POLITICAL SCIENCE-STATISTICS

Departmental Office: 710 International Affairs Building; 212-854-3707  
http://www.polisci.columbia.edu

Director of Undergraduate Studies:  
Prof. Richard Betts, 1328 International Affairs Building;  
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Economics-Political Science Advisers:  
Economics: Prof. Susan Elmes, Director of Undergraduate Studies, 1006  
International Affairs Building; se6@columbia.edu  
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Political Science-Statistics Advisers:  
Political Science: Prof. Andrew Gelman, 1016 Social Work Building;  
212-851-2142; gelman@stat.columbia.edu  
Statistics: Prof. Banu Baydil, 612 West 115th Street, Room  
611; 212-853-1397; bb2717@columbia.edu  
Statistics: Prof. Ronald Neath, 612 West 115th Street, Room  
612; 212-853-1398; rcn2112@columbia.edu

The discipline of political science focuses on issues of power and  
governance and, in particular, on political institutions, both formal  
and informal. It also focuses on political behavior, political processes,  
political economy, and state-society relations.

The field consists of four substantive subfields: American politics,  
which covers such topics as national and local politics, elections, and  
constitutional law; comparative politics, which aims at understanding  
the political systems of other countries, both by studying individual  
states and by engaging in cross-national comparisons; international  
relations, which deals with the ways that states and other political  
actors behave in the international arena, including such topics as  
security, foreign policies, international organizations, and international  
economic relations; and political theory, which analyzes the history  
of normative political thought as well as of analytic concepts such as  
the nature of justice or liberty.

Other broad topics, such as “political economy,” or the study of the  
relationships between economic and political processes, overlap with  
the subfields, but also constitute a separate program (see below).  
Methodology, including statistical analysis and formal modeling, also  
occupies an important place in the discipline.

Advanced Placement  
The department grants credit toward the major for work completed under  
the College Entrance Examination Board (CEEB) Advanced Placement  
Program. Students receive 3 academic credits and exemption from  
POLS UN1201 Introduction To American Government and Politics or  
POLS UN1501 Introduction to Comparative Politics for scores of 5 in the  
United States and Comparative Government and Politics AP Exams.

Advising  
The Department of Political Science offers a variety of advising resources  
to provide undergraduate majors and concentrators with the information  
and support needed to successfully navigate through the program. These  
resources are described below.

Undergraduate Advising Office  
Students should take questions or concerns about the undergraduate  
program to the department’s undergraduate advising office first. If  
advisers cannot answer a student’s question, they then refer the student  
to the appropriate person.

The undergraduate advising office is staffed by political science Ph.D.  
students who hold open office hours each week (the schedule can be  
found online at https://polisci.columbia.edu/content/undergraduate-  
advising (https://polisci.columbia.edu/content/undergraduate-  
advising/)). During open hours, advisers are available to respond  
to questions and concerns about requirements, course selection,  
course of study, transfer and study abroad credit, and any other  
aspect of the program. Students may also reach advisers by email at  
polisciadvising@columbia.edu.

Students should also consult the undergraduate advisers for assistance  
in completing the political science program planning form (available  
online at https://polisci.columbia.edu/content/undergraduate-forms-  
library (https://polisci.columbia.edu/content/undergraduate-forms-  
library/)). The advisers must sign and date this form in the approval  
column next to any listed class that requires approval to fulfill program  
requirements (transfer courses, non-traditional courses, etc.). Each  
student’s planning form is kept on file in the department, so that each  
semester they may meet with an adviser to update it.

The advisers are also available to speak with students about academic  
and professional issues, including research interests, internships,  
and post-college plans. Since the advisers have been through the  
graduate school application process, they are great resources with whom  
students may discuss the process. Also, as current Ph.D. students in  
the department, they are familiar with the research interests of political  
science faculty and can therefore refer students to a professor whose  
research aligns with the students’ interests for focused thesis advice,  
information about academic, professional, and research opportunities,  
or professional development.

Requesting a Faculty Adviser  
Often the best way for students to obtain advising from a faculty member  
is to contact a professor with whom they have taken a class in an area  
of interest. Students also have the option of having a faculty adviser  
assigned by the department. To request a faculty adviser, students  
should complete the Faculty Adviser Request Form and submit it  
to the undergraduate coordinator during the first two weeks of the  
semester. The link to the current adviser request form may be found in  
the undergraduate forms library on the department website.

Students may consult with their faculty adviser for any substantive issue,  
but still must visit walk-in advising hours to have courses approved, to  
have planning forms reviewed and approved, and to discuss departmental  
requirements and regulations.

Director of Undergraduate Studies  
The director of undergraduate studies oversees the department’s  
undergraduate programs and is available during office hours. While a  
student’s first stop for advising should be the undergraduate advising  
office, the director of undergraduate studies is available to answer  
any questions that the undergraduate advisers or the undergraduate  
coordinator cannot.
Economics-Political Science Adviser
Economics-political science majors may consult with the economics-political science adviser during office hours. However, students should also see an undergraduate adviser to discuss major requirements and fill out a planning form.

Political Science-Statistics Adviser
Political science-statistics majors may consult with the political science-statistics adviser during office hours. However, students should also see an undergraduate adviser to discuss major requirements and fill out a planning form.

Faculty At-Large
All faculty are available for consultation with students during office hours or by appointment to discuss interests in political science, course selection, and other academic or post-college matters. The faculty may provide advice about graduate schools, suggest literature that the student might consult as sources for research, recommend specific courses or professors based on the student’s interests, or offer information about research opportunities with faculty. However, students should note that any issues surrounding departmental regulations and requirements, major certification, course approvals, etc., should be addressed initially with the undergraduate advisers.

Honors Program
The department offers the Honors Program for a limited number of seniors who want to undertake substantial research projects and write honors theses. The honors thesis is expected to be about 75 pages in length and of exceptional quality.

Honors students perform research as part of a full-year honors seminar (POLS UN3998-POLS UN3999, 8 points total) during their senior year, in place of the seminar requirement for majors. Honors students may, however, take additional seminars to fulfill other course requirements for the major. Theses are due in late March or early April. To be awarded departmental honors, the student must satisfy all the requirements for the major, maintain a 3.6 GPA in the major, and complete a thesis of sufficiently high quality to merit honors.

The honors seminar director provides general direction for the seminar and supervises all students. Each student also works with a faculty member in his or her major subfield (American politics, comparative politics, international relations, or political theory) and a teaching assistant. The honors seminar meets weekly for part of the year, in place of the seminar requirement for majors. Honors students may, however, take additional seminars to fulfill other course requirements for the major.

Awards are announced in late April or early May. The department invites students to submit fellowship proposals. Each honors thesis is expected to be about 75 pages in length and of exceptional quality.

1. A cover page with the student’s name, CUID number, e-mail address, and school (Columbia College or General Studies);
2. An official transcript, which may be obtained from the Office of the Registrar (http://www.registrar.columbia.edu/) in Kent Hall, or from Student Services Online (https://ssol.columbia.edu/) (SSOL);
3. A writing sample, preferably a paper written for a political science course;
4. A brief description (no more than one page) of a possible thesis topic.

Completed applications should be sent to:
Department of Political Science
Attn: Departmental Honors
420 West 118th Street
Mail Code 3320
New York, NY 10027
In addition, students are encouraged to find a faculty sponsor for their thesis proposal. Students who have identified a faculty sponsor should indicate the sponsor in the proposal; students without a faculty sponsor should identify a faculty member with whom they would like to work. Research areas for the political science department faculty are listed on the department’s website (http://www.columbia.edu/cu/polisci/). Students will be notified by e-mail of the decision taken on their applications before fall registration.

Departmental Prizes and Fellowships
The Department of Political Science administers the following prizes and awards. Unless otherwise noted, students do not play an active part in the nomination process. Rather, faculty members nominate students at their own discretion. Departmental prizes are reserved for political science majors.

Charles A. Beard Prize
A cash prize awarded every other year to the student who writes the best paper in political science during the academic year.

Caroline Phelps Stokes Prize

Allan J. Willen Memorial Prize

Edwin Robbins Academic Research/Public Service Fellowship

The Arthur Ross Foundation Award
A cash prize awarded to GS students for excellence in the field of political science.

Phyllis Stevens Sharp Fellowship in American Politics
The Phyllis Stevens Sharp Endowment Fund provides stipends each year during either academic semester or the summer for one or more Columbia College or School of General Studies students majoring or concentrating in political science to support research in American politics or policy making, or otherwise uncompensated internships in a government office, agency, or other public service organization. Each spring, the department invites students to submit fellowship proposals. Awards are announced in late April or early May.
Early Admission to the Master's Degree Program in Political Science for Columbia and Barnard Political Science Undergraduates

While the Department of Political Science does not offer a joint bachelor of arts/master's degree, it does allow Columbia and Barnard undergraduates to apply for early admission to its master's degree program. This enables qualified undergraduates majoring or concentrating in political science to obtain the B.A. degree and M.A. degree in fewer than five years (ten semesters) from the time of their entrance into Columbia or Barnard, if they fulfill the M.A. course and residency requirements through summer course work after receiving the B.A. or accelerated study during the course of their undergraduate career.

Students should apply during the fall semester of their senior year for admission to the M.A. program in the following fall semester, after completion of the B.A. degree. The department and the Graduate School of Arts and Sciences may award up to one-half residence unit of advanced standing and/or up to three courses (nine to twelve credits) of transfer credit for graduate courses (4000-level and above) taken at Columbia in excess of the requirements for the Columbia bachelor's degree, as certified by the dean of the undergraduate school awarding the bachelor's degree.

For further information about the application process and minimum qualifications for early admission, please contact the director of undergraduate studies.

For further information about requirements for the M.A. degree, see https://gsas.columbia.edu/degree-programs/ma-programs/political-science/.

Professors

Richard K. Betts
Jagdish Bhagwati (also Economics)
Alessandra Casella (also Economics)
Partha Chatterjee (Anthropology)
Jean L. Cohen
Michael Doyle (also School of International and Public Affairs; Law School)
Jon Elster
Robert Erikson
Virginia Page Fortna
Timothy Frye
Ester Fuchs (School of International and Public Affairs)
Andrew Gelman (also Statistics)
Donald P. Green
Bernard Harcourt (Law)
Fredrick Harris
Jeffrey Henig (Teachers College)
Shigeo Hirano
John Huber
Macartan Humphreys
Robert Jervis
David C. Johnston
Ira Katznelson (also History)
Sadiptra Kaviraj (Middle Eastern, South Asian, and African Studies)
Jeffrey Lax
Mahmood Mamdani (Anthropology)
Karuna Mantena
M. Victoria Murillo (also School of International and Public Affairs)
Andrew J. Nathan
Sharyn O'Halloran (also School of International and Public Affairs)
Justin Phillips
Kenneth Prewitt (School of International and Public Affairs)
Robert Y. Shapiro
Jack Snyder
Michael Ting (also School of International and Public Affairs)
Nadia Urbinati
Gregory Wawro (Chair)
Andreas Wimmer (also Sociology)
Keren Yarhi-Milo (also School of International and Public Affairs)

Associate Professors

Allison Carnegie
Daniel Corstange (also School of International and Public Affairs)
Turkuler Isiksel
Kimuli Kasara

Assistant Professors

Sarah Daly
Naoki Egami
Nikhar Gaikwad
Junyan Jiang
John Marshall
Carlo Prato
Joshua Simon
Yamil Velez

Lecturers

Elise Giuliano
Sarah Lockwood
Lara Nettelfield
Chiara Superti
Inga Winkler

On Leave

Profs. Carnegie, Fuchs, Katznelson, Simon, Superti (2020-21)
Profs. Cohen, Johnston, Lax, Nathan (Fall 2020)
Profs. Kasara, Urbinati, Velez (Spring 2021)

Guidelines for all Political Science Majors, Concentrators, and Interdepartmental Majors

Planning Forms

Major Planning forms are available on the department website (https://polisci.columbia.edu/content/undergraduate-forms-library/).

Policy on Double-Counting Courses

• Policies about double-counting courses to fulfill requirements in more than one major may be found here:
  • Columbia College (http://bulletin.columbia.edu/columbia-college/requirements-degree-bachelor-arts/)
  • School of General Studies (http://bulletin.columbia.edu/general-studies/undergraduates/degree-fulfillment/major/#double)
Major in Political Science

Course Requirements
Students must choose a Primary Subfield and a Secondary Subfield to study. The subfields are as follows:

- American Politics (AP)
- Comparative Politics (CP)
- International Relations (IR)
- Political Theory (PT)

The major in political science requires a minimum of 9 courses in political science, to be distributed as follows:

| Introductory Courses | | |
|----------------------|-----------------|
| POLS UN1201          | Introduction To American Government and Politics |
| POLS UN1501          | Introduction to Comparative Politics |
| POLS UN1601          | INTERNATIONAL POLITICS |
| POLS UN1101          | Political Theory I |

NOTE: Introductory courses taken that do not fit into the Primary or Secondary Subfield will be counted in the Political Science Elective category.

Primary Subfield
Minimum three courses.

Minor Subfield
Minimum two courses.

Seminars
Two 4-point 3000-level seminars, at least one of which is in the student's Primary Subfield.

(See 'Seminars' section below for more information)

Research Methods *
Minimum one course in research methods. Courses that satisfy the research methods requirement are:

| Research Methods | | |
|------------------|-----------------|
| POLS UN3220      | Logic of Collective Choice |
| POLS UN3704      | RESEARCH DESIGN: DATA ANALYSIS |
| POLS UN3720      | RESEARCH DESIGN: SCOPE AND METHODS |
| POLS UN3706      | Empirical Research Methods in Political Science |
| POLS UN3768      | Experimental Research |
| POLS GU4710      | PRINC OF QUANT POL RESEARCH 1 |
| POLS GU4712      | PRINC OF QUANT POL RESEARCH 2 |
| POLS GU4720      | QUANT MATH 1 APPL REG CAUS INF |
| POLS GU4724      | QUANT METH 3 EXPERIMENTAL METH |
| POLS GU4730      | Game Theory and Political Theory |
| POLS GU4732      | Research Topics in Game Theory |
| POLS GU4762      | Politics in the Lab |
| POLS GU4764      | Design and Analysis of Sample Surveys |
| POLS GU4790      | Advanced Topics in Quantitative Research |
| POLS GU4792      | Quantitative Methods: Research Topics |

Political Science Electives
Minimum one course (in any subfield).

Policy on Counting Credits outside the Department of Political Science

- Courses taken at other institutions or other Columbia departments may not be used to meet the requirement of a major or concentration in political science without the approval of the Director of Undergraduate Studies or the department's undergraduate adviser. Students should secure such approval in advance of registration.

Pass/D/Fail and Grading Policy

- A grade of “Pass” is acceptable only for the first course taken toward the major or concentration.
- The course used to fulfill the research methods requirement cannot be taken Pass/D/Fail.
- Students must receive a grade of at least C- in order for a course to count towards the major or concentration.

AP Credit Policy

- Students who receive transfer credit for one or more AP exams in political science may count a maximum of one AP course toward the major or concentration, contingent upon completing an upper-level (3000 or higher) course with a grade of C or higher in the subfield in which the AP exam was taken. All transfer credits must be approved by the Director of Undergraduate Studies or the undergraduate adviser (polisciadvising@columbia.edu).

Transfer Credit Policy

- For the political science major, a maximum of three courses in political science may be transferred from other institutions, including study abroad and AP credit. For the political science concentration as well as the economics-political science and political science-statistics interdisciplinary majors, a maximum of two courses in political science may be transferred from other institutions. All transfer credits must be approved in writing by the Director of Undergraduate Studies or the undergraduate adviser (polisciadvising@columbia.edu).

- Students wishing to count transfer credits toward the major or concentration should send the undergraduate adviser (polisciadvising@columbia.edu) their transfer credit report, the syllabi of the courses they want to count toward departmental requirements, and a statement of how they want to apply the transfer credits to the requirements.

Independent Study Policy

- Independent Study (POLS UN3901 INDEPENDENT RESEARCH I in the fall or POLS UN3902 INDEPENDENT RESEARCH II in the spring) taken in fulfillment of course requirements for the major/concentration must be taken for at least 3 points of credit.
A student may take another course inside or outside the department that provides relevant training in research methods to satisfy this requirement only with the written permission in advance of the Director of Undergraduate Studies or the department’s undergraduate adviser. If a course outside the political science department is used to satisfy the research methods requirement, this same course cannot be used toward other majors/concentrations or programs.

Seminars

Students are expected to take two 3000-level 4-point seminars: one in their junior year and another in their senior year (with exceptions made for students on leave or studying abroad). They may choose from among the seminars offered, though at least one of the seminars taken must be in the student’s Primary Subfield (that in which at least 9 other points have been completed). Entry into seminars requires instructor’s permission.

For detailed seminar registration guidelines, see (http://polisci.columbia.edu/undergraduate-programs/seminar-registration-guidelines/) he (https://polisci.columbia.edu/content/undergraduate-seminars/) department website (https://polisci.columbia.edu/content/undergraduate-seminars/). Seminars cannot be taken for R credit or Pass/D/Fail.

Barnard colloquia are open to students with the permission of the instructor. However, Barnard colloquia may not be used to fulfill the seminar requirement, though they may be used to fulfill subfield or elective requirements. Note that admission to Barnard colloquia is by application to the Barnard Political Science Department only. Please consult with the Barnard Political Science Department for more information.

Recommended Courses

In addition to political science courses, students are strongly advised, but not required, to take six points in a related social science field.

Major in Economics–Political Science

The major in economics-political science is an interdisciplinary major that introduces students to the methodologies of economics and political science and stresses areas of particular concern to both. This program is particularly beneficial to students planning to do graduate work in schools of public policy and international affairs.

Two advisers are assigned for the interdepartmental major, one in the Department of Economics and one in the Department of Political Science. Please note that the economics adviser can only advise on economics requirements and the political science adviser can only advise on political science requirements.

Course Requirements

For the political science part of the major, students must choose a Primary Subfield and a Secondary Subfield to study. The corresponding introductory courses in both subfields must be taken, plus two electives in the Primary Subfield and one in the Secondary Subfield. The subfields are as follows:

- American Politics (AP)
- Comparative Politics (CP)
- International Relations (IR)
- Political Theory (PT)

The economics–political science major requires a total of 59 points: 22 points in economics, 17 points in political science, 6 points in mathematics, 6 points in statistical methods, 4 points in a political science seminar, and 4 points in the interdisciplinary seminar as follows:

Core Requirements in Economics

Students must take all of the following core economics courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ECON UN1105</td>
<td>Principles of Economics</td>
</tr>
<tr>
<td>ECON UN3211</td>
<td>Intermediate Microeconomics</td>
</tr>
<tr>
<td>ECON UN3213</td>
<td>Intermediate Macroeconomics</td>
</tr>
<tr>
<td>ECON UN3412</td>
<td>Introduction To Econometrics</td>
</tr>
<tr>
<td>or POLS GU4712</td>
<td>PRINC OF QUANT POL RESEARCH 2</td>
</tr>
<tr>
<td>ECON GU4370</td>
<td>Political Economy</td>
</tr>
</tbody>
</table>

Core Requirements in Mathematics and Statistics

Students must take all of the following core mathematics and statistics courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH UN1101</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH UN1201</td>
<td>Calculus III</td>
</tr>
<tr>
<td>STAT UN1201</td>
<td>Calculus-Based Introduction to Statistics</td>
</tr>
</tbody>
</table>

Economics Electives

Students must take two electives at the 3000 level or higher in the Department of Economics.

Political Science Courses

Students must choose a Primary Subfield and a Secondary Subfield to study. The subfields are as follows: American Politics (AP), Comparative Politics (CP), International Relations (IR), and Political Theory (PT).

Primary Subfield: Minimum three courses, one of which must be the subfield’s introductory course.

Secondary Subfield: Minimum two courses, one of which must be the subfield’s introductory course.

Seminars

Students must take the following two seminars:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Seminar Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECPS GU4921</td>
<td>Seminar In Political Economy</td>
</tr>
</tbody>
</table>

and a Political Science Department seminar, in the student’s Primary Subfield. Please select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Seminar Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS UN3911</td>
<td>Seminar In Political Theory</td>
</tr>
<tr>
<td>or POLS UN3912</td>
<td>SEMINAR IN POLITICAL THEORY</td>
</tr>
<tr>
<td>POLS UN3921</td>
<td>American Politics Seminar</td>
</tr>
<tr>
<td>or POLS UN3922</td>
<td>AMERICAN POLITICS SEMINAR</td>
</tr>
<tr>
<td>POLS UN3951</td>
<td>Seminar in Comparative Politics</td>
</tr>
<tr>
<td>or POLS UN3952</td>
<td>Seminar in Comparative Politics</td>
</tr>
<tr>
<td>POLS UN3961</td>
<td>International Politics Seminar</td>
</tr>
<tr>
<td>or POLS UN3962</td>
<td>INTERNATIONAL POLITICAL SEMINAR</td>
</tr>
</tbody>
</table>

Students who wish to count toward the political science seminar requirement a course that is not in the above list of approved seminars must obtain permission from the political science Director of Undergraduate studies.

Barnard colloquia can count for seminar credit only with the written permission of the Director of Undergraduate Studies. Note that admission to Barnard colloquia is by application to the Barnard political science department only.

Major in Political Science–Statistics

The interdepartmental major of political science–statistics is designed for students who desire an understanding of political science to pursue advanced study in this field and who also wish to have at their command
a broad range of sophisticated statistical tools to analyze data related to social science and public policy research.

Students should be aware of the rules regarding the use of the Pass/D/ Fail option. Courses in which a grade of D has been received do not count toward the major requirements.

Political science–statistics students are eligible for all prizes reserved for political science majors.

The political science-statistics major requires a minimum of 15 courses in political science, statistics, and mathematics, to be distributed as follows:

**POLITICAL SCIENCE**
- Students must choose a Primary Subfield to study. Within the subfield, students must take a minimum of three courses, including the subfield’s introductory course. The subfields and their corresponding introductory courses are as follows:
  - **American Politics:**
    - POLS UN1201 Introduction To American Government and Politics
  - **Comparative Politics:**
    - POLS UN1501 Introduction to Comparative Politics
  - **International Relations:**
    - POLS UN1601 INTERNATIONAL POLITICS
  - **Political Theory:**
    - POLS UN1101 Political Theory I
  - Additionally, students must take one 4-point 3000-level seminar in their Primary Subfield.

**Research Methods**
- Students must take the following two research methods courses:
  - POLS GU4710 PRINC OF QUANT POL RESEARCH 1
  - POLS UN3704 RESEARCH DESIGN: DATA ANALYSIS
  - POLS GU4712 PRINC OF QUANT POL RESEARCH 2

**STATISTICS**
- Students must take one of the following sequences:
  - **Sequence A** — recommended for students preparing for graduate study in statistics
    1. MATH UN1101 CALCULUS I
    2. MATH UN1102 Calculus II
    3. MATH UN2010 Linear Algebra
    4. STAT UN1201 Calculus-Based Introduction to Statistics
    5. STAT GU4203 PROBABILITY THEORY
    6. STAT GU4204 Statistical Inference
    7. STAT GU4205 Linear Regression Models
    8. STAT GU4206 Statistical Computing and Introduction to Data Science
  - **Sequence B** — recommended for students preparing to apply statistical methods to other fields
    1. STAT UN1101 Introduction to Statistics
    2. STAT UN2102 Applied Statistical Computing
    3. STAT UN2103 Applied Linear Regression Analysis
    4. STAT UN2104 Applied Categorical Data Analysis
    5. STAT UN3105 Applied Statistical Methods
    6. STAT UN3106 Applied Data Mining

Statistics Elective

- Students must take an approved elective in a statistics or a quantitatively oriented course in a social science.

1. Students taking Statistics Sequence A may replace the mathematics requirements with both MATH UN1207 Honors Mathematics A and MATH UN1208 Honors Mathematics B.

**Concentration in Political Science**

**Program of Study**
To be planned with the department as soon as the student starts to register for courses toward the concentration. Students should not wait until they formally declare the concentration before meeting with an undergraduate adviser during the registration period to plan their programs for the concentration.

**Concentration Requirements**
Students must choose a Primary Subfield and a Secondary Subfield to study. The subfields are as follows:

- **American Politics (AP)**
- **Comparative Politics (CP)**
- **International Relations (IR)**
- **Political Theory (PT)**

The concentration in political science requires a minimum of 7 courses in political science, to be distributed as follows:

**Introductory Courses**
Students must take two of the following introductory courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS UN1201</td>
<td>Introduction To American Government and Politics</td>
</tr>
<tr>
<td>POLS UN1501</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>POLS UN1601</td>
<td>INTERNATIONAL POLITICS</td>
</tr>
<tr>
<td>POLS UN1101</td>
<td>Political Theory I</td>
</tr>
</tbody>
</table>

**Primary Subfield**
Minimum two courses.

**Secondary Subfield**
Minimum two courses.

**Research Methods**
Minimum one course in research methods. Courses that satisfy the methods requirement are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS UN3220</td>
<td>Logic of Collective Choice</td>
</tr>
<tr>
<td>POLS UN3704</td>
<td>RESEARCH DESIGN: DATA ANALYSIS</td>
</tr>
<tr>
<td>POLS UN3706</td>
<td>Empirical Research Methods in Political Science</td>
</tr>
<tr>
<td>POLS UN3720</td>
<td>RESEARCH DESIGN: SCOPE AND METHODS</td>
</tr>
<tr>
<td>POLS UN3768</td>
<td>Experimental Research</td>
</tr>
<tr>
<td>POLS GU4710</td>
<td>PRINC OF QUANT POL RESEARCH 1</td>
</tr>
<tr>
<td>POLS GU4712</td>
<td>PRINC OF QUANT POL RESEARCH 2</td>
</tr>
<tr>
<td>POLS GU4720</td>
<td>QUANT METH 1 APPL REG CAUS INF</td>
</tr>
<tr>
<td>POLS GU4724</td>
<td>QUANT METH 3 EXPERIMENTAL METH</td>
</tr>
<tr>
<td>POLS GU4730</td>
<td>Game Theory and Political Theory</td>
</tr>
<tr>
<td>POLS GU4732</td>
<td>Research Topics in Game Theory</td>
</tr>
<tr>
<td>POLS GU4762</td>
<td>Politics in the Lab</td>
</tr>
<tr>
<td>POLS GU4764</td>
<td>Design and Analysis of Sample Surveys</td>
</tr>
</tbody>
</table>

**NOTE:** Introductory courses taken that do not fit into the Primary or Secondary Subfield will be counted in the Political Science Elective category.
Political Science Electives

Minimum two courses (in any subfield).

* A student may take another course inside or outside the department that provides relevant training in research methods to satisfy this requirement only with the written permission in advance of the Director of Undergraduate Studies or the department's undergraduate adviser. If a course outside the political science department is used to satisfy the research methods requirement, this same course cannot be used toward other majors/concentrations or programs.

Recommended Courses

In addition to courses in political science, students are strongly advised, but not required, to take six credits in a related social science field.

American Politics

POL UN1201 Introduction To American Government and Politics. 4 points.

Lecture and discussion. Dynamics of political institutions and processes, chiefly of the national government. Emphasis on the actual exercise of political power by interest groups, elites, political parties, and public opinion.

Fall 2020: POL UN1201

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 1201</td>
<td>001/00238</td>
<td>M W 11:40am - 12:55pm</td>
<td>Michael Miller</td>
<td>4</td>
<td>211/300</td>
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</tbody>
</table>

POLS UN3208 State Politics. 3 points.

This course is intended to provide students with a detailed understanding of politics in the American states. The topics covered are divided into four broad sections. The first explores the role of the states in America’s federal system of government. Attention is given to the basic features of intergovernmental relations and the historical evolution of American federalism. The second part of the course focuses on state-level political institutions. The organization and processes associated with the legislative, executive, and judicial branches are discussed in depth. The third section examines state elections, political parties, and interest groups. Finally, the course concludes by looking closely at various policy areas. Budgeting, welfare, education, and morality policy are among those considered.

Spring 2021: POL UN3208

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<th>Enrollment</th>
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</thead>
<tbody>
<tr>
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<td>001/10151</td>
<td></td>
<td>Justin Phillips</td>
<td>3</td>
<td>0/86</td>
</tr>
</tbody>
</table>

POLS UN3213 American Urban Politics. 3 points.

This course examines the pattern of political development in urban America, as the country's population has grown in urbanized locations. It explores the process by which cities and suburbs are governed, how immigrants and migrants are incorporated, and how people of different races and ethnicities interact in urbanized settings as well as the institutional relations of cities and suburbs with other jurisdictions of government. The course focuses both on the historical as well the theoretical understandings of politics in urban areas.

Spring 2021: POL UN3213

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<th>Enrollment</th>
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<tr>
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<td>001/10152</td>
<td>Online Only</td>
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<td>3</td>
<td>0/86</td>
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</table>

POLS UN3222 The American Congress. 3 points.

Prerequisites: POLS UN1201 or the equivalent, or the instructor's permission.

Inquiry into the dynamics, organization, and policy-making processes of the American Congress. Particular emphasis on the relationship of legislators to constituents, lobbyists, bureaucrats, the president, and with one another.

Fall 2020: POLS UN3222

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
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<th>Instructor</th>
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<tr>
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<td>Gregory Wawro</td>
<td>3</td>
<td>119/115</td>
</tr>
</tbody>
</table>

POLS UN3225 American Constitutional History. 4 points.

This Course is intended to look at key developments of American History through the prism of Supreme Court decisions and their aftermath. In essence, this Course will address three questions: 1. How did the Supreme Court reflect, and affect, historic patterns of U.S. development, and how did it impact the legal and economic framework of the United States? 2. How did the Supreme Court respond to, or worsen, crises in U.S. history? 3. How did the perception of individual and collective rights and liberties, and of the function and role of Governments -- both Federal and State -- evolve over time?

Spring 2021: POLS UN3225

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tr>
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<td>001/10153</td>
<td>Online Only</td>
<td></td>
<td>4</td>
<td>0/27</td>
</tr>
</tbody>
</table>

POLS UN3285 Freedom of Speech and Press. 3 points.

Examines the constitutional right of freedom of speech and press in the United States. Examines, in depth, various areas of law, including extremist or seditious speech, obscenity, libel, fighting words, the public forum doctrine, and public access to the mass media. Follows the law school course model, with readings focused on actual judicial decisions.

Fall 2020: POLS UN3285

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<th>Enrollment</th>
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<tr>
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<td>Online Only</td>
<td>Lee Bollinger</td>
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</table>

POLS GU4790 Advanced Topics in Quantitative Research

POLS GU4790 Advanced Topics in Quantitative Research

POLS GU4792 Quantitative Methods: Research Topics

Political Science-Statistics
POLS UN3290 Voting and American Politics. 3 points.
Elections and public opinion; history of U.S. electoral politics; the problem of voter participation; partisanship and voting; accounting for voting decisions; explaining and forecasting election outcomes; elections and divided government; money and elections; electoral politics and representative democracy.

Fall 2020: POLS UN3290

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
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<td>Robert Erikson</td>
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American Politics Seminars

POLS UN3921 AMERICAN POLITICS SEMINAR. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: the instructor’s permission. Pre-registration is not permitted.
Prerequisites: the instructor’s permission. Pre-registration is not permitted. Seminar in American Politics Seminar. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Fall 2020: POLS UN3921

<table>
<thead>
<tr>
<th>Course Number</th>
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<tr>
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<td>Justin Phillips</td>
<td>4</td>
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<tr>
<td>POLS 3921</td>
<td>002/14029</td>
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<td>Brigitte Nacos</td>
<td>4</td>
<td>0/20</td>
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<tr>
<td>POLS 3921</td>
<td>004/14031</td>
<td>M 12:10pm - 2:00pm</td>
<td>Judith Russell</td>
<td>4</td>
<td>22/20</td>
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<tr>
<td>POLS 3921</td>
<td>005/14032</td>
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<td>POLS 3921</td>
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<td>Yamil Velez</td>
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<td>009/14036</td>
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<td>Michael Ting</td>
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POLS UN3922 AMERICAN POLITICS SEMINAR. 4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS UN1201 or the equivalent, and the instructor’s permission. Pre-registration is not permitted.
Prerequisites: POLS UN1201 or the equivalent, and the instructors permission. Pre-registration is not permitted. Seminar in American Politics. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Spring 2021: POLS UN3922

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
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Comparative Politics

POLS UN1501 Introduction to Comparative Politics. 4 points.
This course provides a broad overview of the comparative politics subfield by focusing on important substantive questions about the world today. The course is organized around four questions. First, why can only some people depend upon the state to enforce order? Second, how can we account for the differences between autocracies and democracies? Third, what different institutional forms does democratic government take? Finally, are some institutions more likely than others to produce desirable social outcomes such as accountability, redistribution, and political stability?

Fall 2020: POLS UN1501

<table>
<thead>
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<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tr>
<td>POLS 1501</td>
<td>001/13697</td>
<td>T Th 10:10am - 11:25am</td>
<td>Kimuli Kasara</td>
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POLS UN3534 AUTOCRACY AND DEMOCRACY. 3.00 points.
With longstanding democracies in Europe and the US faltering, autocratic regimes in Russia and China consolidating, and hybrid regimes that mix elements of democracy and autocracy on the rise, scholars, policymakers, and citizens are re-evaluating the causes and consequences of different forms of government. This course is designed to give students the tools to understand these trends in global politics. Among other topics, we will explore: How do democracies and autocracies differ in theory and in practice? Why are some countries autocratic? Why are some democratic? What are the roots of democratic erosion? How does economic inequality influence a country’s form of government? Is the current period of institutional foment different past periods of global instability? This course will help students keep up with rapidly unfolding events, but is designed primarily to help them develop tools for interpreting and understanding the current condition of democracy and autocracy in the world.

Fall 2020: POLS UN3534

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<td>3.00</td>
<td>60/86</td>
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</table>

POLS UN3591 CIVIL WARS & POLITICAL VIOLENCE. 3 points.
This course will introduce students to leading contemporary research on civil wars and political violence. We will seek to answer questions including: Why does political violence occur? Does the presence of natural resources make civil wars more or less likely? When do rebel groups choose to target civilians? And how does the international community choose which conflicts to intervene in?

The course is broadly split into two parts. The first half will explore the causes, dynamics and consequences of civil wars, while the second half will focus on other forms of political violence, including terrorism, riots and anti-regime protests.

Spring 2021: POLS UN3591

<table>
<thead>
<tr>
<th>Course Number</th>
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<th>Times/Location</th>
<th>Instructor</th>
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<tr>
<td>POLS 3591</td>
<td>001/10164</td>
<td></td>
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<td>3</td>
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</table>
**POLSc GU4406 Politics in Contemporary China. 4 points.**
This course will be taught in Chinese.

This course focuses on the evolution of Chinese politics since the Chinese Communist Party (CCP) took power in 1949. It introduces and discusses the relationship between the two “three decades” (the three decades under Mao and the three decades of “reform and opening up”). More specifically, the course aims to (1) clarify some important historical facts, (2) analyze the ideological consideration of the “official” history sanctioned by the CCP and its epistemological impact, (3) make a comparison between official view and that of independent scholars about the history; (4) try to respond to some urgent problems faced by contemporary China, and (5) provide suggestions and principles for the reconstruction of the historiography of contemporary China. Students will learn how to understand the recent development Chinese politics, how to analyze the complex contemporary history and reality of China, and how to approach issues about China from a systematic perspective.

Spring 2021: POLSc GU4406

<table>
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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
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**POLSc GU4407 Nine Thought Trends in China. 4 points.**
This course will be taught in Chinese.

Prerequisites: fluency in Chinese (the course will be taught in Chinese, and a large number of readings will be in Chinese).

This is an elective course designed for both undergraduate and graduate students who are interested in the contemporary politics in China. The course focuses on nine major thought trends in China today that include 1) the Liberalism; 2) the New Authoritarianism; 3) the New Left; 4) Mao Left; 5) the Democratic Group within the Communist Party; 6) Governing through Confucian Theory; 7) Constitutional Socialism; 8) the so-called ‘Neither-Left and Nor-Right’ Governing Theory; and 9) the New Nationalism Calling Tough Foreign Policies. China is deep in the social and political transition process, and the thoughts and actions of intellects themself have formed an important part in this transition. In this sense, the course not only helps understand the thoughts of intellects, but also better help understand today’s China affairs as a whole.

Fall 2020: POLSc GU4407

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<th>Course Number</th>
<th>Section/Call Number</th>
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<td>Boshu Zhang</td>
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</table>

**POLSc GU4423 POLITICAL ECONOMY ANALYSIS OF ELITES & INSTITUTIONS. 4.00 points.**
This course examines political institutions and elite behavior from a political economy perspective. This course has three core goals. First, the substantive goal is to familiarize students with foundational theoretical arguments and frontier empirical evidence pertaining to central questions in political economy relating to political elite and institutions. Second, the methodological goal is to empower students to implement research designs that can effectively address the substantive questions driving their research. Third, the professionalization goal is to expose students to the academic processes of writing reviews, replicating and extending others’ studies, presenting research projects, and writing original research designs or academic papers.

Fall 2020: POLSc GU4423

<table>
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<th>Course Number</th>
<th>Section/Call Number</th>
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<td>POLSc 4423</td>
<td>002/22240</td>
<td>T Th 5:40pm - 6:55pm Online Only</td>
<td>John Marshall</td>
<td>4.00</td>
<td>15/30</td>
</tr>
</tbody>
</table>
POLS GU4436 POPULISM IN EUROPE AND THE WORLD. 4 points.

Populism is one of the political buzzwords of the early 21st century. It is central to current debates about politics, from radical right parties in Europe to left-wing presidents in Latin America to the Tea Party, Bernie Sanders and Donald Trump in the United States. But populism is also one of the most contested concepts in the social sciences. In line with a growing body of literature, populism should be defined in ideational terms, i.e., as a worldview that considers society to be separated into two homogeneous and antagonistic camps, "the pure people" versus "the corrupt elite," and which argues that politics should be an expression of the volonté générale (general will) of the people. This course will provide an introduction to populism in theory and practice.

The first part of the course will discuss how scholars from different parts of the world studied populism since this phenomenon entered the political and social science agenda in the late 1960s. Is populism an ideology? A strategy? A style of politics? A certain type of discourse? Something else? And, crucially, who are "the people" in populism? Could we, possibly, re-conceptualize populism in a way that is at the same time minimal and with sufficient discriminatory power, politically relevant, analytically compelling, operationally feasible, and clearly pointing to an opposite pole?

Beyond defining populism, this course also examines the phenomenon in the entirety of its geographical variants. Populism is an omnipresent, multifaceted, and ideologically boundless phenomenon. What distinguishes its various manifestations in Europe, Latin America, the United States, and elsewhere across time (old vs. new populisms), region (western vs. eastern; but also Nordic, Baltic, and Southern European), regime type in which they develop (democracy vs. non-democracy), and ideological hue (right vs. left populisms)?

A second part of this course will look at actual populist strategies, how populist leaders gain their appeal, what social conditions increase the likelihood of a populist victory, how populists gain and maintain power. What are the determinants of voting motivation for populist parties? And how do they differ from mainstream parties? This course will also examine what happens once populists come into office, as has happened several times in both Europe and Latin America? Cases such as Hungary, Greece and Venezuela are studied in order to understand the way in which populism comes to power and governs.

POLS GU4453 Politics in Russia. 4 points.

This course begins by studying the late Soviet era—the 1970s through the collapse of the Soviet Union in 1991—in order to understand what kind of political system and political culture Russia inherited. We spend some time analyzing why and how the Soviet Union—a superpower for 75 years—disintegrated suddenly and for the most part, peacefully. Then, the bulk of the course focuses on state-building in the Russian Federation. Russia's effort to construct new political institutions, a functioning economy, and a healthy society represents one of the greatest political dramas of our time. Beginning with Yeltsin's presidency in 1991 and continuing through the current eras of Putin, Medvedev, and Putin again, we consider phenomena such as economic reform, nationalism, separatism, federalism, war, legal reform, civil society, and democratization. The third part of the course addresses Russia's foreign relations. Like its predecessor states, the Russian Empire and the Soviet Union, Russia is concerned with what kind of state it is (or should be) and where it stands in the international order. We will study how Russian elites make sense of Russia's identity, as well as Russia's policies toward the US, Europe, its "near abroad," the Middle East, and China.

POLS GU4454 POLITICAL SYSTEMS OF SOUTH ASIA. 4.00 points.

This course first compares the post-independence political histories of South Asian countries, particularly India and Pakistan. It then explores selected topics across countries: social and cultural dimensions of politics; structures of power, and political behavior. The underlying theme is to explain the development and durability of the particular political regimes - democratic or authoritarian - in each country.
POLS GU4461 Latin American Politics. 4 points.
This is a lecture class that seeks to introduce students to social scientific analysis while discussing the shifting dynamics of political representation in Latin America. In analyzing political representation in the region, it focuses on demands for political inclusion by different actors and how they were resisted or accepted by established elites in a process that moved from regime change to electoral rotation in power. The course covers these political dynamics and their institutional consequences since the onset of the twentieth century, starting with the Mexican Revolution, until the contemporary period where democracy is the predominant form of government and elections a crucial tool for social and political change. While analyzing the politics of Latin America, we will cover important political science concepts associated with democratic representation, social inclusion and the rule of law, such as social movement mobilization, political regime change, presidentialism, political party systems, political identities, state capacity, and institutional weakness.

POLS GU4472 Japanese Politics. 4 points.
Surveys key features of the Japanese political system, with a focus on political institutions and processes. Themes include party politics, bureaucratic power, the role of the Diet, voting behavior, the role of the state in the economy, and the domestic politics of foreign policy.

POLS GU4476 Korean Politics. 4 points.
The course Korean Politics and Foreign Policy aims to advance knowledge of Korea's politics and foreign policy, with emphasis on that of South Korea, but with additional focus on North Korea. This course covers relevant political theory, contemporary history and issues of particular significance to Korean politics, including the growth of civil society and the contest for legitimacy internally and internationally. The course addresses the Peninsula's unique geopolitics, democratic and economic development in South Korea, and the politics and economics of the communist and Confucian North. Given today's tremendous global concern over North Korea's security challenges, the course examines in detail the ideological and political background behind the North's rapidly developing missile and nuclear capabilities and human rights violations. The course poses the aims and objectives of South Korea's international relations and success in the regional and global arena—which contrast starkly with that of North Korea. It assesses South Korea's relations with the United States and near neighbors China and Japan. Finally, it weighs prospects for inter-Korean cooperation, integration and unification.

POLS GU4496 CONTEMPORARY AFRICAN POLITICS. 3.00 points.
This course aims to teach students what, if any, answers social scientists have to the questions that concern anyone with an interest in African politics: 1) Why have democratic governments flourished in some countries and not others? 2) What institutions may enable Africans to hold their leaders accountable? 3) How do people participate in politics? 4) In what ways do aspiring African political leaders build public support? 5) To what extent does persistent poverty on the continent have political causes? and 6) Why is violence used to resolve some political disputes and not others?

Comparative Politics Seminars
POLS UN3951 Seminar in Comparative Politics. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS V1501 or the equivalent, and the instructor's permission. Pre-registration is not permitted. Please see here for detailed seminar registration guidelines: http://polisci.columbia.edu/undergraduate-programs/seminar-registration-guidelines.

Seminar in Comparative Politics. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars/https://polisci.columbia.edu/content/undergraduate-seminars/
### International Relations

**POLS UN1601 INTERNATIONAL POLITICS. 4 points.**
Lecture and discussion. The basic setting and dynamics of global politics, with emphasis on contemporary problems and processes.

#### Fall 2020: POLS UN1601

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
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**POLS UN3619 Nationalism and Contemporary World Politics. 3 points.**
The causes and consequences of nationalism. Nationalism as a cause of conflict in contemporary world politics. Strategies for mitigating nationalist and ethnic conflict.

#### Spring 2021: POLS UN3619

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<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tr>
<td>POLS 3619</td>
<td>001/010383</td>
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**POLS UN3631 American Foreign Policy. 4 points.**
This course is concerned with what policy the American government should adopt toward several foreign policy issues in the next decade or so, using materials from contradictory viewpoints. Students will be required to state fairly alternative positions and to use policy analysis (goals, alternatives, consequences, and choice) to reach conclusions.

#### Fall 2020: POLS UN3631

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<th>Course Number</th>
<th>Section/Call Number</th>
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<td>T Th 1:10pm - 2:25pm</td>
<td>Roy Licklider</td>
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</table>

**POLS UN3648 Governing the Global Economy. 4 points.**
Who governs the world economy? Why do countries succeed or fail to cooperate in setting their economic policies? When and how do international institutions help countries cooperate? When and why do countries adopt good and bad economic policies? This course examines how domestic and international politics determine how the global economy is governed. We will study the politics of trade, international investment, monetary, immigration, and environmental policies to answer these questions. The course will approach each topic by examining alternative theoretical approaches and evaluate these theories using historical and contemporary evidence. There will be an emphasis on applying concepts through the analysis of policy-relevant case studies designed specifically for this course.

#### Fall 2020: POLS UN3648

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<th>Course Number</th>
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<tr>
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<td>M W 10:10am - 11:25am</td>
<td>Nikhar</td>
<td>4</td>
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</tbody>
</table>

**POLS UN3871 CHINA’S FOREIGN RELATIONS. 4 points.**
This course will review and analyze the foreign policy of the People’s Republic of China from 1949 to the present. It will examine Beijing’s relations with the Soviet Union, the United States, Northeast Asia, Southeast Asia, and the Third World during the Cold War, and will discuss Chinese foreign policy in light of the end of the Cold War, changes in the Chinese economy in the reform era, the post-Tiananmen legitimacy crisis in Beijing, and the continuing rise of Chinese power and influence in Asia and beyond.

This lecture course will analyze the causes and consequences of Beijing’s foreign policies from 1949 to the present.

Students must register for a mandatory discussion section.

#### Spring 2021: POLS UN3871

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</table>

**POLS GU4845 National Security Strategies of the Middle East: A Comparative Perspective. 4 points.**
At the crossroads of three continents, the Middle East is home to many diverse peoples, with ancient and proud cultures, in varying stages of political and socio-economic development, often in conflict. Following the Arab Spring and subsequent upheaval in Egypt, Syria, Iraq, Yemen, and Libya, the region is in a state of historic flux. The Sunni-Shia rivalry, especially between Saudi Arabia and Iran, growing Iranian-Israeli conflict, population explosion, poverty and authoritarian control, Russian ascendance and US retrenchment, are the primary regional drivers today. Together, these factors have transformed the Middle Eastern landscape, with great consequence for the national security of the countries of the region and their foreign relations. The primary source of the world’s energy resources, the Middle East remains the locus of the terror-WMD-fundamentalist nexus, which continues to pose a significant threat to both regional and international security.

The course surveys the national security challenges facing the region’s primary players (Egypt, Saudi Arabia, Iran, Iraq, Syria, Lebanon, Jordan, Israel, the Palestinians and Turkey), how and why the convolutions of recent years have affected them. Unlike many Middle East courses, which focus on US policy in the region, the course concentrates on the regional players’ perceptions of the threats and opportunities they face and the strategies they have adopted to deal with them. It thus provides an essential vantage point for those interested in gaining a deeper understanding of a region, which stands at the center of many of the foreign policy issues of our era. The course is designed specifically for those with a general interest in the Middle East, especially those interested in national security issues, students of comparative politics and future practitioners, with an interest in ‘real world’ international relations and national security
POLS GU4863 INTERNATIONAL POLITICAL ECONOMY OF DEVELOPING COUNTRIES. 4 points.
This course examines how domestic and international politics influence the economic policies of developing countries. We will critically evaluate different theoretical debates related to foreign economic policymaking in emerging markets, and introduce chief methodological approaches used in contemporary analyses. We will focus attention on different types of cross-border flows: the flow of goods (trade policy), the flow of people (immigration policy), the flow and location of production (foreign investment policy), the flow of capital (financial and monetary policy), and the flow of pollution (environment policy). In the process, we will address several themes that are central to understanding the politics of economic policymaking in emerging economies, including, the legacies of colonialism, trade protectionism and liberalization, globalization and the race to the bottom, the relationship between economic policy and culture, and development and redistribution. There will be an emphasis on applying concepts through the analysis of policy-relevant case studies designed for this course.

Fall 2020: POLS GU4863

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POLS GU4895 War, Peace, and Strategy. 4 points.
Discussion Section Required

Survey of the causes of war and peace, functions of military strategy, interaction of political ends and military means. Emphasis on 20th-century conflicts; nuclear deterrence; economic, technological, and moral aspects of strategy; crisis management; and institutional norms and mechanisms for promoting stability.

Fall 2020: POLS GU4895

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International Relations Seminars

POLS UN3961 INTERNATIONAL POLITICS SEMINAR. 4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS UN1601 or the equivalent, and the instructor’s permission.

Prerequisites: POLS UN1601 or the equivalent, and the instructors permission. Seminar in International Politics. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Fall 2020: POLS UN3961

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<th>Course Number</th>
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<tr>
<td>POLS 3961</td>
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<td>Katrin Katz</td>
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POLS UN3962 INTERNATIONAL POLITICS SEMINAR. 4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: POLS V1601 or the equivalent, and the instructor’s permission.

Prerequisites: POLS UN1601 or the equivalent, and the instructors permission. Seminar in International Relations. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Spring 2021: POLS UN3962

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<th>Course Number</th>
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Political Theory

POLS UN1101 Political Theory I. 4 points.

What is the relationship between law and justice? Are capacities of political judgment shared by the many or reserved for the few? What does human equality consist of and what are its implications? Can individual freedom be reconciled with the demands of political community? What are the origins and effects of persistent gender inequalities? These are some of the crucial questions that we will address in this introductory course in political theory. The course is divided into five thematic sections, each addressing an enduring political problem or issue and centered on a key text in the history of political thought: 1. Laws, Obligations, and the Question of Disobedience; Sophocles, Antigone; 2. Democratic Citizenship and the Capacities of Political Judgment; Plato, Republic; 3. Origins and Effects of (In)equality; John Locke, Second Treatise of Civil Government; 4. Paradoxes of Freedom; Jean Jacques Rousseau, On the Social Contract; 5. The Woman Question; John Stuart Mill, The Subjection of Women.

POLS UN3176 Liberalism: Origins and Challenges. 3 points.

Liberalism is a moral and political outlook that stresses the equal worth of individuals and advocates a range of rights protecting individual conscience, speech, association, movement, and property. This course explores the historical origins, moral claims, and contemporary controversies of liberal thought. Students will investigate the conceptual foundations of liberalism and consider several contemporary critical challenges liberals face. The course is divided into topics that each focus on a particular type of challenge. How, if at all, can liberals accommodate the claims of equality, community, national, multiculturalism, feminism, value pluralism, and moral skepticism?
POLS GU4110 Recent Continental Political Thought. 4.00 points.
This course will compare and contrast the theories of the political, the state, freedom, democracy, sovereignty and law, in the works of the following key 20th and 21st century continental theorists: Arendt, Castoriadis, Foucault, Habermas, Kelsen, Lefort, Schmitt, and Weber. It will be taught in seminar format.

Spring 2021: POLS GU4110

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<td>Nadia Urbinati</td>
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POLS GU4132 Polity Thought: Classical and Medieval. 3.00 points.
Prerequisites: Contemporary Civilization or a comparable introduction to political theory course.

Prerequisites: Contemporary Civilization or a comparable introduction to political theory course. The course examines the historical and theoretical foundations of democracy. The underlying assumption is that political arrangements and institutions are the embodiment of political ideas and theories. The course will investigate the historical emergence of democracy as a form of government based on equality before the law and equal access to all citizens to the deliberative, decisional and control processes. The historical starting point is identified in Solon’s reforms in Athens which dramatically broke the hegemony of ancient nobility; we will then study Cleisthenes’ reforms and their redefinition of citizenry; in the context of the new political ideal of isonomia. We will proceed to examine the theoretical debate of the fifth century BCE, which includes Herodotus (III, 80-82), Thucydides and Protagoras. We will then examine the criticism levelled at democracy by Socrates, Plato and Aristotle: their thought enables us to compare the ancient idea of democracy to our own. Finally, we will study the Roman contribution to the theory of democracy, namely Cicero’s ideal of ‘republic’ and the role that is, codified law, played in it.

Fall 2020: POLS GU4132

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<td>Giovanni Giorgini</td>
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</table>

POLS GU4134 Modern Political Thought. 4 points.
Interpretations of civil society and the foundations of political order according to the two main traditions of political thought—contractarian and Aristotelian. Readings include works by Hobbes, Spinoza, Locke, Montesquieu, Hume, Rousseau, Kant, Hegel, Saint-Simon, Tocqueville, Marx, and Mill.

Fall 2020: POLS GU4134

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Political Theory Seminars

POLS UN3911 Seminar in Political Theory. 4.00 points.
Priority given to senior majors, followed by junior majors, then all other students.

Seminar in Political Theory. Students who would like to register should join the electronic wait list. For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Fall 2020: POLS UN3911

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<th>Course Number</th>
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<td>Benjamin Mylius</td>
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POLS UN3912 Seminar in Political Theory. 4 points.
Priority given to senior majors, followed by junior majors, then all other students.

Prerequisites: the instructor’s permission. Pre-registration is not permitted.
Prerequisites: the instructors permission. Pre-registration is not permitted.

For list of topics and descriptions see: https://polisci.columbia.edu/content/undergraduate-seminars

Spring 2021: POLS UN3912

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<th>Course Number</th>
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<td>POLS 3912</td>
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<td>Th 6:10pm - 8:00pm Online Only</td>
<td>Jean Cohen</td>
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Research Methods

POLS UN3704 Research Design: Data Analysis. 3.00 points.
This course examines the basic methods data analysis and statistics that political scientists use in quantitative research that attempts to make causal inferences about how the political world works. The same methods apply to other kinds of problems about cause and effect relationships more generally. The course will provide students with extensive experience in analyzing data and in writing (and thus reading) research papers about testable theories and hypotheses. It will cover basic data analysis and statistical methods, from univariate and bivariate descriptive and inferential statistics through multivariate regression analysis. Computer applications will be emphasized. The course will focus largely on observational data used in cross-sectional statistical analysis, but it will consider issues of research design more broadly as well. It will assume that students have no mathematical background beyond high school algebra and no experience using computers for data analysis.

Fall 2020: POLS UN3704

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<td>Shigeo Hirano</td>
<td>3.00</td>
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</table>
POLS UN3720 Research Design: Scope and Methods. 4 points.
This class aims to introduce students to the logic of social scientific inquiry and research design. Although it is a course in political science, our emphasis will be on the science part rather than the political part—we'll be reading about interesting substantive topics, but only insofar as they can teach us something about ways we can do systematic research. This class will introduce students to a medley of different methods to conduct social scientific research.

POLS UN3768 Experimental Research. 4 points.
Randomized experimentation is an important methodology in political science. In this course, we will discuss the logic of experimentation, its strengths and weaknesses compared to other methodologies, and the ways in which experimentation has been—and could be—used to investigate political phenomena. Students will learn how to interpret, design, and execute experiments. Special attention will be devoted to field experiments, or randomized trials conducted in real-world settings. Prerequisites: Students should have taken at least one or two semesters of statistics. Some understanding of probability, hypothesis testing, and regression are assumed. Familiarity with statistical software such as R is helpful. We will be working with data in class throughout the term. The examples used in the textbook and lectures are written in R, and R tutorials will be taught in special sessions early in the term.

POLS GU4700 Math # Stats for Poli Sci. 4.00 points.
This course presents basic mathematical and statistical concepts that are essential for formal and quantitative analysis in political science research. It prepares students for the graduate-level sequence on formal models and quantitative political methodology offered in the department. The first half of the course will cover basic mathematics, such as calculus and linear algebra. The second half of the course will focus on probability theory and statistics. We will rigorously cover the topics that are directly relevant to formal and quantitative analysis in political science such that students can build both intuitions and technical skills. There is no prerequisite. The course is aimed for both students with little exposure to mathematics and those who have taken some courses but wish to gain a more solid foundation. NOTE: This course does not satisfy the Political Science Major/Concentration research methods requirement.

POLS GU4710 Princ of Quant Pol Research 1. 4.00 points.
This course examines the basic methods of data analysis and statistics that political scientists use in quantitative research that attempts to make causal inferences about how the political world works. The same methods apply to other kinds of problems about cause and effect relationships more generally. The course will provide students with extensive experience in analyzing data and in writing (and thus reading) research papers about testable theories and hypotheses.

POLS GU4720 Quant Meth 1 Appl Reg Caus Inf. 4.00 points.

POLS GU4724 Quant Meth 3 Experimental Meth. 4.00 points.
In this course, we will discuss the logic of experimentation, its strengths and weaknesses compared to other methodologies, and the ways in which experimentation has been—and could be—used to investigate social phenomena. Students will learn how to interpret, design, and execute experiments. Special attention will be devoted to field experiments, or randomized trials conducted in real-world settings. Prerequisites: Students should have taken at least one or two semesters of statistics. Some understanding of probability, hypothesis testing, and regression are assumed. Familiarity with statistical software such as R is helpful. We will be working with data in class throughout the term. The examples used in the textbook and lectures are written in R, and R tutorials will be taught in special sessions early in the term.

Senior Honors Seminar
POLS UN3998 Senior Honors Seminar. 4 points.
A two-term seminar for students writing the senior honors thesis.
POLS UN3999 Senior Honors Seminar. 4 points.
Prerequisites: admission to the departmental honors program.
A two-term seminar for students writing the senior honors thesis.

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Independent Reading and Research

POLS UN3901 INDEPENDENT RESEARCH I. 1.00-6.00 points.

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POLS UN3902 INDEPENDENT RESEARCH II. 1.00-6.00 points.

Of Related Interest

Economics
ECPS GU4921 Seminar In Political Economy

Human Rights
HRTS UN3001 Introduction to Human Rights
HRTS W3930 International Humanitarian Law and Human Rights