ENvironMENTAL SCIENCE

Departmental Offices:
556-7 Schermerhorn Hall Extension | 212-854-4525
106 Geoscience, Lamont-Doherty Earth Observatory | 845-365-8550
http://eesc.columbia.edu

Chair of Department:
Prof. Sidney Hemming, sidney@ldeo.columbia.edu

Director of Undergraduate Studies:
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305C Oceanography, Lamont-Doherty Earth Observatory | 557 Schermerhorn Hall Extension
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The undergraduate major in Earth and environmental sciences provides an understanding of the natural functioning of our planet and considers the consequences of human interactions with it. Our program for majors aims to convey an understanding of how the complex Earth system works at a level that encourages students to think creatively about the Earth system processes and how to address multidisciplinary environmental problems. The breadth of material covered provides an excellent background for those planning to enter the professions of law, business, diplomacy, public policy, teaching, journalism, etc. At the same time, the program provides sufficient depth so that our graduates are prepared for graduate school in one of the Earth sciences. The program can be adjusted to accommodate students with particular career goals in mind.

The department's close affiliations with the Lamont-Doherty Earth Observatory, the American Museum of Natural History (AMNH), NASA's Goddard Institute for Space Studies (GISS), the Earth Institute at Columbia (EI), and several departments within the Fu Foundation School of Engineering and Applied Sciences afford opportunities for student participation in a wide variety of current research programs. Summer employment, research, and additional educational opportunities are available at Lamont and GISS. The department encourages majors to become involved in a research project by their junior year.

All majors and concentrators, when planning their programs of study, should regularly consult the directors of undergraduate studies and make themselves aware of the requirements for their particular program.

Programs of Study

Environmental Science Major

The environmental science major curriculum provides an introduction to a variety of fields of study relevant to the environment. Environmental science majors are required to take three semesters of introductory courses and to develop a grounding in basic physics, chemistry, biology, and mathematics. Here, students may select courses depending on their interest. With this introduction to the Earth's environment and equipped with a knowledge of the basic sciences, students are prepared to choose a set of upper-level courses in consultation with an undergraduate adviser. All environmental science majors are required to complete a research project, providing a practical application of mastered course work. This research culminates in a senior thesis. The research and the thesis are usually done at Lamont-Doherty Earth Observatory with guidance from a faculty member or a research scientist. However, other options are also possible.

Environmental science majors have an option to complete the special concentration in environmental biology for environmental science majors.

Earth Science Major

The major in Earth science follows a similar rationale but is designed to allow students to pursue particular fields of the Earth sciences in greater depth. Compared with the environmental science major, one fewer introductory course is required, while one additional advanced course should be part of the plan of study. The Earth science major also offers the possibility of in-depth field experience through a six-to-eight-week geology summer field course. The research and senior thesis capstone requirements are the same as for the environmental science major. The geology summer field course may be used as an alternative means of fulfilling the capstone requirement in the Earth science major.

Concentrations

The program for concentrators serves students who want more exposure to Earth and environmental science than is provided by introductory-level courses. The program aims to provide concentrators with experience in data analysis and a thorough introduction to the Earth's systems.

The concentrations in environmental science and in Earth science are designed to give students an understanding of how the Earth works and an introduction to the methods used to investigate Earth processes, including their capabilities and limitations. Concentrators often join the social professions (e.g., business, law, medicine, etc.) and take with them a strong scientific background. They take the same introductory courses as the majors, but fewer basic science and upper-level courses are required.

In addition to the environmental science and Earth science concentrations, the department sponsors a special concentration which must be done in conjunction with the environmental biology major. Students should be aware that they must complete the environmental biology major in order to receive credit for the special concentration. There is also a special concentration in environmental biology for environmental science majors sponsored by the Department of Ecology, Evolution, and Environmental Biology.

Departmental Honors

The Department of Earth and Environmental Science awards departmental honors to the major or majors in Earth science or environmental science judged to have the best overall academic record.
The award is accorded to no more than 10% of the graduating class, or one student in the case of a class smaller than 10. A grade point average of at least 3.6 in the major and a senior thesis or equivalent research of high quality are required. Students who wish to be considered should contact the director of undergraduate studies early in their senior year.

**Professors**

Nicholas Christie-Blick  
Joel E. Cohen  
Peter B. de Menocal  
Hugh Ducklow  
Sonya Dyhrman  
Peter Eisenberger  
Göran Ekström  
Arlene M. Fiore  
Steven L. Goldstein  
Arnold L. Gordon  
Kevin L. Griffin  
Alex Halliday  
Sidney R. Hemming (Chair)  
Bärbel Hönisch  
Peter B. Kelemen  
Galen McKinley  
Jerry F. McManus (Associate Chair)  
William H. Menke  
John C. Mutter  
Meredith Nettles  
Paul E. Olsen  
Terry A. Plank  
Lorenzo M. Polvani  
G. Michael Purdy  
Peter Schlosser  
Christopher H. Scholz  
Adam H. Sobel  
Sean C. Solomon  
Marc Spiegelman  
Martin Stute (Barnard)  
Maria Tolstoy  
Renata Wentzcovich

**Associate Professors**

Ryan Abernathey  
Kerry Key  
Heather Savage

**Assistant Professors**

Jacqueline Austermann  
Roisin Commane  
Jonathan Kingslake  
Yves Moussaïlam

**Adjunct Professors**

Robert F. Anderson  
W. Roger Buck IV  
Denton Ebel  
John J. Flynn  
James Gaherty  
Lisa M. Goddard  
Arthur Lerner-Lam  
Alberto Malinverno  
Douglas G. Martinson  
Ronald L. Miller  
Mark A. Norell  
Dorothy M. Peteet  
Maureen Raymo  
Andrew Robertson  
Joerg M. Schaefer  
Christopher Small  
Minfang Ting  
Felix Waldhauser  
Spahr C. Webb  
Gisela Winckler

**Adjunct Associate Professors**

Alessandra Giannini  
Andrew Juhl

**Lecturers**

Pietro Ceccato  
Cornelia Class  
Andreas Turnherr  
Kevin Uno  
Christopher Zappa

**Associates**

Erin Coughlin  
Brian Kahn  
Andrew Kruczkiewicz  
Catherine Vaughan

**Emeritus**

Mark Cane  
James Hays  
Paul Richards  
Lynn Sykes  
David Walker

**Guidelines for all Earth and Environmental Sciences Majors, Concentrators, and Special Concentrators**

**Advising**

All majors and concentrators, when planning their programs of study, should regularly consult the directors of undergraduate studies, who can be contacted through the department office on the fifth floor of Schermerhorn. The requirements are different for each major and concentration and must be met in conjunction with the general requirements for the bachelor’s degree. Declaration of the major must be approved by the department and filed in the departmental office.

**Substitutions and Exceptions**

1. Higher-level courses may be used to satisfy supporting mathematics and science requirements for students with Advanced Placement preparation with the permission of the major adviser.

2. In addition to the courses listed for the depth, and breadth and related courses requirements, several graduate-level courses offered in the department as well as several advanced courses offered at Barnard may be substituted with the permission of the major adviser.
3. 1000-level courses in the Earth and Environmental Sciences Department cannot be used toward meeting the requirements of any of the majors, concentrations, or special concentrations.

4. The following course is not suitable for undergraduates and cannot be used toward meeting any of the requirements for the majors, concentrations, or special concentrations: EESC GU4930 Earth's Oceans and Atmosphere.

**Grading**

A grade of C- or better must be obtained for a course to count toward the majors, concentrations, or special concentrations. The grade of P is not acceptable, but a course taken Pass/D/Fail may be counted if and only if the P is uncovered by the Registrar’s deadline.

**Major in Earth Science**

Please read Guidelines for all Earth and Environmental Sciences Majors, Concentrators, and Special Concentrators above.

The major in Earth science requires a minimum of 45.5 points, distributed as follows:

**Foundation Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC UN2100</td>
<td>Earth's Environmental Systems: The Climate System</td>
</tr>
<tr>
<td>EESC UN2200</td>
<td>Earth's Environmental Systems: The Solid Earth System</td>
</tr>
</tbody>
</table>

Students who wish to take both EESC UN2100 Earth's Environmental Systems: The Climate System and EESC UN2300 Earth's Environmental Systems: The Life System can include one of these under breadth and related fields below.

**Supporting Mathematics and Science Courses**

One semester of Calculus at the level of Calculus I or higher (3 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH UN1101</td>
<td>Calculus I</td>
</tr>
</tbody>
</table>

Select one of the following three-course sequences:

- CHEM UN1403 - CHEM UN1404 - PHYS UN1201
  - General Chemistry I (Lecture) and General Chemistry II (Lecture) and General Physics I

- CHEM UN1403 - PHYS UN1201 - PHYS UN1202
  - General Chemistry I (Lecture) and General Physics I and General Physics II

**Capstone Experience**

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC BC3800 - EESC UN3901</td>
<td>Senior Research Seminar and Environmental Science Senior Seminar</td>
</tr>
<tr>
<td>EESC BC3801 - EESC UN3901</td>
<td>Senior Research Seminar and Environmental Science Senior Seminar</td>
</tr>
</tbody>
</table>

A six to eight week summer geology field course

**Breadth and Related Fields Requirement**

A minimum of 6 points (two courses) chosen with the major adviser are required.

Breadth and related field courses are science courses relevant for an Earth science major that do not require an Earth science background.

Several such courses are offered at the 2000-, 3000- and 4000-level in the department and at Barnard. Examples include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC UN2100</td>
<td>Earth's Environmental Systems: The Climate System</td>
</tr>
<tr>
<td>EESC UN2300</td>
<td>Earth's Environmental Systems: The Life System</td>
</tr>
<tr>
<td>EESC UN3010</td>
<td>Field Geology</td>
</tr>
<tr>
<td>EESC BC3017</td>
<td>Environmental Data Analysis</td>
</tr>
<tr>
<td>EESC GU4050</td>
<td>Global Assessment and Monitoring Using Remote Sensing</td>
</tr>
<tr>
<td>EESC GU4600</td>
<td>Earth Resources and Sustainable Development</td>
</tr>
<tr>
<td>EESC GU4917</td>
<td>Earth/Human Interactions</td>
</tr>
<tr>
<td>EAEE E2002</td>
<td>Alternative energy resources</td>
</tr>
</tbody>
</table>

Also included among breadth and related fields courses are science, mathematics, statistics, and engineering courses offered by other departments that count toward fulfilling degree requirements in those departments.

**Depth Requirement**

A minimum of 12 points (four courses) chosen with the major adviser to provide depth in the field of Earth science.

These courses build on the foundation and supporting courses listed above and provide a coherent focus in some area of Earth science. Students should include at least one of the following in their course of study:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC UN3101</td>
<td>Geochemistry for a Habitable Planet</td>
</tr>
<tr>
<td>or EESC UN3201</td>
<td>Solid Earth Dynamics</td>
</tr>
</tbody>
</table>

Areas of focus include one of the courses listed above and three or more additional courses. Students are not required to specialize in a focus area, but examples are given below for those who choose to do so.

**Geological Science**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC GU4090</td>
<td>Introduction to Geochronology and Thermochronology</td>
</tr>
<tr>
<td>EESC GU4113</td>
<td>Introduction to Mineralogy</td>
</tr>
<tr>
<td>EESC GU4223</td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>EESC GU4230</td>
<td>Crustal Deformation</td>
</tr>
<tr>
<td>EESC GU4701</td>
<td>Introduction to Igneous Petrology</td>
</tr>
<tr>
<td>EESC GU4887</td>
<td>Isotope Geology I</td>
</tr>
<tr>
<td>EESC GU4947</td>
<td>Plate Tectonics</td>
</tr>
</tbody>
</table>

It is strongly recommended that students focusing in geological science take the summer geology field course as their capstone experience.

**Geochemistry**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EESC UN3015</td>
<td>The Earth's Carbon Cycle</td>
</tr>
<tr>
<td>EESC BC3016</td>
<td>Environmental Measurements</td>
</tr>
<tr>
<td>EESC BC3200</td>
<td>Ecotoxicology</td>
</tr>
<tr>
<td>EESC GU4090</td>
<td>Introduction to Geochronology and Thermochronology</td>
</tr>
<tr>
<td>EESC GU4113</td>
<td>Introduction to Mineralogy</td>
</tr>
<tr>
<td>EESC GU4701</td>
<td>Introduction to Igneous Petrology</td>
</tr>
<tr>
<td>EESC GU4885</td>
<td>The Chemistry of Continental Waters</td>
</tr>
<tr>
<td>EESC GU4887</td>
<td>Isotope Geology I</td>
</tr>
<tr>
<td>EESC GU4926</td>
<td>Principles of Chemical Oceanography</td>
</tr>
</tbody>
</table>
It is recommended that students focusing in geochemistry take CHEM UN1403-CHEM UN1404 General Chemistry I and II, and PHYS UN1201 General Physics I as their supporting science sequence.

<table>
<thead>
<tr>
<th>Supporting Mathematics and Science Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>One semester of Calculus at the level of Calculus I or higher (3 credits)</td>
</tr>
<tr>
<td>MATH UN1101</td>
</tr>
</tbody>
</table>

Select one of the following three-course sequences:

| CHEM UN1403 General Chemistry I (Lecture) and General Chemistry II (Lecture) |
| PHYS UN1201 and General Physics I |
| PHYS UN1202 and General Physics II |
| CHEM UN1403 General Chemistry I (Lecture) and General Chemistry II (Lecture) |
| PHYS UN1201 and General Physics I |
| PHYS UN1202 and General Physics II |
| CHEM UN1403 General Chemistry I (Lecture) and Environmental Biology I: Elements to Organisms and General Physics I |

<table>
<thead>
<tr>
<th>Capstone Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC BC3800</td>
</tr>
<tr>
<td>or EESC BC3801</td>
</tr>
<tr>
<td>EESC UN3901</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Breadth and Related Fields Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>A minimum of 6 points (two courses) chosen with the major adviser are required.</td>
</tr>
</tbody>
</table>

Breadth and related field courses are science courses relevant for an environmental science major that do not require an environmental science background. Several such courses are offered at the 2000-, 3000- and 4000-level in the department and at Barnard. Examples include:

| EESC BC3017 | Environmental Data Analysis |
| EESC GU4050 | Global Assessment and Monitoring Using Remote Sensing |
| EESC GU4600 | Earth Resources and Sustainable Development |
| EESC GU4917 | Earth/Human Interactions |
| EESC UN3010 | Field Geology |

Also included among breadth and related fields courses are science, mathematics, statistics, and engineering courses offered by other departments that count toward fulfilling degree requirements in those departments.

<table>
<thead>
<tr>
<th>Depth Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>A minimum of 9 points (three courses) chosen with the major adviser to provide depth in the field of environmental science.</td>
</tr>
</tbody>
</table>

These courses build on the foundation and supporting courses listed above and provide a coherent focus in some area of environmental science. Students should include at least one of the following in their course of study:

| EESC UN3101 | Geochemistry for a Habitable Planet |
| or EESC UN3201 | Solid Earth Dynamics |

Areas of focus include one of the courses listed above and two or more additional courses. Students are not required to specialize in a focus area, but examples are given below for those who choose to do so.

<table>
<thead>
<tr>
<th>Environmental Geology</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC GU4076</td>
</tr>
<tr>
<td>EESC GU4480</td>
</tr>
<tr>
<td>EAE E3221</td>
</tr>
</tbody>
</table>
It is recommended that students focusing in environmental geology also take EESC W4050 Remote Sensing.

**Environmental Geochemistry**
- EESC UN3015 The Earth’s Carbon Cycle
- EESC GU4885 The Chemistry of Continental Waters
- EESC GU4887 Isotope Geology I
- EESC GU4924 Introduction to Atmospheric Chemistry
- EESC GU4888 Stable Isotope Geochemistry
- EESC GU4926 Principles of Chemical Oceanography

**Hydrology**
- EESC GU4076 Geologic Mapping
- EESC GU4835 Wetlands and Climate Change
- EESC GU4885 The Chemistry of Continental Waters
- EESC BC3025 Hydrology
- EAEE E3221 Environmental geophysics

**Climate Change**
- EESC UN3015 The Earth’s Carbon Cycle
- EESC GU4008 Introduction to Atmospheric Science
- EESC GU4330 Introduction to Terrestrial Paleoclimate
- EESC GU4480 Paleobiology and Earth System History
- EESC GU4835 Wetlands and Climate Change
- EESC GU4920 Paleooceanography

It is recommended that students focusing in environmental geology also take EESC GU4050 Remote Sensing.

**Energy and Resources**
- EESC GU4076 Geologic Mapping
- EESC GU4701 Introduction to Igneous Petrology
- EAEE E2002 Alternative energy resources

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**Concentration in Environmental Science**

The concentration in environmental science requires a minimum of 25.5 points, distributed as follows:

**Foundation Courses**
- EESC UN2100 Earth’s Environmental Systems: The Climate System
- EESC UN2200 Earth’s Environmental Systems: The Solid Earth System
- EESC UN2300 Earth’s Environmental Systems: The Life System

**Supporting Mathematics and Science Courses**
Two science or mathematics courses (6-7 points) selected from among those listed for the environmental science major above.

**Depth and Breadth and Related Fields Requirements**
A minimum of 10 points (two courses) is required as follows:

- EESC UN3101 Geochemistry for a Habitable Planet
- EESC UN3201 Solid Earth Dynamics

One additional course selected from those listed under either Depth Requirement or Breadth and Related Fields Requirement for the environmental science major above.

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**Special Concentration in Environmental Science for Majors in Environmental Biology**

The Department of Earth and Environmental Sciences sponsors a special concentration which must be done in conjunction with the environmental biology major. Students should be aware that they must complete the environmental biology major in order to receive credit for the special concentration.

The special concentration in environmental science requires a minimum of 31.5 points, distributed as follows:

**Introductory Environmental Science (13.5 points)**
- EESC UN2100 Earth’s Environmental Systems: The Climate System
- EESC UN2200 Earth’s Environmental Systems: The Solid Earth System
- EESC UN2300 Earth’s Environmental Systems: The Life System

**Introductory Science (6 points)**
Two courses in chemistry, physics, mathematics, or environmental biology from the supporting mathematics and science list for the environmental science major above.
Advanced Environmental Science (12 points)

Four courses at the 3000-level or above chosen from those recommended for the environmental science major above.

Advanced courses used to fulfill requirements in the environmental biology major cannot count toward requirements for the special concentration.

Special Concentration in Environmental Biology for Majors in Environmental Science

Please read Guidelines for all Earth and Environmental Sciences Majors, Concentrators, and Special Concentrators above.

The Department of Ecology, Evolution, and Environmental Biology sponsors a special concentration which must be done in conjunction with the environmental science major. Students should be aware that they must complete the environmental science major in order to receive credit for the special concentration.

The special concentration in environmental biology requires a minimum of 39 points, distributed as follows:

Introductory Environmental Biology and Environmental Science (17 points)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB UN2001</td>
<td>Environmental Biology I: Elements to Organisms</td>
</tr>
<tr>
<td>EESC UN2100</td>
<td>Earth's Environmental Systems: The Climate System</td>
</tr>
<tr>
<td>EESC UN2200</td>
<td>Earth's Environmental Systems: The Solid Earth System</td>
</tr>
<tr>
<td>EEEB UN2002</td>
<td>Environmental Biology II: Organisms to the Biosphere</td>
</tr>
</tbody>
</table>

Introductory Science (13 points)

Select one of the following chemistry sequences:

- CHEM UN1403 - CHEM UN1404
  General Chemistry I (Lecture) and General Chemistry II (Lecture)

- CHEM UN1604 - CHEM UN2507
  Intensive General Chemistry (Lecture) and Intensive General Chemistry Laboratory

One term of statistics such as the following:

- STAT UN1101
  Introduction to Statistics

- STAT UN1201
  Calculus-Based Introduction to Statistics

- BIOL BC2286
  Statistics and Research Design

- EEEB UN3005
  Introduction to Statistics for Ecology and Evolutionary Biology

- EEEB UN3087
  Conservation Biology

Advanced Environmental Biology (9 points)

Three additional advanced EEEB courses (3000-level and above), each chosen from a different curricular area (evolution/genetics, ecology/behavior/conervation, anatomy/physiology/diversity, biology laboratory courses).

Advanced courses used to fulfill requirements in the environmental science major cannot count toward requirements for the special concentration.

Sustainable Development

Students interested in sustainable development should refer to the Sustainable Development section in this Bulletin.

Fall 2020

EESC UN1001 Dinosaurs and the History of Life: Lectures and Lab. 4 points.

CC/GS: Partial Fulfillment of Science Requirement

Given in alternate years.

Prerequisites: Recommended preparation: basic high school science and math.

Lab is a hands-on introduction to geochronology, paleontology, and historical geology with field trips. (See W1401 for lectures only.)

Dinosaurs: a spectacular example of a common, highly successful form of life, dominant for 135 million years. Where did they come from? Why were they so successful? Why did they die out? A basic introduction to interface between geology and biology.

Fall 2020: EESC UN1001

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC 1001</td>
<td>001/12438</td>
<td>M W 1:10pm - 2:25pm Room TBA</td>
<td>Paul Olsen</td>
<td>4</td>
<td>18/40</td>
</tr>
<tr>
<td>EESC 1001</td>
<td>001/12438</td>
<td>M 4:10pm - 7:00pm 603 Schermerhorn Hall</td>
<td>Paul Olsen</td>
<td>4</td>
<td>18/40</td>
</tr>
</tbody>
</table>

EESC UN1201 Environmental Risks and Disasters. 3 points.

CC/GS: Partial Fulfillment of Science Requirement

Priority given to first-years and sophomores.

Prerequisites: high school science and math.

An introduction to risks and hazards in the environment. Different types of hazards are analyzed and compared: natural disasters, such as tornados, earthquakes, and meteorite impacts; acute and chronic health effects caused by exposure to radiation and toxic substances such as radon, asbestos, and arsenic; long-term societal effects due to environmental change, such as sea level rise and global warming. Emphasizes the basic physical principles controlling the hazardous phenomena and develops simple quantitative methods for making scientifically reasoned assessments of the threats (to health and wealth) posed by various events, processes, and exposures. Discusses methods of risk mitigation and sociological, psychological, and economic aspects of risk control and management.

Fall 2020: EESC UN1201

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EESC 1201</td>
<td>001/12439</td>
<td>M W 10:10am - 11:25am 603 Schermerhorn Hall</td>
<td>G [gran Ekstr[fm</td>
<td>3</td>
<td>50/50</td>
</tr>
</tbody>
</table>
EESC UN1401 Dinosaurs and the History of Life: Lectures. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Given in alternate years.

Prerequisites: Recommended preparation: basic high school science and math.
Dinosaurs: a spectacular example of a common, highly successful form of life, dominant for 135 million years. Where did they come from? Why were they so successful? Why did they die out? A basic introduction to the interface between geology and biology.

Fall 2020: EESC UN1401
Course Number  Section/Call Number  Times/Locaiton  Instructor  Points  Enrollment
EESC 1401  001/12440  M W 1:10pm - 2:25pm Paul Olsen  3  37/80

EESC UN1600 Earth Resources and Sustainable Development. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: none; high school chemistry recommended.
Survey of the origin and extent of mineral resources, fossil fuels, and industrial materials, that are non renewable, finite resources, and the environmental consequences of their extraction and use, using the textbook Earth Resources and the Environment, by James Craig, David Vaughan and Brian Skinner. This course will provide an overview, but will include focus on topics of current societal relevance, including estimated reserves and extraction costs for fossil fuels, geological storage of CO2, sources and disposal methods for nuclear energy fuels, sources and future for luxury goods such as gold and diamonds, and special, rare materials used in consumer electronics (e.g., “Coltan”, mostly from Congo) and in newly emerging technologies such as superconducting magnets and rechargeable batteries (e.g., heavy rare earth elements, mostly from China). Guest lectures from economists, commodity traders and resource geologists will provide “real world” input. Discussion Session Required.

Spring 2020: EESC UN2100
Course Number  Section/Call Number  Times/Locaiton  Instructor  Points  Enrollment
EESC 2100  001/12430  T Th 10:10am - 11:25am 603 Schermerhorn Hall Mingfang Ting, Gisela Winkler  4.5  39/50
EESC 2100  001/12430  T 4:10pm - 7:00pm 555 Ext Schermerhorn Hall Mingfang Ting, Gisela Winkler  4.5  39/50

Fall 2020: EESC UN2100
Course Number  Section/Call Number  Times/Locaiton  Instructor  Points  Enrollment
EESC 2100  001/12442  T Th 10:10am - 11:25am 603 Schermerhorn Hall Suzana De Camargo, Galen McKinley  4.5  47/50
EESC 2100  001/12442  T 4:10pm - 7:00pm Room TBA Suzana De Camargo, Galen McKinley  4.5  47/50

EESC UN2100 Earth’s Environmental Systems: The Climate System. 4.5 points.
Priority given to Columbia and Barnard earth science, environmental science, and environmental biology majors should enrollment limits be reinstated.

Prerequisites: high school algebra. Recommended preparation: high school chemistry and physics; and one semester of college science.
Origin and development of the atmosphere and oceans, formation of winds, storms and ocean currents, reasons for changes through geologic time. Recent influence of human activity: the ozone hole, global warming, water pollution. Laboratory exploration of topics through demonstrations, experimentation, computer data analysis, and modeling. Students majoring in Earth and Environmental Sciences should plan to take EESC W2100 before their senior year to avoid conflicts with Senior Seminar.
EESC UN2200 Earth's Environmental Systems: The Solid Earth System. 4.5 points.  
CC/GS: Partial Fulfillment of Science Requirement  
Priority given to Columbia and Barnard earth science, environmental science, and environmental biology majors should enrollment limits be necessary.  
Prerequisites: high school algebra and chemistry. Recommended preparation: high school physics.  
Prerequisites: high school algebra, chemistry, and physics. Exploration of how the solid Earth works, today and in the past, focusing on Earth in the Solar system, continents and oceans, the Earth's history, mountain systems on land and sea, minerals and rocks, weathering and erosion, glaciers and ice sheets, the hydrological cycle and rivers, geochronology, plate tectonics, earthquakes, volcanoes, energy resources. Laboratory exploration of topics through examination of rock samples, experimentation, computer data analysis, field exercises, and modeling. Columbia and Barnard majors should plan to take W2200 before their senior year to avoid conflicts with the Senior Seminar.

Spring 2020: EESC UN2200  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
EESC 2200  001/12432  T Th 2:40pm - 3:55pm  603 Schermerhorn Hall  Steven Goldstein, Sidney Hemming  4.5  59/56  
EESC 2200  001/12432  T 4:10pm - 7:00pm  603 Schermerhorn Hall  Steven Goldstein, Sidney Hemming  4.5  59/56

Fall 2020: EESC UN2200  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
EESC 2200  001/12443  T Th 1:10pm - 2:25pm  603 Schermerhorn Hall  Maria Tolstoy, Jonathan Kingslake  4.5  45/50  
EESC 2200  001/12443  T 4:10pm - 7:00pm  603 Schermerhorn Hall  Maria Tolstoy, Jonathan Kingslake  4.5  45/50

EESC UN3101 Geochemistry for a Habitable Planet. 3 points.  
Prerequisites: Any 1000-level or 2000-level EESC course; MATH UN1101 Calculus I and CHEM UN403 General Chemistry I or their equivalents. The origin, evolution, and future of our planet, based on the book How to Build a Habitable Planet by Wallace S. Broecker. This course will focus on the geochemical processes that built Earth from solar material, led to its differentiation into continents and ocean, and have maintained its surface at a comfortable temperature. Students will participate in a hands-on geochemistry project at Lamont-Doherty Earth Observatory.

Fall 2020: EESC UN3101  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
EESC 3101  001/12445  T Th 11:40am - 12:55pm  417 Schermerhorn Hall  Terry Plank  3  34/35

EESC UN3901 Environmental Science Senior Seminar. 3 points.  
Prerequisites: EESC BC3800 or EESC BC3801 and a good grounding in basic sciences. Guided, independent, in-depth research culminating in the senior thesis in the spring. Includes discussion about scientific presentations and posters, data analysis, library research methods and scientific writing. Students review work in progress and share results through oral reports. Weekly seminar to review work in progress and share results through oral and written reports.

Spring 2020: EESC UN3901  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
EESC 3901  001/19645  Th 4:10pm - 6:00pm  Room TBA  Martin Stute  3  12/50

Fall 2020: EESC UN3901  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
EESC 3901  001/12446  Th 4:10pm - 6:00pm  Room TBA  Martin Stute  3  5/50

EESC GU4008 Introduction to Atmospheric Science. 3 points.  
CC/GS: Partial Fulfillment of Science Requirement  
Prerequisites: advanced calculus and general physics, or the instructor's permission. Basic physical processes controlling atmospheric structure: thermodynamics; radiation physics and radiative transfer; principles of atmospheric dynamics; cloud processes; applications to Earth's atmospheric general circulation, climatic variations, and the atmospheres of the other planets.

Fall 2020: EESC GU4008  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
EESC 4008  001/12447  T 4:10pm - 6:40pm  417 Schermerhorn Hall  Lorenzo Polvani  3  7/30

EESC UN2330 SCIENCE FOR SUSTAINABLE DEVPT. 3 points.  
CC/GS: Partial Fulfillment of Science Requirement  
The course provides students with the natural science basis to appreciate co-dependencies of natural and human systems, which are central to understanding sustainable development. After completing the course, students should be able to incorporate scientific approaches into their research or policy decisions and be able to use scientific methods of data analysis. The semester will highlight the climate system and solutions from both physical and ecological perspectives; water resources; food production and the cycling of nutrients; and the role of biodiversity in sustainable development. The course emphasizes key scientific concepts such as uncertainty, experimental versus observational approaches, prediction and predictability, the use of models and other essential methodological aspects.

Fall 2020: EESC UN2330  
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment  
EESC 2330  001/12444  M W 2:40pm - 3:55pm  Room TBA  John Mutter, Ruth DeFries  3  95/125

3 points.

CC/GS: Partial Fulfillment of Science Requirement, Lab Required

Enrollment limited to 24. Priority given to graduate students in the natural sciences and engineering.

Prerequisites: Course Cap 20 students. Priority given to graduate students in the natural sciences and engineering. Advanced level undergraduates may be admitted with the instructor's permission. Calculus I and Physics I & II are required for undergraduates who wish to take this course.

General introduction to fundamentals of remote sensing; electromagnetic radiation, sensors, interpretation, quantitative image analysis and modeling. Example applications in the Earth and environmental sciences are explored through the analysis of remote sensing imagery in a state-of-the-art visualization laboratory.

Fall 2020: EESC GU4050

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<tr>
<td>EESC 4050</td>
<td>001/12448</td>
<td>Th 5:40pm - 6:55pm 417 Schermerhorn Hall</td>
<td>Christopher Small</td>
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<tr>
<td>EESC 4050</td>
<td>001/12448</td>
<td>F 9:00am - 11:00am Room TBA</td>
<td>Christopher Small</td>
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EESC GU4085 Geodynamics. 3 points.

CC/GS: Partial Fulfillment of Science Requirement

Given in alternate years.

Prerequisites: calculus, differential equations, introductory physics. An introduction to how the Earth and planets work. The focus is on physical processes that control plate tectonics and the evolution of planetary interiors and surfaces; analytical descriptions of these processes; weekly physical model demonstrations.

Fall 2020: EESC GU4085

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<th>Course Number</th>
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<td>EESC 4085</td>
<td>001/12449</td>
<td>T Th 1:10pm - 2:25pm 417 Schermerhorn Hall</td>
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EESC GU4113 Introduction to Mineralogy. 4 points.

Prerequisites: introductory geology or the equivalent, elementary college physics and chemistry, or the instructor's permission.

Minerals come in dazzling colors, amazing shapes and with interesting optical effects. But mineralogy is also an essential tool for the understanding of Earth evolution. Minerals represent fundamental building blocks of the Earth system and planetary bodies. Minerals form through geological and biological processes such as igneous, metamorphic and sedimentary from high to low temperatures, from the deep interior to the Earth's surface and related to volcanism, tectonics, weathering, climate and life. Minerals are one of our most important sources of information on such processes through Earth's history. Minerals also represent important natural resources and are fundamental to the global economy and modern technology as we know it.

The goal of this class is to (1) understand the physical and chemical properties of minerals, (2) learn techniques of mineral identification with an emphasis on optical mineralogy, (3) understand the relationship between minerals and the broader geological context.

Fall 2020: EESC GU4113

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<th>Course Number</th>
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<tr>
<td>EESC 4113</td>
<td>001/12450</td>
<td>T Th 10:10am - 11:25am 506 Schermerhorn Hall</td>
<td>Yes</td>
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<td>EESC 4113</td>
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<td>Th 4:55pm - 7:00pm 506 Schermerhorn Hall</td>
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EESC GU4223 Sedimentary Geology. 4 points.

CC/GS: Partial Fulfillment of Science Requirement

Given in alternate years.

Prerequisites: EESC UN2200 or equivalent introductory geology course approved by the instructor.

Two required weekend field trips in September. An overview of sedimentology and stratigraphy for majors and concentrators in Earth and environmental sciences, and for graduate students from other disciplines. Lectures, class discussions, labs, and field exercises are integrated, with emphasis on processes, the characteristics of sediments and sedimentary rocks, interpretation of the geological record, and practical applications. Details at http://eesc.columbia.edu/courses/w4223/ Lab required

Fall 2020: EESC GU4223

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<th>Course Number</th>
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<tr>
<td>EESC 4223</td>
<td>001/12451</td>
<td>T Th 2:40pm - 3:55pm 506 Schermerhorn Hall</td>
<td>Nicholas Christie-Blick</td>
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<tr>
<td>EESC 4223</td>
<td>001/12451</td>
<td>T 4:10pm - 6:40pm 506 Schermerhorn Hall</td>
<td>Nicholas Christie-Blick</td>
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</table>
EESC GU4330 Introduction to Terrestrial Paleoclimate. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Given in alternate years.

An overview of the archives in which evidence of terrestrial paleoclimate is preserved, the approaches to developing and applying proxies of climate from these archives, approaches for constraining the time represented by the information, and interpretations that have been developed from such archives. Important archives to be included are ice cores, caves, wetlands, lakes, trees, and moraines. The time interval covered will be mostly the last few tens of thousand years, and in some cases surface exposure dating will be presented. The course will consist of a formal lecture on one day and a recitation on the second day which will emphasize examples and problem solving.

EESC GU4600 Earth Resources and Sustainable Development. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: none; high school chemistry recommended.
Survey of the origin and extent of mineral resources, fossil fuels, and industrial materials, that are non renewable, finite resources, and the environmental consequences of their extraction and use, using the textbook Earth Resources and the Environment, by James Craig, David Vaughan and Brian Skinner. This course will provide an overview, but will include focus on topics of current societal relevance, including estimated reserves and extraction costs for fossil fuels, geological storage of CO2, sources and disposal methods for nuclear energy fuels, sources and future for luxury goods such as gold and diamonds, and special, rare materials used in consumer electronics (e.g., “Coltan”, mostly from Congo) and in newly emerging technologies such as superconducting magnets and rechargeable batteries (e.g., heavy rare earth elements, mostly from China). Guest lectures from economists, commodity traders and resource geologists will provide “real world” input.

EESC GU4917 Earth/Human Interactions. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 20. Priority given to senior natural and social science majors, then graduate students.

Based upon the most current understanding of our planet and our impact on it and how we make decisions about the threats we face, a new knowledge-based “green” framework is developed for our relationship to our planet and to each other as well as its general implications for human stewardship of our planet and meeting the needs of 8 billion humans. This new framework is explored using case studies, class participation, and term papers on specific current scientific and policy issues like global warming, renewable energy, carbon dioxide removal and their impact on the sustainability and resilience of our planet and ourselves.

EESC GU4925 Principles of Physical Oceanography. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: Recommended preparation: a solid background in mathematics, physics, and chemistry.
Physical properties of seawater, water masses and their distribution, sea-air interaction influence on the ocean structure, basic ocean circulation pattern, relation of diffusion and advection with respect to distribution of ocean properties, ocean tides and waves, turbulence, and introduction to ocean dynamics.

EESC GU4949 Introduction to Seismology. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: advanced calculus and general physics, or the instructor’s permission.
Methods and underpinnings of seismology including seismogram analysis, elastic wave propagation theory, earthquake source characterization, instrumentation, inversion of seismic data to infer Earth structure.
Spring 2020

EESC UN1011 Earth: Origin, Evolution, Processes, Future. 4 points.
CC/GS: Partial Fulfillment of Science Requirement

What is the nature of our planet and how did it form? This class explores Earth’s internal structure, its dynamical character expressed in plate tectonics and earthquakes, and its climate system. It also explores what Earth’s future may hold. Lecture and lab. Students who wish to take only the lectures should register for UN1411.

Spring 2020: EESC UN1411

<table>
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<tr>
<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
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<tr>
<td>EESC 1011</td>
<td>001/12421</td>
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<td>Sedelia</td>
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<td>EESC 1011</td>
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EESC UN1030 Oceanography. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 160.

Explore the geology of the sea floor, understand what drives ocean currents and how ocean ecosystems operate. Case studies and discussions centered on ocean-related issues facing society.

Spring 2020: EESC UN1030

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<th>Course Number</th>
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<tr>
<td>EESC 1030</td>
<td>001/12428</td>
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EESC UN1411 Earth: Origin, Evolution, Processes, Future: Lectures. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

What is the nature of our planet and how did it form? This class explores Earth's internal structure, its dynamical character expressed in plate tectonics and earthquakes, and its climate system. It also explores what Earth’s future may hold.

Spring 2020: EESC UN1411

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<th>Course Number</th>
<th>Section/Call Number</th>
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<tr>
<td>EESC 1411</td>
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<td>Sedelia</td>
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EESC UN1900 Geological Excursion to the Eastern Sierra, CA. 2 points.
Enrollment limited to 20.

Prerequisites: the instructor’s permission.
Spring break field trip to the Eastern Sierra, CA, restricted to first-years and sophomores from Columbia College/General Studies, Barnard College, and the School of Engineering and Applied Science. Excursion focuses on the geology and environment of Mono Lake and adjacent areas. Discussion sessions ahead of the trip provide the necessary background. Early application advised; deadline: November 18. More details at: http://eesc.columbia.edu/courses/v1900/ (website not up-to-date). Discussion Section Required. Enrollment limit: 20. The instructor’s permission required.

Spring 2020: EESC UN1900

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<th>Course Number</th>
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<tr>
<td>EESC 1900</td>
<td>001/17792</td>
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<td>555 Ext Schermerhorn Hall</td>
<td>Hemming, Stephen Cox</td>
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EESC UN2100 Earth’s Environmental Systems: The Climate System. 4.5 points.
Priority given to Columbia and Barnard earth science, environmental science, and environmental biology majors should enrollment limits be reinstated.

Prerequisites: high school algebra. Recommended preparation: high school chemistry and physics; and one semester of college science. Origin and development of the atmosphere and oceans, formation of winds, storms and ocean currents, reasons for changes through geologic time. Recent influence of human activity: the ozone hole, global warming, water pollution. Laboratory exploration of topics through demonstrations, experimentation, computer data analysis, and modeling. Students majoring in Earth and Environmental Sciences should plan to take EESC W2100 before their senior year to avoid conflicts with Senior Seminar.

Spring 2020: EESC UN2100

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<th>Course Number</th>
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<td>EESC 2100</td>
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Fall 2020: EESC UN2100

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<th>Course Number</th>
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<tr>
<td>EESC 2100</td>
<td>001/12442</td>
<td>T Th 10:10am - 11:25am</td>
<td>Suzana De Camargo, Galen McKinley</td>
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<td>Suzana De Camargo, Galen McKinley</td>
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</table>
EESC UN2200 Earth's Environmental Systems: The Solid Earth System. 4.5 points.
CC/GS: Partial Fulfillment of Science Requirement
Priority given to Columbia and Barnard earth science, environmental science, and environmental biology majors should enrollment limits be necessary.

Prerequisites: high school algebra and chemistry. Recommended preparation: high school physics.
Prerequisites: high school algebra, chemistry, and physics. Exploration of how the solid Earth works, today and in the past, focusing on Earth in the Solar system, continents and oceans, the Earth’s history, mountain systems on land and sea, minerals and rocks, weathering and erosion, glaciers and ice sheets, the hydrological cycle and rivers, geochronology, plate tectonics, earthquakes, volcanoes, energy resources. Laboratory exploration of topics through examination of rock samples, experimentation, computer data analysis, field exercises, and modeling. Columbia and Barnard majors should plan to take W2200 before their senior year to avoid conflicts with the Senior Seminar.

Fall 2020: EESC UN2200
Course Number  | Section/Call Number  | Times/Location  | Instructor        | Points | Enrollment
---            | ---                 | ---             | ---               | ---    | ---
EESC 2200     | 001/12432           | 2:40pm - 3:55pm  | Steven Goldstein, | 4.5    | 59/56
EESC 2200     | 001/12432           | 4:10pm - 7:00pm  | Sidney Hemming    |        | 59/56
EESC 2200     | 001/12443           | 1:10pm - 2:25pm  | Maria Tolstoy,    | 4.5    | 45/50
EESC 2200     | 001/12443           | 4:10pm - 7:00pm  | Jonathan Kingslake|        | 45/50

Spring 2020: EESC UN2300
Course Number  | Section/Call Number  | Times/Location  | Instructor        | Points | Enrollment
---            | ---                 | ---             | ---               | ---    | ---
EESC 2300     | 001/12434           | 11:40am - 12:55pm | Paul Olsen, Matthew Palmer, Kevin Griffin | 4.5    | 44/50

EESC UN2310 Earth's Environmental Systems: The Life System. 4.5 points.
CC/GS: Partial Fulfillment of Science Requirement
Priority given to Columbia and Barnard earth science, environmental science, and environmental biology majors should enrollment limits be reinstated.

Prerequisites: high school algebra. Recommended preparation: high school chemistry and physics.
Role of life in biogeochemical cycles, relationship of biodiversity and evolution to the physical Earth, vulnerability of ecosystems to environmental change; causes and effects of extinctions through geologic time (dinosaurs and mammoths) and today. Exploration of topics through laboratories, demonstrations, computer data analysis and modeling. REQUIRED LAB: EESC UN2310. Students should see the Directory of Classes for lab sessions being offered and select one.

Co-meets with EEEB 2002

Spring 2020: EESC UN2300
Course Number  | Section/Call Number  | Times/Location  | Instructor        | Points | Enrollment
---            | ---                 | ---             | ---               | ---    | ---
EESC 2300     | 001/12434           | 11:40am - 12:55pm | Paul Olsen, Matthew Palmer, Kevin Griffin | 4.5    | 44/50

EESC UN2310 Earth's Environmental Systems: The Life System Required Lab: Sections 001, 002, 003, 004,005. 0 points.
This three hour lab is required of all students who enroll in EESC UN2300. There are currently five lab sections.

Spring 2020: EESC UN2310
Course Number  | Section/Call Number  | Times/Location  | Instructor        | Points | Enrollment
---            | ---                 | ---             | ---               | ---    | ---
EESC 2310     | 001/12436           | 4:10pm - 7:00pm  | Paul Olsen, Matthew Palmer, Kevin Griffin | 0      | 20/24
EESC 2310     | 002/12438           | 4:10pm - 7:00pm  | Paul Olsen, Matthew Palmer, Kevin Griffin | 0      | 12/24
EESC 2310     | 003/12465           | 4:10pm - 7:00pm  | Paul Olsen, Matthew Palmer, Kevin Griffin | 0      | 8/24
EESC 2310     | 004/12467           | 4:10pm - 7:00pm  | Paul Olsen, Matthew Palmer, Kevin Griffin | 0      | 19/24
EESC 2310     | 005/12468           | 4:10pm - 7:00pm  | Paul Olsen, Matthew Palmer, Kevin Griffin | 0      | 1/24
EESC UN3010 Field Geology. 3 points.
Fee: to be determined.

The centerpiece of this course is a field trip that will take place during Spring Break in Barbados. Students will observe the modern day coral reef (the modern day living analog to the fossil coral reefs) the class will go snorkeling. In order to observe the effects of cave formation and water flow in limestone terrains the class will visit a cave. The class will also participate in an exercise in geological mapping of a series of coral reef terraces.

Priority is given to junior and senior majors and concentrators in the Department of Earth and Environmental Sciences at Columbia College and the School of General Studies, and Barnard Environmental Science majors and minors. Barnard students must receive permission from the Barnard Environmental Science department chair in order to receive the subsidy. All others require the instructor’s permission. Interested sophomores planning to major or concentrate in Earth Sciences or Environmental Sciences are encouraged to contact the instructor.

By necessity (number of van seats) the course is limited to 20 or 21 students.

EESC UN3201 Solid Earth Dynamics. 3 points.
Prerequisites: any 1000-level or 2000-level EESC course; MATH UN1101 Calculus I and PHYS UN1201 General Physics I or their equivalents. Concurrent enrollment in PHYS UN1201 is acceptable with the instructor’s permission.

Properties and processes affecting the evolution and behavior of the solid Earth. This course will focus on the geophysical processes that build mountains and ocean basins, drive plate tectonics, and otherwise lead to a dynamic planet. Topics include heat flow and mantle circulation, earthquakes and seismic waves, gravity, Earth’s magnetic field, and flow of glaciers and ice sheets.

EESC UN3901 Environmental Science Senior Seminar. 3 points.
Prerequisites: EESC BC3800 or EESC BC3801 and a good grounding in basic sciences.
Guided, independent, in-depth research culminating in the senior thesis in the spring. Includes discussion about scientific presentations and posters, data analysis, library research methods and scientific writing. Students review work in progress and share results through oral reports.
Weekly seminar to review work in progress and share results through oral and written reports.

EESC GU4009 Chemical Geology. 3 points.
Given in alternate years.
Prerequisites: physical chemistry or the instructor’s permission.
In this course we will look at geochemical problems from a thermodynamic and kinetics standpoint. We will first review mathematical and theoretical thermodynamic concept before applying them to problems of geological interest. We will see how thermodynamic equations can be used to derive the crystallization depth and temperature of metamorphic and magmatic mineral, describe the solubility of volatile species in magmas, predict the composition of volcanic gas mixtures, model the nucleation and growth of crystals and bubbles in a melt and determine the chemical interaction between water and rock at the surface. We will then look at kinetic problems such as the diffusion of heat and matter through crystals and melts and how these can allow us to get timing constraints on geological processes.

EESC GU4210 Geophysical Fluid Dynamics. 3 points.
Required course for M.A./Ph.D. candidates focusing in physical oceanography and atmospheric sciences. Elective for undergraduate majors in the Department of Earth and Environmental Sciences.
Prerequisites: APMA E3101, APMA E3201 or equivalents and APPH E4200 or equivalent or the instructor’s permission.
Fundamental concepts in the dynamics of rotating stratified flows.
Geostrophic and hydrostatic balances, potential vorticity, f and beta plane approximations, gravity and Rossby waves, geostrophic adjustment and quasigeostrophy, baroclinic and barotropic instabilities.
EESC GU4220 Glaciology. 3 points.
Prerequisites: At least a year of calculus and physics; any 1000-level or 2000-level EESC course. Recommended: EESC2100 (Climate System), EESC2200 (Solid Earth), EESC3201 (Solid Earth Dynamics). Experience using MATLAB.
This course examines processes controlling how glaciers and ice sheets grow, retreat, modify their landscape and interact with the rest of the Earth system. We focus on what controls surface mass balance, the transformation from snow to ice, ice deformation, basal sliding, the temperature and age of ice, the flow of water through ice sheets and glaciers, and the two-way interactions between ice and the oceans, atmosphere and solid earth. Weekly lectures are accompanied by practical computer sessions that equip students with key numerical and data analysis skills used in research of glacial processes.

EESC GU4235 Sea level change. 3 points.
Prerequisites: At least a year of calculus and physics; any 1000-level or 2000-level EESC course; basic programming experience (e.g. EESC3400 - Introduction to Computational Earth Science). Recommended: EESC2100 (Climate System), EESC2200 (Solid Earth), EESC3201 (Solid Earth Dynamics).
The course aims to explore sea level changes that take place over a wide variety of timescales and are the result of multiple solid Earth and climatic processes. The course will link a series of solid Earth processes such as mantle convection, viscoelastic deformation, and plate tectonics to the paleoclimatic record and investigate how these processes contribute to our understanding of past and present changes in sea level and climate. The course will step chronologically through time starting with long term sea level changes over the Phanerozoic, followed by Plio-Pleistocene ice age sea level variations and lastly modern and future sea level change. This is a cross-disciplinary course, which is aimed at students with interests in geophysics, cryosphere evolution, ocean dynamics, sedimentology, paleogeography, and past and present climate.

EESC 4300 The Earth's Deep Interior. 3 points.
Prerequisites: Vector calculus, differential equations, one year of college physics (mechanics, electromagnetism, waves)
An overview of the geophysical study of the Earth, drawing upon geodesy, gravity, seismology, thermal studies, geomagnetism, materials science, and some geochemistry. Covers the principal techniques by which discoveries have been made, and are made, in deep Earth structure. Describes fundamental properties and features of the crust, mantle, and core.

EESC GU4885 The Chemistry of Continental Waters. 3 points.
Given in alternate years.
Prerequisites: Recommended preparation: a solid background in basic chemistry.
Introduction to geochemical cycles involving the atmosphere, land, and biosphere; chemistry of precipitation, weathering reactions, rivers, lakes, estuaries, and groundwaters; students are introduced to the use of major and minor ions as tracers of chemical reactions and biological processes that regulate the chemical composition of continental waters.

EESC GU4920 Paleooceanography. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Given in alternate years.
Prerequisites: Compliments GU4937 Cenozoic Paleoceanography, intended as part of a sequence with GU4330 Terrestrial Paleoclimate. For undergrads, UN2100 Earth System: Climate or equivalent, or permission of instructor
The course examines the ocean's response to external climatic forcing such as solar luminosity and changes in the Earth’s orbit, and to internal influences such as atmospheric composition, using deep-sea sediments, corals, ice cores and other paleoceanographic archives. A rigorous analysis of the assumptions underlying the use of climate proxies and their interpretations will be presented. Particular emphasis will be placed on amplifiers of climate change during the alternating ice ages and interglacial intervals of the last few million years, such as natural variations in atmospheric “greenhouse gases” and changes in deep water formation rates, as well as mechanisms of rapid climate change during the late Pleistocene. The influence of changes in the Earth’s radiation distribution and boundary conditions on the global ocean circulation, Asian monsoon system and El Nino/Southern Oscillation frequency and intensity, as well as interactions among these systems will be examined using proxy data and models. This course complements W4937 Cenozoic Paleoceanography and is intended as part of a sequence with W4330 Terrestrial Paleoclimate for students with interests in Paleoclimate.

EESC GU4920 Paleooceanography. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Given in alternate years.
Of Related Interest

Environmental Science (Barnard)

EESC BC1001 Environmental Science I
EESC BC1011 Environmental Science I Lab
EESC BC3014 Field Methods in Environmental Science

EESC GU4924 Introduction to Atmospheric Chemistry. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: Physics UN1201, Chem UN1403, & Math UN1201 (Calc III), or their equivalents. Recommended: EESC GU2100 or EESC GU4008. Physical and chemical processes determining atmospheric composition and the implications for climate and regional air pollution. Atmospheric evolution and human influence; basics of greenhouse effect, photolysis, reaction kinetics, atmospheric transport of trace species; stratospheric ozone chemistry; tropospheric hydrocarbon chemistry; oxidizing power; nitrogen, oxygen, sulfur cycles; chemistry-climate-biosphere interactions; aerosols, smog, acid rain.

Spring 2020: EESC GU4924
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EESC 4924  001/12478  T Th 11:40am - 12:55pm  Arlene Fiore  3 11/40 417 Schermerhorn Hall

EESC GU4929 Mixing and Dispersion in the Ocean. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Given in alternate years.

Prerequisites: Recommended preparation: some background in fluids, as provided by courses like EESC GU4925 or APPH E4200, or the instructor's permission.
Mixing and dispersion in the ocean is of fundamental importance in many oceanographic problems, including climate modeling, paleo and present-day circulation studies, pollutant dispersion, biogeochemistry, etc. The main goal of this course is to provide in-depth understanding (rather than mathematical derivations) of the causes and consequences of mixing in the ocean, and of the properties of dispersion. After introducing the concepts of diffusion and turbulence, instruments and techniques for quantifying mixing and dispersion in the ocean are reviewed and compared. Next, the instabilities and processes giving rise to turbulence in the ocean are discussed. The course concludes with a series of lectures on mixing and dispersion in specific oceanographic settings, including boundary layers, shallow seas, continental shelves, sea straits, seamounts, and mid-ocean ridge flanks.

Spring 2020: EESC GU4929
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EESC 4929  001/12479  T Th 8:40am - 9:55am  Andreas Thurnherr  3 5/30 417 Schermerhorn Hall

EESC GU4930 Earth's Oceans and Atmosphere. 3 points.

Prerequisites: Recommended preparation: a good background in the physical sciences.
Physical properties of water and air. Overview of the stratification and circulation of Earth's ocean and atmosphere and their governing processes; ocean-atmosphere interaction; resultant climate system; natural and anthropogenic forced climate change.

Spring 2020: EESC GU4930
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EESC 4930  001/12480  T Th 1:10pm - 2:25pm  Arnold Gordon  3 15/30 417 Schermerhorn Hall

Generally Alternate Year Courses

EESC UN1001 Dinosaurs and the History of Life: Lectures and Lab
EESC UN1201 Environmental Risks and Disasters
EESC UN1401 Dinosaurs and the History of Life: Lectures
EESC UN3015 The Earth’s Carbon Cycle
EESC GU4009 Chemical Geology
EESC GU4040 Climate Thermodynamics and Energy Transfer
EESC GU4085 Geodynamics
EESC GU4113 Introduction to Mineralogy
EESC GU4330 Introduction to Terrestrial Paleoclimatology
EESC GU4223 Sedimentary Geology
EESC GU4300 The Earth’s Deep Interior
EESC GU4630 Air-sea interaction
EESC GU4701 Introduction to Igneous Petrology
EESC GU4835 Wetlands and Climate Change
EESC GU4885 The Chemistry of Continental Waters
EESC GU4887 Isotope Geology I
EESC GU4888 Stable Isotope Geochemistry
EESC GU4920 Paleooceanography
EESC GU4926 Principles of Chemical Oceanography
EESC GU4937 Cenozoic Paleooceanography
EESC GU4929 Mixing and Dispersion in the Ocean
EESC GU4949 Introduction to Seismology
EESC GR6111 Modern analytical methods in geochemistry
EESC GR6701 Igneous and metamorphic processes during the creation and evolution of the tectonic plates
EESC GR6810 The Carbon Cycle
EESC GR6901 Research Computing for the Earth Sciences
EESC GR6909 Advanced Time Series Analysis
EESC GR6920 Dynamics of Climate
EESC GR6921 Atmospheric Dynamics
EESC GR6922 Atmospheric Radiation
EESC GR6928 Tropical Meteorology
EESC GR6949 Advanced Seismology
EESC GR6930 Ocean Dynamics
EESC GR9500 SEM-PLANT PHYSIOLOGY & EC