sociology course of the instructor’s permission. Theoretical accounts of the rise and transformations of modern society in the 19th and 20th centuries. Theories studied include those of Adam Smith, Tocqueville, Marx, Durkheim, Max Weber, Roberto Michels. Selected topics: individual, society, and polity; economy, class, and status: organization and ideology; religion and society; moral and instrumental action.

Spring 2019: SOCI UN3000

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<tr>
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<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 3000</td>
<td>001/01266</td>
<td>T Th 4:10pm - 5:25pm 504 Diana Center</td>
<td>Deborah Becher</td>
<td>3</td>
<td>44/70</td>
</tr>
</tbody>
</table>

Fall 2019: SOCI UN3000

SOCI UN3009 Contemporary Social Theory. 3 points.
This is a survey class that will familiarize students with the most important theoretical developments in post-war sociology.

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<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 3009</td>
<td>001/26944</td>
<td>M W 6:10pm - 7:25pm 413 Kent Hall</td>
<td>Andreas Wimmer</td>
<td>3</td>
<td>11/60</td>
</tr>
</tbody>
</table>

SOCI UN3010 Methods for Social Research. 4 points.
Prerequisites: SOCI UN1000 The Social World or Instructor Permission Required for all Sociology majors. Introductory course in social scientific research methods. Provides a general overview of the ways sociologists collect information about social phenomena, focusing on how to collect data that are reliable and applicable to our research questions.

Spring 2019: SOCI UN3010

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<tr>
<th>Course Number</th>
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<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 3010</td>
<td>001/02425</td>
<td>M 4:10pm - 5:25pm Room TBA</td>
<td>Marnie Brady</td>
<td>4</td>
<td>65/70</td>
</tr>
<tr>
<td>SOCI 3010</td>
<td>001/02425</td>
<td>W 4:10pm - 5:25pm 504 Diana Center</td>
<td>Marnie Brady</td>
<td>4</td>
<td>65/70</td>
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</tbody>
</table>

Fall 2019: SOCI UN3010

SOCI UN3011 METHODS FOR SOCIAL RESEARCH - DISC. 0 points.
Prerequisites: SOCI UN1000
Section Discussion for SOCI UN3011, METHODS FOR SOCIAL RESEARCH

Spring 2019: SOCI UN3011

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 3011</td>
<td>001/73705</td>
<td>M 1:10pm - 2:00pm 307 Pupin Laboratories</td>
<td>Estela Diaz</td>
<td>0</td>
<td>22/30</td>
</tr>
<tr>
<td>SOCI 3011</td>
<td>002/08994</td>
<td>M 6:10pm - 7:00pm 307 Pupin Laboratories</td>
<td>Helia Faezipour</td>
<td>0</td>
<td>30/30</td>
</tr>
</tbody>
</table>

Fall 2019: SOCI UN3011

SOCI UN3020 Social Statistics. 3 points.
This course introduces methods of empirical social research for describing and drawing inferences from quantitative data. Emphasis is on basic but very serviceable methods of statistical analysis for information drawn from surveys or archives. The course includes several exercises in analysis of sample survey data.

SOCI UN3265 Sociology of Work and Gender. 3 points.
This course examines gender as a flexible but persistent boundary that continues to organize our work lives and our home lives, as well as the relationship between the two spheres. We will explore the ways in which gender affects how work is structured; the relationship between work and home; the household as a place of paid (and unpaid) labor; and how changes in the global economy affect gender and work identities.

Spring 2019: SOCI UN3265

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 3265</td>
<td>001/77414</td>
<td>T Th 11:40am - 12:55pm 501 Northwest Corner</td>
<td>Teresa Sharpe</td>
<td>3</td>
<td>86/147</td>
</tr>
</tbody>
</table>
SOCI UN3490 Mistake, Misconduct, Disaster. 3 points.
How Organizations Fail - the fundamental principles of organizations, examining how and why organizations fail, producing harmful outcomes. Studying failures opens up parts of organizations for public view that are seldom seen; studying the dark side is especially revealing. Students will examine cases to identify the causes of failures and think about what kind of strategies can be developed that prevent failure.

SOCI UN3915 Stigma and Discrimination. 4 points.
This course considers stigma and discrimination as general processes that apply to a broad range of phenomena, from mental illness to obesity to HIV/AIDS to racial groups. We will use a conceptual framework that considers power and social stratification to be central to stigma and discrimination. We will focus on both macro- and micro-level social processes and their interconnections, and we will draw on literature from both sociology and psychology.

SOCI UN3921 HIGHER EDUCATION AND INEQUALITY. 4 points.
Not offered during 2019-20 academic year.

Prerequisites: (1000)
Higher education in the U.S. is going through a period of rapid change. State support is shrinking, student debt is increasing, full-time faculty are being replaced by adjuncts, and learning outcomes are difficult to measure, at best. This class will try to make sense of these changes. Among other questions, it will ask whether higher education is a source of social mobility or a means of class reproduction; how the college experience differs by race, class, and type of college attended; how the economics of higher education have led to more expensive college and more student loans; and how we might make college better. We will consider several different points of view on the current state of U.S. higher education: that of students who apply to and attend college, that of colleges and universities, and that of society at large. As part of this course, students will conduct research on their own universities: Columbia College or Barnard College.

SOCI UN3929 Collaboration, Resistance, Retribution: Western and Eastern Europe Between Nazism and Comm. 3 points.
The Nazi occupation of Western and East-Central Europe during World War II elicited a variety of national and local responses ranging from accommodation to collaboration to outright resistance. How did variations in practices of political, social, and economic domination exercised by the Nazis shape patterns of collaboration and resistance? How did this vary between Western and Eastern Europe? What individual factors/aspectsof personal biography shaped decisions about whether or not to collaborate? In the immediate postwar period, how did efforts to identify and punish collaborators reflect prerogatives of national regeneration and state-building? Forty-five years later, the collapse of the socialist dictatorships of East-Central Europe unleashed calls for retribution against “communist collaborators.” How did practices of collaboration and resistance with socialist regimes differ from earlier patterns of collaboration with the Nazis? Have efforts to punish communist collaborators been more successful in righting the wrongs of the past than previous efforts to punish Nazi collaborators? If so, what might account for this? Do „legacies” from earlier efforts to punish Nazi collaborators inform these more recent projects of justice-seeking? How do unresolved justice issues from the immediate postwar period continue to haunt both Western and East-Central Europe?

SOCI UN3960 Law, Science, and Society. 4 points.
This course addresses basic contemporary social issues from several angles of vision: from the perspective of scientists, social scientists, legal scholars, and judges. Through the use of case studies, students will examine the nature of theories, evidence, "facts," proof, and argument as found in the work of scientists and scholars who have engaged the substantive issues presented in the course.
Sociology

SOCI UN3974 Sociology of Schools, Teaching and Learning. 4 points.
In this class we will examine the school as a central institution in modern society, and we will grapple with an important question in the sociology of education: what role do schools play in reinforcing or challenging broader patterns of social inequality? We will pay special attention to the ways in which students' class, race/ethnicity and gender shape their educational experiences. We will also look at how schools are organized, how schools construct differences among students, and how schools sort kids into different (and unequal) groups. Finally we will explore the types of interventions - at both the individual and organizational levels - that can mitigate inequality in educational achievement and help low-income students to succeed.

One such intervention that has shown promise is tutoring in academic and social and behavioral skills, and interventions that strengthen self-affirmation. A major component of this class is your experience as a tutor. You will be trained as tutors to work with students from local high schools both through in-person tutoring and through tutoring using social networking technologies. Throughout the semester we will combine our academic learning with critical reflection on our experience sin the field. Because you will be working with NYC high school students, we will pay special attention to how NYC high schools are organized and how current issues in education play out in the context of NYC schools.

Fall 2019: SOCI UN3974
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
SOCI 3974 | 001/13380 | F 10:10am - 12:00pm Room TBA | | 4 | 13/30

SOCI UN3985 Queer Practice. 4 points.
Is there a particularly “queer” way to live? Does a queer perspective mitigate for certain forms of social, interpersonal or political action? Are there sets of vocations, engagements or relationship formations that are, in and of themselves, distinctly queer? Or is queerness something that can infuse or transform pre-existing modes of personal or relational action? How does any of this relate to the version of “queer” one learns in college? Is a university education necessary, or even useful, for living a queer life? Does academic queer theory have any relevance to “real-world” politics, affects or activisms? Do classroom projects within Gender & Sexuality Studies prepare us to engage in projects of social change, political efforts, or in any meaningful way, to work more closely with others on shared goals related to social justice? Does a liberal arts education prepare us to navigate ideological, intellectual and interpersonal differences? To move from a critical gaze at social institutions into institutional change? To become more robust citizens of a world that includes a multiplicity of viewpoints, perspectives and values? Finally, at its best, what should the university classroom do to prepare students to forge their own social and political perspectives, and to move from gaze and consideration into movement and action?

Spring 2019: SOCI UN3996
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
SOCI 3996 | 001/65736 | M 4:10pm - 5:00pm 501d Knox Hall | Van Tran | 4 | 13/30

Fall 2019: SOCI UN3996
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
SOCI 3996 | 001/42361 | M 2:10pm - 4:00pm Room TBA | Adam Reich | 4 | 13/18

Of Related Interest

African American Studies
AFAS GU4032 Image and Identity in Contemporary Advertising
Colloquia, Interdepartmental Seminars, and Professional School Offerings
INSM W3950 Friendship in Asian and Western Civilization
Journalism
JOUR W3100 Journalism and Public Life (Journalism)
Sociology (Barnard)
SOCI BC3087 Individual Projects for Seniors
SOCI BC3207 Music, Race and Identity
SOCI BC3214 Sociology of African American Life
SOCI BC3911 The Social Contexts of U.S. Immigration Law and Policy
SOCI BC3920 Advanced Topics in Gender and Sexuality
SOCI BC3932 Climate Change, Global Migration, and Human Rights in the Anthropocene
SOCI BC3935 Gender and Organizations
Women's and Gender Studies
WMST UN1001 Introduction to Women's and Gender Studies