CREATIVE WRITING

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http://arts.columbia.edu/writing/undergraduate (http://arts.columbia.edu/writing/undergraduate/)

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The Creative Writing Program in The School of the Arts combines intensive writing workshops with seminars that study literature from a writer’s perspective. Students develop and hone their literary technique in workshops. The seminars (which explore literary technique and history) broaden their sense of possibility by exposing them to various ways that language has been used to make art. Related courses are drawn from departments such as English, comparative literature and society, philosophy, history, and anthropology, among others.

Students consult with faculty advisers to determine the related courses that best inform their creative work. The creative writing major is by application only. For details, see the Creative Writing website: http://arts.columbia.edu/writing/undergraduate (http://arts.columbia.edu/writing/undergraduate/).

Professors
Margo L. Jefferson
Benjamin Marcus
Alan Ziegler

Associate Professors
Susan Bernofsky
Timothy Donnelly
Heidi Julavits
Dorothea Lasky
Victor LaValle
Sam Lipsyte
Deborah Paredez

Assistant Professors
Anelise Chen
Shane McCrae
Ben Metcalf
Lynn Xu

Adjunct Professors
Camille Bromley
Alexander Dimitrov
Joseph Fasano
Will Hunt
Crystal Hana Kim
Marie Myung-Ok Lee
Hilary Leichter
Daniel Magariel
Melody Nixon
Tracy O’Neill
Mark Rozzo
John Vincer
Rose Waldman
Christopher Wolfe
Samantha Zighelboim

Graduate Faculty Fellows
Ryan Avanzado
Synne Borgen
Jacob Carroll
Jessica Colley Clarke
Elly Graf
Molly McGhee
Mitchell Glazier
Kate Greene
Jared Jackson
Anastasios Karnazes
Margaret Meehan
Vivian Nixon
Margaret Richardson
Daniel Ryan
Adam Schwartzman
Gordon Slater
Robert Taylor Supplee
Brian Wiora
Alex Ulloa

Major in Creative Writing
The major in creative writing requires a minimum of 36 points: five workshops, four seminars, and three related courses.

Workshop Curriculum (15 points)
Students in the workshops produce original works of fiction, poetry, or nonfiction, and submit them to their classmates and instructor for a close critical analysis. Workshop critiques (which include detailed written reports and thorough line-edits) assess the mechanics and merits of the writing pieces. Individual instructor conferences distill the critiques into a direct plan of action to improve the work. Student writers develop by practicing the craft under the diligent critical attention of their peers and instructor, which guides them toward new levels of creative endeavor.

Creative writing majors select 15 points within the division in the following courses. One workshop must be in a genre other than the primary focus. For instance, a fiction writer might take four fiction workshops and one poetry workshop.
Creative Writing

Beginning Workshop
Designed for students who have little or no previous experience writing literary texts in a particular genre.
WRIT UN1100 Beginning Fiction Workshop
WRIT UN1200 Beginning Nonfiction Workshop
WRIT UN1300 Beginning Poetry Workshop

Intermediate Workshop
Permission required. Admission by writing sample. Enrollment limited to 15. Course may be repeated in fulfillment of the major.
WRIT UN2100 Intermediate Fiction Workshop
WRIT UN2200 Intermediate Nonfiction Workshop
WRIT UN2300 Intermediate Poetry Workshop

Advanced Workshop
Permission required. Admission by writing sample. Enrollment limited to 15. Course may be repeated in fulfillment of the major.
WRIT UN3100 Advanced Fiction Workshop
WRIT UN3200 Advanced Nonfiction Workshop
WRIT UN3300 Advanced Poetry Workshop

Senior Creative Writing Workshop
Seniors who are creative writing majors are given priority. Enrollment limited to 12, by instructor’s permission. The senior workshop offers students the opportunity to work exclusively with classmates who are at the same high level of accomplishment in the major. This course is only offered by graduate faculty professors.
WRIT UN3101 Senior Fiction Workshop
WRIT UN3201 Senior Nonfiction Workshop
WRIT UN3301 Senior Poetry Workshop

Seminar Curriculum (12 points)
The creative writing seminars form the intellectual ballast of our program. Our seminars offer a close examination of literary techniques such as plot, point of view, tone, and voice. They seek to inform and inspire students by exposing them to a wide variety of approaches in their chosen genre. Our curriculum, via these seminars, actively responds not only to historical literary concerns, but to contemporary ones as well. Extensive readings are required, along with short critical papers and/ or creative exercises. By closely analyzing diverse works of literature and participating in roundtable discussions, writers build the resources necessary to produce their own accomplished creative work.

Creative writing majors select 12 points within the division. Any 4 seminars will fulfill the requirement, no matter the student’s chosen genre concentration. Below is a sampling of our seminars. The list of seminars currently being offered can be found in the “Courses” section.

These seminars offer close examination of literary techniques such as plot, point of view, tone, suspense, and narrative voice. Extensive readings are required, along with creative exercises.

FICTION
WRIT UN3121 Fiction Seminar: How To Build A Person
WRIT UN3117 Fiction Seminar: The Here & Now
WRIT UN3122 First Novels: How They Work
WRIT UN3120 Fiction Seminar: The Craft Of Writing Dialogue

NONFICTION
WRIT UN3213 Nonfiction Seminar: The Literary Reporter
WRIT UN3215 Writing The Visual
WRIT UN3216 Nonfiction Seminar: Truths & Facts
WRIT UN3217 Nonfiction Seminar: Science And Sensibility

POETRY
WRIT UN2311 Poetry Seminar: Traditions in Poetry
WRIT UN3313 Poetry Seminar: The Crisis of the I
WRIT UN3314 Poetry Seminar: 21st Century American Poetry and Its Concerns
WRIT GU4310 Poetry Seminar - Witness, Record, Document: Poetry & Testimony

CROSS GENRE
WRIT GU4011 Cross Genre Seminar: Imagining Berlin
WRIT GU4012 Cross Genre Seminar: Diva Voice, Diva Style, Diva Lyrics
WRIT UN3016 Cross Genre Seminar: Walking
WRIT UN3013 Cross-Genre Seminar: Process Writing & Writing Process

Related Courses (9 points)
Drawn from various departments, these courses provide concentrated intellectual and creative stimulation, as well as exposure to ideas that enrich students’ artistic instincts. Courses may be different for each student writer. Students should consult with faculty advisers to determine the related courses that best inform their creative work.

Fiction Workshops
WRIT UN1100 Beginning Fiction Workshop. 3 points.
Prerequisites: No prerequisites. Department approval NOT required. The beginning workshop in fiction is designed for students with little or no experience writing literary texts in fiction. Students are introduced to a range of technical and imaginative concerns through exercises and discussions, and they eventually produce their own writing for the critical analysis of the class. The focus of the course is on the rudiments of voice, character, setting, point of view, plot, and lyrical use of language. Students will begin to develop the critical skills that will allow them to read like writers and understand, on a technical level, how accomplished creative writing is produced. Outside readings of a wide range of fiction supplement and inform the exercises and longer written projects.

<table>
<thead>
<tr>
<th>Spring 2020: WRIT UN1100</th>
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<tr>
<td>WRIT 1100 001/12508 W 4:10pm - 6:00pm 511 Kent Hall</td>
<td>Ryan Avanzado</td>
<td>3</td>
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<tr>
<td>WRIT 1100 002/12520 Th 4:10pm - 6:00pm 511 Kent Hall</td>
<td>Elly Graff</td>
<td>3</td>
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<td>WRIT 1100 003/12521 T 6:10pm - 8:00pm 511 Kent Hall</td>
<td>Jared Jackson</td>
<td>3</td>
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<tr>
<td>WRIT 1100 004/12522 W 2:10pm - 4:00pm 511 Kent Hall</td>
<td>Alexander Ufioa</td>
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<td>Alexander Ufioa</td>
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WRIT UN2100 Intermediate Fiction Workshop. 3 points.
Prerequisites: The department’s permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate. Intermediate workshops are for students with some experience with creative writing, and whose prior work merits admission to the class (as judged by the professor). Intermediate workshops present a higher creative standard than beginning workshops, and increased expectations to produce finished work. By the end of the semester, each student will have produced at least seventy pages of original fiction. Students are additionally expected to write extensive critiques of the work of their peers.

WRIT UN2100 Advanced Fiction Workshop. 3 points.
Prerequisites: The department’s permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate. Building on the work of the Intermediate Workshop, Advanced Workshops are reserved for the most accomplished creative writing students. A significant body of writing must be produced and revised. Particular attention will be paid to the components of fiction: voice, perspective, characterization, and form. Students will be expected to finish several short stories, executing a total artistic vision on a piece of writing. The critical focus of the class will include an examination of endings and short stories, executing a total artistic vision on a piece of writing. The major. Students in the senior workshops will produce and revise a new and substantial body of work. In-class critiques and conferences with the professor will be tailored to needs of each student.

WRIT UN3101 Senior Fiction Workshop. 4 points.
Prerequisites: The department’s permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate. Seniors who are majors in creative writing are given priority for this course. Enrollment is limited, and is by permission of the professor. The senior workshop offers students the opportunity to work exclusively with classmates who are at the same high level of accomplishment in the major. Students in the senior workshops will produce and revise a new and substantial body of work. In-class critiques and conferences with the professor will be tailored to needs of each student.

WRIT UN3115 Fiction Seminar: Make It Strange. 3 points.
Prerequisites: No prerequisites. Department approval NOT required. Making the familiar strange, making the strange familiar: these are among the most dexterous, variously re-imagined, catholically deployed, and evergreen of literary techniques. From Roman Jakobson and the Russian Formalists, to postmodern appropriations of pop culture references, techniques of defamiliarization and the construction of the uncanny have helped literature succeed in altering the vision of habit, habit being that which Proust so aptly describes as a second nature which prevents us from knowing the first. In this course, we will examine precisely how writers have negotiated and presented the alien and the domestic, the extraordinary and the ordinary. Looking at texts that both intentionally and unintentionally unsettle the reader, the class will pay special attention to the pragmatics of writerly choices made at the levels of vocabulary, sentence structure, narrative structure, perspective, subject matter, and presentations of time. Students will have four creative and interrelated writing assignments, each one modeling techniques discussed in the preceding weeks.

Fiction Seminars

WRIT UN3115 Fiction Seminar: Make It Strange. 3 points.
Prerequisites: No prerequisites. Department approval NOT required. Making the familiar strange, making the strange familiar: these are among the most dexterous, variously re-imagined, catholically deployed, and evergreen of literary techniques. From Roman Jakobson and the Russian Formalists, to postmodern appropriations of pop culture references, techniques of defamiliarization and the construction of the uncanny have helped literature succeed in altering the vision of habit, habit being that which Proust so aptly describes as a second nature which prevents us from knowing the first. In this course, we will examine precisely how writers have negotiated and presented the alien and the domestic, the extraordinary and the ordinary. Looking at texts that both intentionally and unintentionally unsettle the reader, the class will pay special attention to the pragmatics of writerly choices made at the levels of vocabulary, sentence structure, narrative structure, perspective, subject matter, and presentations of time. Students will have four creative and interrelated writing assignments, each one modeling techniques discussed in the preceding weeks.
WRIT UN3120 Fiction Seminar: The Craft Of Writing Dialogue. 3 points.
Prerequisites: No prerequisites. Departmental approval NOT required.
Whether texting, chatting, conversing, speechifying, recounting, confiding, gossiping, tweeting, praying, interviewing, exhorting, pitching, scheming, lecturing, nagging or begging, humans love to talk, and readers love narratives that contain dialogue. Good dialogue makes characters and scenes feel real and alive. Great dialogue reveals characters' fears, desires and quirks, forwards the narrative's plot and dramatic tension, and often contains subtext. In this course, we'll read different kinds of novels and stories -- from noir to horror to sci-fi to realist drama to comic romp -- that implement various types of dialogue effectively, and we'll study how to do it. We'll read essays by masters that explain techniques for writing great dialogue, and we'll practice writing different styles of dialogue ourselves. Coursework will consist of reading, in-class exercises, and two short creative assignments.

WRIT UN3123 An Earnest Look At Irony. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
In this seminar, we will examine works by several accomplished writers of fiction, and a few crackerjack poets, in order to determine what, precisely, we mean when we talk about irony. How are these very different effects (and affects) achieved? What are their benefits to the student author? What pitfalls, perceived or otherwise, attend the allure of each? What is the relationship of humor to earnestness, and of seriousness to irony? Is the absence of irony really the same thing as earnestness? Does the absence of earnestness somehow necessitate irony? With an eye toward technique, we will attempt to answer these and further questions by time spent among the words of those who fall along, though often refuse to stay put on, the earnest-ironic continuum. Students will be expected to write three stories or essays throughout the semester, and often refuse to stop on, the earnest-ironic continuum. Students will be expected to write three stories or essays throughout the semester, exploring for themselves this treacherous but eminently skiable slope.
With readings from Robert Frost, Stevie Smith, Charles Baudelaire, Amiri Baraka (LeRoi Jones), James Joyce, Raymond Carver, James Baldwin, Vladimir Nabokov, Joan Didion, Donald Barthelme, George Saunders, Virginia Woolf, Zadie Smith, Gertrude Stein, Jamaica Kincaid, James Agee, Isak Dinesen, David Foster Wallace, Clarice Lispector, and Paul West.

WRIT UN3126 Animal Tales. 3 points.
"We polish an animal mirror to look for ourselves." -Donna Haraway
In the last several decades, Animal Studies has emerged as a robust interdisciplinary field that once again seeks to engage with "the question of the animal," as Derrida puts it. In this course, we will look at works of cultural production that explore the myriad relationships between human and nonhuman animals. We will read stories that dissolve the barrier between the domestic and the wild. We will read stories about human-animal hybrids. We will read stories from an animal's-eye-view, imagining the world as an animal might: as a worm digging through the dirt toward an imagined utopia, as an elephant seeking vengeance against poachers, or as a cultivated monkey exhausted by the cruelty of human society.
As the popular post-humanist scholar Donna Haraway puts it: We polish an animal mirror to look at ourselves. What can animals teach us about ourselves, and more importantly, what can animals teach us about how to survive our own nature? In the midst of this sixth extinction, animals are disappearing at a rapid rate due to human activity. Will it still be possible to cohabit peacefully, ecologically, with one another? By imagining the private lives of animals and writing stories from their perspective, can we still intervene and cultivate the necessary cross-species connections that will carry us into a more just and entwined future?

WRIT UN3127 Time Moves Both Ways. 3 points.
What is time travel, really? We can use a machine or walk through a secret door. Take a pill or fall asleep and wake up in the future. But when we talk about magic machines and slipstreams and Rip Van Winkle, we are also talking about memory, chronology, and narrative. In this seminar, we will approach time travel as a way of understanding "the Fourth Dimension" in fiction. Readings will range from the speculative to the strange, to the realism of timelines, flashbacks, and shifts in perspective. Coursework will include short, bi-weekly writing assignments, a completed short story, and a time inflected adaptation.

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<td>001/12561</td>
<td>M 4:10pm - 6:00pm, 707 Hamilton Hall</td>
<td>Ben Metcalf</td>
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<td>WRIT 3126</td>
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<td>Th 2:10pm - 4:00pm, 606 Lewishohn Hall</td>
<td>Anelise Chen</td>
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<td>WRIT 3127</td>
<td>001/16886</td>
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<td>Hilary Leichter</td>
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Nonfiction Workshops

WRIT UN1200 Beginning Nonfiction Workshop. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
The beginning workshop in nonfiction is designed for students with little or no experience in writing literary nonfiction. Students are introduced to a range of technical and imaginative concerns through exercises and discussions, and they eventually submit their own writing for the critical analysis of the class. Outside readings supplement and inform the exercises and longer written projects.

WRIT UN2200 Intermediate Nonfiction Workshop. 3 points.
Prerequisites: The department's permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate.
The intermediate workshop in nonfiction is designed for students with some experience in writing literary nonfiction. Intermediate workshops present a higher creative standard than beginning workshops and an expectation that students will produce finished work. Outside readings supplement and inform the exercises and longer written projects. By the end of the semester, students will have produced thirty to forty pages of original work in at least two traditions of literary nonfiction.

WRIT UN3200 Advanced Nonfiction Workshop. 3 points.
Prerequisites: The department’s permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate. Advanced Nonfiction Workshop is for students with significant narrative and/or critical experience. Students will produce original literary nonfiction for the workshop, with an added focus on developing a distinctive voice and approach.

Nonfiction Seminars

WRIT UN2211 Nonfiction Seminar: Traditions in Nonfiction. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
The seminar provides exposure to the varieties of nonfiction with readings in its principal genres: reportage, criticism and commentary, biography and history, and memoir and the personal essay. A highly plastic medium, nonfiction allows authors to portray real events and experiences through narrative, analysis, polemic or any combination thereof. Free to invent everything but the facts, great practitioners of nonfiction are faithful to reality while writing with a voice and a vision distinctively their own. To show how nonfiction is conceived and constructed, class discussions will emphasize the relationship of content to form and style, techniques for creating plot and character under the factual constraints imposed by nonfiction, the defining characteristics of each author’s voice, the author’s subjectivity and presence, the role of imagination and emotion, the uses of humor, and the importance of speculation and attitude. Written assignments will be opportunities to experiment in several nonfiction genres and styles.

Spring 2020: WRIT UN3201
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
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WRIT 3201 | 001/12562 | M 6:10pm - 8:00pm, 522c Kent Hall | Camille Bromley | 4 | 12/15

Fall 2020: WRIT UN2211
Course Number | Section/Call Number | Times/Location | Instructor | Points | Enrollment
--- | --- | --- | --- | --- | ---
WRIT 2211 | 001/12923 | M 6:10pm - 8:00pm, 315 Hamilton Hall | Anelise Chen | 3 | 0/15

Creative Writing
WRIT UN3219 Writing as Collecting. 3 points.
In Writing as Collecting we will examine how the concept of collecting provides a way to think through writing. We will read writing based from art, archives, and other collections, from antiquity to the contemporary, from the commonplace to the rarified. We will consider how writers have written distinctively through a collecting impulse or about specific collections. While our focus will be on works of nonfiction, we will also take forays into fiction, poetry, visual art, and the cinematic essay. Students will present on specific objects or collections, and two classes will take place in the Rare Book and Manuscript Library (located on the 6th floor of Butler Library): the first as an introduction and orientation to the collections with a discussion of how research can feed creative writing, and, the second, for an in-class exercise in writing creatively about an specific object or collection (a book, manuscript, archival box, etc.). Students will be encouraged to write about their own collections and to use the many public (or private) collections found throughout the city of New York.

WRIT UN3221 Auto-Writing the Self. 3 points.
"I am beginning to realize that taking the self out of our essays is a form of repression," writes Kate Zambreno in Heroines, "there is nothing objective about the experience of confronting and engaging with literature." From autobiography to autofiction, and autoethnography to autotheory, the subjective self in literature has become a literary obsession, feminist device, and cultural touchstone in the US this decade, bringing with it cultural cachet and new publishing categories in commercial and academic venues. But the auto's literary roots extend back through 16th century France to 10th century Japan to 4th century Numidia, and beyond—and they radiate outward to encompass trans poetics, Black Studies, psychology, and ethnography.

In this course we'll confront directly the subjective self in a range of U.S. and international literary and theory works. We'll review the audacity of self-assertion from Montaigne's 16th-century efforts to Roland Barthes' postmodern innovation in Roland Barthes, and the politics of auto from Christina Crosby's self-imaging in A Body, Undone to Audre Lorde's subversion of discourses of "theory" in Zami. We'll seek to ask: What does the grappling with the self indicate about a society's political, cultural, and literary concerns? Is our present-day obsession with personal narrative individualist self-indulgence, or an historical mode of inquiry with subversive power? We'll conduct a sustained inquiry into the auto's aesthetic, political, and rhetorical forms, while allowing ourselves to be moved creatively by the transgressions of genre conventions and philosophical discourses that auto-work precipitates.

The course will be conducted seminar style and we'll consider our guiding questions through classroom discussion and writing exercises based on close readings as well as selections from interviews, criticism, and response articles. Based on an understanding of the form developed over the course of the seminar, participants will be asked to produce creative responses to course readings, which we will workshop in the second half of the semester. The final project will be an extended meditation on the auto through creative, critical, or hybrid critical-creative entry points.
Poetry Workshops

WRIT UN1300 Beginning Poetry Workshop. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
The beginning poetry workshop is designed for students who have a serious interest in poetry writing but who lack a significant background in the rudiments of the craft and/or have had little or no previous poetry workshop experience. Students will be assigned weekly writing exercises emphasizing such aspects of verse composition as the poetic line, the image, rhyme and other sound devices, verse forms, repetition, tone, irony, and others. Students will also read an extensive variety of exemplary work in verse, submit brief critical analyses of poems, and critique each other's original work.

WRIT UN2300 Intermediate Poetry Workshop. 3 points.
Prerequisites: The department’s permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate. Intermediate poetry workshops are for students with some prior instruction in the rudiments of poetry writing and prior poetry workshop experience. Intermediate poetry workshops pose greater challenges to students and maintain higher critical standards than beginning workshops. Students will be instructed in more complex aspects of the craft, including the poetic persona, the prose poem, the collage, open-field composition, and others. They will also be assigned more challenging verse forms such as the villanelle and also non-European verse forms such as the pantoum. They will read extensively, submit brief critical analyses, and put their instruction into regular practice by composing original work that will be critiqued by their peers. By the end of the semester each student will have assembled a substantial portfolio of finished work.

WRIT UN3300 Advanced Poetry Workshop. 3 points.
Prerequisites: The department’s permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate. This poetry workshop is reserved for accomplished poetry writers and maintains the highest level of creative and critical expectations. Students will be encouraged to develop their strengths and to cultivate a distinctive poetic vision and voice but must also demonstrate a willingness to broaden their range and experiment with new forms and notions of the poem. A portfolio of poetry will be written and revised with the critical input of the instructor and the workshop.

WRIT UN3301 Senior Poetry Workshop. 4 points.
Prerequisites: The department’s permission required through writing sample. Please go to 609 Kent for submission schedule and registration guidelines or see http://www.arts.columbia.edu/writing/undergraduate. Seniors who are majors in creative writing are given priority for this course. Enrollment is limited, and is by permission of the professor. The senior workshop offers students the opportunity to work exclusively with classmates who are at the same high level of accomplishment in the major. Students in the senior workshops will produce and revise a new and substantial body of work. In-class critiques and conferences with the professor will be tailored to needs of each student.
Poetry Seminars

WRIT UN2311 Poetry Seminar: Traditions in Poetry. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
The avenues of poetic tradition open to today’s poets are more numerous, more invigorating, and perhaps even more baffling than ever before. The routes we chose for our writing lead to destinations of our own making, and we take them at our own risk—necessarily so, as the pursuit of poetry asks each of us to light a pilgrim’s candle and follow it into the moors and lowlands, through wastes and prairies, crossing waters as we go. Go after the marshlights, the will-o’wisp who call to you in a voice you’ve longed for your whole life. These routes have been forged by those who came before you, but for that reason, none of them can hope to keep you on it entirely. You must take your steps away, brick by brick, heading confidently into the hinterland of your own distinct achievement.

WRIT UN3315 Poetry Seminar: Poetic Meter And Form. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
This course will investigate the uses of rhythmic order and disorder in English-language poetry, with a particular emphasis on ‘formal’ elements in ‘free’ verse. Through a close analysis of poems, we’ll examine the possibilities of qualitative meter, and students will write original creative work within (and in response to) various formal traditions. Analytical texts and poetic manifestos will accompany our reading of exemplary poems. Each week, we’ll study interesting examples of metrical writing, and I’ll ask you to write in response to those examples. Our topics will include stress meter, syllable-stress meter, double and triple meter, rising and falling rhythms, promotion, demotion, inversion, elision, and foot scansion. Our study will include a great range of pre-modern and modern writers, from Keats to W.D. Snodgrass, Shakespeare to Denise Levertov, Blake to James Dickey, Whitman to Louise Gluck etc. As writers, we’ll always be thinking about how the formal choices of a poem are appropriate or inappropriate for the poem’s content. We’ll also read prose by poets describing their metrical craft.

Cross Genre Seminars

WRIT UN3011 Translation Seminar. 3 points.
Prerequisites: No prerequisites. Students do not need to demonstrate bilingual ability to take this course. Department approval NOT needed. Corequisites: This course is open to undergraduate & graduate students. This course will explore broad-ranging questions pertaining to the historical, cultural, and political significance of translation while analyzing the various challenges confronted by the art’s foremost practitioners. We will read and discuss texts by writers and theorists such as Benjamin, Derrida, Borges, Steiner, Dryden, Nabokov, Schleiermacher, Goethe, Spivak, Jakobson, and Venuti. As readers and practitioners of translation, we will train our ears to detect the visibility of invisibility of the translator’s craft; through short writing experiments, we will discover how to identify and capture the nuances that traverse literary styles, historical periods and cultures. The course will culminate in a final project that may either be a critical analysis or an original translation accompanied by a translator’s note of introduction.
WRIT UN3014 Cross Genre Seminar: Structure and Style. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
This seminar explores fiction, nonfiction, poetry and drama as related disciplines. While each genre has its particular opportunities and demands, all can utilize such devices as narrative, dialogue, imagery, and description (scenes, objects, and thought processes). Through a wide variety of readings and writing exercises, we will examine and explore approaches to language, ways of telling a story (linear and nonlinear), and how pieces are constructed. Some student work will be briefly workshopped.

WRIT UN3016 Cross Genre Seminar: Walking. 3 points.
Prerequisites: No prerequisites. Department approval NOT required.
As Walter Benjamin notes in The Arcades Project: "Basic to flanerie, among other things, is the idea that the fruits of idleness are more precious than the fruits of labor. The flaneur, as is well known, makes 'studies.'" This course will encourage you to make "studies" -- poems, essays, stories, or multimedia pieces -- based on your walks. We will read depictions of walking from multiple disciplines, including philosophy, poetry, history, religion, visual art, and urban planning. Occasionally we will walk together. An important point of the course is to develop mobile forms of writing. How can writing emerge from, and document, a walk's encounters, observations, and reflections? What advantages does mobility bring to our work? Each week you will write a short piece (1-3 pages) that engages your walks while responding to close readings of the assigned material.

WRIT UN3017 Incarcerated Yet Inspired: Exploring Criminal Justice Through Creative Writing. 3 points.
Welcome to the Incarcerated Yet Inspired, a cross-genre, creative writing seminar. Over the course of this semester, we will conduct a close reading of literary works that are based on the lives of individuals who have been ostracized, incarcerated, and isolated from their communities. While some of the writers we will study have been personally affected by the criminal justice system, others have drawn upon their research, observations, and experiences working in prisons to tell a compelling story. Through our weekly analysis and discussion, we will explore the thematic elements and artistic choices each writer employs in their work. We will also challenge our existing thoughts about prisons as an institution and develop a better understanding of how the prism of art and justice can be valuable to you as writers.