ENVIRONMENTAL BIOLOGY

Departmental Office: Schermerhorn Extension, 10th floor; 212-854-9987  http://e3b.columbia.edu/

Director of Undergraduate Studies: Dr. Matthew Palmer, 1010 Schermerhorn; 212-854-4767; mp2434@columbia.edu

Evolutionary Biology of the Human Species Adviser: Dr. Jill Shapiro, 1011 Schermerhorn Extension; 212-854-5819; jss19@columbia.edu

Director, Administration and Finance: Kyle Bukhari, 1014B Schermerhorn Extension; 212-854-8665; kb2337@columbia.edu (lg2019@columbia.edu)

The Department of Ecology, Evolution & Environmental Biology (E3B) at Columbia University was established in 2001. Although we are a relatively new department, we have grown rapidly in the past decade. We now have an internationally diverse student body and a broad network of supporters at Columbia and throughout New York City. Our affiliated faculty members come from departments at Columbia as well as from the American Museum of Natural History (http://www.amnh.org/), the New York Botanical Garden (http://www.nybg.org/), the Wildlife Conservation Society (http://www.wcs.org/), and the EcoHealth Alliance (http://www.ecohealthalliance.org/). Together, we provide an unparalleled breadth and depth of research opportunities for our students.

In creating E3B, Columbia University recognized that the fields of ecology, evolutionary biology, and environmental biology constitute a distinct subdivision of the biological sciences with its own set of intellectual foci, theoretical foundations, scales of analysis, and methodologies.

E3B’s mission is to educate a new generation of scientists and practitioners in the theory and methods of ecology, evolution, and environmental biology. Our educational programs emphasize a multi-disciplinary perspective to understand life on Earth from the level of organisms to global processes that sustain humanity and all life.

To achieve this multi-disciplinary perspective, the department maintains close ties to over 70 faculty members beyond its central core. Thus, many faculty members who teach, advise, and train students in research are based in other departments on the Columbia campus or at the partner institutions. Through this collaboration, the department is able to tap into a broad array of scientific and intellectual resources in the greater New York City area. The academic staff covers the areas of plant and animal systematics; evolutionary and population genetics; ecosystem science; demography and population biology; behavioral and community ecology; and related fields of epidemiology, ethnobiology, public health, and environmental policy. Harnessing the expertise of this diverse faculty and the institutions of which they are a part, E3B covers a vast area of inquiry into the evolutionary, genetic, and ecological relationships among all living things.

Facilities and Collaborative Institutions

The Department of Ecology, Evolution, and Environmental Biology (E3B)

In addition to the off-campus facilities detailed below, the Columbia community offers academic excellence in a range of natural and social science disciplines that are directly related to biodiversity conservation including: evolution, systematics, genetics, behavioral ecology, public health, business, economics, political science, anthropology, and public and international policy. These disciplines are embodied in world-class departments, schools, and facilities at Columbia. The divisions that bring their resources to bear on issues most relevant to E3B’s mission are: the Lamont-Doherty Earth Observatory, the School of International and Public Affairs, the Goddard Institute for Space Studies, the International Research Institute for Climate Predication, the Black Rock Forest Reserve in New York State, the Rosenthal Center for Alternative/Complementary Medicine, the Division of Environmental Health Sciences at the School of Public Health, and the Center for International Earth Science Information Network (CIESIN). Several of these units of the University are networked through the Earth Institute at Columbia, a division of the University that acts as an intramural network of environmental programs and supplies logistical support for constituent programs, through planning, research, seminars, and conferences. All of the above schools, centers, and institutes contribute to finding solutions for the world’s environmental challenges.

The Earth Institute Center for Environmental Sustainability (EICES)

The Earth Institute Center for Environmental Sustainability (EICES), formerly known as the Center for Environmental Research and Conservation (CERC), is actively involved in protecting biodiversity and ecosystems. The Earth Institute Center for Environmental Sustainability is dedicated to the development of a rich, robust, and vibrant world within which we can secure a sustainable future. Through a diverse array of strategic partners in science, education, and outreach, the center builds unique programs that promote human well-being through the preservation, restoration, and management of biodiversity, and the services our ecosystems provide.

The Center for Environmental Research and Conservation (CERC), a leading provider of cutting-edge environmental research, education, and training, since its inception in 1994, has grown into two institutions—an Earth institute center and a Secretariat for a major environmental consortium. The center’s new name is the Earth Institute Center for Environmental Sustainability (EICES, pronounced “i-sees”). EICES also continues, however, as the Secretariat for the Consortium for Environmental Research and Conservation, continuing 15 years of collaborations between the Earth Institute, the American Museum of Natural History, the New York Botanical Garden, The Wildlife Conservation Society, and EcoHealth Alliance on biodiversity conservation.

American Museum of Natural History

The American Museum of Natural History is one of the world’s preeminent scientific, educational, and cultural institutions. Since its founding in 1869, the Museum has advanced its global mission to discover, interpret, and disseminate information about human cultures, the natural world, and the universe through a wide-reaching program of scientific research, education, and exhibitions. The institution comprises 45 permanent exhibition halls, state-of-the-art research laboratories, one of the largest natural history libraries in the Western Hemisphere, and a permanent collection of 32 million specimens and cultural artifacts. With a scientific staff of more than 200, the Museum supports research divisions in anthropology, paleontology, invertebrate and vertebrate zoology, and the physical sciences. The Museum’s scientific staff pursues a broad agenda of advanced scientific research, investigating the origins and evolution of life on Earth, the world’s myriad species, the rich variety of human culture, and the complex processes that have formed and continue to shape planet Earth and the universe beyond.

The Museum’s Center for Biodiversity and Conservation (CBC) was created in June 1993 to advance the use of scientific data to mitigate threats to biodiversity. CBC programs integrate research, education, and outreach so that people, a key force in the rapid loss of biodiversity, will
become participants in its conservation. The CBC works with partners throughout the world to build professional and institutional capacities for biodiversity conservation and heightens public understanding and stewardship of biodiversity. CBC projects are under way in the Bahamas, Bolivia, Madagascar, Mexico, Vietnam, and the Metropolitan New York region.

The Museum’s scientific facilities include: two molecular systematics laboratories equipped with modern high-throughput technology; the interdepartmental laboratories, which include a state-of-the-art imaging facility that provides analytical microscopy, energy dispersive spectrometry, science visualization, and image analysis to support the Museum’s scientific activities; a powerful parallel-computing facility, including a cluster of the world’s fastest computers, positioned to make significant contributions to bioinformatics; and a frozen tissue facility with the capacity to store one million DNA samples.

**New York Botanical Garden**

The New York Botanical Garden (NYBG), with its 7 million specimen herbarium, the largest in the Western Hemisphere, and its LuEsther T. Mertz Library, the largest botanical and horticultural reference collection on a single site in the Americas, comprises one of the very best locations in the world to study plant science. NYBG’s systematic botanists discover, decipher, and describe the world’s plant and fungal diversity; and its economic botanists study the varied links between plants and people. The Enid A. Haupt Conservatory, the largest Victorian glasshouse in the United States, features some 6,000 species in a newly installed “Plants of the World” exhibit. The new International Plant Science Center stores the Garden collection under state-of-the-art environmental conditions and has nine study rooms for visiting scholars. All specimens are available for on-site study or loan.

In recent years, NYBG has endeavored to grow and expand its research efforts, supporting international field projects in some two dozen different countries, ranging from Brazil to Indonesia. In 1994, AMNH and NYBG established the Lewis and Dorothy Cullman Program for Molecular Systematics Studies to promote the use of molecular techniques in phylogenetic studies of plant groups. This program offers many opportunities for research in conservation genetics. NYBG operates both the Institute for Economic Botany (IEB) and the Institute of Systematic Botany (ISB). The ISB builds on the Garden’s long tradition of intensive and distinguished research in systematic botany—the study of the kinds and diversity of plants and their relationships—to develop the knowledge and means for responding effectively to the biodiversity crisis.

The Garden has also established a molecular and anatomical laboratory program, which includes light and electron microscopes, and has made enormous advances in digitizing its collection. There is currently a searchable on-line library catalog and specimen database collection with some half million unique records. Field sites around the world provide numerous opportunities for work in important ecosystems of unique biodiversity.

**Wildlife Conservation Society**

The Wildlife Conservation Society (WCS), founded in 1895 as the New York Zoological Society, works to save wildlife and wild lands throughout the world. In addition to supporting the nation’s largest system of zoological facilities—the Bronx Zoo; the New York Aquarium; the Wildlife Centers in Central Park, Prospect Park, and Flushing Meadow Park; and the Wildlife Survival Center on St. Catherin’s Island, Georgia—WCS maintains a commitment to field-based conservation science. With 60 staff scientists and more than 100 research fellows, WCS has the largest professional field staff of any U.S.-based international conservation organization. Currently, WCS conducts nearly 300 field projects throughout the Americas, Asia, and Africa. The field program is supported by a staff of conservation scientists based in New York who also conduct their own research.

WCS’s field-based programs complement the organization’s expertise in veterinary medicine, captive breeding, animal care, genetics, and landscape ecology, most of which are based at the Bronx Zoo headquarters. WCS’s Conservation Genetics program places an emphasis on a rigorous, logical foundation for the scientific paradigms used in conservation biology and is linked to a joint Conservation Genetics program with the American Museum of Natural History. The Wildlife Health Sciences division is responsible for the health care of more than 17,000 wild animals in the five New York parks and wildlife centers. The departments of Clinical Care, Pathology, Nutrition, and Field Veterinary Programs provide the highest quality of care to wildlife.

**EcoHealth Alliance**

EcoHealth Alliance is an international organization of scientists dedicated to the conservation of biodiversity. For more than 40 years, EcoHealth Alliance has focused its efforts on conservation. Today, they are known for innovative research on the intricate relationships between wildlife, ecosystems, and human health.

EcoHealth Alliance’s work spans the U.S. and more than 20 countries in Central and South America, the Caribbean, Africa, and Asia to research ways for people and wildlife to share bioscapes for their mutual survival. Their strength is built on innovations in research, education, and training and accessibility to international conservation partners.

Internationally, EHA programs support conservationists in over a dozen countries at the local level to save endangered species and their habitats, and to protect delicate ecosystems for the benefit of wildlife and humans.

**Academic Programs**

The Department of Ecology, Evolution, and Environmental Biology runs two undergraduate majors/concentrations. The primary major is in environmental biology and the second is evolutionary biology of the human species. The foci and requirements vary substantially and are intended for students with different academic interests.

The environmental biology major emphasizes those areas of biology and other disciplines essential for students who intend to pursue careers in the conservation of Earth’s living resources. It is designed to prepare students for graduate study in ecology and evolutionary biology, conservation biology, environmental policy and related areas, or for direct entry into conservation-related or science teaching careers.

Interdisciplinary knowledge is paramount to solving environmental biology issues, and a wide breadth of courses is thus essential, as is exposure to current work. Conservation internships are available through partner institutions and serve as research experience leading to the development of the required senior thesis.

Declaration of the environmental biology major must be approved by the director of undergraduate studies and filed in the departmental office located on the 10th floor of Schermerhorn Extension.

The major in evolutionary biology of the human species provides students with a foundation in the interrelated spheres of behavior, ecology, genetics, evolution, morphology, patterns of growth, adaptation, and forensics. Using the framework of evolution and with attention to the
interplay between biology and culture, research in these areas is applied
to our own species and to our closest relatives to understand who we are
and where we came from. This integrated biological study is also known
as biological anthropology. As an interdisciplinary major, students are
also encouraged to draw on courses in related fields including biology,
anthropology, geology, and psychology as part of their studies.

Professors
Nicholas Christie-Blick
Joel E. Cohen
Peter B. de Menocal
Hugh Ducklow
Sonya Dyrhman
Peter Eisenberger
Göran Ekström
Arlene M. Fiore
Steven L. Goldstein
Arnold L. Gordon
Kevin L. Griffin
Alex Halliday
Sidney R. Hemming (Chair)
Bärbel Höнимisch
Peter B. Kelemen
Galen McKinley
Jerry F. McManus (Associate Chair)
William H. Menke
John C. Mutter
Meredith Nettles
Paul E. Olsen
Terry A. Plank
Lorenzo M. Polvani
G. Michael Purdy
Peter Schlosser
Christopher H. Scholz
Adam H. Sobel
Sean C. Solomon
Marc Spiegelman
Martin Stute (Barnard)
Maria Tolstoy
Renata Wentzovich

Adjunct Associate Professors
Alessandra Giannini
Andrew Juhl

Lecturers
Pietro Ceccato
Cornelia Class
Andreas Turnherr
Kevin Uno
Christopher Zappa

Associates
Erin Coughlin
Brian Kahn
Andrew Kruczkiewicz
Catherine Vaughan

Emeritus
Mark Cane
James Hays
Paul Richards
Lynn Sykes
David Walker

Guidelines for all Ecology, Evolution,
and Environmental Biology Majors and
Concentrators
The grade of D is not accepted for any course offered in fulfillment of the
requirements toward the majors or concentrations.

Major in Environmental Biology
The major in environmental biology requires 50 points, distributed as
follows:

Lower Division Courses
Two terms of introductory or environmental biology such as the
following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB UN2001</td>
<td>Environmental Biology I: Elements to Organisms</td>
</tr>
<tr>
<td>- EEEB UN2002</td>
<td>and Environmental Biology II: Organisms to the</td>
</tr>
<tr>
<td></td>
<td>Biosphere</td>
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</tbody>
</table>

Two terms of environmental science such as the following:
Lower Division Courses

Two terms of introductory or environmental biology such as the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB UN2001</td>
<td>Environmental Biology I: Elements to Organisms</td>
</tr>
<tr>
<td>- EEEB UN2002</td>
<td>and Environmental Biology II: Organisms to the Biosphere</td>
</tr>
</tbody>
</table>

Two terms of chemistry such as the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CHEM UN1403</td>
<td>General Chemistry I (Lecture)</td>
</tr>
<tr>
<td>- CHEM UN1404</td>
<td>and General Chemistry II (Lecture)</td>
</tr>
</tbody>
</table>

One term of physics such as the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHYS UN1201</td>
<td>General Physics I</td>
</tr>
</tbody>
</table>

One term of statistics such as the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>STAT UN1101</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>STAT UN1201</td>
<td>Calculus-Based Introduction to Statistics</td>
</tr>
</tbody>
</table>

One term of calculus such as the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH UN1101</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH UN1102</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH UN1201</td>
<td>Calculus III</td>
</tr>
<tr>
<td>MATH UN1202</td>
<td>Calculus IV</td>
</tr>
</tbody>
</table>

Upper Division Courses

Students must complete five advanced elective courses (generally 3000-level or above) satisfying the following distribution. At least one of these courses must include a laboratory component. For more information and a list of appropriate courses, contact the director of undergraduate studies.

1. Ecology, behavior, or conservation biology;
2. Evolution or genetics;
3. Morphology, physiology, or diversity;
4. Policy or economics;
5. One additional course from the preceding four groups.

Students must also complete a senior thesis, which involves completing a research internship (generally in the summer before the senior year) and completing at least one semester of the thesis research seminar, EEEB UN3991-EEEB UN3992 Senior Seminar. Enrollment in both semesters of the seminar, starting in the spring of the junior year, is recommended.

Students planning on continuing into graduate studies in environmental biology or related fields are encouraged to take organic chemistry.

Ecology and Evolution Track within the Environmental Biology Major

The ecology and evolution track within the environmental biology major requires 50 points, distributed as follows:

Ecology, behavior, or conservation biology;
Evolution or genetics;
Morphology, physiology, or diversity;
Policy or economics;
One additional course from the preceding four groups.

Students interested in focusing on paleoanthropology would complement the requirements with additional courses in human evolution and morphology, evolutionary biology and theory, archaeology, genetics, and statistics. Those interested in primate behavior would

Upper Division Courses

Students must complete five advanced elective courses (generally 3000-level or above) satisfying the following distribution. At least one of these courses must include a laboratory component. For more information and a list of appropriate courses, contact the director of undergraduate studies.

1. Three courses in ecology, evolution, conservation biology, or behavior;
2. One course in genetics. BIOL UN3031 Genetics or BIOL BC2100 Molecular and Mendelian Genetics is recommended;
3. One course in morphology, physiology, or diversity.

Students must also complete a senior thesis, which involves completing a research internship (generally in the summer before the senior year) and completing at least one semester of the thesis research seminar, EEEB UN3991-EEEB UN3992 Senior Seminar. Enrollment in both semesters of the seminar, starting in the spring of the junior year, is recommended.

Students planning on continuing into graduate studies in ecology or evolutionary biology are encouraged to take organic chemistry.

Major in Evolutionary Biology of the Human Species

The major in evolutionary biology of the human species requires 36 points, distributed as described below.

Students must take a minimum of 20 points from approved biological anthropology courses. The additional courses may be taken in other departments with adviser approval. These include up to 6 points of introductory biology/chemistry or calculus (in any combination). Please speak with the major adviser about the extended list of courses from related areas including Biology, Psychology, Archaeology, Anthropology, Earth and Environmental Science, and Statistics that count toward this program.

For example, students interested in focusing on paleoanthropology would complement the requirements with additional courses in human evolution and morphology, evolutionary biology and theory, archaeology, genetics, and statistics. Those interested in primate behavior would
supplement the requirements with classes in behavioral biology, ecology, and statistics.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB UN1010</td>
<td>Human Origins and Evolution</td>
</tr>
<tr>
<td>EEEB UN1011</td>
<td>Behavioral Biology of the Living Primates</td>
</tr>
</tbody>
</table>

**Alternate options may be possible for all courses other than EEEB UN1010 Human Origins and Evolution and EEEB UN1011 Behavioral Biology of the Living Primates. These will be considered on an individual basis in consultation with the major/concentration adviser.**

**Conservation Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEEB UN3240</td>
<td>Challenges and Strategies of Primate Conservation (This is the recommended conservation course but this requirement can be fulfilled with other classes such as Conservation Biology, Zoo Conservation, Ecology, Behavior and Conservation of Mammals, SEE-U in Jordan or Brazil, or other relevant offerings.)</td>
</tr>
</tbody>
</table>

**Theoretical Foundation from Archaeology**

Select one course of the following: Nearly all archaeology courses (save for Rise of Civilization) can fulfill this requirement. Check with the advisor.

**Archaeology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH UN1007</td>
<td>The Origins of Human Society</td>
</tr>
<tr>
<td>ANTH UN2028</td>
<td>Think Like an Archaeologist: Introduction to Method &amp; Theory</td>
</tr>
<tr>
<td>ANTH UN3064</td>
<td>Death and the Body</td>
</tr>
<tr>
<td>ANTH UN3823</td>
<td>Archaeology Engaged: The Past in the Public Eye</td>
</tr>
</tbody>
</table>

**Breadth Requirement**

Select a minimum of one course from each of the three sections (may overlap seminar requirement for majors):

**Genetics/Human Variation**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIOL BC2100</td>
<td>Molecular and Mendelian Genetics</td>
</tr>
<tr>
<td>BIOL UN3031</td>
<td>Genetics</td>
</tr>
<tr>
<td>BIOL GU4560</td>
<td>Evolution in the age of genomics</td>
</tr>
<tr>
<td>ANTH UN3970</td>
<td>Biological Basis of Human Variation</td>
</tr>
<tr>
<td>EEEB GU4340</td>
<td>Human Adaptation</td>
</tr>
<tr>
<td>EEEB GU4700</td>
<td>Race: The Tangled History of a Biological Concept</td>
</tr>
</tbody>
</table>

**Primate Behavioral Biology and Ecology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEEB UN3940</td>
<td>Current Controversies in Primate Behavior and Ecology</td>
</tr>
<tr>
<td>BIOL BC2272</td>
<td>Ecology</td>
</tr>
<tr>
<td>BIOL BC2280</td>
<td>Animal Behavior</td>
</tr>
<tr>
<td>PSYC UN2420</td>
<td>Animal Behavior</td>
</tr>
<tr>
<td>PSYC BC1119</td>
<td>Systems and Behavioral Neuroscience</td>
</tr>
<tr>
<td>PSYC UN2450</td>
<td>Behavioral Neuroscience</td>
</tr>
<tr>
<td>PSYC BC3372</td>
<td>Comparative Cognition</td>
</tr>
<tr>
<td>PSYC UN3450</td>
<td>Evolution of Intelligence and Consciousness (Seminar)</td>
</tr>
<tr>
<td>PSYC UN3460</td>
<td>Evolution of Behavior (Seminar)</td>
</tr>
<tr>
<td>PSYC UN3470</td>
<td>Brain Evolution: Becoming Human (Seminar)</td>
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</tbody>
</table>

**Human Evolution/Morphology**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEEB UN3208</td>
<td>Explorations in Primate Anatomy</td>
</tr>
<tr>
<td>EEEB UN3215</td>
<td>Forensic Osteology</td>
</tr>
<tr>
<td>EEEB UN3220</td>
<td>The Evolution of Human Growth and Development</td>
</tr>
<tr>
<td>ANTH GU4147</td>
<td>Human Skeletal Biology I</td>
</tr>
<tr>
<td>ANTH GU4148</td>
<td>The Human Skeletal Biology II</td>
</tr>
<tr>
<td>EEEB UN3204</td>
<td>Dynamics of Human Evolution</td>
</tr>
<tr>
<td>EEEB UN3910</td>
<td>The Neandertals</td>
</tr>
<tr>
<td>ANTH GU4002</td>
<td>Controversial Topics in Human Evolution</td>
</tr>
<tr>
<td>ANTH GU4200</td>
<td>Fossil Evidence of Human Evolution</td>
</tr>
<tr>
<td>BIOL BC2278</td>
<td>Evolution</td>
</tr>
<tr>
<td>BIOL UN3208</td>
<td>Introduction to Evolutionary Biology</td>
</tr>
<tr>
<td>EEEB UN3030</td>
<td>The Biology, Systematics, and Evolutionary History of the 'Apes'</td>
</tr>
<tr>
<td>BIOL BC2262</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td>BIOL UN3006</td>
<td>Physiology</td>
</tr>
<tr>
<td>BIOL BC3360</td>
<td>Physiology</td>
</tr>
<tr>
<td>EEEB GU4200</td>
<td>Natural History of the Mammals</td>
</tr>
</tbody>
</table>

**Seminar**

Selection at least one of the following seminars. May also count toward the breadth requirement.

<table>
<thead>
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<tbody>
<tr>
<td>EEEB UN3204</td>
<td>Dynamics of Human Evolution</td>
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<tr>
<td>EEEB UN3910</td>
<td>The Neandertals</td>
</tr>
<tr>
<td>EEEB UN3940</td>
<td>Current Controversies in Primate Behavior and Ecology</td>
</tr>
<tr>
<td>ANTH UN3970</td>
<td>Biological Basis of Human Variation</td>
</tr>
<tr>
<td>EEEB UN3993</td>
<td>EBHS Senior Seminar</td>
</tr>
<tr>
<td>- EEEB UN3994</td>
<td>EBHS Senior Seminar</td>
</tr>
<tr>
<td>EEEB GU4321</td>
<td>Human Nature: DNA, Race &amp; Identity</td>
</tr>
<tr>
<td>ANTH GU4002</td>
<td>Controversial Topics in Human Evolution (Fulfills the seminar requirement for the major)</td>
</tr>
</tbody>
</table>

Additional courses in the student's area of focus to complete the required 36 points overall including a minimum of 20 points of approved biological anthropology courses.

Students intending to pursue graduate study in this field should broaden their foundation by taking an introductory biology course (optimally either EEEB UN2001 Environmental Biology I: Elements to Organisms or EEEB UN2002 Environmental Biology II: Organisms to the Biosphere) or an advanced evolution course, a genetics course, and a statistics course. We recommend that those interested in either biological anthropology or bioarchaeology take a foundation cultural anthropology course such as ANTH UN1002 The Interpretation of Culture, ANTH UN2004 Introduction to Social and Cultural Theory, ANTH UN2005 Ethnographic Imagination, or ANTH UN3040 Anthropological Theory I. Students interested in forensic anthropology should take chemistry in lieu of biology (though the latter is recommended as a foundation course for all students). The
adviser makes additional recommendations dependent on the student’s area of focus.

Approved Biological Anthropology Courses

Paleoanthropology and Morphology
- EEEB UN1010 Human Origins and Evolution
- EEEB UN3204 Dynamics of Human Evolution
- EEEB UN3208 Explorations in Primate Anatomy
- EEEB UN3215 Forensic Osteology
- EEEB UN3220 The Evolution of Human Growth and Development
- EEEB UN3910 The Neandertals
- ANTH GU4147 Human Skeletal Biology I
- ANTH GU4148 and The Human Skeletal Biology II
- ANTH GU4200 Fossil Evidence of Human Evolution taught intermittently

Primate Behavioral Ecology and Evolution
- EEEB UN1011 Behavioral Biology of the Living Primates
- EEEB UN3030 The Biology, Systematics, and Evolutionary History of the ‘Apes’
- EEEB UN3940 Current Controversies in Primate Behavior and Ecology
- EEEB GU4010 The Evolutionary Basis of Human Behavior

Human Variation
- ANTH UN3970 Biological Basis of Human Variation
- EEEB GU4340 Human Adaptation
- EEEB GU4700 Race: The Tangled History of a Biological Concept

Additional Courses
- EEEB UN3240 Challenges and Strategies of Primate Conservation
- EEEB UN3993 EBHS Senior Seminar
- EEEB UN3994 and EBHS Senior Seminar

Concentration in Environmental Biology

The concentration in environmental biology differs from the major in omitting calculus and physics from the lower division, requiring three advanced electives rather than five, and omitting the senior seminar with thesis project. It requires 36 points, distributed as follows:

Lower Division Courses
Two terms of introductory or environmental biology such as the following:
- EEEB UN2001 - EEEB UN2002 Environmental Biology I: Elements to Organisms and Environmental Biology II: Organisms to the Biosphere (or equivalents)

Two terms of environmental science such as the following:
- EESC UN2100 Earth’s Environmental Systems: The Climate System
- EESC UN2200 Earth’s Environmental Systems: The Solid Earth System

Two terms of chemistry such as the following:
- CHEM UN1403 General Chemistry I (Lecture) and General Chemistry II (Lecture)

One term of statistics. Select one of the following:
- EEEB UN3005 Introduction to Statistics for Ecology and Evolutionary Biology

Concentration in Evolutionary Biology of the Human Species

The concentration in evolutionary biology of the human species requires 20 points including the required introductory courses EEEB UN1010 Human Origins and Evolution, EEEB UN1011 Behavioral Biology of the Living Primates, an approved conservation course (optimally Primate Conservation), and three courses for the breadth distribution requirements as described for the major. Students must take a minimum of 15 points from approved biological anthropology courses as described for the major (the two introductory classes count toward that total). The additional courses may be taken in other departments with adviser approval.

Concentrators do not have to complete the theoretical foundation course from archaeology or a seminar.

Special Concentration in Environmental Science for Environmental Biology Majors

The special concentration in environmental science requires a minimum of 31.5 points, distributed as follows:

Introductory Environmental Science (13.5 points)
- EESC UN2100 Earth’s Environmental Systems: The Climate System
- EESC UN2200 Earth’s Environmental Systems: The Solid Earth System
- EESC UN2300 Earth’s Environmental Systems: The Life System (equivalent to EEEB UN2002)

Introductory Science (6 points)
Two courses in chemistry, physics, mathematics, or environmental biology from the supporting mathematics and science list for the environmental science major.

Advanced Environmental Science (12 points)
Select four of the following:
- EESC UN3015 The Earth’s Carbon Cycle
- EESC BC3017 Environmental Data Analysis
- EESC BC3025 Hydrology
- EESC GU4008 Introduction to Atmospheric Science
- EESC GU4050 Global Assessment and Monitoring Using Remote Sensing
- EESC GU4223 Sedimentary Geology
- EESC GU4550 Plant Ecophysiology
- EESC GU4835 Wetlands and Climate Change
- EESC GU4885 The Chemistry of Continental Waters
Advanced courses used to fulfill requirements in the environmental biology major cannot count toward requirements for the special concentration.

**Special Concentration in Environmental Biology for Environmental Science Majors**

The Department of Ecology, Evolution, and Environmental Biology sponsors a special concentration which must be done in conjunction with the environmental science major. Students should be aware that they must complete the environmental science major in order to receive credit for the special concentration.

The special concentration in environmental biology requires a minimum of 39 points, distributed as follows:

**Introductory Environmental Biology and Environmental Science (17 points)**

- **EEEB UN2001** Environmental Biology I: Elements to Organisms
- **EEEB UN2002** Environmental Biology II: Organisms to the Biosphere (equivalent to EESC UN2300)
- **EESC UN2100** Earth’s Environmental Systems: The Climate System
- **EESC UN2200** Earth’s Environmental Systems: The Solid Earth System

**Introductory Science (13 points)**

Select one of the following chemistry sequences:

- **CHEM UN1403** General Chemistry I (Lecture) and General Chemistry II (Lecture)
- **CHEM UN1504** Intensive General Chemistry (Lecture) and Intensive General Chemistry Laboratory

One term of statistics such as the following:

- **EEEB UN3005** Introduction to Statistics for Ecology and Evolutionary Biology
- **BiOL BC2286** Statistics and Research Design
- **STAT UN1101** Introduction to Statistics
- **STAT UN1201** Calculus-Based Introduction to Statistics
- **EEEB UN3087** Conservation Biology

**Advanced Environmental Biology (9 points)**

Three additional advanced environmental biology courses (3000-level and above), each chosen from a different curricular area (evolution/genetics, ecology/behavior/conervation, anatomy/physiology/diversity, biology laboratory courses).

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**Fall 2019**

**EEEB UN1010 Human Origins and Evolution. 3 points.**

CC/GS: Partial Fulfillment of Science Requirement

Lab fee: $25. Taught every fall.

This is an introductory course in human evolution. Building on a foundation of evolutionary theory, students explore primate behavioral morphology and then trace the last 65 million years of primate evolution from the earliest Paleocene forms to the fossil remains of earliest humans and human relatives. Along with Behavioral Biology of the Living Primates this serves as a core required class for the EBHS program.

**EEEB UN2001 Environmental Biology I: Elements to Organisms. 3 points.**

CC/GS: Partial Fulfillment of Science Requirement

Introductory biology course for majors in biology or environmental biology, emphasizing the ecological and evolutionary context of modern biology.

**EEEB UN3009 Statistical analyses of complicated data. 3 points.**

Prerequisites: (EEEB UN3005) and Equivalent introductory statistics course

Data collection in ecology and evolutionary biology is often messy and can result in missing observations, outliers, autocorrelation, zero-inflation, and confounding variables. These complicated datasets often violate statistical assumptions and make the reality of data analysis more complicated than taught in introductory statistics courses. This course will briefly review basics of statistical analyses but will focus on the application of these concepts in the context of complicated datasets. Application of course principles will be taught using R, a free statistical language and software.

**EEEB UN3023 Scientific Analysis and Presentation. 2 points.**

This course is part of the sTEAM Fellows Program and only open to students who were admitted into the program during the previous summer. It is designed to introduce students to think about ways to analyze and present data, both orally and visually, and to consider next steps in the scientific process. Students will continue to work in teams, but also individually on class assignments.
EEEB UN3240 Challenges and Strategies of Primate Conservation. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 20. Priority given to EBHS students.

Prerequisites: EEEB UN1010 or EEEB UN1011 or the instructor’s permission.
Throughout their range, numerous primate species are on the brink of extinction. This course examines the central issues relating to conservation of wild primates and explores strategies and solutions for preserving these endangered populations. Through the analysis of the ecological and social traits linked to vulnerability and the direct and indirect threats from human activities, students will gain a practical understanding of how to develop successful, sustainable, and practical conservation strategies.

Fall 2019: EEEB UN3240
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
---                                 |---------------------|-------------------|-------------------|--------|------------
EEEB 3240                           | 001/54988           | M W 10:10am - 11:25am 417 Schermerhorn Hall | Alba Lucia Morales Jimenez | 3     | 11/30 

EEEB UN3919 Trading Nature: A Conservation Biology Perspective. 4 points.
This course explores the scientific and theoretical conceptualization of nature as a market commodity, through the lens of conservation biology. Students will engage in critical analysis of the ‘traditional’ forms in which biodiversity has been appropriated as inputs into markets such as fisheries, resource extraction, bushmeat and medicine, as well as new market environmentalism.

Fall 2019: EEEB UN3919
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
---                                 |---------------------|-------------------|-------------------|--------|------------
EEEB 3919                           | 001/54986           | Th 10:10am - 12:00pm 308a Lewisohn Hall | Mary Blair | 4 | 6/12 

EEEB UN3940 Current Controversies in Primate Behavior and Ecology. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Taught every two years. Enrollment limited to 15.

Prerequisites: EEEB UN1011 or the equivalent.
Critical in-depth evaluation of selected issues in primate socioecology, including adaptationism, sociality, sexual competition, communication, kinship, dominance, cognition, and politics. Emphasizes readings from original literature.

Fall 2019: EEEB UN3940
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
---                                 |---------------------|-------------------|-------------------|--------|------------
EEEB 3940                           | 001/54985           | T 12:10pm - 2:00pm 467 Ext Schermerhorn Hall | Marina Cords | 4 | 9/15 

EEEB UN3991 Senior Seminar. 3 points.
Open only to seniors.
Guided, independent, indepth research experience culminating in the senior essay. Weekly meetings are held to review work in progress, to share results through oral and written reports, and to consider career options for further work in this field.

Fall 2019: EEEB UN3991
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
---                                 |---------------------|-------------------|-------------------|--------|------------
EEEB 3991                           | 001/54949           | Th 4:10pm - 6:00pm 530 Altschul Hall | Matthew Palmer Suzanne Macey | 3 | 2/25 

EEEB UN3992 Senior Seminar. 3 points.
Open only to seniors.
Guided, independent, indepth research experience culminating in the senior essay. Weekly meetings are held to review work in progress, to share results through oral and written reports, and to consider career options for further work in this field.

Fall 2019: EEEB UN3992
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
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EEEB 3992                           | 001/54962           | Th 4:10pm - 6:00pm 530 Altschul Hall | Matthew Palmer Suzanne Macey | 3 | 6/39 

Spring 2020: EEEB UN3992
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
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EEEB 3992                           | 001/15740           | Th 4:10pm - 6:00pm 407 Hamilton Hall | Matthew Palmer Suzanne Macey | 3 | 5/18 

EEEB UN3993 EBHS Senior Seminar. 4 points.
Four points for the year-long course.

Prerequisites: the instructor’s permission and senior standing as a major in The Evolutionary Biology of the Human Species (EBHS).
Year-long seminar in which senior EBHS majors develop a research project and write a senior thesis. Regular meetings are held to discuss research and writing strategies, review work in progress, and share results through oral and written reports.

Fall 2019: EEEB UN3993
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
---                                 |---------------------|-------------------|-------------------|--------|------------
EEEB 3993                           | 001/54938           | Th 6:10pm - 8:00pm 001 80 Claremont | Jill Shapiro | 4 | 2/8 

EEEB UN3997 Independent Study. 1-3 points.
CC/GS: Partial Fulfillment of Science Requirement
Students conduct research in environmental biology under supervision of a faculty mentor. The topic and scope of the research project must be approved before the student registers for the course.

Fall 2019: EEEB UN3997
Course                              | Section/Call Number | Times/Location    | Instructor        | Points | Enrollment 
---                                 |---------------------|-------------------|-------------------|--------|------------
EEEB 3997                           | 001/54950           | Matthew Palmer | 1/3 | 0/10 

EEEB 3997                           | 002/54951           | Jill Shapiro | 1/3 | 4/10 

environmental biology.
EEEB GU4111 Ecosystem Ecology and Global Change. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

This course will provide an introduction to ecosystem ecology. Topics include primary production carbon storage, nutrient cycling, and ecosystem feedbacks to climate change. By the end of the course, students will be well versed in the basics of ecosystem ecology and have exposure to some current areas of research. Topics covered will include some aspects that are well established and others that are hotly debated among scientists. Throughout the course, students will be encouraged to think independently and act like research scientists.

Fall 2019: EEEB GU4111
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
EEEB 4111 | 001/54987 | M W 10:10am - 11:25am 1015 Ext Schermerhorn Hall | Duncan Menge | 3 | 16/25

EEEB GU4129 Zoo Conservation. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

This course examines the role and function of the modern zoo in the context of the modern conservation movement. Students will learn about the evolution of the zoological park from an entertainment venue to a reservoir of rare or otherwise endangered species of animals, and as a catalyst for conservation of these species.

Fall 2019: EEEB GU4129
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
EEEB 4129 | 001/54982 | Th 6:10pm - 8:00pm 1015 Ext Schermerhorn Hall | Scott Silver | 3 | 12/14

EEEB GU4240 Animal Migration in Theory and Practice. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 25. Field trips will be scheduled.

This course presents an overview of migration, from the selective pressures animals face in migrating to the mechanisms of navigation and orientation. We will explore migration in a variety of animal taxa. Bird migration will be studied in-depth, as birds exhibit some of the most spectacular long distance migrations and are the most well-studied of animal migrants. The challenges of global climate change and changing land use patterns, and how species are coping with them, will also be explored.

Fall 2019: EEEB GU4240
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
EEEB 4240 | 001/54984 | W 4:10pm - 6:00pm 1015 Ext Schermerhorn Hall | Susan Elbin | 3 | 10/15

EEEB GU4321 Human Nature: DNA, Race & Identity. 4 points.
The course focuses on human identity, beginning with the individual and progressing to communal and global viewpoints using a framework of perspectives from biology, genetics, medicine, psychiatry, religion and the law.

Fall 2019: EEEB GU4321
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
EEEB 4321 | 001/54953 | W 2:10pm - 4:00pm 309 Hamilton Hall | Robert Pollack | 4 | 16/20

Spring 2020: EEEB GU4321
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
EEEB 4321 | 001/15751 | W 2:10pm - 4:00pm 309 Hamilton Hall | Robert Pollack | 4 | 18/20

EEEB GU4910 Field Botany and Plant Systematics. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Course fee: $50. Enrollment limited to 14. Priority given to E3B graduate students.

Prerequisites: introductory biology sequence, including organismal biology.
A survey of vascular plants with emphasis on features of greatest utility in identifying plants in the field to the family level. This will be coupled with a survey of the major plant communities of northeastern North America and the characteristic species found in each. The course will consist of one lecture and one laboratory per week with several lab sessions extended to accommodate field trips to local and regional natural areas.

Fall 2019: EEEB GU4910
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
EEEB 4910 | 001/54983 | W 2:10pm - 4:00pm 1015 Ext Schermerhorn Hall | Matthew Palmer | 4 | 18/17

EEEB 4910 | 001/54983 | M 9:00am - 1:00pm 1015 Ext Schermerhorn Hall | Matthew Palmer | 4 | 18/17

EEEB GR6905 Graduate Seminar In Conservation Biology. 3 points.
Prerequisites: biology, ecology, genetics, and evolution.
Introduction to the applied science of maintaining the earth’s biological diversity, its landscapes, and wilderness. Focus on the biological principles relevant to the conservation of biodiversity at the genetic, population, and community and landscape levels.
Spring 2020

EEEB UN1005 First Year Seminar in Ecology, Evolution and Environmental Biology. 1 point.

This course provides a brief introduction to ecology, evolution and environmental biology with an emphasis on key concepts, current research, and opportunities for undergraduates. The course is taught jointly by the faculty in the department of Ecology, Evolution and Environmental Biology (E3B), with each session covering a different aspect of research and/or teaching in the department. Students are expected to complete weekly readings and participate in discussion both in class and online.

EEEB UN1111 Behavioral Biology of the Living Primates. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: Corequisite EEEB UN1111
Study of non-human primate behavior from the perspective of phylogeny, adaptation, physiology and anatomy, and life history. Focuses on the four main problems primates face: finding appropriate food, avoiding being eaten themselves, reproducing in the face of competition, and dealing with social partners. Along with Human Origins & Evolution, this serves as a core required class for the EBHS program.

EEEB UN2002 Environmental Biology II: Organisms to the Biosphere. 4 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: EEEB UN2001
Second semester of introductory biology sequence for majors in environmental biology and environmental science, emphasizing the ecological and evolutionary aspects of biology. Also intended for those interested in an introduction to the principles of ecology and evolutionary biology.

EEEB UN3005 Introduction to Statistics for Ecology and Evolutionary Biology. 3 points.
Prerequisites: some background in ecology, evolutionary biology, and/or statistics is recommended.
An introduction to the theoretical principles and practical application of statistical methods in ecology and evolutionary biology. The course will cover the conceptual basis for a range of statistical techniques through a series of lectures using examples from the primary literature. The application of these techniques will be taught through the use of statistical software in computer-based laboratory sessions.

EEEB UN3087 Conservation Biology. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: introductory organismal biology course, ideally EEEB UN2002.
Applications of biological principles to the conservation of biodiversity. Because conservation biology is a cross-disciplinary field, some of the social, philosophical, and economic dimensions of biological conservation are also addressed.
EEEB UN3204 Dynamics of Human Evolution. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 13. Priority is given to EBHS majors/concentrators.
Prerequisites: EEB UN1010 Human Species/HO&E, ANTH UN1007 Origins of Human Society, or the equivalent.
Seminar focusing on recent advances in the study of human evolution. Topics include changing views of human evolution with respect to early hominin behavior, morphology, culture and evolution. [Either Dynamics of Human Evolution or Neandertals is taught every other year.]

Spring 2020: EEEB UN3204
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EEEB 3204  001/15084  M 12:10pm - 2:00pm 652 Schermerhorn Hall  Jill Shapiro  4  14/13

EEEB UN3215 Forensic Osteology. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Taught every other year. Enrollment limited to 15. Priority given at first class session to EBHS majors/concentrators.
Prerequisites: no prior experience with skeletal anatomy required. Not appropriate for students who have already taken either EEEB GU4147 or EEEB GU4148.
An exploration of the hidden clues in your skeleton. Students learn the techniques of aging, sexing, assessing ancestry, and the effects of disease, trauma and culture on human bone.

Spring 2020: EEEB UN3215
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EEEB 3215  001/15739  M W 4:10pm - 6:00pm 506 Schermerhorn Hall  Jill Shapiro  3  18/16

EEEB UN3992 Senior Seminar. 3 points.
Open only to seniors.
Guided, independent, indepth research experience culminating in the senior essay. Weekly meetings are held to review work in progress, to share results through oral and written reports, and to consider career options for further work in this field.

EEEB UN3994 EBHS Senior Seminar. 4 points.
Four points for the year-long course.
Prerequisites: the instructor’s permission and senior standing as a major in The Evolutionary Biology of the Human Species (EBHS).
Year-long seminar in which senior EBHS majors develop a research project and write a senior thesis. Regular meetings are held to discuss research and writing strategies, review work in progress, and share results through oral and written reports.

Spring 2020: EEEB UN3994
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EEEB 3994  001/15741  Th 6:10pm - 8:00pm 865 Ext Schermerhorn Hall  Jill Shapiro  4  2/8

EEEB UN3998 Independent Study. 1-3 points.
CC/GS: Partial Fulfillment of Science Requirement
Students conduct research in environmental biology under supervision of a faculty mentor. The topic and scope of the research project must be approved before the student registers for the course.

Spring 2020: EEEB UN3998
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EEEB 3998  001/19906  Matthew Palmer  1-3  0/10
EEEB 3998  002/19907  Jill Shapiro  1-3  1/10

EEEB GU4005 Conservation Policy. 3 points.
Prerequisites: Students should have completed at least one course in ecology, evolution or conservation biology.
The purpose of this course is to arm emerging scientists with an understanding of conservation policy at the city, state, federal and international levels. Our focus will be on understanding the science that informs conservation policy, evaluating the efficacy of conservation policies for achieving conservation goals, and learning about the role that scientists play in forming policy.

Spring 2020: EEEB GU4005
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
EEEB 4005  001/15742  T Th 1:10pm - 2:25pm 1015 Ext Schermerhorn Hall  Sara Kress  3  15/15
EEEB GU4055 Principles and Applications of Modern DNA Sequencing. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: An introductory biology course or instructor permission
Genome sequencing, the technology used to translate DNA into data, is now a fundamental tool in biological and biomedical research, and is expected to revolutionize many related fields and industries in coming years as the technology becomes faster, smaller, and less expensive. Learning to use and interpret genomic information, however, remains challenging for many students, as it requires synthesizing knowledge from a range of disciplines, including genetics, molecular biology, and bioinformatics. Although genomics is of broad interest to many fields, such as ecology, evolutionary biology, genetics, medicine, and computer science, students in these areas often lack sufficient background training to take a genomics course. This course bridges this gap, by teaching skills in modern genomic technologies that will allow students to innovate and effectively apply these tools in novel applications across disciplines. To achieve this, we implement an active learning approach to emphasize genomics as a data science, and use this organizing principle to structure the course around computational exercises, lab-based activities using state-of-the-art sequencing instruments, case studies, and field work. Together, this approach will introduce students to the principles of genomics by allowing them to generate, analyze, and interpret data hands-on while using the most cutting-edge genomic technologies of today in a stimulating and engaging learning experience.

EEEB GU4056 Ethnobotany: the Study of People and Plants. 3 points.
Priority given to students with backgrounds in ecology or plant systematics.

A survey of the relationships between people and plants in a variety of cultural settings. Sustainability of resource use, human nutrition, intellectual property rights, and field methodologies are investigated.

EEEB GU4127 Disease Ecology. 3 points.
Enrollment limited to 25.

Prerequisites: the instructor’s permission.
Introduction to the ecology and epidemiology of infectious diseases of humans and wildlife.

EEEB GU4200 Natural History of the Mammals. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: Introductory course in Biology or Evolution.
This taxon-based course provides students with a basic understanding of the diversity and natural history of the mammals. Broad coverage of mammalian biology includes: morphological adaptations, evolutionary history, and biogeography.

EEEB GU4321 Human Nature: DNA, Race & Identity. 4 points.
The course focuses on human identity, beginning with the individual and progressing to communal and global viewpoints using a framework of perspectives from biology, genetics, medicine, psychiatry, religion and the law.

EEEB GU4340 Human Adaptation. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: EEEB W1010 Human Species or ANTH V1007 Origins of Human Society or the instructor’s permission.
This course explores human adaptation from a biological, ecological and evolutionary perspective. From our earliest hominin ancestors in Africa to our own species’ subsequent dispersal throughout the world, our lineage has encountered innumerable environmental pressures. Using morphological, physiological and behavioral/cultural evidence, we will examine the responses to these pressures that helped shape our unique lineage and allowed it to adapt to a diverse array of environments.
Courses typically offered, but not in academic year 2019-2020

EEEB UN1001 Biodiversity. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

In this course we will use genetics, evolutionary biology, and ecology to address three simple questions: What is biological diversity? Where can we find it? How can we conserve it? No previous knowledge of science or mathematics is assumed.

EEEB UN1005 First Year Seminar in Ecology, Evolution and Environmental Biology. 1 point.

This course provides a brief introduction to ecology, evolution and environmental biology with an emphasis on key concepts, current research, and opportunities for undergraduates. The course is taught jointly by the faculty in the department of Ecology, Evolution and Environmental Biology (E3B), with each session covering a different aspect of research and/or teaching in the department. Students are expected to complete weekly readings and participate in discussion both in class and online.

EEEB UN1011 Behavioral Biology of the Living Primates. 3 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: Corequisite EEEB UN1111

Study of non-human primate behavior from the perspective of phylogeny, adaptation, physiology and anatomy, and life history. Focuses on the four main problems primates face: finding appropriate food, avoiding being eaten themselves, reproducing in the face of competition, and dealing with social partners. Along with Human Origins & Evolution, this serves as a core required class for the EBHS program.

EEEB UN2002 Environmental Biology II: Organisms to the Biosphere. 4 points.
CC/GS: Partial Fulfillment of Science Requirement

Prerequisites: EEEB UN2001

Second semester of introductory biology sequence for majors in environmental biology and environmental science, emphasizing the ecological and evolutionary aspects of biology. Also intended for those interested in an introduction to the principles of ecology and evolutionary biology.

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EEEB GR5005 Introduction to Statistics for Ecology and Environmental Biology. 3 points.
Lab Required

Prerequisites: some background in ecology, evolutionary biology, and/or statistics is recommended.

An introduction to the theoretical principles and practical application of statistical methods in ecology and evolutionary biology. The course will cover the conceptual basis for a range of statistical techniques through a series of lectures using examples from the primary literature. The application of these techniques will be taught through the use of statistical software in computer-based laboratory sessions.

EEEB GR5851 MA Thesis Development Seminar. 3 points.

Mandatory for all 1st year E3B M.A. students in thesis based program.

Prerequisites: EEEB G4850.

Incoming M.A. students aiming for the thesis-based program are guided through the process of defining a research question, finding an advisor, and preparing a research proposal. By the end of the semester the students will have a written research proposal to submit to potential advisors for revision. Subject to a positive review of the research proposal, students are allowed to continue with the thesis-based program and will start working with their advisor. The course will also provide an opportunity to develop basic skills that will facilitate the reminder of the student's stay at E3B and will help in their future careers.

EEEB GR6300 Research Methods Seminar. 1 point.

Prerequisites: degree in biological sciences.

Lectures by visiting scientists, faculty, and students; specific biological research projects; with emphasis on evolution, ecology, and conservation biology.

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Spring 2020: EEEB GR6300

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<td>Evan Eskew</td>
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Spring 2020: EEEB GR5851

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Spring 2020: EEEB UN1001

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<td>Jill Shapiro, Matthew Palmer</td>
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Spring 2020: EEEB UN1011

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Spring 2020: EEEB UN2002

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</table>
EEEB UN3001 The Saga of Life. 4 points.
E3B’s mission is to educate a new generation of scientists and practitioners in the theory and methods of ecology, evolution, and environmental biology. Our educational programs emphasize a multidisciplinary perspective to understand life on Earth from the level of organisms to global processes that sustain humanity and all life.

EEEB UN3011 Behavioral Biology of the Living Primates. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: introductory biology course in organismal biology and the instructor’s permission. Corequisite EEEB UN3111
Survey of non-human primate behavior from the perspective of phylogeny, adaptation, physiology and anatomy, and life history. Focus on the four main problems primates face: finding appropriate food, avoid being eaten themselves, reproducing in the face of competition, and dealing with social partners.

EEEB UN3087 Conservation Biology. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: introductory organismal biology course, ideally EEEB UN2002.
Applications of biological principles to the conservation of biodiversity. Because conservation biology is a cross-disciplinary field, some of the social, philosophical, and economic dimensions of biological conservation are also addressed.

EEEB UN3204 Dynamics of Human Evolution. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 13. Priority is given to EBHS majors/concentrators.
Prerequisites: EEEB UN1010 Human Species/HO&E, ANTH UN1007 Origins of Human Society, or the equivalent. Seminar focusing on recent advances in the study of human evolution. Topics include changing views of human evolution with respect to early hominin behavior, morphology, culture and evolution. [Either Dynamics of Human Evolution or Neandertals is taught every other year.]

EEEB UN3208 Explorations in Primate Anatomy. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Taught every other year. Enrollment limited to 14. Not offered during 2019-20 academic year.
Prerequisites: EEEB UN1010 or EEEB UN1011 or the instructor’s permission.
Introductory laboratory course in primate skeletal anatomy. From tarsiers to talapoin, guenons to gibbons, through hands-on expertise students explore the amazing range and diversity of the living members of this order.

EEEB UN3235 Forensic Osteology. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Taught every other year. Enrollment limited to 15. Priority given at first class session to EBHS majors/concentrators.
Prerequisites: no prior experience with skeletal anatomy required. Not appropriate for students who have already taken either EEEB GU4147 or EEEB GU4148.
An exploration of the hidden clues in your skeleton. Students learn the techniques of aging, sexing, assessing ancestry, and the effects of disease, trauma and culture on human bone.

EEEB UN3220 The Evolution of Human Growth and Development. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Taught intermittently. Not offered during 2019-20 academic year.
Prerequisites: EEEB UN1010 or ANTH UN1007 or the instructor’s permission.
This course explores central issues in human growth and development from birth through senescence. Emphasis will be placed on the factors responsible for the variability in current human growth patterns as well as the evolutionary divergence of a uniquely human pattern from our closest living and fossil relatives.

EEEB UN3240 Challenges and Strategies of Primate Conservation. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Enrollment limited to 20. Priority given to EBHS students.
Prerequisites: EEEB UN1010 or EEEB UN1011 or the instructor’s permission.
Throughout their range, numerous primate species are on the brink of extinction. This course examines the central issues relating to conservation of wild primates and explores strategies and solutions for preserving these endangered populations. Through the analysis of the ecological and social traits linked to vulnerability and the direct and indirect threats from human activities, students will gain a practical understanding of how to develop successful, sustainable, and practical conservation strategies.
EEEB UN3030 The Biology, Systematics, and Evolutionary History of the 'Apes'. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Usually taught every other year. Enrollment limited to 25. Not offered during 2019-20 academic year.

Prerequisites: open to undergraduates who have had EEEB UN1010, EEEB UN1011, or the equivalent. Other students who are interested should speak with the instructor.

This course focuses on our closest relatives, the extant apes of Africa and Asia. We will explore the nature and extent of the morphological, genetic, and behavioral variability within and among these forms. Using this framework, we will then analyze questions of systematics and trace the evolutionary development of the hominoids during the Miocene, the epoch that saw the last common ancestor of today's gibbons, orang utans, gorillas, chimpanzees and humans. Timing note: The course meets for 2 hours twice a week. Films are screened during the last 30 minute of each class and students must be able to stay for the entire time if they want to take the class.

EEEB UN3910 The Neandertals. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Offered every other year/rotating with Dynamics of Human Evolution.
Enrollment limited to 13. Priority given at first class session to EBHS majors/concentrators. Not offered during 2019-20 academic year.

Prerequisites: EEEB UN1010 Human Species or ANTH UN1007.
One hundred and fifty years after discovery Neandertals remain one of the most enigmatic hominin taxa. What do we understand today about their biology, subsistence, culture, cognitive abilities and eventual fate? Are they simply extinct relatives or do their genes continue in many of us today? In this seminar students critically examine the primary research as we attempt to find answers to some of these questions.

EEEB UN3919 Trading Nature: A Conservation Biology Perspective. 4 points.
This course explores the scientific and theoretical conceptualization of nature as a market commodity, through the lens of conservation biology.
Students will engage in critical analysis of the 'traditional' forms in which biodiversity has been appropriated as inputs into markets such as fisheries, resource extraction, bushmeat and medicine, as well as new market environmentalism.

EEEB OC3920 Biology of African Animals and Ecosystems. 4 points.
Course consists of 6 separate modules, offered in rotation of four, each worth 4 points. Not offered during 2019-20 academic year.

Prerequisites: EEEB W2001 and EEEB W2002 Environmental Biology I and II, or the instructor's permission.
This course offers a small group of students the unique opportunity to study the ecology, evolution, and behavior of African animals and ecosystems in one of the world's most biologically spectacular settings, the wildlife-rich savannas of Kenya. In addition to gaining sophisticated training in fieldwork, hypothesis-driven biological research, statistics, and scientific writing and presentation, the course gives participants many opportunities to observe and study a diversity of plants, animals and their interactions. Lectures include core topics in ecology and evolution with emphasis on the African animals and ecosystems that students will see in Kenya. This course is part of a semester abroad program in Tropical Biology and Sustainability based in Kenya and cannot be taken separately on campus.

EEEB OC3921 Agriculture and the Environment. 4 points.
Course consists of 6 separate modules, offered in rotation of four, each worth 4 points.

Prerequisites: EEEB W2001 and EEEB W2002 Environmental Biology I and II, or the instructor's permission.
Students will compare productivity, diversity, and ecological processes in the diverse farming systems of Kenya which include highland and lowland, large and small-scale systems, monoculture cereal crops, mixed farming with crops and livestock, pastoral systems, diverse tree crop systems from plantations to multispecies agroforests, and intensive horticulture. Students spend their time in Kenya learning state of the art techniques for characterizing soils, agricultural landscapes, and ecosystem services. They will use these methods across the range of farming systems to develop projects comparing various aspects of these systems, and explore sustainability issues from the ecological, agricultural, and livelihood disciplines. This course is part of a semester abroad program in Tropical Biology and Sustainability based in Kenya and cannot be taken separately on campus.

EEEB OC3922 Water, Energy and Ecosystems. 4 points.
Course consists of 6 separate modules, offered in rotation of four, each worth 4 points. Not offered during 2019-20 academic year.

Prerequisites: EEEB W2001 and EEEB W2002 Environmental Biology I and II, or the instructor's permission.
The course will provide an introduction to the principles of hydrological sciences and their application to ecological sciences, with a focus on instrumentation methods for characterizing surface, subsurface, and biological hydrological dynamics in field settings. Lectures and field activities will address the theories of operation, design, and implementation of methods used to quantify hydrological patterns and processes with particular emphasis on characterizing the biological signature and ecological impact of landscape hydrological dynamics. Emphasis will be placed on applications of hydrological science to issues of sustainable landscape use, water resource conservation, and prevention/reversal of land degradation in dryland ecosystems. This course is part of a semester abroad program in Tropical Biology and Sustainability based in Kenya and cannot be taken separately on campus.
EEEB OC3923 Savanna Ecology and Conservation. 4 points.
Course consists of 6 separate modules, offered in rotation of four, each
worth 4 points.
Prerequisites: EEEB W2001 and EEEB W2002 Environmental Biology I and
II, or the instructor’s permission.
Only six percent of Africa’s land is protected, and these areas are
rarely large enough to sustain wildlife populations. Mostly, wildlife
must share land with people who also face survival challenges. This
course will explore how wildlife and people interact in Kenya, where new
approaches to conservation are being developed and implemented.
Lectures will cover the ecology of tropical grasslands and first principles
underlying conservation and management of these landscapes. Field
trips and projects will examine the dynamics between human actions
and biodiversity conservation. This course is part of the study abroad
program in Kenya on Tropical Biology and Sustainability and cannot be
taken separately on campus.

EEEB OC3924 Natural History of African Mammals. 4 points.
Course consists of 6 separate modules, offered in rotation of four, each
worth 4 points.
Prerequisites: EEEB W2001 and EEEB W2002 Environmental Biology I and
II, or the instructor’s permission.
Introduction to concepts, methods, and material of comparative natural
history, with African mammals as focal organisms. Perspectives include
morphology, identification, evolution, ecology, behavior and conservation.
Observations and experiments on a variety of species in different habitats
and at a range of scales will provide insights into the adaptive value
and underlying mechanistic function of mammalian adaptations. This
course is based in Laikipia, but may travel to other sites across Kenya,
which might include other conservancies and pastoral group ranches.
This course is part of a semester abroad program in Tropical Biology and
Sustainability based in Kenya and cannot be taken separately on campus.

EEEB OC3925 Sustainable Development in Practice. 4 points.
Course consists of 6 separate modules, offered in rotation of four, each
worth 4 points.
Prerequisites: EEEB W2001 and EEEB W2002 Environmental Biology I and
II, or the instructor’s permission.
Students will study the theory and practical application of sustainable
development, touching on urban and rural issues in Kenya and other
diverse agro-ecological zones in East Africa. They will begin at the
Columbia Global Centers/Africa in Nairobi by learning about the
administrative and socio-political structures that govern Kenya and
East Africa followed by an emersion in the history of the United Nation’s
Millennium Development Goals (MDGs). Students will then spend time
studying agriculture, education, infrastructure, water, and health issues
in other urban and rural areas in Kenya and East Africa to understand
the need for an integrated approach to sustainable development.
Discussions with communities, field work, practical problem solving, GIS
tools, e-tools, modeling, and understanding of the local constraints will
form the foundation for this course. This course is part of a semester
abroad program in Tropical Biology and Sustainability based in Kenya and
cannot be taken separately on campus.

EEEB OC3928 Terrestrial Paleoecology. 4 points.
Prerequisites: (EEEB UN2001) and EEEB UN2002) or permission from
instructor
Terrestrial paleoecology is the study of vegetation and animals in
ancient ecosystems. The paleoecology of eastern Africa is significant
because it can shed light on the potential role that climate played in
human evolution. This course aims to teach students the principles
of paleoecology primarily through fieldwork, lab work, and research
projects. In the first half of the course, students will be introduced to
basic methods in the modern Mpala ecosystem. In the second, they
will explore the rich record of human evolution in the Turkana Basin.
Students will study bones, teeth, plants, or soils to reconstruct modern
and ancient ecosystems.

EEEB UN3940 Current Controversies in Primate Behavior and Ecology. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Taught every two years. Enrollment limited to 15.
Prerequisites: EEEB UN1011 or the equivalent.
Critical in-depth evaluation of selected issues in primate socioecology,
including adaptationism, sociality, sexual competition, communication,
kinesis, dominance, cognition, and politics. Emphasizes readings from
original literature.

EEEB UN3994 EBHS Senior Seminar. 4 points.
Four points for the year-long course.
Prerequisites: the instructor’s permission and senior standing as a major
in The Evolutionary Biology of the Human Species (EBHS).
Year-long seminar in which senior EBHS majors develop a research
project and write a senior thesis. Regular meetings are held to discuss
research and writing strategies, review work in progress, and share
results through oral and written reports.

EEEB UN3998 Independent Study. 1-3 points.
CC/GS: Partial Fulfillment of Science Requirement
Students conduct research in environmental biology under supervision
of a faculty mentor. The topic and scope of the research project must be
approved before the student registers for the course.
EEEB GU4001 Society and Nature in the Amazon. 4 points.
The Amazon Basin is one of the largest equatorial forests on earth. Far from being an untouched bioma the Amazon has a rich and instigating sociobiodiversity that can be apprehended in its uniqueness since pre-columbian times. History, culture, politics correlated with hydrology, climate and ecology are elements for the understanding of contemporary dynamics in the Amazon. The course aims towards an interdisciplinary approach of the Amazon as a unique ecosystem in Latin America which reflects a myrad of questions crucial for the understanding not only of South America but of nature and society in modern times.

EEEB GU4010 The Evolutionary Basis of Human Behavior. 3 points.
CC/GS: Partial Fulfillment of Science Requirement
Offered intermittently.
Prerequisites: introductory course in evolutionary biology, e.g., EEEB UN1010, EEEB UN1011 or EEEB UN2001, or the instructor’s permission.
This course addresses the role of evolution in contemporary human social behavior, including such topics as kin selection, sexual selection, parenting, altruism, and conflict. Populations explored will include both industrialized and traditional societies, with an emphasis on the interaction between evolutionarily-influenced behavior and the local ecological context.

EEEB GU4110 Coastal and Estuarine Ecology. 4 points.
CC/GS: Partial Fulfillment of Science Requirement
Prerequisites: Environmental Biology I or the equivalent.
Environments close to shore are hugely ecologically important, not least in terms of their contributions to biodiversity, primary and secondary productivity. Coastal and Estuarine Ecology introduces students to a range of nearshore habitats and biota, the processes that operate in these environments, and potential threats through, for example, habitat destruction and alteration, overfishing, and climate change.
Field research makes up a large component of the course and its assessment, with students given the opportunity to build proficiency in field observation and enquiry through either several short field trips or a week-long trip to a dedicated marine station. The specific structure of the trip(s) will be determined during the fall, with more details and regular updates listed on the Courseworks site. Please note: occasional field trips on Fridays and Saturdays are required for this course.

EEEB GU4115 Historical Ecology. 3 points.
Not offered during 2019-20 academic year.
Prerequisites: EEEB W2001 and EEEB W2002 or the equivalent.
This will be an interdisciplinary course that seeks to understand how modern ecosystems have been altered over the recent past.
Drawing on tools from history, archaeology, anthropology, paleontology, oceanography and ecology this class will focus on equipping students with the skills to adequately assess the factors which have influenced the present distribution and assembly of biodiversity in a particular area. We will apply these skills to understanding the historical ecology of the New York City region and beyond.

EEEB GU4126 Introduction to Conservation Genetics. 3 points.
Not offered during 2019-20 academic year.
In this course, we will use evolutionary genetic principles and population genetic models to describe the extent and distribution of genetic variation in populations and species, and determine ways to conserve it. A basic knowledge of genetics and mathematics is assumed.

EEEB GU4150 Theoretical Ecology. 3 points.
Prerequisites: Calculus, Introductory Biology.
This course will provide an introduction to theoretical ecology. Topics will include population, community, ecosystem, disease, and evolutionary ecology. Lectures will cover classic and current concepts and mathematical approaches. The numerical analysis laboratory will cover computational tools for numerical and graphical analysis of the models we cover in lecture, using MATLAB. By the end of the course, students will be well versed in the basics of theretical ecology and will be able to read theoretical ecology literature, analyze and simulate mathematical models, and construct and analyze their own simple models.

EEEB GU4210 Herpetology. 3 points.
Not offered during 2019-20 academic year.
Prerequisites: at least one course in Introductory Biology.
The course explores the science of herpetology in three parts: 1) the evolution and ecology of amphibians and reptiles; 2) their physiological adaptations; and 3) requirements for conservation, management, policy and monitoring.

EEEB GU4645 CULTUL & BIOLOGICAL DIVERSITY. 3 points.
Enrollment limited to 20.
Prerequisites: the instructor’s permission.
Many areas of the world with high biological diversity also have high levels of linguistic diversity (a proxy for cultural diversity). These places are generally in parts of the world that have been, until quite recently, at the frontiers of resource extraction, human migration and resettlement, and capital expansion. Cultural, linguistic, and biological diversity are now imperiled by the same threats (including resource extraction, human migration and resettlement, and capital expansion). This course will explore how different fields have sought to understand and sustain the reciprocal, mutually influencing relationships between human societies and their environments. The term “biocultural diversity” – which denotes the truism that human societies influence and are influenced by the environments of which they are a part – is relatively new (although increasingly in use). Students will be able to differentiate how different scholars and academic traditions define and apply biocultural diversity and will explore its application in biodiversity conservation and cultural revitalization through case studies.

EEEB GU4700 Race: The Tangled History of a Biological Concept. 4 points.
Enrollment limited to 15. Priority given to EBHS majors/concentrators.
Not offered during 2019-20 academic year.
From Aristotle to the 2020 US census, this course examines the history of race as a biological concept. It explores the complex relationship between the scientific study of biological differences-real, imagined, or invented and the historical and cultural factors involved in the development and expression of “racial ideas.” Scientific background not required. [Additional hour for film screenings weekly in second half of the semester--attendance at films is mandatory.] Please note that this course DOES NOT fulfill the SC requirement at the College or GS.

Of Related Interest

Economics
ECHN GU4625 Economics of the Environment

Earth and Environmental Sciences
EESC UN2330 Science for Sustainable Development
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<tr>
<td>EESC GU4550</td>
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<td>EESC GU4835</td>
<td>Wetlands and Climate Change</td>
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<td><strong>Political Science</strong></td>
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<tr>
<td>POLS GU4730</td>
<td>Game Theory and Political Theory</td>
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