in the major and distinction in their overall achievements in film study. The department submits recommendations to the undergraduate honors committees for confirmation. Normally no more than 10% of graduating majors receive departmental honors in a given academic year.

Faculty
Vito Adriaensens  
Nico Baumbach  
Loren-Paul Caplin  
Jane Gaines  
Jerome Game  
Ronald Gregg  
Annette Insdorf  
Caryn James  
Robert King  
Richard Peña  
James Schamus  
Edward Turk

Major in Film Studies
The major in film studies requires a minimum of 36 points distributed as follows:

**Introductory Courses**
- FILM UN1000: Introduction to Film and Media Studies
- FILM GU4000: Film and Media Theory

**History Courses**
Select two of the following courses, one of which must either be FILM UN2010 or FILM UN2020:
- FILM UN2010: Cinema History 1: Beginning-1930
- FILM UN2020: Cinema History 2: 1930-60
- FILM UN2030: Cinema History 3: 1960-90
- FILM UN2040: Cinema History 4: after 1990

**Laboratories**
Select one of the following courses:
- FILM UN2410: Laboratory in Writing Film Criticism
- FILM UN2510: Laboratory in Fiction Filmmaking
- FILM UN2420: Laboratory in Screenwriting
- FILM UN2520: Laboratory in Nonfiction Filmmaking

**Electives**
Select seven of the following electives, one of which must be an international course:
- FILM UN1010: Genre Study
- FILM UN2310: The Documentary Tradition
- FILM UN2190: Topics in American Cinema
- FILM UN3020: Interdisciplinary Studies
- FILM UN3900: Senior Seminar in Film Studies
- FILM UN3910: Senior Seminar in Filmmaking
- FILM UN3920: Senior Seminar in Screenwriting
- FILM UN3925: Narrative Strategies in Screenwriting
- FILM UN3930: Seminar in International Film
- FILM UN3950: Seminar in Media: Seriality
- FILM UN2400: Script Analysis
- FILM UN3010: Auteur Study
- FILM UN2290: Topics in World Cinema: Arab and Africa
- FILM GU4310: Experimental Film and Media

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**Departmental Honors**
In order to qualify for departmental honors, students must take FILM UN3900 Senior Seminar in Film Studies, have a GPA of at least 3.75
FILM 1000 Introduction to Film and Media Studies. 3 points.
Lecture and discussion. Priority given to declared film majors. Fee: $75.

Prerequisites: Discussion section FILM UN1001 is a required corequisite. This course serves as an introduction to the study of film and related visual media, examining fundamental issues of aesthetics (mise-en-scene, editing, sound), history (interaction of industrial, economic, and technological factors), theory (spectatorship, realism, and indexicality), and criticism (auteurist, feminist, and genre-based approaches). The course also investigates how digital media change has been productive of new frameworks for moving image culture in the present. FILM UN1001 is required discussion section for this course.

FILM 1010 Genre Study. 3 points.
Fee: Course Fee - 75

Prerequisites: This lecture course will have 3 discussion sections, capped at 20, listed as UN 1011 Genre Study - Disc. There will also be a film screening, scheduled immediately after one of the lecture sessions. This course examines how globalization and the global success of American blockbuster films have affected Hollywood film production, stardom, distribution, and exhibition. The course will analyze blockbuster aesthetics, including aspects of special effects, 3-D, sound, narration, genre, and editing. We will also study the effects of new digital technologies on Hollywood and the cross-pollination among Hollywood, art house, and other national cinemas. Finally, we will examine the effects of 9/11, the “war on terrorism,” climate change and other global concerns on marketing, aesthetics and other aspects of this cinema.

FILM UN2020 Cinema History 2: 1930-60. 3 points.
Discussion Section Required
Priority given to film majors. Fee: $75.

This course examines major developments and debates in the history of cinema between 1930 and 1960, from the consolidation of the classic Hollywood studio system in the early sound era to the articulation of emergent “new waves” and new critical discourses in the late 1950s. Our approach will be interdisciplinary in scope, albeit with an emphasis on social and cultural history – concerned not only with how movies have developed as a form of art and medium of entertainment, but also with cinema’s changing function as a social institution. FILM W2021

FILM UN2030 Cinema History 3: 1960-90. 3 points.
Discussion Section Required
Priority given to film majors and seniors. Fee: $75.

By closely watching representative classics from countries including Italy, Poland, Russia and Argentina, we will study the distinctive trends and masters of this vibrant era. Special attention will be paid to the French New Wave (60s); the New German Cinema (70s); the reformulation of Hollywood studio filmmaking in the 70s (Altman, Cassavetes, Coppola), and the rise of the independent American cinema (80s). FILM W2031

FILM UN2040 Cinema History 4: after 1990. 3 points.
Discussion Section Required

This course brings our survey of the development of the art, technology, and industry of motion images up to the present. During this era, most people no longer watched movies (perhaps the most neutral term) in theaters, and digital technology came to dominate every aspect of production, distribution, and exhibition. Highlighted filmmakers include Michael Haneke, Lars von Trier, Wong Kar-wei, and Steve McQueen. Topics range from contemporary horror to animation. Requirements: short (2-3 pages) papers on each film shown for the class and a final, take-home exam. FILM W2041
FILM UN2290 Topics in World Cinema: Arab and Africa. 3 points.

This course seeks to assess the popularization of the phenomenon, asking: what exactly is a cult film? And what does the mainstreaming of the concept suggest about our changing relation to today's media environment? Whereas most types of film can be defined through widely recognized elements of story and setting (tumbleweed, deserts, gunfights: it's a western), this is far from being the case with cult. Some have defined the cult film as "created" by audiences (again, Rocky Horror); others in terms of nonclassical or aberrant modes of textuality (e.g. various forms of "bad taste" cinema). This course, however, seeks to go beyond audience- and text-based definitions, instead placing cult within a series of historical contexts: as an outgrowth of film industry practices that sustained the low cultural status of certain movie types during the classical Hollywood cinema (e.g. B movies, exploitation, etc.); as the product of audience reception practices, shaped by the politics of cultural taste and "camp" viewing practices that first coalesced during the "midnight movie" phenomenon of the late 1960s/1970s; as sustained by the transnational flow of media content, offering new frameworks for understanding "national" cinemas.

This course, however, seeks to go beyond audience- and text-based approaches to filmmaking as well as their resonance with political/social/historical issues. Students will discover the major industrial trends as well as artistic currents that have defined Latin American cinema, as well as have the chance to analyze a number of key works both in terms of their varying approaches to filmmaking as well as their resonance with political/social/historical issues.

FILM UN2295 World Cinema: Latin America - Discussion Section. 0 points.

Not offered during 2019-20 academic year.

Discussion section lead by a Teaching Assistant to review lecture, reading and screening.
FILM UN2310 The Documentary Tradition. 3 points.
Film screening, lecture, and discussion. Fee: $75.

This class offers an introduction to the history of documentary cinema and to the theoretical and philosophical questions opened up by the use of moving images to bear witness, persuade, archive the past, or inspire us to change the future.

How are documentaries different than fiction films? What is the role of aesthetics in relation to facts and evidence in different documentary traditions? How do documentaries negotiate appeals to emotions with rational argument? From the origins of cinema to our current "post-truth" digital age, we will look at the history of how cinema has attempted to shape our understanding of reality. FILM W2311

FILM UN2400 Script Analysis. 3 points.
Lecture and discussion. Fee: $50.

The dramatic and cinematic principles of screen storytelling, including dramaturgy, character and plot development, use of camera, staging, casting, sound, editing, and music. Diverse narrative techniques, story patterns, dramatic structures, and artistic and genre forms are discussed, and students do screenwriting exercises. FILM UN2401 discussion section is required

FILM UN2410 Laboratory in Writing Film Criticism. 3 points.
Priority is given to film majors.

Prerequisites: the instructor’s permission. Applicants must submit a writing sample, approximately 3 pages long, to cj2374@columbia.edu for permission to register.

Focusing on new and recent films, this course will help students improve their ability to analyze film, and to create strong arguments in an original voice (a skill that translates to other kinds of writing, including film pitches). In addition to screenings and discussions, we will do in-class writing, and evaluate recently published criticism. The course is based on the assumption that there is no right or wrong opinion, just better or worse arguments, which the course and the instructor’s individual comments on papers will help you refine. Regular writing assignments include short reviews and longer essays. Prerequisite: Non-majors require instructor’s permission. Submit a short writing sample to cj2374@columbia.edu. Film majors should register on-line, and you will be moved from the Wait List to the roster. Note: because permission is required, on-line registration may say the course is full when it is not.

FILM UN2420 Laboratory in Screenwriting. 3 points.
Open to film majors only.

Exercises in the writing of film scripts.

Spring 2020: FILM UN2420
Course Number Section/Call Number Times/Location Instructor Points Enrollment
FILM 2420 001/16655 Th 2:00pm - 5:00pm 605 Dodge Building Charlotte Benbeniste 3 12/12
FILM 2420 002/16656 T 2:00pm - 5:00pm 504 Dodge Building Peter Forbes 3 12/12

FILM UN2510 Laboratory in Fiction Filmmaking. 3 points.
Open to film majors only. Fee: $75.

Exercises in the use of video for fiction shorts.

Spring 2020: FILM UN2510
Course Number Section/Call Number Times/Location Instructor Points Enrollment
FILM 2510 001/16657 M 10:00am - 1:00pm 101 Prentis Hall Max Mogillray 3 12/12

FILM UN2520 Laboratory in Nonfiction Filmmaking. 3 points.
Open to film majors only. Fee: $75.

Exercises in the use of video for documentary shorts.

Spring 2020: FILM UN2520
Course Number Section/Call Number Times/Location Instructor Points Enrollment
FILM 2520 001/16658 M 2:00pm - 5:00pm Room TBA Cameron Nelson 3 9/12

FILM UN3010 Auteur Study. 3 points.
Fee: $50.

Section 2 Kieslowski and Has Spring 2019

This seminar in Auteur Study explores the cinematic work of two renowned Polish artists. While Krzysztof Kieslowski is the more famous filmmaker–best known for such classics as Three Colors: Blue, White, Red and Decalogue–the motion pictures of Wojciech Has are ripe for rediscovery. His stylistically audacious adaptations include The Hourglass Sanatorium and The Saragossa Manuscript. Through in-class screenings, discussions, and readings, we will focus on the formal, political and thematic richness of these films. Requirements include weekly attendance, punctuality, classroom participation, a midterm paper (5 - 7 pages), and a final paper (10 - 12 pages).

Section 1 Spring 2020 LUBITSCH AND WILDER

The course focuses on romantic comedy, censorship, and the representation of sexual modernity in the Hollywood films of the directors Ernst Lubitsch and Billy Wilder. Additionally, the course explores the tensions between the Hollywood industry’s censorship code and Austrian/German Jewish emigre filmmakers’ strategies to subvert it.

Spring 2020: FILM UN3010
Course Number Section/Call Number Times/Location Instructor Points Enrollment
FILM 3010 001/16660 Th 10:00am - 1:45pm 403 Dodge Building Ronald Gregg 3 16/15

FILM UN3020 Interdisciplinary Studies. 3 points.
Fee: $75.

We will explore how films from a variety of countries–notably Germany, Poland, France, Italy and the U.S.–have attempted to grapple with the legacy of the Shoah. Through close reading of such motion pictures as THE SHOP ON MAIN STREET, THE PAWNBROKER, SEVEN BEAUTIES, PARTISANS OF VLNA, KORCZAK and GENGHIS COHN, we will discuss the possibilities and limitations of Holocaust representation onscreen.

Spring 2020: FILM UN3020
Course Number Section/Call Number Times/Location Instructor Points Enrollment
FILM 3020 001/16662 Th 2:00pm - 5:45pm 511 Dodge Building Annette Insdorf 3 11/20
FILM UN3900 Senior Seminar in Film Studies. 3 points.
Fee: $30.
A seminar for senior film majors planning to write a research paper in film history/theory/culture. Course content changes yearly.

Fall 2020: FILM 3900
Course  Section/Call  Times/Location  Instructor  Points  Enrollment
FILM 3900  001/13399  Th 2:00pm - 5:30pm  504 Dodge Building  Annette Insdorf  3  12/12

FILM UN3910 Senior Seminar in Filmmaking. 3 points.
Prerequisites: FILM UN2420 or FILM UN2510
An advanced directing workshop for senior film majors who have already completed FILM UN2420 or FILM UN2510.

FILM UN3915 Advanced Film Production Practice. 3 points.
Prerequisites: FILM UN2510 or FILM UN2520
Advanced Film Production Practice is an advanced production and lecture course for students who wish to obtain a deeper understanding of the skills involved in screenwriting, directing and producing. Building on the fundamentals established in the Labs for Fiction and Non-Fiction Filmmaking, this seminar further develops each student’s grasp of the concepts involved in filmmaking through advanced analytical and practical work to prepare Thesis film materials.

Short films are the gateway for any writer/director or producer seeking a career in film. From pitch to script to final film, students learn the importance of identifying and developing producible ideas and scripts that feature a strong directorial “voice.” Starting with a close analysis of successful short films, students then apply those principles in writing, directing and producing their own Thesis short film. A study of the marketplace for short films (festivals and distribution) and the industry and academic options available to emerging filmmakers, enables students to develop an action plan for the completed Thesis short film.

A seminar for senior film majors. Students will complete a step outline and minimum of 30 pages of their project, including revisions. Through reading/viewing and analyzing selected scripts/films, as well as lectures, exercises and weekly critiques, students will expand their understanding of dramatic writing and narrative-making for film and TV, including adaptations. They will learn appropriate structure for each specific screen-writing form, and endeavor to apply their understanding of drama, character, theme, and structure to their chosen narrative project.

Fall 2020: FILM 3920
Course  Section/Call  Times/Location  Instructor  Points  Enrollment
FILM 3920  001/13400  Th 10:00am - 1:00pm  403 Dodge Building  Loren-Paul Caplin  3  6/15

FILM UN3925 Narrative Strategies in Screenwriting. 3 points.
Prerequisites: FILM W2420.
This workshop is primarily a continuation of Senior Seminar in Screenwriting. Students will either continue developing the scripts they began in Senior Seminar in Screenwriting, or create new ones including a step outline and a minimum of 30 pages. Emphasis will be placed on character work, structure, theme, and employing dramatic devices. Weekly outlining and script writing, concurrent with script/story presentation and class critiques, will ensure that each student will be guided toward the completion of his or her narrative script project.

Spring 2020: FILM 3925
Course  Section/Call  Times/Location  Instructor  Points  Enrollment
FILM 3925  001/16668  M 10:00am - 1:00pm  504 Dodge Building  Loren-Paul Caplin  3  12/12

FILM UN3930 Seminar in International Film. 3 points.
Section 001 taught by Annette Insdorf Spring 2018. This is a course about Polish Cinema.

Section 002 taught by Edward Turk Fall 2018. Study of major films in the seven-decade career of Jeanne Moreau, the performing artist who is widely recognized as France's greatest actress of the post-World War II era and who has also been a pioneering female director. Topics include: the value for film criticism and history of conceptualizing the performer as a creative auteur; Moreau's manner(s) of film acting and role realization; the risks and the productive consequences of her serving as "muse" to such male directors as Louis Malle, Francois Truffaut, Orson Welles, Joseph Losey, Rainer Werner Fassbinder, and Paul Mazursky, and as a creative partner to such female directors as Marguerite Duras and Josée Dayan; her embodiments and projections of sexuality and sensuality and how they differ from those of other so-called "screen love goddesses" (Brigitte Bardot, Elizabeth Taylor, Sophia Loren, Simone Signoret, Catherine Deneuve); Moreau's own work as a director of feature-length films; the rewards and burdens of international stardom and the challenge of being expected to "represent" France and its cinema; growing old in the public eye and life-long strategies for career renewal and sustainability.

FILM UN3950 Seminar in Media: Seriality. 3 points.
From streaming to binge-viewing, Serial to Breaking Bad, seriality is a preeminent framework for the orchestration of contemporary media production and consumption. This course explores histories and theories of seriality as a recurrent trope of media cultures over the last century and more. To this end, the course adopts a comparative media perspective, exploring seriality in its varied textual manifestations across diverse media forms (the penny press, early cinema, television, podcasts, and social media). It also focuses on the range of functions that seriality has performed, as, e.g., a mode for the systematization of mass cultural reproduction, as a framework for the integration of fan networks and media systems, even as a vehicle for the creation of national and political communities.
FILM UN3960 Intro to Experimental Film & Video. 3 points.
This course provides an overview of experimental film and video since the early 20th century European art movements (abstract, Dada, Surrealism), including the emergence of American experimental film in the 1940s, post-World War II underground experimental films, structuralist films and early video art in the 1960s and 70s, post-1960s identitarian experimental work, the emergence of digital video in museums and online in the 1990s to the present. The course surveys and analyses a wide range of experimental work, including the artists Hans Richter, Luis Bunuel, Salvador Dali, Joseph Cornell, Maya Deren, Andy Warhol, Stan Brakhage, Michael Snow, Martha Rosler, Vito Acconci, Barbara Hammer, Su Friedrich, Julie Dash, Isaac Julien, Matthew Barney, Ryan Trecartin, and others. The course will study the structural, aesthetic and thematic links between mainstream and avant-garde cinema, theater, and art movements, and will place the films in their economic, social, and political contexts.

FILM GU4000 Film and Media Theory. 3 points.
Fee: $50.
An introduction to some of the major texts in film theory, with particular attention to film theory's evolving relations to a number of philosophical issues: the nature of the aesthetic; the relation of symbolic forms to the construction of human subjectivities; narrative and the structure of experience; modernity, technology, popular culture, and the rise of mass political formations; and meaning, intention, and authorship. FILM Q4001

FILM GU4300 African American Film & Media. 3 points.
This seminar will offer a survey and critical assessment of African American film and visual cultures from the early 20th century to the contemporary moment, covering early race films, intersections with Hollywood, independent filmmaking, and popular television. In this seminar, we will explore Black aesthetics and spectatorship, issues of representation, Black pain and suffering, the Black radical tradition, and intersections of race, gender and sexuality in media and visual culture.

FILM GU4910 Seeing Narrative. 3 points.
Prerequisites: the instructor’s permission.
An advanced film theory "workshop" in which we shall avoid reading film theory in favor of a selection of other texts, taken mainly from the domains of art history, philosophy, and literature. Our central question will be: What can filmmakers and film theorists learn from discourses about vision and its relation to narrative that pre-date the cinema, or that consider the cinema only marginally?

FILM GU4940 Queer Cinema. 3 points.
This course examines themes and changes in the (self-)representation of lesbians, gay men, bisexuals, and transgender people in cinema from the early sound period to the present. It pays attention to both the formal qualities of film and filmmakers' use of cinematic strategies (mise-en-scene, editing, etc.) designed to elicit certain responses in viewers and to the distinctive possibilities and constraints of the classical Hollywood studio system, independent film, avant-garde cinema, and world cinema; the impact of various regimes of formal and informal censorship; the role of queer men and women as screenwriters, directors, actors, and designers; and the competing visions of gay, progay, and antigay filmmakers. Along with considering the formal properties of film and the historical forces that shaped it, the course explores what cultural analysts can learn from film. How can we treat film as evidence in historical analysis? We will consider the films we see as evidence that may shed new light on historical problems and periodization, and will also use the films to engage with recent queer theoretical work on queer subjectivity, affect, and culture.
FILM GU4950 Visual Bodies: From Cinema to New Media. 3 points.
How is the human body, in its diversity, portrayed on screen? And how may filmic languages—from cinema to new media—be affected by the multifaceted experience of our embodied dimension? In this course we will examine the intricate relationship between cinema and the body as a paradigmatic way to study how moving images are seen, made, and experienced today. From a plurality of standpoints (historical, formal, theoretical) and across a wide range of corpus (documentary, fiction, experimental, new media, art cinema), we will ask ourselves how different filmic discourses are able to represent and explore the creative faculties but also the darker sides of the body, its gestures, desires, impulses or drives. We will investigate how they can account for the cognitive, gender, cultural, technological and political revolutions associated with the body throughout history, with a particular emphasis on contemporary contexts of new images, mediascapes, and practices. Focusing on several key-sites of the (post-)modern condition—cosmopolitan/metropolitan experiences, narrative technologi-gies, pluralist (dis-)identifications, transmedial mobility, immanent temporalities—the course will offer rich critical opportunities to make sense of contemporary bodies via moving images, and vice versa.

Theoretical/critical works read in class will include texts by Bergson, Epstein, Pierce, Deleuze, Bellour, Elsaesser, Doane, Lastra...

The course is organized around lectures/seminars and film screenings. Students are expected to participate fully by carrying out assessed readings and writing assignments, actively involve in classroom discussions/viewings, and give scheduled oral presentations.

FILM GU4951 NEW MEDIA ART. 3 points.
The rapid democratization of technology has led to a new wave of immersive storytelling that spills off screens into the real world and back again. These works defy traditional constraints as they shift away from a one-to-many to a many-to-many paradigm, transforming those formerly known as the audience from passive viewers into storytellers in their own right. New opportunities and limitations offered by emergent technologies are augmenting the grammar of storytelling, as creators wrestle with an ever-shifting digital landscape.

New Media Art pulls back the curtain on transmedial works of fiction, non-fiction, and emergent forms that defy definition. Throughout the semester we'll explore projects that utilize Artificial Intelligence, Virtual Reality, Augmented Reality and the Internet of Things, alongside a heavy-hitting selection of new media thinkers, theorists, and critics.

The course will be co-taught as a dialogue between artistic practice and new media theory. Lance Weiler, a new media artist and founder of Columbia's Digital Storytelling Lab, selected the media artworks; Rob King, a film and media historian, selected the scholarly readings. It is in the interaction between these two perspectives that the course will explore the parameters of emerging frontiers in media art and the challenges these pose for existing critical vocabularies.