Public Health

Special Concentration in Public Health

Director of Undergraduate Programs: Dana March | Rosenfield 506, 722
West 168 Street | 212 342 3759 | dm2025@cumc.columbia.edu

FACULTY

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Special Concentration in Public Health

The special concentration, comprising a minimum of 25 points of coursework, consists of five required courses (16 points) and at least three electives (minimum of 9 points) that provide additional depth and dimension to the underlying themes of the concentration.

Core Public Health Course Requirements

The required courses create a rich intellectual foundation in public health, providing students with a multifaceted view of the social production of health, as well as an integrated exposure to and understanding of the core disciplines of public health. Together, they serve to illuminate and allow students to analyze critically the social production of health and its connections with and implications for civil society. These courses have no prerequisites, and can be taken individually, as the student’s schedule permits.

Required Courses for the Special Concentration in Public Health

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH UN3100</td>
<td>Fundamentals of Global Health</td>
</tr>
<tr>
<td>PUBH UN3200</td>
<td>Introduction to Public Health</td>
</tr>
<tr>
<td>PUBH GU4100</td>
<td>(Your Longer Life</td>
</tr>
<tr>
<td>PUBH GU4200</td>
<td>Environment, Health, and Justice: Concepts and Practice</td>
</tr>
<tr>
<td>HSPB UN2950</td>
<td>Social History of American Public Health</td>
</tr>
</tbody>
</table>

Elective Courses

Elective courses (minimum of 9 points) in the Special Concentration in Public Health will allow students to draw upon courses offered in a wide range of departments and centers across the University. Proposed electives must be approved by the Director of Undergraduate Studies.

Examples of departments with relevant elective courses include: African American Studies; Comparative Literature and Society; The Center for Ethnicity and Race; Earth and Environmental Sciences; Economics; Ecology, Evolution, and Environmental Biology; History; Human Rights; History of South East Asia; Political Science; Psychology; Sociology; Statistics; Sustainable Development; Women’s Studies; Urban Studies. Elective courses are designed to allow students to add dimension and depth to their interests in public health, along the main themes of the Special Concentration. Electives may also allow students to amplify the connections to public health in their major area of study. Conversely, students may choose to take electives that allow them to gain more breadth in concepts to which they have been exposed in the set of required public health courses.

Elective Examples (At least 3)

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>AFAS GU4035</td>
<td>Criminal Justice and the Carceral State in the 20th Century United States</td>
</tr>
<tr>
<td>CPLS GU4320</td>
<td>Marginalization in Medicine: A Practical Understanding of the Social Implications of Race</td>
</tr>
<tr>
<td>CPLS GU4220</td>
<td>Narrative, Health, and Social Justice</td>
</tr>
<tr>
<td>CSER UN3445</td>
<td>City, Environment, and Vulnerability</td>
</tr>
<tr>
<td>CSER UN3905</td>
<td></td>
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<tr>
<td>CSER UN3924</td>
<td>Latin American and Latina/o Social Movements</td>
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<tr>
<td>CSER UN3942</td>
<td>Race and Racisms</td>
</tr>
<tr>
<td>CSER GU4340</td>
<td>Visionary Medicine: Racial Justice, Health and Speculative Fictions</td>
</tr>
<tr>
<td>CSER GU4482</td>
<td>Indigenous People’s Rights: From Local Identities to the Global Indigenous Movement</td>
</tr>
<tr>
<td>CSER GU4483</td>
<td>Subcitizenship</td>
</tr>
<tr>
<td>ECON GU4438</td>
<td>Economics of Race in the U.S.</td>
</tr>
<tr>
<td>EEEB GU4321</td>
<td>Human Nature: DNA, Race &amp; Identity</td>
</tr>
<tr>
<td>HIST UN2523</td>
<td>History of Health Inequality in the Modern United States</td>
</tr>
<tr>
<td>HIST UN3437</td>
<td>Poisoned Worlds: Corporate Behavior and Public Health</td>
</tr>
<tr>
<td>HIST UN3911</td>
<td>Medicine and Western Civilization</td>
</tr>
<tr>
<td>HIST W4985</td>
<td>Citizenship, Race, Gender and the Politics of Exclusion</td>
</tr>
<tr>
<td>HIST GU4584</td>
<td>Drug Policy and Race</td>
</tr>
<tr>
<td>HIST GU4588</td>
<td>Substance Abuse Politics in African-American History</td>
</tr>
<tr>
<td>HRTS BC3850</td>
<td>Human Rights and Public Health</td>
</tr>
<tr>
<td>HRTS GU4215</td>
<td>NGOs and the Human Rights Movement: Strategies, Successes and Challenges</td>
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<tr>
<td>HRTS GU4230</td>
<td>Refugees, Forced Migration, and Displacement</td>
</tr>
<tr>
<td>HRTS GU4500</td>
<td>SOCIO-ECONOMIC RIGHTS</td>
</tr>
<tr>
<td>HRTS GU4700</td>
<td>Ethical Dilemmas in Healthcare: A Human Rights Approach</td>
</tr>
<tr>
<td>HRTS GU4880</td>
<td>Human Rights in the United States</td>
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<tr>
<td>POLS UN3220</td>
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PUBLIC HEALTH

Special Concentration in Public Health

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West 168 Street | 212 342 3759 | dm2025@cumc.columbia.edu
PUBH UN3100 Fundamentals of Global Health. 3 points.
Many of the greatest challenges in public health are global. This course uses a multidisciplinary approach to discuss the major underlying determinants of poor health and the relationship between health and political, social and economic development. Drawing upon the sciences, social sciences, and humanities, students will be introduced to the evolution of modern approaches to the setting of global health priorities, the functions and roles of health systems, an overview of current global health practices, and the major institutional players in global health. The first unit of the class will focus on establishing the foundations for a public health approach to understanding the challenges of global health. This will involve exploration of the factors shaping the global distribution of disease and their connection with issues of social, economic, and political development, as reflected in the Millennium Development Goals. The second unit will explore in further detail a number of major health priorities. A significant goal of the class will be to identify common sources of vulnerability and challenge across health risks, and the consequent need for a systemic approach to their being addressed. The third and final unit builds upon this analysis to demonstrate the multi-disciplinary, multi-level approach required to effectively address global health priorities, and the political and organizational cooperation required to achieve this. The class concludes with an analysis of the major challenges and threats to global coordination regarding such threats as pandemic influenza and emerging health threats related to climate change. Offered in the spring.

Spring 2020: PUBH UN3100

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 3100</td>
<td>001/12342</td>
<td>M W 4:10pm - 5:25pm 203 Mathematics Building</td>
<td>Rachel Moresky</td>
<td>3</td>
<td>76/100</td>
</tr>
</tbody>
</table>

Public Health Special Concentration Course List
PUBH UN3200 Introduction to Public Health. 3 points.
An introduction to and overview of public health. Through a series of
sessions with leading public health experts, this course views the
multifaceted nature of public health through a prismatic lens addressing
key concepts, approaches, and issues of historical and contemporary
import: What is public health and how has public health evolved
over time? What are the core methods of public health? What are the
approaches to understanding and addressing both infectious and
chronic, non-communicable diseases? What role do micro- and macro-
level determinants (i.e., biology and social context) play in public health?
What are the global trends in population health? How does the individual
life course bear on population health? How do systems, policy, and
population health mutually shape each other? How are public health
programs designed and evaluated? What are the limits of public health?

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</tr>
</thead>
<tbody>
<tr>
<td>PUBH 3200</td>
<td>001/37190</td>
<td>T Th 1:10pm - 2:25pm Room TBA</td>
<td>Dana March, Lauren Westley</td>
<td>3</td>
<td>0/80</td>
</tr>
<tr>
<td>PUBH 4100</td>
<td>001/16354</td>
<td>T Th 4:10pm - 5:25pm 501 Northwest Corner</td>
<td>Dana March</td>
<td>3</td>
<td>73/100</td>
</tr>
</tbody>
</table>

PUBH GU4100 (Y)our Longer Life. 3 points.
People are living 30 years longer than we did 100 years ago. We have
created a whole new stage of life. How do we prepare to benefit from our
longer lives? What can you do in your own life? This course explores the
personal, population, community, and societal dimensions of our now-
longer lives, of aging itself, and the role of health and societal design
in the experience of aging. The course examines the meaning of aging
and the attendant expectations, myths, fears, and realities. The course
examines an aging society as a public health success, the potential for
building health futures, the health plan you want to be healthy in old age,
and the potential for longer lives and how we unlock it. It addresses the
roles public health currently plays and can play in shaping a society for
an aging population. The course explores how a public health system—
indeed, a society—optimized for an aging population stands to benefit
all. The course also examines the physical, cognitive, and psychological
aspects of aging, the exposures across our lives that affect these, the
attributes and challenges of aging, keys to successful aging, and aging
around the globe. The culminating project will design elements of our
society that are needed to support the opportunity of having longer
lives. This course comprises lectures, class discussions, individual
assignments, in-class case activities, and a group project in which
students shall take an active role. You will be responsible for regular
preparatory assignments, writing assignments, one group project, and
attending course sessions. Please note: GSAS students must receive
permission from their department before registering for this course.

PUBH GU4200 Environment, Health, and Justice: Concepts and Practice. 3 points.
Please note: this class was designed as part of the Special Concentration
in Public Health. It is open to undergraduates, as well as students in
Public Health, and will be taught on the Morningside campus.

This course introduces key concepts on environmental health sciences
and environmental justice and their application to address environmental
health disparities affecting communities in New York City, across the
United States and globally. The course will present theory and methods
needed to characterize, understand and intervene on environmental
health problems with a focus on methods that are particularly
appropriate for environmental justice research and interventions. We will
describe environmental health disciplines such as exposure sciences,
environmental epidemiology, environmental biosciences and toxicology,
as well as methods to assess expected environmental health impacts

HSPB UN2950 Social History of American Public Health. 4 points.
The purpose of this course is to provide students with an historical
understanding of the role public health has played in American history.
The underlying assumptions are that disease, and the ways we define
disease, are simultaneously reflections of social and cultural values, as
well as important factors in shaping those values. Also, it is maintained
that the environments that we build determine the ways we live and die.
The dread infectious and acute diseases in the nineteenth century, the
chronic, degenerative conditions of the twentieth and the new, vaguely
understood conditions rooted in a changing chemical and human-made
environment are emblematic of the societies we created. Among the
questions that will be addressed are: How does the health status of
Americans reflect and shape our history? How do ideas about health
reflect broader attitudes and values in American history and culture? How
does the American experience with pain, disability, and disease affect
our actions and lives? What are the responsibilities of the state and of the
individual in preserving health? How have American institutions—from
hospitals to unions to insurance companies—been shaped by changing
longevity, experience with disability and death?

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</tr>
</thead>
<tbody>
<tr>
<td>HSPB 2950</td>
<td>001/19552</td>
<td>T Th 8:40am - 9:55am 501 Schermerhorn Hall</td>
<td>James Colgrove</td>
<td>4</td>
<td>98/180</td>
</tr>
</tbody>
</table>

Spring 2020: PUBH UN3200

Spring 2020: PUBH GU4100

Spring 2020: HSPB UN2950