The Language Resource Center supports students throughout the course of their language study at Columbia. The LRC provides flexible physical and virtual spaces for language learning, facilitates access to resources, and connects students to language-related opportunities at Columbia and beyond. The LRC is also home to the Shared Course Initiative, which uses specialized distance classrooms for sharing several languages between Columbia, Cornell, and Yale universities. For more information on language learning at Columbia, visit lrc.columbia.edu.

**Akkadian**

All Akkadian courses are part of the language exchange program with New York University (NYU). Classes will be held at NYU.

**AKAD UN1101 Elementary Akkadian I. 3 points.**
Introduction to cuneiform script and to the Akkadian language, with emphasis on grammatical structure.

**AKAD UN1102 Elementary Akkadian II. 3 points.**
Introduction to cuneiform script and to the Akkadian language, with emphasis on grammatical structure.

**Spring 2019: AKAD UN1102**

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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
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**AKAD UN2101 Intermediate Akkadian I. 3 points.**
Prerequisites: AKAD UN1101 and AKAD UN1102 or the instructor's permission.
Readings in Akkadian literature.

**AKAD UN2102 Intermediate Akkadian II. 3 points.**
Further readings in Akkadian literature

**Ancient Egyptian**

All Ancient Egyptian courses are part of the language exchange program with New York University (NYU). Classes will be held at NYU.

**EGYP UN1102 INTRO-ANCIENT EGYPTIAN LANG II. 4 points.**
Introduction to hieroglyphics; readings in ancient Egyptian texts.

**EGYP UN2101 Advanced Ancient Egyptian I. 3 points.**
Corequisites: EGYP W1101-W1102 or the instructor's permission.
Advanced readings in ancient Egyptian texts.

**Arabic**

All Arabic courses are part of the language exchange program with New York University (NYU). Classes will be held at NYU.

**ARAM UN1101 Elementary Aramaic I: Biblical Aramaic. 3 points.**
Prerequisites: one year of classical Hebrew or the equivalent.
Introduction to the various phases of Aramaic. Readings are selected from early and imperial documents, including Elephantine and inscriptions.

**ARAM UN1102 Elementary Aramaic II: Qumran Aramaic. 3 points.**
Prerequisites: students are encouraged but not required to take ARAM W1101 prior to enrolling in ARAM W1102.
Introduction to Aramaic documents found at Qumran and contemporary sites. This represents the intermediate phase of Aramaic and Bar Kokhba texts.

**ARAM UN2101 Intermediate Aramaic I (Syriac Aramaic). 3 points.**
Introduction to sources preserved by the early Christian communities of the ancient and medieval Near East in Syriac.

**Bengali**

**BENG UN1101 Elementary Bengali I. 4 points.**
Introductory courses to Bengali, a major language of northeast India and Bangladesh.

**Fall 2019: BENG UN1101**

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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<td>Dwijen</td>
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**BENG UN1102 Elementary Bengali II. 4 points.**
Introductory courses to Bengali, a major language of northeast India and Bangladesh.

**Spring 2019: BENG UN1102**

<table>
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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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**BENG UN2101 Intermediate Bengali I. 3 points.**
Prerequisites: BENG UN1101 and BENG UN1102 or the instructor's permission.
Further develops a student's knowledge of Bengali, a major language of northeast India and Bangladesh.

**EGYP UN2102 Advanced Ancient Egyptian II. 3 points.**
Corequisites: EGYP W1101-W1102 or the instructor's permission.
Advanced readings in ancient Egyptian texts.
BENG UN2102 Intermediate Bengali II. 3 points.
Prerequisites: (BENG UN1101 and BENG UN1102) BENG W1101-W1102 or the instructor's permission.
Continuing instruction in Bengali at the advanced level focusing on conversation, interview, and discussion skills. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

BENG UN2102 Intermediate Bengali II. 3 points.
Continuing instruction in Bengali at the advanced level focusing on conversation, interview, and discussion skills. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

Cantonese
CANT UN1101 Elementary Cantonese I. 4 points.
This course introduces students to both the spoken and written Cantonese language, with achieving conversational proficiency being a primary goal. The course emphasizes oral expressions, listening comprehension, and grammar. It is designed to give beginning students a practical command of the language. Upon completion of the course, students can expect to converse in simple sentences, and recognize and write about 350 Chinese characters. Students with passable conversation ability or native speakers from Cantonese-speaking communities should not enroll in this course. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

CANT UN1102 Elementary Cantonese II. 4 points.
This course introduces students to both the spoken and written Cantonese language, with achieving conversational proficiency being a primary goal. The course emphasizes oral expressions, listening comprehension, and grammar. It is designed to give beginning students a practical command of the language. Upon completion of the course, students can expect to converse in simple sentences, and recognize and write about 350 Chinese characters. Students with passable conversation ability or native speakers from Cantonese-speaking communities should not enroll in this course. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

CANT UN2101 Intermediate Cantonese I. 4 points.
Prerequisites: (CANT W1101 and CANT UN1102) CANT W1101-W1102 or the instructor’s permission.
This course further continues the study of the Cantonese language. Emphasis is on linguistic rules to enable students to communicate with more competence. The lessons will not only focus on language, but also incorporate discussions on history, current events, literature, popular culture, and native values. Includes field trips to Chinatown and other Cantonese-speaking neighborhoods. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

Filipino
FILI UN1102 Elementary Filipino II. 4 points.
Introduction to Filipino with an emphasis on mastering basic skills and working vocabulary. Linguistic rules are applied to enable the student to communicate with more competence. Lessons incorporate discussions on history, current events, literature, popular culture, and native values. Includes field trips to Filipino neighborhoods in Queens and Jersey City. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

FILI OC1102 Elementary Filipino II. 4 points.
Introduction to Filipino with an emphasis on mastering basic skills and working vocabulary. Linguistic rules are applied to enable the student to communicate with more competence. Lessons incorporate discussions on history, current events, literature, popular culture, and native values. Includes field trips to Filipino neighborhoods in Queens and Jersey City. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.
FILI UN2102 Intermediate Filipino II. 4 points.
Prerequisites: FILI W1101-W1102 or the instructor's permission. Emphasis is placed on the linguistic rules to enable students to communicate with more competence. The lessons will not only focus on language but also will use a holistic approach and incorporate discussions on history, current events, literature, pop culture, and native values. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

FILI OC2102 Intermediate Filipino II. 4 points.
Prerequisites: FILI W1101-W1102 or the instructor's permission. Emphasis is placed on the linguistic rules to enable students to communicate with more competence. The lessons will not only focus on language but also will use a holistic approach and incorporate discussions on history, current events, literature, pop culture, and native values. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

Indonesian

INDO UN1101 Elementary Indonesian I. 4 points.
This course offers students an introduction to the basic structures of Bahasa Indonesia, a major language of Indonesia and South East Asia.

INDO UN1102 Elementary Indonesian II. 4 points.
This course offers students an introduction to the basic structures of Bahasa Indonesia, a major language of Indonesia and South East Asia.

INDO UN2101 Intermediate Indonesian I. 4 points.
Prerequisites: INDO W1101-W1102 or the instructor's permission. This course further develops a student's knowledge of Bahasa Indonesia, a major language of Indonesia and South East Asia.

INDO UN2102 Intermediate Indonesian II. 4 points.
Prerequisites: INDO W1101-W1102 or the instructor's permission. This course further develops a student's knowledge of Bahasa Indonesia, a major language of Indonesia and South East Asia.

Irish

All Irish courses are part of the language exchange program with New York University (NYU). Classes will be held at NYU.

IRSH UN1101 Elementary Irish I. 4 points.
This course introduces students to the rudiments of the Irish language, including phonemes and pronunciation, syntactical structure, and verbal conjugations. In addition, a history of the language is provided, as well as a general introduction to Irish culture, including discussions of family and place names. Students are encouraged to begin speaking with basic sentence structures, eventually expanding into more complex verbal conjugations while concentrating on idiomatic expressions. The accumulation of vocabulary is stressed and students are introduced to basic literature in Irish while developing beginning conversational fluency.
IRSH OC1101 Elementary Irish I. 4 points.
This course introduces students to the rudiments of the Irish language, including phonemes and pronunciation, syntactical structure, and verbal conjugations. In addition, a history of the language is provided, as well as a general introduction to Irish culture, including discussions of family and place names. Students are encouraged to begin speaking with basic sentence structures, eventually expanding into more complex verbal conjugations while concentrating on idiomatic expressions. The accumulation of vocabulary is stressed and students are introduced to basic literature in Irish while developing beginning conversational fluency.

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<td>IRSH 1101</td>
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<td>Charitos, Padraig O’Cearuil</td>
<td>4</td>
<td>1/5</td>
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</table>

IRSH UN1102 Elementary Irish II. 4 points.
This course introduces students to the rudiments of the Irish language, including phonemes and pronunciation, syntactical structure, and verbal conjugations. In addition, a history of the language is provided, as well as a general introduction to Irish culture, including discussions of family and place names. Students are encouraged to begin speaking with basic sentence structures, eventually expanding into more complex verbal conjugations while concentrating on idiomatic expressions. The accumulation of vocabulary is stressed and students are introduced to basic literature in Irish while developing beginning conversational fluency.

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IRSH UN2101 Intermediate Irish I. 4 points.
Prerequisites: IRSH UN1101 and IRSH UN1102 or the instructor’s permission.
For the more advanced student of Irish, this course focuses on improving conversational fluency and on expanding vocabulary through reading complex literature in Irish, and writing in the Irish language, further encouraging students to strengthen their pronunciation and command of spoken Irish.

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</table>

IRSH OC2101 Intermediate Irish I. 4 points.
Prerequisites: IRSH W1101-W1102 or the instructor’s permission.
For the more advanced student of Irish, this course focuses on improving conversational fluency and on expanding vocabulary through reading complex literature in Irish, and writing in the Irish language, further encouraging students to strengthen their pronunciation and command of spoken Irish.

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<td>2/5</td>
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Khmer

KHMR UN1101 Elementary Khmer I. 4 points.
This course is designed to bring students with no background to a point where they can perform most basic linguistic functions in Khmer, including greetings, likes/dislikes, telling about yourself, describing places and situations, all in appropriate time frames. The class uses a highly interactive classroom style, supplemented by extensive use of video - both prepared and student-produced - and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

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</table>

KHMR UN1102 Elementary Khmer II. 4 points.
This course is designed to bring students with no background to a point where they can perform most basic linguistic functions in Khmer, including greetings, likes/dislikes, telling about yourself, describing places and situations, all in appropriate time frames. The class uses a highly interactive classroom style, supplemented by extensive use of video - both prepared and student-produced - and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

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<td>KHMR 1102</td>
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<td>T Th 2:00pm - 3:15pm Room TBA</td>
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<td>0/12</td>
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KHMR UN2101 Intermediate Khmer I. 4 points.
Prerequisites: KHMR W1101-W1102 or the instructor’s permission.
In this course, learners will continue practicing all four language skills through every day dialogues, writing letters, and describing basic situations. In addition, they will be introduced to Khmer literature and learn how to read and comprehend basic Khmer texts, such as newspaper articles. Finally, they will be introduced to current affairs as well as social, artistic, and cultural events and issues in Cambodia. The class uses a highly interactive classroom style, supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

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<tr>
<td>KHMR 2101</td>
<td>001/63876</td>
<td>T Th 2:00pm - 3:15pm Room TBA</td>
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<td>0/12</td>
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</table>
KHMH UN2102 Intermediate Khmer II. 4 points.
Prerequisites: KHMH W1101-W1102 and KHMH W1201, or the instructor’s permission.
In this course, learners will continue practicing all four language skills through every day dialogues, writing letters, and describing basic situations. In addition, they will be introduced to Khmer literature and learn how to read and comprehend basic Khmer texts, such as newspaper articles. Finally, they will be introduced to current affairs as well as social, artistic, and cultural events and issues in Cambodia. The class uses a highly interactive classroom style, supplemented by extensive use of video—both prepared and student-produced—and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

Kreyol
KREY UN1101 Elementary Haitian Kreyol I. 4 points.
This course introduces students to the language of Haitian Kreyol, also called Creole, and is intended for students with little or no prior knowledge of the language. Haitian Kreyol is spoken by Haiti’s population of nine million and by about one million Haitians in the U.S. including over 190,000 in the New York City area. In fact, New York City has the second largest population of Kreyol Speakers after Port-au-Prince, Haiti’s capital. Through this course, you will develop introductory speaking, reading, and writing skills. We use a communicative approach, balanced with grammatical and phonetic techniques. Classroom and textbook materials are complemented by work with film, radio, and especially music (konpa, rasin, twoubadou, rap, raga, levanjil, vodou tradisyonèl, etc.), as well as with visits to city museums and institutions related to Haiti. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

KHMR UN1102 Intermediate Khmer II. 4 points.
This course introduces students to the language of Khmer Kreyol, also called Creole, and is intended for students with little or no prior knowledge of the language. Khmer Kreyol is spoken by Cambodia’s population of 15 million and by about one million Cambodians in the U.S. including over 190,000 in the New York City area. In fact, New York City has the second largest population of Kreyol Speakers after Phnom Penh, Cambodia’s capital. Through this course, you will develop introductory speaking, reading, and writing skills. We use a communicative approach, balanced with grammatical and phonetic techniques. Classroom and textbook materials are complemented by work with film, radio, and especially music (konpa, rasin, twoubadou, rap, raga, levanjil, vodou tradisyonèl, etc.), as well as with visits to city museums and institutions related to Cambodia. Note: This course is part of the language exchange program with New York University (NYU). Classes will be held at NYU.

Pulaar
PULA UN1101 Elementary Pulaar I. 4 points.
This course offers students an introduction to the basic structures of Pulaar, a major language of West Africa. No P/D/F or R credit is allowed for this class.

PULA UN1102 Elementary Pulaar II. 4 points.
This course offers students an introduction to the basic structures of Pulaar, a major language of West Africa. No P/D/F or R credit is allowed for this class.

PULA UN2101 Intermediate Pulaar I. 3 points.
Prerequisites: PULA W1101-W1102 or the instructor’s permission.
This course further develops a student’s knowledge of Pulaar, a major language of West Africa. No P/D/F or R credit is allowed for this class.

PULA UN2102 Intermediate Pulaar II. 4 points.
Prerequisites: PULA W1101-W1102 or the instructor’s permission.
This course further develops a student’s knowledge of Pulaar, a major language of West Africa. No P/D/F or R credit is allowed for this class.

Punjabi
PUNJ UN1101 Elementary Punjabi I. 4 points.
Introduction to Punjabi, a major language of northern India and Pakistan. Beginning with the study of the Gurmukhi script, the course offers an intensive study of the speaking, reading, and writing of the language.

PUNJ UN1102 Elementary Punjabi II. 4 points.
Prerequisites: Shared course. Contact ck2831@columbia.edu for more Info.
Introduction to Punjabi, a major language of northern India and Pakistan. Beginning with the study of the Gurmukhi script, the course offers an intensive study of the speaking, reading, and writing of the language.

PUNJ UN2101 Intermediate Punjabi I. 4 points.
Prerequisites: PUNJ W1101-W1102 or the instructor’s permission.
Further develops a student’s writing, reading, and oral skills in Punjabi, a major language of northern India and Pakistan.

PUNJ UN2102 Intermediate Punjabi II. 4 points.
Prerequisites: PUNJ W1101-W1102 or the instructor’s permission.
Further develops a student’s writing, reading, and oral skills in Punjabi, a major language of northern India and Pakistan.
Quechua

All Quechua courses are part of the language exchange program with New York University (NYU). Classes will be held at NYU.

QUCH UN1101 Elementary Quechua I. 4 points.
Quechua is the most important and most widely-distributed indigenous language in South America, with over 10 million speakers living from the high mountains to the tropical lowlands in Colombia, Ecuador, Peru, Bolivia, Chile, and Argentina. Those who speak it call the language runa simi or runa shimi, “human speech.” It was the principal language of the Inca empire and the key language of cultural interaction during the colonial era. Quechua has remained central to indigenous peoples’ efforts to preserve their cultural autonomy. It has gained greater force in recent years, during which indigenous movements have swept Quechua speakers into national politics, where they have succeeded in transforming constitutions to recognize cultural diversity, making Quechua an official language of state, and successfully promoting schooling in the language. Students who satisfactorily complete Elementary Quechua I and II will be well-prepared for intensive summer study at one of many summer study abroad programs in Ecuador, Peru, and Bolivia that will put them in closer contact with the indigenous world.

QUCH UN1102 Elementary Quechua II. 4 points.
Quechua is the most important and most widely-distributed indigenous language in South America, with over 10 million speakers living from the high mountains to the tropical lowlands in Colombia, Ecuador, Peru, Bolivia, Chile, and Argentina. Those who speak it call the language runa simi or runa shimi, “human speech.” It was the principal language of the Inca empire and the key language of cultural interaction during the colonial era. Quechua has remained central to indigenous peoples’ efforts to preserve their cultural autonomy. It has gained greater force in recent years, during which indigenous movements have swept Quechua speakers into national politics, where they have succeeded in transforming constitutions to recognize cultural diversity, making Quechua an official language of state, and successfully promoting schooling in the language. Students who satisfactorily complete Elementary Quechua I and II will be well-prepared for intensive summer study at one of many summer study abroad programs in Ecuador, Peru, and Bolivia that will put them in closer contact with the indigenous world.

QUCH UN2101 Intermediate Quechua I. 4 points.
Prerequisites: QUCH W1101-W1102 or the instructor’s permission. Quechua is the most important and most widely-distributed indigenous language in South America, with over 10 million speakers living from the high mountains to the tropical lowlands in Colombia, Ecuador, Peru, Bolivia, Chile, and Argentina. Those who speak it call the language runa simi or runa shimi, “human speech.” It was the principal language of the Inca empire and the key language of cultural interaction during the colonial era. Quechua has remained central to indigenous peoples’ efforts to preserve their cultural autonomy. It has gained greater force in recent years, during which indigenous movements have swept Quechua speakers into national politics, where they have succeeded in transforming constitutions to recognize cultural diversity, making Quechua an official language of state, and successfully promoting schooling in the language. Students who satisfactorily complete Elementary Quechua I and II will be well-prepared for intensive summer study at one of many summer study abroad programs in Ecuador, Peru, and Bolivia that will put them in closer contact with the indigenous world.

QUCH UN2102 Intermediate Quechua II. 4 points.
Prerequisites: QUCH W1101-W1102 or the instructor’s permission. Quechua is the most important and most widely-distributed indigenous language in South America, with over 10 million speakers living from the high mountains to the tropical lowlands in Colombia, Ecuador, Peru, Bolivia, Chile, and Argentina. Those who speak it call the language runa simi or runa shimi, “human speech.” It was the principal language of the Inca empire and the key language of cultural interaction during the colonial era. Quechua has remained central to indigenous peoples’ efforts to preserve their cultural autonomy. It has gained greater force in recent years, during which indigenous movements have swept Quechua speakers into national politics, where they have succeeded in transforming constitutions to recognize cultural diversity, making Quechua an official language of state, and successfully promoting schooling in the language. Students who satisfactorily complete Elementary Quechua I and II will be well-prepared for intensive summer study at one of many summer study abroad programs in Ecuador, Peru, and Bolivia that will put them in closer contact with the indigenous world.

Romanian

RMAN UN1101 Elementary Romanian I. 4 points.
Provides students with an introduction to the basic structures of the Romanian language.
**RMAN UN1102 Elementary Romanian II. 4 points.**
Provides students with an introduction to the basic structures of the Romanian language.

<table>
<thead>
<tr>
<th>Spring 2019: RMAN UN1102</th>
<th>Course</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
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<td>351c International Affairs Bldg</td>
<td>Mona</td>
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<td>3/20</td>
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<td>001/14366</td>
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<td>351c International Affairs Bldg</td>
<td>Mona</td>
<td>4</td>
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**RMAN W1121 Comprehensive Elementary Romanian. 4 points.**
Not offered during 2019-20 academic year.

This course is designed for students who had no previous experience with Romanian. It will provide those who take it with the basic skills that enable them to communicate at a basic level and will thus prepare the class for the next level of study. As accelerated learning of a language is conceived as a “theater of the mind”, the course will rely mostly on in-class activities meant to activate all the four skills (listening, reading, speaking, writing) in accordance with the proposed level of performance. The number and quantity of homework will be reduced, so that the students will be “putting” their knowledge and skills to work. They will also be introduced in authentic linguistic environments (places and venues of the Romanian community in NYC, meetings with fellow students who are native speakers, etc). This class is the equivalent to classes in the regular RMAN W1101-1102 sequence.

**RMAN W1221 Comprehensive Intermediate Romanian. 4 points.**
Not offered during 2019-20 academic year.

Prerequisites: Elementary Romanian (I and II), Comprehensive Elementary Romanian, or the equivalent, or placement test.
The course addresses those who have previous knowledge of Romanian and who want to extend their communicative capacities in the language as well as to expand the vocabulary. An accelerated course needs to create a rather theatrical approach where students feel comfortable with their previous knowledge and gain confidence, while working for their B2 level. As many intermediate students partially or completely qualify as “independent users”, the course will put their experience to work and focus on real-life communication situations. This class is the equivalent to classes in the regular RMAN W1201-1202 sequence.

**RMAN UN2101 Intermediate Romanian I. 4 points.**
Prerequisites: RMAN W1101-W1102 or the instructor’s permission.
Further explores the grammatical and linguistic structures of the Romanian language.

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<thead>
<tr>
<th>Fall 2019: RMAN UN2101</th>
<th>Course</th>
<th>Section/Call Number</th>
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<tbody>
<tr>
<td>RMAN 2101</td>
<td>001/55403</td>
<td>M W 4:10pm - 6:00pm</td>
<td>Room TBA</td>
<td>Mona Momescu</td>
<td>4</td>
<td>0/15</td>
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**RMAN UN2102 Intermediate Romanian II. 4 points.**
Prerequisites: RMAN W1101-W1102 or the instructor’s permission.
Further explores the grammatical and linguistic structures of the Romanian language.

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<thead>
<tr>
<th>Spring 2019: RMAN UN2102</th>
<th>Course</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>RMAN 2102</td>
<td>001/20599</td>
<td>M W 6:10pm - 8:00pm</td>
<td>352b International Affairs Bldg</td>
<td>Mona Momescu</td>
<td>4</td>
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</tr>
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</table>

**RMAN GU4002 Romanian Culture, Identity and Complexes. 3 points.**
This course addresses the main problems that contribute to the making of Romanian identity, as fragmented or as controversial as it may seem to those who study it. The aim is to become familiar with the deepest patterns of Romanian identity, as we encounter it today, either in history, political studies, fieldwork in sociology or, simply, when we interact with Romanians. By using readings and presentations produced by Romanian specialists, we aim to be able to see the culture with an "insider's eye", as much as we can. This perspective will enable us to develop mechanisms of understanding the Romanian culture and mentality independently, at a more profound level and to reason upon them.

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<thead>
<tr>
<th>Fall 2019: RMAN GU4002</th>
<th>Course</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
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<tr>
<td>RMAN 4002</td>
<td>001/53905</td>
<td>M W 11:40am - 12:55pm</td>
<td>Room TBA</td>
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</table>

**RMAN GU4003 Byzantine and Post-Byzantine Elements of Romanian Culture. 3 points.**
Prerequisites: Reading knowledge of Romanian and French ...
The Byzantine as "post-Romantic", as "eclectic", "Oriental", in its version of localized, picturesque, intra-European Orientalism appears less explored and probably less considered of importance when trying to understand the intricacies of a culture and, by expanding it, of culture in general. Our explorations of Byzantine/Byzantinism will help us develop a subtler understanding of the mechanisms of the cultural equation West/Orient and of the cultural hierarchies....

**RMAN W4051 Directed Readings in Romanian. 3 points.**
Directed readings in Romanian.

### Sinhala

**SINH UN1101 Elementary Sinhala I. 4 points.**
This course is designed to bring students with no background to a point where they can perform most basic linguistic functions in Sinhala, including greetings, likes/dislikes, telling about yourself, describing places and situations, all in appropriate time frames. The class uses a highly interactive classroom style, supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

<table>
<thead>
<tr>
<th>Fall 2019: SINH UN1101</th>
<th>Course</th>
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<td>SINH 1101</td>
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</table>
**Twi (Akan)**

**TWI UN1101 ELEMENTARY TWI (AKAN) I. 4 points.**

This course is designed as the first part of an elementary language sequence. It is designed for students who will be introduced to the basic structure of Twi and the culture of the Akan-Twi-speaking people. Instruction is in the target language with an expected proficiency goal of Novice Mid at the end of the semester. Students will be introduced to basic grammar and communicative skills as well as cultural activities. This will be reinforced through role plays, conversations, dialogues and songs. At the end of the course, students are expected to acquire basic grammar competence and be able to use appropriate expressions for everyday situations with an understanding and appreciation of the culture of the Akan people in Ghana, West Africa. In addition to Asante Twi, students will be exposed to Akuapem Twi and Fante.

**TWI UN1102 ELEMENTARY TWI (AKAN) II. 4 points.**

This course is designed as the second part of an elementary language sequence. It is designed for students who will be introduced to the basic structure of Twi and the culture of the Akan-Twi-speaking people. Instruction is in the target language with an expected proficiency goal of Novice Mid at the end of the semester. Students will be introduced to basic grammar and communicative skills as well as cultural activities. This will be reinforced through role plays, conversations, dialogues and songs. At the end of the course, students are expected to acquire basic grammar competence and be able to use appropriate expressions for everyday situations with an understanding and appreciation of the culture of the Akan people in Ghana, West Africa. In addition to Asante Twi, students will be exposed to Akuapem Twi and Fante.

**Sinhala**

**SINH UN1102 Elementary Sinhala II. 4 points.**

This course is designed to bring students with no background to a point where they can perform most basic linguistic functions in Sinhala, including greetings, likes/dislikes, telling about yourself, describing places and situations, all in appropriate time frames. The class uses a highly interactive classroom style, supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

**SINH UN2101 Intermediate Sinhala I. 4 points.**

Prerequisites: *SINH W1101-1102* or the instructor’s permission.

In this course, learners will continue practicing all four language skills through every day dialogues, writing letters, and describing basic situations. In addition, they will be introduced to Sinhala literature and learn how to read and comprehend basic Sinhala texts, such as newspaper articles. Finally, they will be introduced to current affairs as well as social, artistic, and cultural events and issues in Sri Lanka. The class uses a highly interactive classroom style supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

**SINH UN2102 Intermediate Sinhala II. 4 points.**

Prerequisites: *SINH W1101-1102* or the instructor’s permission.

In this course, learners will continue practicing all four language skills through every day dialogues, writing letters, and describing basic situations. In addition, they will be introduced to Sinhala literature and learn how to read and comprehend basic Sinhala texts, such as newspaper articles. Finally, they will be introduced to current affairs as well as social, artistic, and cultural events and issues in Sri Lanka. The class uses a highly interactive classroom style supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

**Uzbek**

**UZBK UN1101 Elementary Uzbek I. 4 points.**

Not offered during 2019-20 academic year.

This course offers students an introduction to the language of Uzbek, a major language of Central Asia.

**UZBK UN1102 Elementary Uzbek II. 4 points.**

Not offered during 2019-20 academic year.

This course offers students an introduction to the language of Uzbek, a major language of Central Asia.

**UZBK UN2101 Intermediate Uzbek I. 4 points.**

Not offered during 2019-20 academic year.

Prerequisites: *UZBK W1101-W1102* or the instructor’s permission.

This course further develops a student’s knowledge of Uzbek, a major language of Central Asia.

**UZBK UN2102 Intermediate Uzbek II. 4 points.**

Not offered during 2019-20 academic year.

Prerequisites: *UZBK W1101-W1102* or the instructor’s permission.

This course further develops a student’s knowledge of Uzbek, a major language of Central Asia.

**Yoruba**

**YORU UN1101 Elementary Yoruba I. 4 points.**

This course is designed as the second part of an elementary language sequence. It is designed for students who will be introduced to the basic structure of Yoruba and the culture of the Yoruba-speaking people. Instruction is in the target language with an expected proficiency goal of Novice Mid at the end of the semester. Students will be introduced to basic grammar and communicative skills as well as cultural activities. This will be reinforced through role plays, conversations, dialogues and songs. At the end of the course, students are expected to acquire basic grammar competence and be able to use appropriate expressions for everyday situations with an understanding and appreciation of the culture of the Yoruba people in Western Nigeria. In addition to Asante Twi, students will be exposed to Akuapem Twi and Fante.

**YORU UN1102 Elementary Yoruba II. 4 points.**

This course is designed as the second part of an elementary language sequence. It is designed for students who will be introduced to the basic structure of Yoruba and the culture of the Yoruba-speaking people. Instruction is in the target language with an expected proficiency goal of Novice Mid at the end of the semester. Students will be introduced to basic grammar and communicative skills as well as cultural activities. This will be reinforced through role plays, conversations, dialogues and songs. At the end of the course, students are expected to acquire basic grammar competence and be able to use appropriate expressions for everyday situations with an understanding and appreciation of the culture of the Yoruba people in Western Nigeria. In addition to Asante Twi, students will be exposed to Akuapem Twi and Fante.
YORU UN1102 Elementary Yoruba II. 4 points.
This course is designed to bring students with no background to a point where they can perform most basic linguistic functions in Yoruba, including greetings, likes/dislikes, telling about yourself, describing places and situations, all in appropriate time frames. The class uses a highly interactive classroom style, supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

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<thead>
<tr>
<th>Spring 2019: YORU UN1102</th>
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<td>YORU 1102</td>
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YORU UN2101 Intermediate Yoruba I. 4 points.
Prerequisites: YORU W1101-W1102 or the instructor’s permission.
In this course, learners will continue practicing all four language skills through every day dialogues, writing letters, and describing basic situations. In addition, they will be introduced to Yoruba literature and learn how to read and comprehend basic Yoruba texts, such as newspaper articles. Finally, they will be introduced to current affairs as well as social, artistic and, cultural events and issues in Nigeria. The class uses a highly interactive classroom style, supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

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<tr>
<th>Fall 2019: YORU UN2101</th>
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<td>YORU 2101</td>
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YORU UN2102 Intermediate Yoruba II. 4 points.
Prerequisites: YORU W1101-W1102 or the instructor’s permission.
In this course, learners will continue practicing all four language skills through every day dialogues, writing letters, and describing basic situations. In addition, they will be introduced to Yoruba literature and learn how to read and comprehend basic Yoruba texts, such as newspaper articles. Finally, they will be introduced to current affairs as well as social, artistic and, cultural events and issues in Nigeria. The class uses a highly interactive classroom style, supplemented by extensive use of video – both prepared and student-produced – and other computer-assisted tools. Please note this course is offered by videoconferencing from Cornell as part of the Shared Course Initiative.

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<td>YORU 2102</td>
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Zulu
All Zulu courses are offered by video-conferencing from Yale as part of the Shared Course Initiative.

ZULU UN1101 Elementary Zulu I. 4 points.
Introduces students to the basic structures of Zulu, a Bantu language spoken in South Africa, especially in the Zululand area of KwaZulu/Natal province.

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<tr>
<th>Fall 2019: ZULU UN1101</th>
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<td>ZULU 1101</td>
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ZULU UN1102 Elementary Zulu II. 4 points.
Prerequisites: ZULU W1201-W1202 or the instructor’s permission.
Introduces students to the basic structures of Zulu, a Bantu language spoken in South Africa, especially in the Zululand area of KwaZulu/Natal province.

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<th>Spring 2019: ZULU UN1102</th>
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<td>ZULU 1102</td>
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ZULU UN2101 Intermediate Zulu I. 4 points.
Prerequisites: ZULU W1201-W1202 or the instructor’s permission.
Provides students with an in-depth review of the essentials of the Zulu grammar. Students are also able to practice their language skills in conversation.

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<th>Fall 2019: ZULU UN2101</th>
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<td>ZULU 2101</td>
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ZULU UN2102 Intermediate Zulu II. 4 points.
Prerequisites: ZULU W1201-W1202 or the instructor’s permission.
Provides students with an in-depth review of the essentials of the Zulu grammar. Students are also able to practice their language skills in conversation.

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<th>Spring 2019: ZULU UN2102</th>
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<td>ZULU 2102</td>
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ZULU UN3101 Advanced Zulu I. 3 points.
Prerequisites: ZULU W1201-W1202 or the instructor’s permission.
This course allows students to practice advanced structures of the Zulu language. Please note this course is offered by videoconferencing from Yale through the Shared Course Initiative.

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<th>Fall 2019: ZULU UN3101</th>
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<td>ZULU 3101</td>
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ZULU UN3102 Advanced Zulu II. 3 points.
Prerequisites: ZULU W1201-W1202 or the instructor’s permission.
This course allows students to practice advanced structures of the Zulu language. Please note this course is offered by videoconferencing from Yale through the Shared Course Initiative.

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<th>Spring 2019: ZULU UN3102</th>
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