

CLASSICAL STUDIES

The Department of Classics

Department website: <https://classics.columbia.edu/>

Office location: 617 Hamilton Hall

Office contact: 212-854-3902, classics@columbia.edu
(videogameugrad@columbia.edu)

Director of Undergraduate Studies: Professor Nikolas Kakkoufa,
Nk2776@columbia.edu

Department Administrator (DAAF): Jared Stickley, js5074@columbia.edu

The Study of Classics

Classics is the study of the civilizations of ancient Greece and Rome (c. 900 BCE to 500 CE): their languages, literature, history, philosophy, art, and ways of life. The Department of Classics offers a wide variety of courses, geared at students with different interests and at all levels of preparation. These include courses on ancient civilization in all its diversity, classes on ancient literature in translation, and numerous courses in ancient Greek and Latin, from elementary language classes to advanced literature courses. We also offer courses on ancient Egypt as well as the Near East, Medieval Latin, and Modern Greek.

Student Advising Consulting Advisers

Director of Undergraduate Studies: Professor Nikolas Kakkoufa,
Nk2776@columbia.edu

Students should consult with the DUS who will direct them to the appropriate faculty advisor for their [research interest area](#).

Enrolling in Classes

Students starting in the Major should start with the [language placement exam](#) to determine the appropriate language level for their prior knowledge. Exams are administered in late August by the Department of Classics. Students who cannot take the exam should contact the Director of Undergraduate Studies to make arrangements.

For those students who are starting the major without prior knowledge of the ancient languages please start at the beginning of the sequence (1000 level) in one of the ancient languages and speak to the Director of Undergraduate Studies to determine your best course of study.

Preparing for Graduate Study

<https://classics.columbia.edu/preparation-for-graduate-study>

Students who are considering graduate work in Classics should be aware that because our Classics major is not a pre-professional degree, simply fulfilling the normal major requirements will not guarantee admission to a graduate program. By far the most important element in preparation for graduate school admission is a good command of both the Latin and the Greek languages, so students who wish to go to graduate school should attempt to reach the advanced level in both languages. The two courses at the intermediate level required in the secondary language for the Classics major are not enough for admission to most graduate programs, and the language requirements of both Classical Studies and Ancient Studies are well below the level normally necessary for graduate school admission. The importance of languages holds not only for students

wishing to study ancient literature, but also for those interested primarily in other aspects of the ancient world (history, art, philosophy, religion, etc.), because it is not possible to pursue advanced research successfully unless one can make use of the primary sources. Students who have not done the requisite amount of language work and wish to go to graduate school can enroll in a post-baccalaureate program (either at Columbia or at another institution) to do one or two years of intensive language work before starting graduate school.

While knowledge of Latin and Greek is the most important factor in graduate school admission, it is by no means the only one. Students considering graduate work are also advised to write a senior thesis (and not to substitute the thesis for any of the other advanced courses). If possible, it is a good idea to use some of your summers (especially the one between junior and senior year) on a relevant activity such as archaeological fieldwork experience, travel and/or study in Greece or Italy, learning French or German, improving your Latin or Greek, or working as a research assistant for a Classicist. It is also useful to get high scores on the GRE test, and these are best achieved by obtaining and studying information on the types of questions asked on the test and taking practice tests.

The department does offer a combined BA/MA program in Classics allowing them to complete the MA in Classics within one year of receiving their BA.

The array of graduate degrees on offer in the US and abroad can be bewildering—including master's and doctoral programs in Classics and a variety of related subjects—and the character and quality of graduate programs differs widely. It is therefore important to gather information and seek advice.

If you are considering graduate work, you should discuss your plans with the Director of Undergraduate Studies and other faculty members no later than the beginning of the fall semester before you hope to apply (i.e., typically the fall of your senior year).

Coursework Taken Outside of Columbia Advanced Placement

The department grants 3 credits for a score of 5 on the Latin AP exam, which also satisfies the foreign language requirement, upon successful completion (with a grade of B or higher) of a Latin class at the 3000-level or higher.

Barnard College Courses

The Department of Classics at Columbia and the Department of Classics and Ancient Studies at Barnard College work closely together. Students may take courses at Barnard to count towards the Major or Minor. Students at Barnard should speak to their advisor at Barnard regarding Columbia courses as the departments are distinct and the requirements for their respective majors are different.

Transfer Courses

Students transferring to Columbia should contact the Director of Undergraduate Studies to discuss equivalencies and what level of courses they wish to take.

Study Abroad Courses

Seeing the ancient sites and monuments is an important part of the study of antiquity, and there are a number of ways to acquire some familiarity with the physical remains of Greek and Roman civilization. [The Intercollegiate Center for Classical Studies in Rome](#) offers in each

term an excellent one-semester program, usually taken in the junior year, and the [College Year in Athens](#) offers a wide variety of courses ranging from language and literature to history, art, and archaeology. During the summer there are more options, including the outstanding [Summer Sessions of the American School for Classical Studies in Athens](#). A listing of fieldwork opportunities is published annually by the Archaeological Institute of America.

Summer Courses

Courses are offered over the summer by the department providing opportunities to study the ancient languages over the summer.

Courses are also offered in Classical Civilization including Worlds of Alexander and Classical Mythology.

Core Curriculum Connections

Faculty and Graduate Instructors from the Department of Classics Teach in the Core, usually Literature Humanities and Contemporary Civilization.

Some Classics courses can be used to count toward the Global Core requirement as noted in the course information.

Undergraduate Research and Senior Thesis

Undergraduate Research in Courses

Students should consult with the Director of Undergraduate Studies, Professor Nikolas Kakkoufa at nk2776@columbia.edu. Students can register for Directed readings with a faculty member.

Senior Thesis Coursework and Requirements

Students are required to take the Major Seminar UN3996 as part of the program. The course focuses on the preparation for the Senior Thesis and methods in the field of Classics. Currently students have the option to participate in a trip abroad to sites in the ancient world.

Undergraduate Research Outside of Courses

Students are encouraged to participate in the [Ancient Play](#) put on yearly by the Barnard Columbia Ancient Drama Group.

The Department is able to support a limited number of students to study ancient languages over the summer through the Comager Fund and the Undergraduate Latin fund. Interested students should contact the Director of Undergraduate Studies.

Undergraduate students can apply to the SNFPHI Summer Research Internship in Public Humanities and Hellenic Studies. This six week internship invites undergraduate students to explore public humanities, gain hands-on experience with its objectives, methods, and outcomes, and pursue a group project that connects research on Greece with a broad public audience. The internship is structured around: (1) a seminar in Hellenic Studies in which students explore aspects of modern Greek history and culture relevant to their internship research, (2) a workshop in which students are trained in the methods and tools of public-facing research, and (3) a group project in which students work closely with Columbia faculty and public humanities partners in Greece.

Columbia runs its own archeological summer program at [Hadrian's Villa in Tivoli](#). Contact [Professor Francesco de Angelis](#).

Students wanting Columbia or Barnard credit for work done abroad should discuss their plans with the director of undergraduate studies

at an early date to enable them to incorporate experience abroad most practically into their programs here.

Department Honors and Prizes

Department Honors

Departmental Honors are awarded for overall outstanding performance in the Classics.

Academic Prizes

The department offers two prize competitions yearly ([Earle](#) and [Romaine](#)) in sight translation of Greek and Latin. These prizes are awarded on the basis of examinations given each spring.

Two prizes are given to graduating Columbia College seniors:

- [The Caverly Prize](#) is awarded annually for outstanding performance by a graduating Columbia College major.
- [The Stadler Prize](#) is awarded annually to a graduating senior of Columbia College who is judged by the faculty to have demonstrated academic excellence through course work and the writing of a senior essay on some aspect of the history or culture of the classical world.

Other Important Information

Students interested in majoring in Classics should reach out to the Department early in their academic career. Students should contact the Director of Undergraduate Studies with any questions.

Students participating in dual degree programs should contact the Director of Undergraduate Studies.

Program in Hellenic Studies

Department website: hellenic.columbia.edu

Office location: 618 Hamilton Hall

Office contact: 212-851-0297, hellenic@columbia.edu (videogameugrad@columbia.edu)

Director of Undergraduate Studies: Prof. Nikolas Kakkoufa; 212-854-3902; nk2776@columbia.edu

Undergraduate Administrator: Eleni Gizas; 212-851-0297; eag2191@columbia.edu

The Study of Modern Greek

The Program offers students the opportunity to study Greece through a modern lens and prepares them for professional work or further academic study in the humanities and social sciences, international studies, fine arts or, more recently, more interdepartmental endeavors. At the heart of the curriculum is a series of courses that investigate the relation between language and culture in the Greek-speaking world (including the diaspora) throughout its modern history. The aim has been to build a strong linguistic base on which to construct a greater knowledge of Modern Greek literary, political, social, and cultural currents and attitudes, and also to offer students a theoretical framework for analyzing cultural differences more generally. Since then, Balkan and Mediterranean Studies, but also Classical Reception Studies outside the strict Classics world, have become part of the Hellenic Studies

curriculum, especially insofar as they contribute to Global Core, Global Humanities, and interdisciplinary initiatives.

The Core Faculty of the PHS are Dimitris Antoniou, Chrysanthé Filippardos, Stathis Gourgouris, Nikolas P. Kakkoufa, Paraskevi Martzavou, and Karen Van Dyck. A number of affiliated faculty (but also the HLS faculty that is housed in Classics – Gourgouris, Van Dyck, Kakkoufa) teach and conduct their research in relation with other departments, institutes, and initiatives – notably, the Institute for Comparative Literature and Society (ICLS), the Institute for the Study of Sexuality and Gender (ISSG), the Institute for the Study of Human Rights, the Harriman Institute, and the Stavros Niarchos Foundation Public Humanities Initiative (SNFPHI). Its affiliated faculty members include, among others, John Ma in Classics, Mark Mazower in History, Ioannis Mylonopoulos in Art History and Archaeology, Neni Panourgia in the Justice in Education Program, Elsa Stamatopoulou in Human Rights, Nadia Urbinati in Political Science, and Konstantina Zanou in Italian.

The PHS organizes and co-sponsors the University Seminar in Modern Greek, a Lecture Series with the Greek Consulate in New York and a number of Hellenic Studies Workshops, Film Screenings, and occasional colloquia that provide a forum of discussion of research in progress on all aspects of Greek Civilization of which our students frequently take advantage. It also maintains a strong collaboration with the Stavros Niarchos Foundation Public Humanities Initiative and the newly established Columbia Global Center in Athens.

Student Advising

Consulting Advisers

The Director of Undergraduate Studies (DUS) of the Program in Hellenic Studies in the Department of Classics is responsible for approving courses, overseeing enrollment, advising prospective and current minors, and certifying minors for graduation both in the Minor in Modern Greek Language, Literature, and Culture and the Minor in Hellenic Studies. Students should consult with the Director of Undergraduate Studies, Prof. Nikolas P. Kakkoufa at nk2776@columbia.edu

Enrolling in Classes

Students are encouraged to consult with the Director of Undergraduate Studies to review course options and requirements.

Preparing for Graduate Study

The Program in Hellenic Studies does not offer a graduate path of study but it has prepared students for further study in a number of disciplines with a focus on Modern Greece.

Coursework Taken Outside of Columbia

Advanced Placement

The Program in Hellenic Studies offers a language placement test the week before the first day of classes in the fall. The test consists of both written and oral parts. Students who wish to schedule the test before the start of the fall semester, or to take a Modern Greek placement test at any other time in the year, or who have particular questions about placing, should contact the Director of Undergraduate Studies.

Barnard College Courses

The Program in Hellenic Studies offers a Minor in Modern Greek at Barnard College. The Minor requires five courses beyond the Elementary Level. The Minor in Modern Greek is administered through the Department of Classics and Ancient Studies at Barnard College. Students

wishing to minor in Modern Greek should consult with the Director of Undergraduate Studies.

Transfer Courses

Students transferring to Columbia should contact the Director of Undergraduate Studies to discuss equivalencies and what level of courses they wish to take.

Study Abroad Courses

Students may wish to enroll in the [College Year in Athens Program](#) for a semester-long or summer session. The [College Year in Athens](#) offers a wide variety of courses ranging from language and literature to history, art, and archaeology. Students wanting credit for work done abroad should discuss their plans with the Director of Undergraduate Studies at an early date to enable them to incorporate experience abroad most practically into their programs here.

Summer Courses

Students can enroll in the Travel Seminar, “Mediterranean Humanities in Athens”, organized in partnership with Columbia Global, the Aikaterini Laskaridis Foundation, and the Center for Undergraduate Global Engagement. Students participating in this seminar take Athens, Greece, as a vantage point to explore the multiple ways this body of water has been imagined by the people who lived or traveled across its shores. In this one-week seminar, students immerse themselves in the history and culture of Athens and its environs through a combination of lectures, guided museum visits, educational walks, field trips, and hands-on workshops.

Core Curriculum Connections

Modern Greek language courses count towards the Core requirements. The following classes count towards the Global Core Requirement:

GRKM UN3935 Hellenism and the Topographical Imagination

CLGM GU4600 Multilingual Worlds: Translation, Gender and the Greek Diaspora

CSGM UN3567 Thessaloniki Down the Ages

CLGM UN3920 The World Responds to the Greeks: Modernity, Postcoloniality, Globality

CLGM UN3110 The Ottoman Past in the Greek Present

Undergraduate Research and Senior Thesis

Undergraduate Research in Courses

Students should consult with the Director of Undergraduate Studies, Prof. Nikolas P. Kakkoufa at nk2776@columbia.edu. Students can register for Directed readings (3997), a Senior Research Seminar (3998) or Supervised Independent Research (4460).

Senior Thesis Coursework and Requirements [drop-down] Though a Senior Thesis is not required for graduation it enables a student to be considered for departmental honors. It is advisable to begin planning for the thesis during the junior year. Interested students should identify a potential faculty advisor and discuss their plans with the DUS.

Undergraduate Research Outside of Courses

Undergraduate students can apply to the SNFPHI Summer Research Internship in Public Humanities and Hellenic Studies. This six week internship invites undergraduate students to explore public humanities, gain hands-on experience with its objectives, methods, and outcomes, and pursue a group project that connects research on Greece with a broad public audience. The internship is structured around: (1) a seminar in Hellenic Studies in which students explore aspects of modern Greek history and culture relevant to their internship research, (2) a workshop in which students are trained in the methods and tools of public-facing research, and (3) a group project in which students work closely with Columbia faculty and public humanities partners in Greece.

Department Honors and Prizes

Department Honors

Departmental Honors are awarded for overall outstanding performance.

Professors

Kathy Eden
Carmela V. Franklin
Stathis Gourgouris
John Ma (Chair)
Kristina Milnor (Barnard, Chair)
Seth R. Schwartz
Deborah T. Steiner
Karen Van Dyck
Katharina Volk
Gareth D. Williams
Nancy Worman (Barnard)

Associate Professors

Marcus Folch
Joseph Howley
Elizabeth Irwin
Ellen Morris (Barnard)

Senior Lecturer

Elizabeth Scharffenberger

Lecturers

Dimitrios Antoniou
Lien Van Geel
Hanna Golab
Nikolas Kakkoufa
Darcy Krasne

Guidance for Undergraduate Students in Classics

Program Planning for all Students

The department offers a major in classics and a major track in classical studies. The major in classics involves the intensive study of both Greek and Latin, as well as their cultural matrix; the track in classical studies offers a more interdisciplinary approach. The major in classics is recommended for students planning to continue the study of

classics in graduate school. The department also participates in the interdepartmental ancient studies program and offers a concentration in classics; these are all described below.

The major in classics and the track in classical studies are designed in part to build on the experience of the ancient world that undergraduates have acquired at Columbia in the Core Curriculum (especially in Literature Humanities). The major in classics is structured on the principle of gradual and closely monitored linguistic progress from the elementary (1100-level) to the advanced (3000- and 4000-levels) and ultimately to the literature survey courses (GU4105-GU4106) in Greek and/or Latin.

Those majors intending to embark on graduate study in classics are especially encouraged to undertake, in their senior year, an independent research project (UN3998). This option is designed to allow students to personalize their experience in the major by conducting advanced study in a specialized area under the guidance of the specializing faculty member of their choice.

UN3998 is required in the classical studies track. Otherwise, students in classical studies are not required to take advanced courses beyond UN3996 The Major Seminar, but are expected to follow a coherent plan of study by taking a sequence of cognate courses in different but related departments (e.g., art history and archaeology, history, etc.).

Course Numbering Structure

In both Greek and Latin prerequisites are the course with the number before in the sequence. Students can test out of the prerequisite with a placement test or through the Director of Undergraduate Studies.

In both languages the sequence is as follows:

1101: Elementary I

1102: Elementary II

1121: Intensive Elementary

2101: Intermediate I

2102: Intermediate II

For 2101 Either 1102 or 1121 is required as a prerequisite or a placement test.

The course numbers below are used for both Greek and Latin, except as noted. Please consult the Columbia and Barnard catalogs for full descriptions of all courses.

1101-2: Introductory language course in TWO semesters. This is the normal course taken by those beginning a language not previously studied; it covers all the basic grammar and gives some practice reading easy texts.

1121: This one-semester course is the equivalent of both 1101 and 1102; it covers all the basic grammar in one semester and enables the participants to take courses at the 2100 level the following semester. This is an intensive course, so you should be prepared to make a substantial time commitment.

2101-2: This sequence provides intermediate language training in both prose and poetry. The completion of 2102 satisfies the language requirement.

3012 (Latin only): This is the fifth-semester Latin course and the beginning of the Latin literature sequence. It is highly recommended for

incoming first-year students who have had enough Latin to place out of 2101-2 or for those who have completed the intermediate sequence here.

3013 (Latin only): This new course is designed as a sequel or alternative to 3012 and aims to sharpen translation skills by concentrating on classical Latin prose.

3309, 3310, 4009, 4010: These advanced literature courses are offered annually with changes in subject matter so that students will have a chance to read as many representative authors as possible. Courses at the 4000 level are not necessarily more difficult than those at the 3000 level when taken by undergraduates; the significance of the designation is that graduate students as well as undergraduates may take 4000 level courses, but in many cases undergraduates and graduates will not be given the same workload in these courses. Students who are in doubt about the level of a specific class should consult the instructor.

3033, 4152 (Latin only): These courses constitute the sequence in medieval Latin; in most years both will be offered.

3996: The Major Seminar is intended for senior majors in Classics, Classical Studies, and Ancient Studies but is also open to juniors. The course considers a different topic each year, analyzing it across time periods, genres, and both languages. It focuses on honing skills that are useful for working on the senior thesis, such as how to frame a discussion topic, how to analyze a text philologically and thematically, and how to develop a bibliography. The course also provides upper-level students in Classics, Classical Studies, and Ancient Studies with an opportunity to get to know each other in a congenial and interactive environment.

4105-6: The literature surveys are designed to give advanced Classics undergraduates and entering graduate students a grasp of the broader picture of Greek or Latin literature, as opposed to the more focused topics offered in other advanced courses.

5139: This course focuses on enabling students to write, as well as read, Greek and Latin. It consists largely of an intensive review of grammar and syntax at an advanced level, with the translation of sentences or short paragraphs into the ancient languages. Note: This is technically a graduate course, but undergraduates are welcome to enroll with the instructor's permission. 5139 replaces the old 4139; the content of the course remains the same.

CLASSICAL CIVILIZATION AND LITERATURE IN TRANSLATION

These courses are designed for both majors and non-majors and are ideal for students with no prior background in the ancient world, though they may also be of interest to more advanced students. Some, such as Classical Myth (3132), are normally offered every year; others are offered in rotation or once only.

Guidance for First-Year Students

The director of undergraduate studies is responsible for overseeing the path of study followed by each student in classics or classical studies. Through close interaction with the director of undergraduate studies, as well as with other faculty members where appropriate, each major is strongly encouraged to debate the strengths and weaknesses of his or her own trajectory of study even as the requirements for the major are being completed.

Students should contact the director of undergraduate studies with any questions about the classics majors and course offerings. The director of

undergraduate studies can provide students with a worksheet to help in planning their progress toward major requirements.

Guidance for Transfer Students

Students should contact the director of undergraduate studies with any questions about the classics majors and course offerings. The director of undergraduate studies can provide students with a worksheet to help in planning their progress toward major requirements.

Undergraduate Programs of Study: Classics

Required Coursework for all Programs

The major is offered with two tracks, Classics and Classical Studies. The former, which is recommended for students considering graduate work in Classics, concentrates heavily on the ancient languages and literature; the latter can be earned with only one of the ancient languages and includes more courses on other aspects of the ancient world. The Classics department also participates in the interdepartmental Ancient Studies major, which is designed for students whose interests encompass the ancient Mediterranean as a whole rather than the Greco-Roman world in particular. The Classics Concentration/Minor is earned in either Latin or Greek; there is also a Greek/Latin Minor for students of the School of Engineering and Applied Science.

Major in Classics

11 courses, minimum 34 credits

In the primary language:

- Four courses at or above the 2100-level
- Major seminar 3996
- Two courses from the Advanced Menu of four (4105, 4106, 5139, 3998; any others may count toward the four upper level requirement)

In the secondary language:

- Two courses at or above the 2100 level

Two ancient culture courses, including:

- One in the culture of the primary language
- One in any aspect of ancient history or culture (HIST, AHIS, PHIL, CLLT, CLCV...)

A student must write a thesis (UN3998) to be considered for Departmental Honors and prizes.

Major in Classical Studies

11 courses, minimum 35 credits

- Five courses, at or above 1102, in either or both Latin and Greek
- Major Seminar 3996
- Four classes in ancient history, art, philosophy, religion, civilization

- Senior thesis 3998

Major in Ancient Studies

Students interested in a major in ancient studies should see the *Ancient Studies* section in this Bulletin.

Students interested in a major in ancient studies should see the *Ancient Studies* section in this Bulletin.

The Minors in the Department of Classics

There are five tracks towards obtaining a **Minor in Classics**.

- The track in Classics is designed for students who wish to study both Greek and Latin language, literature, and culture. This track envisages advanced competence in one ancient language and elementary knowledge of the other.
- The tracks in Greek or Latin allow students to develop significant knowledge of the language, literature, and culture of either ancient Greece or Rome. These tracks envisage advanced competence in one ancient language, Greek or Latin, and sustained study of one ancient civilization.
- The track in Classical and Ancient Civilizations allows students to receive recognition for coursework in the study of ancient societies while not mandating the study of an ancient language. Language work, however, is encouraged and, at and above the intermediate level, may be counted toward this track.
- The track in Classical Reception and the Classical Tradition allows students to focus on the cultural legacy of ancient Greek and Roman societies. Although not required, language work is encouraged and, at and above the intermediate level, may be counted toward this track.

Minor tracks in detail

I. CLASSICS. 5 courses. A minimum of 15 credits. (Students without prior knowledge of Greek and Latin may be required to take as many as 22 credits in the primary language (elementary 1102 & 1102, intermediate 2101 & 2102, and advanced 3009 & 3010), 8 credits in the secondary language (elementary 1101 & 1102), and 6 credits for the Cultural and Historical Breadth requirement.)

- **Primary Language:** Three courses in the primary language at or above the 2100-level.
- **Secondary Language:** One course in the secondary language at or above the 1102-level.
- **Cultural and Historical Breadth:** One course on any aspect of any aspect of the culture (including archaeology, art history, history, literature, philosophy, and post-Classical reception) of the primary language.

II & III. GREEK OR LATIN A minimum of 15 credits. (Students without knowledge of Greek or Latin may be required to take as many as 19 credits in one language (elementary 1102 & 1102, intermediate 2101 & 2102, and advanced 3009), as well as 6 credits for the Cultural and Historical Concentration.

- **Language Concentration:** Three courses in Greek or Latin at or above the 2100-level; The minor—Greek or Latin—is determined by the language chosen for the Language Core.
- **Cultural and Historical Concentration:** Two courses on any aspect of any aspect of the literature, culture, and/or history (including archaeology, art history, history, literature, philosophy, and post-Classical reception) of

the student's chosen language. Language courses at or above the 3000-level may count toward this requirement; it is thus possible for students to begin studying an ancient language at the elementary level in the freshman year and to complete the requirements for the minor by the senior year by taking coursework in that language.

IV. CLASSICAL AND ANCIENT CIVILIZATIONS A minimum of 15 credit points. (Language study is not required for this track. However, for students who wish to use language courses to count toward minor requirements, this track may take more coursework and credit points; how many will depend on the student's familiarity with the language.)

- **Fundamental Breadth:** Five courses on any aspect of the ancient Greco-Roman Mediterranean and neighboring societies.
- **Advanced Studies:** Three of the five courses above must be taken at the advanced (usually UN3000 or above) level. One Greek or Latin course at or above the 2102-level may count toward the Advanced Studies requirement.

V. CLASSICAL RECEPTION AND THE CLASSICAL TRADITION. A minimum of 15 credit points. (Language study is not required for this track. However, for students who wish to use language courses to count toward minor requirements, this track may take more coursework and credit points; how many will depend on the student's familiarity with the language.)

- **Foundational Breadth 1—Ancient Civilizations:** Two courses on any aspect of the ancient Greco-Roman Mediterranean and neighboring societies.
- **Foundational Breadth 2—Classical Reception and the Classical Tradition:** Three courses on classical reception, the classical tradition, and/or comparative approaches to the study of the ancient world. Coursework for this requirement may focus on Medieval and Renaissance Studies, Hellenic Studies, English, Comparative Literature, and related disciplines.
- **Advanced Studies:** Three of the five courses taken for this minor must be taken at the advanced level (UN3000 or above). One Greek or Latin course at or above the 2102 level may count toward the Advanced Studies requirement.

- No fewer than four courses counted toward this track must be taught by Columbia and Barnard Classics and Ancient Studies faculty.

Please visit the following website for details – [Minor in Classics – Columbia University Department of Classics](#)

For further information, please contact the Director of Undergraduate Studies.

For students who entered Columbia in or before the 2023-24 academic year

Concentration (Columbia College and General Studies) in Classics

7 courses, minimum 21 credits

Six courses in one classical language (Latin or Greek), of which

- Five courses above the 1100 level, three of which must be 3/4000 level

- One from the following three advanced options: 4105, 4106, 5139

One course in ancient history or classical civilization

Program in Hellenic Studies

Department website: hellenic.columbia.edu

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(videogameugrad@columbia.edu)

Director of Undergraduate Studies: Prof. Nikolas Kakkoufa; 212-854-3902;
nk2776@columbia.edu

Undergraduate Administrator: Eleni Gizas, eag2191@columbia.edu

Guidance for Undergraduate Students

Program Planning for all Students

The Program in Hellenic Studies offers 1) a Minor in Modern Greek Language, Literature, and Culture, 2) a Minor in Hellenic Studies, 3) a Special Concentration in Modern Greek (for students enrolled prior to Fall 2024), and 4) a Minor in Modern Greek at Barnard College.

The Minor in Modern Greek Language, Literature, and Culture is designed to offer students an advanced understanding of contemporary Greece with a specialization in the field of Modern Greek Language, Literature, and Culture that is representative of the intellectual breadth of our core Faculty.

The Minor in Hellenic Studies functions as a cluster of courses that will introduce students to the diachronic study of Greece and could complement the majors in Classics, Classical Studies, Art History and Archaeology, History, etc.

The Special Concentration is structured around course offerings in Modern Greek Language & Culture Courses and in Modern Greek Studies Interdepartmental courses.

Students should [visit the website](#) for more information or contact the Director of Undergraduate Studies, Prof. Nikolas P. Kakkoufa.

Course Numbering Structure

1101: Elementary I

1102: Elementary II

2101: Intermediate I

2102: Intermediate II

3000+: Other courses

3997: Directed readings

3998: Senior Research Seminar

4460: Supervised Independent Research

GRKM: Greek Modern

CLGM: Comparative Literature Greek Modern

CSGM: Classics Greek Modern

HLNS: Hellenic Studies

Guidance for First-Year Students

The Director of Undergraduate Studies is responsible for overseeing the path of study followed by each student. Students should contact the DUS with any questions about the minors, course offerings, and language placement exam.

Guidance for Transfer Students

Transfer students should contact the Director of Undergraduate Studies, Prof. Nikolas P. Kakkoufa at nk2776@columbia.edu.

Undergraduate Programs of Study

Minor in Modern Greek Language, Literature, and Culture

The Minor in Modern Greek Language, Literature, and Culture (MGLLC) consists of 5 (15-18 credits) courses on top of the successful completion of the Elementary Modern Greek Sequence (8 credits). Students may double count the Intermediate Sequence both for the Language Requirement and for the MGLLC. The focus of the minor is the study of the language, literature, and Culture of Modern Greece. The minor is open to Columbia College and General Studies students.

The general learning goals of this minor are 1) to provide the training necessary to speak, comprehend, read and write Modern Greek, which would allow students to participate not only in basic everyday communications but also to academically interact with primary material in Modern Greek, 2) to offer an awareness of the diverse populations and cultures in which Modern Greek is spoken (Greece, Cyprus, the Diasporas) and of the sociolinguistic aspect of their language/dialects; a deeper understanding of what language is and does, 3) to function as an introduction to the professional abilities and skills needed to undertake graduate training as scholars in the humanities, translators, and interpreters, 4) to develop proficiency in the literary and cultural accomplishments of Modern Greek, 5) to acquire and hone skills in the methodologies of close reading of texts and critical thinking, 6) to engage in diverse methods of inquiry about texts, visual material, and cultural material more broadly, 7) to raise Global awareness and respect for other cultures, and 8) to develop abilities in articulation of ideas and precision in oral/written presentation. These goals are also enriched by the specific learning goals and methods that our faculty set in their individual syllabi.

• PREREQUISITE

- Students should have satisfied the Elementary Sequence (GRKM1101, GRKM1102) or demonstrated equal proficiency through a placement test administered by the Program in Hellenic Studies

• DECLARING

- There is no formal application to the Minor. Interested students should contact the Program's Director of Undergraduate Studies, Prof. Nikolas P. Kakkoufa.

• REQUIREMENTS

- Five (15-18 credits) courses on top of the successful completion of the Elementary Modern Greek Sequence (8 credits). Any appropriate course taught in the area of Modern Greek Studies in departments other than Classics must be approved by the DUS. Typically, no more than two courses will be allowed to double-count with a student's major or the college's Core Requirements.
- GRKM 2101 Intermediate Modern Greek I
- GRKM 2102 Intermediate Modern Greek II
- Students who place out of the Intermediate Sequence will have to replace those two courses with the lectures and seminars offered and cross listed by the Program in Hellenic Studies. Students are also strongly encouraged but not required to complete GRKM 3003 prior to enrolling in other classes.
- Three additional courses at the 2000 level or above from at least two of the following three categories:
 - Any course listed by the Program in Hellenic Studies (GRKM, CLGM, CSGM).
 - Any course cross-listed by the Program in Hellenic Studies with the code GM (courses that contribute to an understanding of some aspect of Modern Greece within larger analytical concepts).
 - Directed Readings and Independent Study.
- Though a Senior Thesis is not required for graduation it enables a student to be considered for departmental honors. It is advisable to begin planning for the thesis during the junior year. Interested students should identify a potential faculty advisor and discuss their plans with the DUS.

Minor in Hellenic Studies

The Minor in Hellenic Studies consists of 5 courses (15-20 credits). Although there are no prerequisites, the study of either ancient or modern Greek is highly recommended. To ensure this truly interdisciplinary course of study the required classes are based on selecting classes from the following – broadly conceived – distribution requirements: 1) Period, 2) Discipline, 3) Geography.

The general learning goals of the Minor in Hellenic Studies are: 1) to introduce students to Hellenic studies as a diverse and interdisciplinary field and to interdisciplinary research at Columbia more broadly; 2) to familiarize students not only with Greece as a space at the crossroads of East and West but also with the ways in which different disciplines have considered space across geography and time; 3) to acquire a global perspective on the reception of Hellenic material and to give students vital tools needed to engage in diverse methods of inquiry about texts, visual material, and cultural material more broadly; 4) to offer students first-hand exposure to objects of material and visual culture through the Hellenic Collection in our Library (which has, for example, the biggest collection of zines outside of Greece) but also the Museums with Hellenic Collections across the city of New York and, hopefully, with the further development of the Global Center in Athens, to research collections and archaeological and historical sites in Greece with study abroad classes; 5) to critically think about and problematize the narratives of nations, traditions, and claims to continuity as it affects today's world through

a deep historical and broad geographical study 5) to acquire and hone skills in close reading of texts and critical thinking and to develop abilities in articulation of complex ideas and precision in oral/written presentation. It also aims to enrich the students' undergraduate experience by encouraging them to take part in the diverse activities and programming of the Program in Hellenic Studies and the Stavros Niarchos Initiative for Public Humanities. The minor is open to Columbia College and general Studies students.

• PREREQUISITE

- There are no prerequisites for the Hellenic Studies Minor. The study of either ancient or modern Greek is strongly encouraged.

• DECLARING

- There is no formal application to the Minor. Interested students should contact the Program's Director of Undergraduate Studies, Dr. Nikolas P. Kakkoufa.

• REQUIREMENTS

- 5 courses (15-20 credits) at the 2000 level or above from at least two of the following three categories:
 - Any course listed by the Program in Hellenic Studies (GRKM, CLGM, CSGM).
 - Any course cross-listed by the Program in Hellenic Studies with the code HLNS (courses that contribute to an understanding of some aspect of Hellenic studies in different periods, different disciplinary focus, different geographical contexts).
 - Directed Readings and Independent Study
- Students will need to complete courses in all three distribution areas: 1) Periods (e.g. Ancient, etc.), 2) Disciplines (Comparative Literature, Queer Studies, Anthropology, Translation, History, Archaeology, etc.) 3) Geography (Mediterranean Studies, etc.) .
- Any appropriate course taught in the area of Hellenic Studies in departments other than Classics, must be approved by the DUS. Typically, no more than two courses will be allowed to double-count with a student's major or the college's Core Requirements.
- Though a Senior Thesis is not required for graduation it enables a student to be considered for departmental honors. It is advisable to begin planning for the thesis during the student's junior year. Interested students should identify a potential faculty advisor and discuss their plans with the DUS.

For students who entered Columbia in or before the 2023-24 academic year

Special Concentration in Modern Greek

The minimum credit requirement for the Hellenic Studies Concentration is 21 credits and includes:

1. Modern Greek language and culture courses (Elementary, Intermediate, Advanced, Cultural Dictionary I & II, Readings in Modern Greek; minimum

8 credits). Students will work with the undergraduate advisor to determine their level of the language.

2. Modern Greek Studies interdepartmental courses (CLGM, CSGM, HSGM; minimum 12 credits). The program of study should be planned as early as possible with the Director of Undergraduate Studies. Students meet with the Director of Undergraduate Studies each semester in order to obtain program approval. Opportunities exist for study abroad in Greece, Cyprus and Turkey for the summer or an academic term for credit. Students work closely with the concentration advisor on the selection of the foreign schools and the transfer of credit.

Students may also wish to write a Senior Thesis which will substitute one Modern Greek Studies interdepartmental seminar. While not required for graduation, the thesis enables a student to be considered for departmental honors. It is advisable to begin planning for the thesis during the student's junior year. Interested students should identify a potential faculty advisor.

Latin

LATN UN1101 ELEMENTARY LATIN I. 4.00 points.

For students who have never studied Latin. An intensive study of grammar with reading of simple prose and poetry

Spring 2025: LATN UN1101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 1101	001/14781	T Th 6:10pm - 8:00pm 616 Hamilton Hall	Sebastiano Belleggia	4.00	9/15

Fall 2025: LATN UN1101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 1101	001/11310	T Th F 10:10am - 11:25am Room TBA		4.00	0/15
LATN 1101	002/11311	M W 6:10pm - 8:00pm Room TBA		4.00	0/15

LATN UN1102 ELEMENTARY LATIN II. 4.00 points.

Prerequisites: *LATN V1101*.

Prerequisites: LATN UN1101. A continuation of LATN UN1101, including a review of grammar and syntax for students whose study of Latin has been interrupted

Spring 2025: LATN UN1102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 1102	001/14783	T Th F 10:10am - 11:25am 616 Hamilton Hall	Brett Stine	4.00	10/18
LATN 1102	002/14784	M W 6:10pm - 8:00pm 616 Hamilton Hall	Olivier Bordeleau-Lavoie	4.00	5/15

Fall 2025: LATN UN1102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 1102	001/11312	T Th 6:10pm - 8:00pm Room TBA		4.00	0/15

LATN UN1121 INTENSIVE ELEMENTARY LATIN. 4.00 points.

Spring 2025: LATN UN1121

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 1121	001/14786	T Th 6:10pm - 8:00pm 423 Kent Hall	Nicholas Koudounis	4.00	11/15

Fall 2025: LATN UN1121

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 1121	001/00448	T Th F 10:10am - 11:25am Room TBA		4.00	0/18

LATN UN2101 INTERMEDIATE LATIN I. 4.00 points.

Prerequisites: *LATN V1101-V1102*, or *LATN V1121*, or the equivalent.

Prerequisites: LATN UN1101 # UN1102 or LATN UN1121 or equivalent.

Selections from Catullus and Cicero

Spring 2025: LATN UN2101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 2101	001/14788	T Th 6:10pm - 8:00pm 522b Kent Hall	Marissa Swan	4.00	11/18

Fall 2025: LATN UN2101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 2101	001/11313	T Th F 10:10am - 11:25am Room TBA		4.00	0/15
LATN 2101	002/11314	M W 6:10pm - 8:00pm Room TBA		4.00	0/15

LATN UN2102 INTERMEDIATE LATIN II. 4.00 points.

Prerequisites: *LATN V1201* or the equivalent.

Prerequisites: LATN UN2101 or the equivalent. Selections from Ovids *Metamorphoses* and from Sallust, Livy, Seneca, or Pliny

Spring 2025: LATN UN2102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 2102	001/14790	T Th F 10:10am - 11:25am 609 Hamilton Hall	Carmela Franklin	4.00	13/18
LATN 2102	002/14791	M W 6:10pm - 8:00pm 522b Kent Hall	Geoffrey Harmsworth	4.00	13/15

Fall 2025: LATN UN2102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 2102	001/11315	T Th 6:10pm - 8:00pm Room TBA		4.00	0/15

LATN UN3012 AUGUSTAN POETRY. 3.00 points.

Prerequisites: *LATN V1202* or the equivalent.

Prerequisites: LATN UN2102 or the equivalent. Selections from Vergil and Horace. Combines literary analysis with work in grammar and metrics

Fall 2025: LATN UN3012

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3012	001/00449	M W 4:10pm - 5:25pm Room TBA		3.00	0/25

LATN UN3013 CLASSICAL LATIN PROSE. 3.00 points.

Prerequisites: LATN W2202 or equivalent This course is intended to complement Latin V3012: Augustan Poetry in providing students a transition between the elementary, grammatical study of Latin texts to a more fluent understanding of complex literary style. Latin V3013 will largely concentrate on different styles of writing, particularly narrative, invective, and argument. Text will be drawn primarily from Cicero's orations, with some readings from his rhetorical works

Spring 2025: LATN UN3013

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3013	001/14792	T Th 11:40am - 12:55pm 618 Hamilton Hall	Lien Van Geel	3.00	3/25

LATN UN3033 MEDIEVAL LANGUAGE # LITERATURE. 3.00 points.

Prerequisites: four semesters of college Latin or the instructor's permission.

Prerequisites: four semesters of college Latin or the instructor's permission. This course offers an introduction to medieval Latin literature in conversation with its two most important traditions, classical literature and early Christian culture. Illustrative passages from the principal authors and genres of the Latin Middle Ages will be read, including Augustine and biblical exegesis; Ambrose and poetry; Bede and history and hagiography; Abelard and Heloise and the 12th century Renaissance. The course is suitable both for students of Latin and of the Middle Ages

LATN UN3035 Poetry as Neurosis: Lucan's Bellum Civile. 3 points.

This course is an intensive study of Lucan's revolutionary and enigmatic Bellum Civile, the epic masterpiece of the Neronian age, which was admired and imitated all through the history of Western culture by authors such as Dante, Montaigne, Milton, Voltaire, Goethe, Shelley, and Baudelaire among others. The course will examine major controversies concerning the form and meaning of the poem, with special emphasis on the poetic tension created by the narrator's neurotic personality. The narration of the 49 BCE civil war between Caesar and Pompey is for Lucan the pretext for an original and intensely personal reflection on themes such as political oppression, the role of the individual in society, nihilism, self-destructiveness, mental disorder, and artistic creation. The poem will be analyzed from various critical perspectives that include rhetoric, intertextuality, deconstruction, reception theory, and psychoanalysis; no previous knowledge of any of these methodologies is required. Although an acceptable knowledge of Latin (intermediate or above) is assumed, the primary focus of this course is literary and sociological interpretation rather than linguistic competence. In addition to the Latin reading assignments, the poem will also be read entirely in English translation, allowing students to comprehend the whole while they engage with particular sections in the original language. The assignment for each class will include: (1) approximately five hundred lines to be read in English translation; (2) translation of short Latin passages, whose size may be adapted to the level of the class/student; (3) secondary readings.

LATN UN3309 LATIN LITERATURE SELECTIONS. 3.00 points.

Prerequisites: LATN V1202 or the equivalent.

Prerequisites: LATN UN2102 or the equivalent. Since the content of this course changes from year to year, it may be repeated for credit

Fall 2025: LATN UN3309

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3309	001/11316	M W 10:10am - 11:25am Room TBA		3.00	0/15

LATN UN3310 LATIN LITERATURE SELECTIONS. 3.00 points.

Prerequisites: LATN V1202 or the equivalent.

Prerequisites: LATN UN2102 or the equivalent. Since the content of this course changes from year to year, it may be repeated for credit

Spring 2025: LATN UN3310

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3310	001/14793	M W 10:10am - 11:25am 618 Hamilton Hall	Lien Van Geel	3.00	6/25

LATN UN3320 Intensive Reading Course. 3 points.

This course is limited to students in the Postbaccalaureate program. The intensive reading of a series of Latin texts, both prose and verse, with special emphasis on detailed stylistic and grammatical analysis of the language.

LATN UN3980 POST-BACCALAUREATE SEMINAR. 3.00 points.

This seminar aims to provide students in the post-baccalaureate certificate program with opportunities 1) to (re-)familiarize themselves with a selection of major texts from classical antiquity, which will be read in English, 2) to become acquainted with scholarship on these texts and with scholarly writing in general, 3) to write analytically about these texts and the interpretations posed about them in contemporary scholarship, and 4) to read in the original language selected passages of one of the texts in small tutorial groups, which will meet every week for an additional hour with members of the faculty

Fall 2025: LATN UN3980

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3980	001/11317	Th 4:10pm - 6:00pm Room TBA	Elizabeth Scharffenberger	3.00	0/15

LATN UN3996 THE MAJOR SEMINAR. 3.00 points.

Prerequisites: junior standing. Required for all majors in Classics and Classical Studies. The topic changes from year to year but is always broad enough to accommodate students in the languages as well as those in the interdisciplinary major. Past topics include: love, dining, slavery, space, power

Fall 2025: LATN UN3996

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3996	001/00450	Th 4:10pm - 6:00pm Room TBA	Ellen Morris	3.00	0/15

LATN UN3997 DIRECTED READINGS IN LATIN LIT. 3.00 points.

Prerequisites: the director of undergraduate studies permission. A program of reading in Latin literature, to be tested by a series of short papers, one long paper, or an oral or written examination

Spring 2025: LATN UN3997

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3997	001/14879		Gareth Williams	3.00	2/5
LATN 3997	005/14880		Joseph Howley	3.00	0/5
LATN 3997	007/14881		Kathy Eden	3.00	0/5
LATN 3997	008/14882		Seth Schwartz	3.00	0/5

Fall 2025: LATN UN3997

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3997	001/11318		Gareth Williams	3.00	0/5
LATN 3997	002/11321		Katharina Volk	3.00	0/5

LATN UN3998 SUPERVISED RSRCH IN LATIN LIT. 3.00 points.

Prerequisites: the director of undergraduate studies permission. A program of research in Latin literature. Research paper required

Spring 2025: LATN UN3998

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 3998	001/00907		Kristina Milnor	3.00	1/5
LATN 3998	002/14883		Gareth Williams	3.00	1/5
LATN 3998	003/14884		Carmela Franklin	3.00	1/5
LATN 3998	005/14885		Kathy Eden	3.00	0/5
LATN 3998	007/14886		Joseph Howley	3.00	1/5
LATN 3998	008/14887		Seth Schwartz	3.00	0/5
LATN 3998	009/20641		Katharina Volk	3.00	1/2

LATN GU4010 SELECTIONS FROM LATIN LITERATURE. 3.00 points.

Prerequisites: LATN UN3012 *LATN V3012* or the equivalent.

Prerequisites: LATN UN3012 or the equivalent. Since the content of this course changes from year to year, it may be repeated for credit

Spring 2025: LATN GU4010

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 4010	001/14794	M W 2:40pm - 3:55pm 411 Hamilton Hall	Lien Van Geel	3.00	5/20
LATN 4010	AU1/20823	M W 2:40pm - 3:55pm Othr Other	Lien Van Geel	3.00	2/2

LATN GU4105 LAT LITERATURE OF THE REPUBLIC. 4.00 points.

Prerequisites: at least two terms of Latin at the 3000-level or higher. Latin literature from the beginning to early Augustan times

LATN GU4106 HISTORY OF LATIN LIT II. 4.00 points.

Prerequisites: at least two terms of Latin at the 3000-level or higher.

Prerequisites: at least two terms of Latin at the 3000-level or higher. Latin literature from Augustus to 600 C.E

LATN GU4152 MEDIEVAL LATIN LITERATURE. 3.00 points.

Prerequisites: the instructor's permission.

Prerequisites: the instructors permission. This course covers various topics in Medieval Latin Literature

Spring 2025: LATN GU4152

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
LATN 4152	001/14798	T Th 2:40pm - 3:55pm 607 Lewisohn Hall	Carmela Franklin	3.00	14/15

LATN GR5139 ELEMENTS LATIN PROSE STYLE. 4.00 points.

Prerequisites: at least four semesters of Latin, or the equivalent.

Intensive review of Latin syntax with translation of English sentences and paragraphs into Latin

Greek

GREK UN1101 ELEMENTARY GREEK I. 4.00 points.

For students who have never studied Greek. An intensive study of grammar with reading and writing of simple Attic prose

Fall 2025: GREK UN1101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 1101	001/11286	M W F 1:10pm - 2:25pm Room TBA		4.00	0/15

GREK UN1102 ELEMENTARY GREEK II. 4.00 points.

Prerequisites: *GREK V1101* or the equivalent, or the instructor or the director of undergraduate studies' permission.

Prerequisites: GREK UN1101 or the equivalent, or the instructor or the director of undergraduate studies permission. Continuation of grammar study begun in GREK UN1101; selections from Attic prose

Spring 2025: GREK UN1102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 1102	001/14769	M W F 1:10pm - 2:25pm 616 Hamilton Hall	Jazmin Novoa Lara	4.00	9/15
GREK 1102	002/14770	T Th 6:10pm - 8:00pm 405 Kent Hall	Wooseok Kim	4.00	3/15

GREK UN1121 INTENSIVE ELEMENTARY GREEK. 4.00 points.

Covers all of Greek grammar and syntax in one term. Prepares the student to enter second-year Greek (GREK UN2101 or GREK UN2102)

Spring 2025: GREK UN1121

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 1121	001/14771	M W F 1:10pm - 2:25pm 618 Hamilton Hall	Hanna Golab	4.00	5/15

Fall 2025: GREK UN1121

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 1121	001/11287	M W F 1:10pm - 2:25pm Room TBA		4.00	0/15

GREK UN2101 INTERMEDIATE GREEK: PROSE. 4.00 points.

Prerequisites: *GREK V1101-1102* or the equivalent.

Prerequisites: GREK UN1101- GREK UN1102 or the equivalent. Selections from Attic prose

Fall 2025: GREK UN2101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 2101	001/11288	T Th F 11:40am - 12:55pm Room TBA	Paraskevi Martzavou	4.00	0/18

GREK UN2102 INTERMEDIATE GREEK II: HOMER. 4.00 points.

Prerequisites: *GREK V1101-V1102* or *GREK V1121* or the equivalent.

Prerequisites: GREK UN1101- GREK UN1102 or GREK UN1121 or the equivalent. Detailed grammatical and literary study of several books of the Iliad and introduction to the techniques or oral poetry, to the Homeric hexameter, and to the historical background of Homer

Spring 2025: GREK UN2102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 2102	001/14772	T Th F 11:40am - 12:55pm 316 Hamilton Hall	Elizabeth Irwin	4.00	16/20

GREK UN3016 Readings from the Greek New Testament. 3.00 points.

The New Testament introduces us to a register, or rather registers, of Greek radically unlike those of the high canon of classical texts. In broad terms, all the texts in the collection possess features that link them to the documentary Greek used in early imperial papyri and inscriptions, for example, the obsolescence of the optative, the infrequency of certain particles, and the relative simplicity of the syntax. But there is remarkable variety within these broad constraints: Matthew straightforwardly imitates the language of the Greek Old Testament, Markan prose is pared down to the point of being gnomic, Luke/Acts has some generic markers of historiography without any meaningful indication that the classical historians served the author as a model, and the lively paraenetic/argumentative/hysterical style of the authentic Pauline Epistles resists facile classification. The existence of such texts reminds us of the need to break out of the Atticistic canon if we want to get a full picture of Imperial Greek. We need to determine who in socio-economic terms the writers and readers of such texts may have been and whether there may not have been many more like them. In this way we can complicate the facile view that draws an excessively close connection between the eastern Empire, Greekness and the Greek city, and the Second Sophistic. Not all Greek writing was a vehicle for the dissemination of an exclusivistic Greekness. It will also not be ignored that these texts are important not only for literary scholars and Roman social historians, but also for historians of Christianity and Judaism, for reasons too obvious to require explication. But no texts analyze themselves: students will be introduced to the central problems raised by the texts and the main methodological and theoretical approaches used to solve them

Spring 2025: GREK UN3016

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3016	001/17320	T Th 1:10pm - 2:25pm 405 Fayerweather	Seth Schwartz	3.00	8/15

GREK UN3309 SELECTIONS FROM GREEK LIT. 3.00 points.

Since the content of this course changes from year to year, it may be repeated for credit

Fall 2025: GREK UN3309

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3309	001/11322	T Th 1:10pm - 2:25pm Room TBA	Elizabeth Irwin	3.00	0/15

GREK UN3310 GREEK LITERATURE SELECTIONS II. 3.00 points.

Prerequisites: *GREK V1201-V1202* or the equivalent.

Prerequisites: GREK UN2101 - GREK UN2102 or the equivalent. Since the content of this course changes from year to year, it may be repeated for credit

Spring 2025: GREK UN3310

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3310	001/14774	M W 6:10pm - 7:25pm 618 Hamilton Hall	Elizabeth Scharffenberger	3.00	3/25

GREK UN3980 POST-BACCALAUREATE SEMINAR. 3.00 points.

This seminar aims to provide students in the post-baccalaureate certificate program with opportunities 1) to (re-)familiarize themselves with a selection of major texts from classical antiquity, which will be read in English, 2) to become acquainted with scholarship on these texts and with scholarly writing in general, 3) to write analytically about these texts and the interpretations posed about them in contemporary scholarship, and 4) to read in the original language selected passages of one of the texts in small tutorial groups, which will meet every week for an additional hour with members of the faculty

Fall 2025: GREK UN3980

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3980	001/11289	Th 4:10pm - 6:00pm Room TBA	Elizabeth Scharffenberger	3.00	0/15

GREK UN3996 THE MAJOR SEMINAR. 3.00 points.

Prerequisites: junior standing. Required for all majors in classics and classical studies. The topic changes from year to year, but is always broad enough to accommodate students in the languages as well as those in the interdisciplinary major. Past topics include: love, dining, slavery, space, power

Fall 2025: GREK UN3996

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3996	001/00446	Th 4:10pm - 6:00pm Room TBA	Ellen Morris	3.00	0/15

GREK UN3997 DIRECTED READINGS IN GREEK LIT. 3.00 points.

Prerequisites: the director of undergraduate studies permission. A program of reading in Greek literature, to be tested by a series of short papers, one long paper, or an oral or written examination

Spring 2025: GREK UN3997

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3997	003/14889		Elizabeth Scharffenberger	3.00	0/5
GREK 3997	004/14890		John Ma	3.00	3/5
GREK 3997	006/14891		Elizabeth Irwin	3.00	0/5

Fall 2025: GREK UN3997

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3997	001/11290		Elizabeth Irwin	3.00	0/5
GREK 3997	002/11291		Deborah Steiner	3.00	0/5
GREK 3997	003/11292		Elizabeth Scharffenberger	3.00	0/5

GREK UN3998 SUPERVISED RSRCH IN GREEK LIT. 3.00 points.

Prerequisites: the director of undergraduate studies permission. A program of research in Greek literature. Research paper required

Spring 2025: GREK UN3998

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 3998	001/14892		Elizabeth Irwin	3.00	0/5
GREK 3998	003/14894		Elizabeth Scharffenberger	3.00	1/5
GREK 3998	005/14896		John Ma	3.00	0/5
GREK 3998	008/14895		Kathy Eden	3.00	1/5
GREK 3998	009/17322		Nikolas Kakkoufa, Hanna Golab	3.00	1/5
GREK 3998	010/17323		Nikolas Kakkoufa	3.00	0/5
GREK 3998	011/17786		Dhananjay Jagannathan	3.00	1/5
GREK 3998	012/17795		Ioannis Mylonopoulos	3.00	1/5

GREK GU4009 SELECTNS FROM GREEK LIT. 3.00 points.

Prerequisites: GREK V1201 and V1202, or their equivalent. Since the content of the course changes from year to year, it may be taken in consecutive years

Fall 2025: GREK GU4009

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 4009	001/11293	T Th 11:40am - 12:55pm Room TBA	Deborah Steiner	3.00	0/15

GREK GU4010 SELECTIONS FROM GREEK LIT. 3.00 points.

Prerequisites: *GREK V1201-V1202* or the equivalent.

Prerequisites: GREK UN2101 - GREK UN2102 or the equivalent. Since the content of this course changes each year, it may be repeated for credit

Spring 2025: GREK GU4010

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 4010	001/14775	M W 1:10pm - 2:25pm 411 Hamilton Hall	Elizabeth Irwin	3.00	4/20

GREK GU4030 Philo of Alexandria: Life of Moses, On the Contemplative Life. 3 points.

We will read in the original language selections from three treatises – *In Flaccum*, *Legatio ad Gaium*, and *De Vita Contemplativa* – of Philo of Alexandria; aside from their importance as Imperial Greek texts, these essays provide essential and very rare evidence for the environment (early Imperial Alexandria) and thought of their author.

GREK GU4100 Survey of Greek Literature. 4.00 points.

This course provides a survey of Greek literature. It aims to improve students' reading skills, familiarize them with some of the most canonical works of Greek literature, afford them a sense of Greek literary history, and introduce them to modern methodological approaches. Readings are drawn from the Classics Ph.D. reading list

Spring 2025: GREK GU4100

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GREK 4100	001/14776	M W 4:10pm - 6:00pm 613 Hamilton Hall	Elizabeth Scharffenberger	4.00	7/15

GREK GU4105 HISTORY OF GREEK LITERATURE I. 4.00 points.

Prerequisites: at least two terms of Greek at the 3000-level or higher. Readings in Greek literature from Homer to the 4th century B.C

GREK GU4106 HISTORY OF GREEK LITERATURE II. 4.00 points.

Prerequisites: at least two terms of Greek at the 3000-level or higher.

Prerequisites: at least two terms of Greek at the 3000-level or higher.

Greek literature of the 4th century B.C. and of the Hellenistic and Imperial Ages

Classical Civilization

CLCV UN1001 Introduction to Greek Mythology. 3.00 points.

The stories of the Greek and Roman gods and heroes are at the root of countless works of art, philosophy, literature, and film, from antiquity to the present. Many familiar phrases from the English language also derive from myth: an Achilles heel (and Achilles tendon!), a Trojan horse, Pandora's box, and so forth. This course will introduce you to the broad range of tales that make up the complex and interconnected network of Greek and Roman mythology

Fall 2025: CLCV UN1001

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLCV 1001	001/00012	T Th 10:10am - 11:25am 405 Milbank Hall		3.00	0/90

CLCV UN2441 EGYPT IN CLASSICAL WORLD. 4.00 points.

This class tracks Egypt's entanglement in the Greco-Roman world from the country's initial welcoming of Greek merchants and mercenaries to the point at which Justinian shuttered its last remaining temple. In examining archaeological, textual, and artistic evidence, we'll pay close attention to the flashpoints that divided society along ethnic lines (viz. Egyptian, Nubian, Levantine, Greek, and Roman inhabitants) and according to religious belief (among polytheists of Egyptian and Greek heritage, Jewish Egyptians, and Christians) as well as to syncretism, mixed marriages, and other integrative aspects of society

Spring 2025: CLCV UN2441

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLCV 2441	001/00501	T Th 11:40am - 12:55pm 418 Barnard Hall	Ellen Morris	4.00	33/44
CLCV 2441	AU1/18534	T Th 11:40am - 12:55pm Othr Other	Ellen Morris	4.00	11/10

CLCV UN3009 Ancient Greek # Roman Medicine. 3.00 points.

This course aims to identify, analyze, and discuss ancient Greek and Roman medical theories, observations, methodologies for diagnosis and treatment, and the philosophical and professional disputes that arose around them. This course is arranged thematically and focuses on common methodologies, such as reasoning from first causes, in contrast to epistemic observation and experience. Other broad themes include the relationship between medicine and natural history, and the connection between medical treatments and the rise of herbals as ostensibly reliable sources of information. By focusing on such general themes and methodologies, and by reading the original Greek and Latin texts in translation, this course will aim to provide an answer to the following questions: in what exactly did ancient Greek and Roman medicine consist and how did the field's practitioners and theorists perform medical work, in their own words? There are no prerequisites for this course, nor does it require knowledge of Greek or Latin. It is equally suited to premed students, individuals with an interest in medical humanities, and Classics students

CLCV UN3059 WORLDS OF ALEXANDER THE GREAT. 3.00 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

This seminar looks at the narrative and the historical context for an extraordinary event: the conquest of the Persian empire by Alexander III of Macedonia, conventionally known as "Alexander the Great". We will explore the different worlds Alexander grew out of, confronted, and affected: the old Greek world, the Persian empire, the ancient near-east (Egypt, Levant, Babylonia, Iran), and the worlds beyond, namely pre-Islamic (and pre-Silk Road) Central Asia, the Afghan borderlands, and the Indus valley. The first part of the course will establish context, before laying out a narrative framework; the second part of the course will explore a series of themes, especially the tension between military conquest, political negotiation, and social interactions. Overall, the course will serve as an exercise in historical methodology (with particular attention to ancient sources and to interpretation), an introduction to the geography and the history of the ancient world (classical and near-eastern), and the exploration of a complex testcase located at the contact point between several worlds, and at a watershed of world history

Fall 2025: CLCV UN3059

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLCV 3059	001/11277	T 6:10pm - 8:00pm Room TBA		3.00	0/20

CLCV UN3060 Worlds of Alexander the Great Discussion. 0 points.

Corequisites: CLCV UN3059

Discussion section to accompany CLCV 3059, "The Worlds of Alexander the Great": examination of sources, interpretation and historiography; broad discussion as well as close reading of texts.

CLCV UN3101 The Archaeology of Ancient Egypt and Nubia. 3 points.

Thanks to the pyramids of Giza, the treasure of Tutankhamun, and other remains of royal activity, pharaonic Egypt is justly famous for its monuments and material culture. Equally fascinating, if less well known, however, are the towns, fortresses, cultic centers, domestic spaces, and non-elite cemeteries that have been excavated over the past 200 years or so. The archaeology of Nubia is also little known but fascinating on many levels. This course will focus on what archaeology can reveal about life as it was experienced by individuals of all social classes. Through a combination of broad surveys and case studies of some of Egypt and Nubia's most culturally indicative and intriguing sites, we will explore issues such as the origins of inequality, state formation and its effects, the uneasy mix of state-planned settlements and village life, urbanism, domestic and community worship, gendered spaces, ethnicity and colonialism, religious revolution and evolution, bureaucracy, private enterprise, and the effects of governmental collapse on life and death in ancient Egypt and Nubia.

Fall 2025: CLCV UN3101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLCV 3101	001/00440	M W 1:10pm - 2:25pm Room TBA	Ellen Morris	3	0/25

CLCV UN3111 PLATO&CONFUCIUS: COMP ANC PHIL. 3 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Prerequisites: completion of first semester of CC recommended.

Although separated by a distance of nearly 5,000 miles, Classical Greece and China witnessed the near-simultaneous emergence of complex, centralized city-states, intensive agricultural cultivation, urbanization, the growth of imperial administrations, and scientific and technological revolutions. Each also witnessed the emergence of competing schools of philosophy. This course surveys principal works of Classical Greek and Chinese philosophy (where possible in their totality). Our goals are both contextualist and comparativist. Alternating between philosophical traditions, we shall read, discuss, and analyze several works of ancient Greek philosophy and Classical Chinese philosophy within their unique historical contexts and in comparison to one another.

CLCV UN3220 War, reality and truth in Thucydides. 4 points.

Between 431 and 404 BCE, a world war pitted the sea empire of democratic Athens against the land-based hegemony of Sparta, the culmination of decades of cold war, uneasy coexistence and open conflict between the two powers. The first twenty years of this major event in ancient history are painstakingly recorded in a monumental work, the *War of the Peloponnesians and Athenians* by the Athenian Thucydides, a participant in the conflict. This remarkable and highly crafted text combines a hyperreal narrative season by season, analyses of causality, character and motivation, and competing ethical and practical interpretations. We will approach Thucydides' *War* in four different ways: as a piece of historiography; as set of political or social scientifically oriented demonstrations; as a philosophical meditation on justice and power in the world; and as a historical document for a richly interesting period. Are these four approaches mutually compatible and reinforcing? The close reading of the text (for reasons of time, we will look at Books 1-5, 8 will be completed by engagement with secondary literature (four monographs and articles) and with contemporary documents (inscriptions), the latter offering a fragmentary counterpoint to Thucydidean narrative. After reading the text, we will spend time on thematic debates involving the narrative and contextual material. The aim of this close work is to produce a Thucydides beyond the clichés of contemporary punditry ("the Thucydides trap"), closely fitting within Columbia undergraduate training (where Thucydides has vanished from the Core), and bridging the gap between contextualizing and modernizing readings.

CLCV UN3321 War, reality and truth in Thucydides - Discussion. 0 points.

Between 431 and 404 BCE, a world war pitted the sea empire of democratic Athens against the land-based hegemony of Sparta, the culmination of decades of cold war, uneasy coexistence and open conflict between the two powers. The first twenty years of this major event in ancient history are painstakingly recorded in a monumental work, the *War of the Peloponnesians and Athenians* by the Athenian Thucydides, a participant in the conflict. This remarkable and highly crafted text combines a hyperreal narrative season by season, analyses of causality, character and motivation, and competing ethical and practical interpretations. We will approach Thucydides' *War* in four different ways: as a piece of historiography; as set of political or social scientifically oriented demonstrations; as a philosophical meditation on justice and power in the world; and as a historical document for a richly interesting period. Are these four approaches mutually compatible and reinforcing? The close reading of the text (for reasons of time, we will look at Books 1-5, 8 will be completed by engagement with secondary literature (four monographs and articles) and with contemporary documents (inscriptions), the latter offering a fragmentary counterpoint to Thucydidean narrative. After reading the text, we will spend time on thematic debates involving the narrative and contextual material. The aim of this close work is to produce a Thucydides beyond the clichés of contemporary punditry ("the Thucydides trap"), closely fitting within Columbia undergraduate training (where Thucydides has vanished from the Core), and bridging the gap between contextualizing and modernizing readings.

CLCV V3230 Classics and Film. 3 points.

Considers cinematic representations of the ancient Mediterranean world, from early silent films to movies from the present day. Explores films that purport to represent historical events (such as *Gladiator*) and cinematic versions of ancient texts (Pasolini's *Medea*). Readings include ancient literature and modern criticism.

CLCV GU4106 Religions of the Roman World. 3.00 points.

The goal of this course is to convey an important amount of knowledge on the religious history of the Roman empire focusing both on paganism, Christianity and Judaism and their interaction. We will study the religious space, the agents of cults and religions, rituals and networks and dynamics of power. The course will also face the challenge to reconsider the points of view from which to think the religious history of the Roman Empire and therefore it will be an invitation to revise our intellectual tools and questions towards an awareness to what is at stake when an object of religious debate emerges

Fall 2025: CLCV GU4106

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLCV 4106	001/11278	W 4:10pm - 6:00pm Room TBA	Paraskevi Martzavou	3.00	0/20

CLCV GU4110 Gender and Sexuality In Ancient Greece. 3 points.

Prerequisites: sophomore standing or the instructor's permission.

Examination of the ways in which gender and sexuality are constructed in ancient Greek society and represented in literature and art, with attention to scientific theory, ritual practice, and philosophical speculation. Topics include conceptions of the body, erotic and homoerotic literature and practice, legal constraints, pornography, rape, and prostitution.

CLCV UN3008 The Age of Augustus. 3.00 points.

The reign of the first Roman emperor, Augustus (27bce-14ce), has been seen as a Roman revolution, both political and cultural. Rome had for centuries been governed as a Republic, but a series of increasingly divisive civil wars allowed Augustus to create a new political system in which he exercised sole rule as the 'first citizen' within a 'Restored Republic'. Augustus' reign lasted more than 40 years, and established a model of autocratic rule that would last for four centuries. During this time there were profound changes in the political, social, and cultural structures of Rome. In this course, you will examine the nature of these changes, Augustus' political strategies, military activities, and religious initiatives through his own writing, the accounts of (often hostile) historians and a range of literary and archaeological sources, including Roman poetry. Ultimately, we will address the question: how did Augustus achieve the seemingly paradoxical feat of becoming a monarch within a republican system?

CLCV UN3070 Polis: the Biography of the Ancient Greek City-State 650 BCE-350 CE. 4.00 points.

This course explores the history of the Greek city-state, first as a long narrative story from the obscure leap to stately forms in the Aegean basin during the early seventh century BCE, to the end of municipal forms in the late Roman empire in the fourth century CE. Is there a single polis form that develops and endures during this century? This is the concern of the first half of the course. The second half explores implications of the polis as a social and political organism: as ideas, ideology and institutions; as self-interest; and as a site and a tool of domination. The possible consequences for the politics of living together will be examined throughout the course, which balances between history and political philosophy

CLCV UN3069 Society and Power in the Hellenistic Age. 3.00 points.

This course explore the Hellenistic world (not to be confused with the “Hellenic world”)– the spaces and communities in the Mediterranean, Africa and Western Asia, in the centuries following the destruction of the Achaimenid empire. The themes studied include the formation of large tributary empires, and their strategies for implementing control; local political agency; cultural interaction, within frameworks of imperial power, between Greek and non-Greek; social relations; economic history; and more. This world seems created by a historical accident, but might equally be described as the result of deep structural features (the convergence of polis institutions, the rise of a connected economy, the spread of Greek cultural forms). The interpretation of this extraordinary period has been influenced by a number of factors, some intrinsic to the field (the availability of rich documentary evidence), some extrinsic (the rise and fall of European colonialism); it also has been characterised by paradigm shifts (from decline to vitality to diversities). This course will offer the occasion to test paradigms of “globalization” across many ancient contexts. It will do so by close reading of courses, broader surveys, and constant engagement with historical problems. Its main focus will be on the third and early second centuries BCE (“high Hellenistic period”), with some attention paid to the following century. The historian Polybios (ca. 200 BCE-after 118 BCE) will serve as a guide for both periods, especially his narrative of the year 217 BCE which culminates in the narrative of the battle of Raphia (as well as the arrival of the Roman Republic on the political scene of the Eastern Mediterranean). The course aims to achieve the following goals. First, to impart familiarity with events in a crucial period of ancient history. Second, to impart with the physical, historical, and human geographies of the area covered by the “Hellenistic world”– in the *longue durée*. This means spaces and regions from Spain to Central Asia: ancient Afro-Eurasia. Thirdly, to learn how to read fragmentary or indirect sources, often documentary, and in conjunction with material and visual evidence. Fourthly, to read historical studies by modern scholars, evaluate academic argument (notably in the deployment of evidence but also of theoretical models), and to produce historical argument in exams and paper. Fifthly, to evaluate the history of the Hellenistic age from a number of angles: power and politics; pre-modern economic history; forms of “globalization” and “glocalization”; contacts between cultures under conditions shaped by political power and material forces

Spring 2025: CLCV UN3069

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLCV 3069	001/14760	T Th 8:40am - 9:55am 329 Pupin Laboratories	John Ma	3.00	27/90

CLCV UN3071 Discussion - Polis: the Biography of the Ancient Greek City-State 650 BCE-350 CE. 0.00 points.

This course explores the history of the Greek city-state, first as a long narrative story from the obscure leap to stately forms in the Aegean basin during the early seventh century BCE, to the end of municipal forms in the late Roman empire in the fourth century CE. Is there a single polis form that develops and endures during this century? This is the concern of the first half of the course. The second half explores implications of the polis as a social and political organism: as ideas, ideology and institutions; as self-interest; and as a site and a tool of domination. The possible consequences for the politics of living together will be examined throughout the course, which balances between history and political philosophy

CLCV UN3090 Isiac cults in contexts; Egyptian cults in the Graeco-Roman world. 3.00 points.

This course looks at the long history of the “Egyptian” cults (cults of Isis, Osiris, Anubis, Sarapis, and Harpocrates) mainly outside of Egypt and in periods much later than the Pharaonic heyday of Ancient Egypt, that is, the Hellenistic and the Roman empire. By looking at and closely reading primary documents in translation, visual evidence, and archaeological remains, we aim to explore critical issues in the study of ancient polytheism, such as sacred space, the role of priests, religious sociology problems, forms of religious, ritual dynamics, construction of emotions religious and the sense of self and community. An issue of particular interest is the relationship between religious ethos and economic life and the relationship with various forms of power. Questions of gender will be central to the problematique. In addition to the seminar, there will be frequent visits to the Met, individually or as a group

Spring 2025: CLCV UN3090

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLCV 3090	001/17315	W 4:10pm - 6:00pm 609 Hamilton Hall	Paraskevi Martzavou	3.00	8/16

CLCV UN3015 Race and Ethnicity in the Greco-Roman World - Discussion. 0 points.

This course provides an introduction to ancient attitudes towards race and ethnicity. Students will be challenged to consider how categories of race and ethnicity are presented in the literature and artistic works of Greece and Rome, and how ancient thinking remains current and influential today. We will consider texts from antiquity including epic, history, medical texts, ethnographies, dramas, and novels, as well as material evidence intended to represent ‘foreignness’. Our case studies pay particular attention to concepts including notions of racial formation and racial origins, ancient theories of ethnic superiority, and linguistic, religious and cultural differentiation as a basis for ethnic differentiation. We will also examine ancient racism through the prism of a variety of social processes in antiquity, such as slavery, trade and colonization, migrations, imperialism, assimilation, native revolts, and genocide. By the end of the course, students will have gained a richer understanding of the intellectual and cultural history of the ancient world, and will be able to engage in discussions of identity construction in a comparative manner.

CLCV BC3601 Priestess, Queen, Goddess: The Divine Feminine in the Kingdom of Kush. 4.00 points.

The prominence of powerful goddesses (Hathor, Mut, and Isis), the reverence awarded to the queen mothers of Kush, and a series of sole-ruling queens (one of whom led her army in battle against the invading Romans), highlight the unusually high status of women in this ancient African society and serve as a fitting focus for the study of female power in the ancient world. This course will examine more closely the queens, priestesses, and mothers who formed an essential societal component in ancient Nubia and its complex systems of goddess worship, sacred sexualities, and family lineages, both royal and non-royal. Examining the rich funerary traditions and goods found in royal burials, and temple and tomb imagery, we will explore how ancient Africans of the Nile Valley understood female power and presence to be an essential enlivening element in maintaining Maat, the balance of male and female energies, in order to cultivate "divine right order" in the world and in the cosmos. In this six-week immersive seminar, we'll examine the history of Kushite queens who served as powerful complements to their husband the king, as the central figure in the coronation ceremonies for their son as he assumed the kingship, and as rulers in their own right during a time when this level of power was unavailable to women anywhere else in the world. After surveying the earlier phases of the ancient African kingdom of Kush: Kerma (2600-1500 BCE) and Napata (900-300 BCE), we will focus on the last phase of the Kingdom of Kush – Meroe (300 BCE – 300 CE) where women truly came into their power

CLCV GU4190 PHILOSOPHY IN CLASSICAL ROME. 3.00 points.**CLCV GU4160 Reading Rome in the Middle Ages and Beyond. 3.00 points.**

This course will examine the ways Rome has been described and imagined from late antiquity through the Middle Ages, when the imperial city was transformed into a Christian capital, renowned for its monuments and its complex historical significance. The city became the goal of pilgrims, visitors, artists and scholars, but also the subject of criticisms and satire, and continued to be so into the modern age. The great German poet Goethe wrote at length in his Italian Journey (1786-1787) about his enchantment with the monuments of "the First City of the world [sic]" (Johann Wolfgang von Goethe, Italian Journey (1786-1788), trans. W. H. Auden and Elizabeth Mayer [1962], p. 115), while at the same time he described the living contemporary city and its inhabitants through stereotypical and ethnic preconceptions. His near-contemporary Edward Gibbon declared that he was inspired to write his great work The Decline and Fall of the Roman Empire as he contrasted the city's classical ruins and the Christian Church of the Ara Coeli, once a pagan temple: "It was at Rome, on the fifteenth of October, 1764, as I sat musing amidst the ruins of the Capitol, while the barefoot friars were singing vespers in the Temple of Jupiter, that the idea of writing the decline and fall of the city first started to my mind." *Memoirs of My Life* (1796). This course is not meant to be a history of post-classical Rome. Rather, we will consider and discuss a selection of interdisciplinary texts, written, visual and material (buildings, artistic works in various forms, including films, and other physical evidence) that present the transformation of old Rome into new Rome, but which also shaped the varied images of Rome in the Middle Ages, and beyond, even in modern times, as illustrated by the films included in the syllabus

CLCV GU4180 Friendship from Antiquity to the Present. 3.00 points.

At all times and in all places, human beings have established and cherished friendships, that is, affectionate bonds with individuals to whom they were not linked by blood relationship or erotic love. But what is friendship? This and related questions are asked in some of our earliest literature and remain relevant today. What is a friend? Can I really trust my friend? How many friends can or should a person have? And is it ever necessary to sever a friendship or "unfriend" a person? In this course, we will examine how philosophical writers of Greco-Roman antiquity—notably, Plato, Aristotle, and Cicero—address these issues and how their discourse on friendship resonates through western thought, including in such writers as Aquinas, Montaigne, Bacon, Kant, and Emerson. We will put these theoretical approaches in dialogue with depictions of and reflections on friendship in letters, poetry, novels, plays, children's literature, and film, ranging from the second millennium BCE Epic of Gilgamesh to Elena Ferrante's 2012 bestseller *My Brilliant Friend*. These sometimes complementary and sometimes jarring juxtapositions will lead us to consider friendship both in its historically and culturally conditioned and in its universal aspects, and will, with any luck, inspire a new appreciation of this profoundly human experience

Classical Literature**CLLT UN3125 Book Histories and the Classics. 3 points.**

Prerequisites: HUMA CC1001 or HUMA GS1001COCI CC1101

This seminar will introduce students of classical literature to the history of the Western book, and to the relationship between book history and the transmission and reception history of the literature of ancient Greece and Rome. Students will also learn how to make use of rare books materials including manuscripts and early printed books.....

CLLT UN3126 Queer Classics: Desire, Embodiment, Backward Glances. 3.00 points.

While the word 'homosexual' didn't appear in print until 1891, Ancient Greece and Rome were full of queers, people whose sexual behavior, desires, gender, and/or other characteristics were at odds with dominant norms. This course traces ancient queerness across three modules. First, we discuss primary evidence and scholarly attitudes towards homoeroticism and gender variance in antiquity. Second, we explore the reception of ancient homoeroticism at the turn of the 20th century, a period that witnessed an explosion of engagement with ancient queer icons. Third, we trace the transformations of ancient queer myths and imagery in contemporary popular culture, engaging with film, novels, Zines, and social media. No prerequisites

CLLT UN3127 Hercules: Hero, Murderer, Philosopher, Buffoon. 3 points.

Hercules is one of the most ancient, widespread, and enduring figures to emerge from the ancient Mediterranean. He is a figure of multiples: myriad labors, multiple wives, multiple fathers, and multiple identities. Together we will discover a broad range of literature on this hero and-like ancient writers and thinkers—we will use Hercules to explore mortality, divinity, masculinity, madness, and contradiction. We will read Hercules in different ancient genres, with a particular emphasis on Tragedy, Comedy, and Philosophy. The final units of our course will explore contemporary "heros," including the Hulk, "The Rock," and Disney's Hercules.

CLLT UN3128 THE ARTIST AND THE DICTATOR: ROMAN WRITERS UNDER NERO. 3 points.

This course aims at highlighting both the most important general features and the most important peculiarities of the literary masterpieces produced in the age of Nero. The basic question we will be addressing in class is what it means to be a literary artist under the rule of a despot. In order to fulfill Nero's megalomaniac need for exaltation, cope with his absolute power and, at the same time, maintain their personal identity and ethical values as writers, Seneca, Petronius and Lucan strove to balance in their works the emperor's expectations and their own artistic designs. These artists were not free to write what they wanted to write for present and future generations, but they tried to write it nevertheless. In this course, we will examine the extent of freedom of expression under Nero; the rhetorical techniques Neronian writers resorted to in order to express tactful modes of oblique commentary and criticism; the difficulties of the individual's liberty in a climate of dictatorial oppression; the ways in which literature helps us discover more about the society of a given time; and, ultimately, the universal and eternal desire for artists to be themselves and express their own views in spite of mortal dangers. Such issues are all the more pertinent in the present day: in 1989, the novelist Salman Rushdie was sentenced to death by the ayatollah Khomeyni after the publication of *The Satanic Verses* and fled to the United Kingdom; in 2011, the visual artist Ai Weiwei, whose most recent installation is currently exhibited in New York City, at Washington Square Park, served 81 days in a Chinese prison because of his artwork against dictatorial regimes. He eventually left China and settled in Berlin. No knowledge of Latin is required, as the focus of this course is literary, historical and sociological interpretation rather than linguistic competence.

CLLT UN3129 An Odyssey of Odysseys: Receptions of Homer's Odyssey from Antiquity to the 21st Century. 3.00 points.

Homer's *Odyssey*, likely composed around the 9th or 8th century BCE, has had an enduring legacy. Our journey this semester will bring us into contact with a varied selection of artistic endeavors, spanning different cultures, times, and media, that draw on the *Odyssey* for material or inspiration. A guiding set of broadly-formulated questions will steer our course: Can we find in the *Odyssey* some of the same meaning, today, that it held for its original audience and that it held, subsequently, for later Greeks? Do receptions of the *Odyssey* try to recapture it, reframe it, refashion it, or become something independent? (Are these mutually exclusive options?) How do we read these works in light of the *Odyssey*, and also how do we re-visit and re-read the *Odyssey* in light of its receptions? It is no secret that the present bears the enduring weight of the past, but is the past changed as a result?

CLLT UN3132 Classical Myth. 3 points.

Survey of major myths from the ancient Near East to the advent of Christianity, with emphasis upon the content and treatment of myths in classical authors (Homer, Hesiod, Aeschylus, Euripides, Sophocles, Vergil, Livy, Ovid).

Modern Greek

GRKM UN1101 ELEMENTARY MODERN GREEK I. 4.00 points.

This is the first semester of a year-long course designed for students wishing to learn Greek as it is written and spoken in Greece today. As well as learning the skills necessary to read texts of moderate difficulty and converse on a wide range of topics, students explore Modern Greece's cultural landscape from *parea* to poetry to politics. Special attention will be paid to Greek New York. How do our, American, Greek-American definitions of language and culture differ from their, Greek ones?

Fall 2025: GRKM UN1101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 1101	001/11297	M W 12:10pm - 2:00pm Room TBA	Nikolas Kakkoufa	4.00	0/15

GRKM UN1102 ELEMENT. MODERN GREEK II. 4.00 points.

Prerequisites: GRKM UN1101 *GRKM V1101* or the equivalent.

Prerequisites: GRKM UN1101 or the equivalent. Continuation of GRKM UN1101. Introduction to modern Greek language and culture. Emphasis on speaking, writing, basic grammar, syntax, and cross-cultural analysis

Spring 2025: GRKM UN1102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 1102	001/14778	M W 12:10pm - 2:00pm 609 Hamilton Hall	Nikolas Kakkoufa	4.00	11/15

GRKM UN2101 INTERMEDIATE MODERN GREEK I. 4.00 points.

Prerequisites: GRKM UN1101 and GRKM UN1102 *GRKM V1101-V1102* or the equivalent.

Corequisites: GRKM UN2111

Prerequisites: GRKM UN1101 and GRKM UN1102 or the equivalent.

Corequisites: GRKM UN2111 This course is designed for students who are already familiar with the basic grammar and syntax of modern Greek language and can communicate at an elementary level. Using films, newspapers, and popular songs, students engage the finer points of Greek grammar and syntax and enrich their vocabulary. Emphasis is given to writing, whether in the form of film and book reviews or essays on particular topics taken from a selection of second year textbooks

Fall 2025: GRKM UN2101

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 2101	001/11298	M W 6:10pm - 8:00pm Room TBA	Chrysanthe Filippardos	4.00	0/15

GRKM UN2102 INTERMEDIATE MODERN GREEK II. 4.00 points.

Prerequisites: *GRKM V2101* or the equivalent.

Prerequisites: GRKM UN2101 or the equivalent. Continuation of GRKM UN2101. Students complete their knowledge of the fundamentals of Greek grammar and syntax while continuing to enrich their vocabulary

Spring 2025: GRKM UN2102

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 2102	001/14779	M W 6:10pm - 8:00pm 507 Hamilton Hall	Chrysanthe Filippardos	4.00	11/12

GRKM UN3001 Advanced Modern Greek I. 3 points.

Prerequisites: GRKM V2101 or the equivalent.

This semester we will continue to build language skills but with particular attention to speaking and writing Greek at the university level. We will focus on such topics as diaspora, history, politics, and identity. We will use materials from literature, critical essays, historiography, film, and mass media as a way to advance knowledge in Modern Greek literature and culture. In addition we will explore the diversity of Greek language as it is spoken in different regions and gain understanding of its evolution through time. Materials include: essays (Seferis, Theotokas); newspaper articles; television interviews (Flessa and Papanikolaou); advertisement; stand-up-comedy (Lazopoulos); music (art-song, *rebetika*, hip-hop); theatre (Demetriades); literature (Roides, Papadiamantis, Kazantzakis, Lymberaki, Karapanou, Galanaki, Charalambides, Chatzopoulos, Chouliaras).

GRKM UN3003 GREECE TODAY: LANG, LIT. 3.00 points.

Prerequisites: GRKM un2102

Prerequisites: GRKM un2102 This course builds on the elements of the language acquired in GRKM1101 through 2102, but new students may place into it, after special arrangement with the instructor. It introduces the students to a number of authentic multimodal materials drawn from a range of sources which include films, literary texts, media, music etc. in order to better understand Greece's current cultural, socio-economic, and political landscape. In doing so, it aims to foster transcultural understanding and intercultural competence, while further developing the four language skills: listening, speaking, reading and writing. Topics of discussion include language, gender equality, youth unemployment, education, queer identities, refugees, and the multilayered aspects of the crisis. Pre-requisite for this class: GRKM 2102 or placement test. Instructor's permission required if the students have not taken GRKM2102 or equivalent

GRKM UN3935 Hellenism and the Topographical Imagination. 3 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

This course examines the way particular spaces—cultural, urban, literary—serve as sites for the production and reproduction of cultural and political imaginaries. It places particular emphasis on the themes of the polis, the city, and the nation-state as well as on spatial representations of and responses to notions of the Hellenic across time. Students will consider a wide range of texts as spaces—complex sites constituted and complicated by a multiplicity of languages—and ask: To what extent is meaning and cultural identity, sitespecific? How central is the classical past in Western imagination? How have great metropolises such as Paris, Istanbul, and New York fashioned themselves in response to the allure of the classical and the advent of modern Greece? How has Greece as a specific site shaped the study of the Cold War, dictatorships, and crisis?

GRKM UN3996 Readings in Modern Greek. 1 point.

The course allows students in Topics through Greek Film (GU4135) with an intermediate to advanced level of Greek to supplement their study of that course's theme through materials in Greek. Each week we will be reading short texts (excerpts from novels and essays, blogs, newspaper articles) on a theme discussed that week in GU4135.

GRKM UN3997 DIRECTED READINGS. 1.00-4.00 points.

Designed for undergraduates who want to do directed reading in a period or on a topic not covered in the curriculum

Spring 2025: GRKM UN3997

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 3997	001/14869		Nikolas Kakkoufa	1.00-4.00	1/5
GRKM 3997	002/14870		Stathis Gourgouris	1.00-4.00	0/5
GRKM 3997	003/14871		Dimitris Antoniou	1.00-4.00	1/5
GRKM 3997	004/14872		Karen Van Dyck	1.00-4.00	1/5
GRKM 3997	005/14873		Paraskevi Martzavou	1.00-4.00	0/5

Fall 2025: GRKM UN3997

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 3997	001/11299		Nikolas Kakkoufa	1.00-4.00	0/5
GRKM 3997	002/11300		Stathis Gourgouris	1.00-4.00	0/5
GRKM 3997	003/11301		Dimitris Antoniou	1.00-4.00	0/5
GRKM 3997	004/11302		Karen Van Dyck	1.00-4.00	0/5
GRKM 3997	005/11303		Paraskevi Martzavou	1.00-4.00	0/5

GRKM UN3998 SENIOR RESEARCH SEMINAR. 1.00-4.00 points.

Designed for students writing a senior thesis or doing advanced research on Greek or Greek Diaspora topics

Spring 2025: GRKM UN3998

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 3998	001/14780		Nikolas Kakkoufa	1.00-4.00	0/5

Fall 2025: GRKM UN3998

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 3998	001/11304		Nikolas Kakkoufa	1.00-4.00	0/5

GRKM GU4135 Topics Through Greek Film. 4.00 points.

Optional 1-point bilingual guided reading.

This course explores issues of memory and trauma, public history and testimony, colonialism and biopolitics, neoliberalism and governmentality, and crisis and kinship, all through the medium of Greek film. It brings the Greek cinema canon (Angelopoulos, Cacoyannis, Gavras, Koundouros, et al.) into conversation with the work of contemporary artists, ethnographers, documentary filmmakers, and the recent "weird wave" and asks: what kind of lens does film offer onto the study of a society's history and contemporary predicament? The viewing and discussion of films is facilitated through a consideration of a wide range of materials, including travelogues, criticism, archival footage, and interviews with directors. The course does not assume any background knowledge and all films will have English subtitles. An additional 1-credit bilingual option (meeting once per week at a time TBD) is offered for students who wish to read, view, and discuss materials in Greek

GRKM GU4460 SUPERVISED INDEPENDENT RESEARCH. 3.00 points.

All supervisors will be Columbia faculty who hold a PhD. Students are responsible for identifying their own supervisor and it is at the discretion of faculty whether they accept to supervise independent research. Projects must be focused on Hellenic Studies and can be approached from any disciplinary background. Students are expected to develop their own reading list in consultation with their supervisor. In addition to completing assigned readings, the student must also write a Hellenic studies paper of 20 pages. Projects other than a research paper will be considered on a case-by-case basis. Hellenic Studies is an interdisciplinary field that revolves around two main axes: space and time. Its teaching and research are focused on the study of post-classical Greece in various fields: Language, Literature, History, Politics, Anthropology, Art, Archaeology, and in various periods: Late Antique, Medieval, Byzantine, Modern Greek etc. Therefore, the range of topics that are acceptable as a Hellenic Studies seminar paper is broad. It is upon each supervisor to discuss the specific topic with the student. The work submitted for this independent study course must be different from the work a student submits in other courses, including the Hellenic Studies Senior Research Seminar

Spring 2025: GRKM GU4460

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 4460	001/14874		Nikolas Kakkoufa	3.00	0/5
GRKM 4460	002/14875		Stathis Gourgouris	3.00	0/5
GRKM 4460	003/14876		Dimitris Antoniou	3.00	0/5
GRKM 4460	004/14877		Karen Van Dyck	3.00	0/5
GRKM 4460	005/14878		Paraskevi Martzavou	3.00	0/5

Fall 2025: GRKM GU4460

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
GRKM 4460	001/11305		Nikolas Kakkoufa	3.00	0/5
GRKM 4460	002/11306		Stathis Gourgouris	3.00	0/5
GRKM 4460	003/11307		Dimitris Antoniou	3.00	0/5
GRKM 4460	004/11308		Karen Van Dyck	3.00	0/5
GRKM 4460	005/11309		Paraskevi Martzavou	3.00	0/5

GRKM W4821 The Greek Revolution of 1821. 3.00 points.

2021 marks the bicentenary of the Greek uprising against the Ottoman Empire—an event that captured European and American popular imagination and led to the founding of the Greek nation. The Greek Revolution became a site for enduring discussion of much larger questions about the international order, democracy, empire, nationalism, collective rights, slavery, monumentality, and the contemporary place of classical Hellas. In this seminar Hellenic Studies faculty and guest speakers take 1821 and its enduring legacies as a vantage point to examine the use of primary sources (including texts, songs, paintings, and films) across different disciplines (history, anthropology, comparative literature, architecture, political science, and queer studies), and reflect on the nature of evidence and how it features in public discourse and contemporary cultural politics. Lectures by Dimitris Antoniou, Stathis Gourgouris, Nikolas P. Kakkoufa, Paraskevi Martzavou, Mark Mazower, Neni Panourgíá, Karen Van Dyck, Konstantina Zanou, and others

Comparative Literature-Greek Modern**CLGM UN3005 DICTATORSHIPS#THEIR AFTERLIVES. 3.00 points.**

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

What does the investigation of a dictatorship entail and what are the challenges in such an endeavor? Why (and when) do particular societies turn to an examination of their non-democratic pasts? What does it mean for those who never experienced an authoritarian regime first-hand to remember it through television footage, popular culture, and family stories? This seminar examines dictatorships and the ways in which they are remembered, discussed, examined, and give rise to conflicting narratives in post-dictatorial environments. It takes as its point of departure the Greek military regime of 1967-1974, which is considered in relation to other dictatorships in South America, Asia, Africa, and Europe. We will be drawing on primary materials including Amnesty International reports, film, performance art, and architectural drawings as well as the works of Hannah Arendt and Günter Grass to engage in an interdisciplinary examination of the ways in which military dictatorships live on as ghosts, traumatic memories, urban warfare, litigation, and debates on the politics of comparison and the ethics of contemporary art

Fall 2025: CLGM UN3005

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLGM 3005	001/11282	T 12:10pm - 2:00pm Room TBA	Dimitris Antoniou	3.00	0/15

CLGM UN3110 THE OTTOMAN PAST IN THE GREEK PRESENT. 3.00 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

Almost a century after the dissolution of the Ottoman Empire, the Ottoman past lives on in contemporary Greece, often in unexpected sites. In the built environment it appears as mosques, baths, covered markets, and fountains adorned with Arabic inscriptions. It also manifests itself in music, food, and language. Yet Ottoman legacies also shape the European present in less obvious ways and generate vehement debates about identity, nation-building, human rights, and interstate relations. In this course, we will be drawing on history, politics, anthropology, and comparative literature as well as a broad range of primary materials to view the Ottoman past through the lens of the Greek present. What understandings of nation-building emerge as more Ottoman archives became accessible to scholars? How does Islamic Family Law—still in effect in Greece—confront the European legal system? How are Ottoman administrative structures re-assessed in the context of acute socio-economic crisis and migration?

Spring 2025: CLGM UN3110

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLGM 3110	001/14888	Th 2:10pm - 4:00pm 613 Hamilton Hall	Dimitris Antoniou	3.00	13/15

CLGM UN3650 Mental health in Literature from antiquity to futurity. 3.00 points.

This seminar explores the relationship between literature, culture, and mental health. It pays particular emphasis to the poetics of emotions structuring them around the five stages of grief: denial, anger, bargaining, depression, acceptance and the concept of hope. During the course of the semester, we will discuss a variety of content that explores issues of race, socioeconomic status, political beliefs, abilities/disabilities, gender expressions, sexualities, and stages of life as they are connected to mental illness and healing. Emotions are anchored in the physical body through the way in which our bodily sensors help us understand the reality that we live in. By feeling backwards and thinking forwards, we will ask a number of important questions relating to literature and mental health, and will trace how human experiences are first made into language, then into science, and finally into action. The course surveys texts from Homer, Ovid, Aeschylus and Sophocles to Virginia Woolf, Sylvia Plath, C.P. Cavafy, Dinos Christianopoulos, Margarita Karapanou, Katerina Anghelaki-Rooke, Katerina Gogou etc., and the work of artists such as Toshio Matsumoto, Yorgos Lanthimos, and Anohni

CLGM UN3800 WRITING RESISTANCE. 3.00 points.

Set within a transnational and transdisciplinary feminist framework, Writing Resistance will unfold and examine the ways traumatic, lived experiences of gender and structural violence, systematic oppression and precarity, incarceration, racism, and colonialism, have been silenced or submerged in canonical writing and official history making. As an antidote, we will attempt a “queering” of this patriarchal and “colonial archive” (Stoler), by shedding light and focusing on diverse forms of writing, autobiographies and biomythographies, poetry and fiction, and theoretical readings that are either produced by or centered on the lived experiences, psyches and bodies, of women, people of color, dissidents and incarcerated people, queer, transgender, and non-binary individuals, refugees and other historically and systematically marginalized voices and identities. Within the context of what has often been approached as “minor literature” (Deleuze and Guattari), the fragmented truths, interrupted stories, and the “descent to the everyday” (Das), will reveal not only traumas, suffering, and alienation, but also what Veena Das approaches as “poisonous knowledge,” where the gendered, queer, racialized, and political body, solidarity, and silence, return as resistance, reclaiming voices, visibility, and authorship

CLGM UN3920 WORLD RESPONDS TO THE GREEKS. 3.00 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

This course examines various literary, artistic, and cultural traditions that respond to some of the most recognizable Greek motifs in myth, theater, and politics, with the aim of understanding both what these motifs might be offering specifically to these traditions in particular social-historical contexts and, at the same time, what these traditions in turn bring to our conventional understanding of these motifs, how they reconceptualize them and how they alter them. The overall impetus is framed by a prismatic inquiry of how conditions of modernity, postcoloniality, and globality fashion themselves in engagement with certain persistent imaginaries of antiquity

Spring 2025: CLGM UN3920

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLGM 3920	003/18272	T 2:10pm - 4:00pm Sat Alfred Lerner Hall	Stathis Gourgouris	3.00	21/22

CLGM UN3921 The World Responds to the Greeks – Modernity, Postcoloniality, Globality- Discussion. 0 points.

This course examines various literary, artistic, and cultural traditions that respond to some of the most recognizable Greek motifs in myth, theater, and politics, with the aim of understanding both what these motifs might be offering specifically to these traditions in particular social-historical contexts and, at the same time, what these traditions in turn bring to our conventional understanding of these motifs, how they reconceptualize them and how they alter them. The overall impetus is framed by a prismatic inquiry of how conditions of modernity, postcoloniality, and globality fashion themselves in engagement with certain persistent imaginaries of antiquity.

CPLS GU4095 Mobility and Enclosure, Statelessness and Democracy. 4.00 points.

The volume and intensity of human mobility from the Middle East and North Africa to Europe remains dramatically increased nowadays, despite the overall restrictions in mobility imposed by the pandemic conditions worldwide. During the last decade refugee statelessness has evolved into as a quasi-permanent liminal condition of being within the political body of western societies, especially in so called border countries of the European periphery. The continuous expansion and multiplication of camps and hot-spots in countries such as Turkey, Greece, Italy, Spain, etc. has created different states of existence within the national territories, raising a wide range of issues that concern statehood, political rights, the right to equal treatment and access to public goods (i.e., health, education, safety, representation etc.), which concern the core social and political demands of a democratic polity. However, the antinomies and aporias related to refugee statelessness within the nation state are nowadays further aggravated by the pandemic conditions of the last two years. The pandemic has opened up a new space of unprecedented state intervention in the public and private lives of citizens, while reconfiguring the meaning of globalization. Questions of democracy, statehood and statelessness, mobility, access, restriction and enclosure are now re-conditioned under the two-fold historical contingency of refugee life and citizen life in a pandemic. In this course we address these emerging issues through theoretical, literary, legal, historical texts that highlight how long established social and political problems, imbedded in existing structures since the late 20th century, are currently intrinsically re-conditioned. Our intention is to serve a pedagogy that is alert to how the present time affects the social and intellectual life of people across borders and cultures, while retaining deep historical learning that establishes connections between radical new occurrences (such as the Covid pandemic or the refugee problem in the Mediterranean) and long term hard structural patterns

CLGM GU4150 C.P. Cavafy and the poetics of desire. 4 points.

This course takes C. P. Cavafy’s oeuvre as a departure point in order to discuss desire and the ways it is tied with a variety of topics. We will employ a number of methodological tools to examine key topics in Cavafy’s work such as eros, power, history, and gender. How can we define desire and how is desire staged, thematized, or transmitted through poetry? How does a gay poet write about desired bodies at the beginning of the previous century? What is Cavafy’s contribution to the formation of gay identities in the twentieth century? How do we understand the poet’s desire for an *archive*? How important is the city for activating desire? How do we trace a poet’s afterlife and how does the desire poetry transmits to readers transform through time? How does literature of the past address present concerns? These are some of the questions that we will examine during this course.

CLGM GU4300 Retranslation: Worlding C. P. Cavafy. 4.00 points.

Focusing on a canonical author is an immensely productive way to explore translation research and practice. The works of Sappho, Dante, Rilke, Césaire or Cavafy raise the question of reception in relation to many different critical approaches and illustrate many different strategies of translation and adaptation. The very issue of intertextuality that challenged the validity of author-centered courses after Roland Barthes's proclamation of the death of the author reinstates it if we are willing to engage the oeuvre as an on-going interpretive project. By examining the poetry of the Greek Diaspora poet C. P. Cavafy in all its permutations (as criticism, translation, adaptation), the Cavafy case becomes an experimental ground for thinking about how a canonical author can open up our theories and practices of translation. For the final project students will choose a work by an author with a considerable body of critical work and translations and, following the example of Cavafy and his translators, come up with their own retranslations. Among the materials considered are commentary by E. M. Forster, C. M. Bowra, and Roman Jakobson, translations by Edmund Keeley and Philip Sherrard, James Merrill, Marguerite Yourcenar, and Daniel Mendelsohn, poems by W.H. Auden, Lawrence Durrell, and Joseph Brodsky, and visual art by David Hockney, and Duane Michals

CLGM W3450 How to do things with Queer Bodies. 3.00 points.

Homosexuality, as a term, might be a relatively recent invention in Western culture (1891) but bodies that acted and appeared queer(ly) existed long before that. This course will focus on acts, and not identities, in tracing the evolution of writing the queer body from antiquity until today. In doing so it will explore a number of multimodal materials – texts, vases, sculptures, paintings, photographs, movies etc. – in an effort to understand the evolution of the ways in which language (written, spoken or visual) registers these bodies in literature and culture. When we bring the dimension of the body into the way we view the past, we find that new questions and new ways of approaching old questions emerge. What did the ancient actually write about the male/female/trans* (homo)sexual body? Did they actually create gender non-binary statues? Can we find biographies of the lives of saints in drag in Byzantium? How did the Victorians change the way in which we read Antiquity? How is the queer body registered in Contemporary Literature and Culture? Can one write the history of homosexuality as a history of bodies? How are queer bodies constructed and erased by scholars? How can we disturb national archives by globalizing the queer canon of bodies through translation? These are some of the questions that we will examine during the semester. The course surveys texts from Homer, Sappho, Aeschylus, Euripides, Plato, Theocritus, Ovid, Dio Chrysostom, Lucian, Walt Whitman, Oscar Wilde, Arthur Symonds, Dinos Christianopoulos, Audre Lorde, Larry Kramer, Tony Kushner etc., the work of artists such as Yiannis Tsarouchis, Robert Mapplethorpe, Dimitris Papaioannou, Cassils, movies such as 120 battements par minute, and popular TV shows such as Pose

CLGM GU4450 How to do things with Homosexual Bodies. 4.00 points.

Homosexuality, as a term, might be a relatively recent invention in Western culture but bodies that acted and appeared 'differently' existed long before that. This course will focus on acts, and not identities, in tracing the evolution of writing the homosexual body from antiquity until today. In doing so it will explore a number of multimodal materials – texts, vases, sculptures, paintings, movies etc. – in an effort to understand the evolution of the ways in which language (written, spoken or visual) registers the homosexual body in literature and culture. When we bring the dimension of the body into the way we view the past, we find that new questions and new ways of approaching old questions emerge. What did the ancient actually write about the homosexual body? Did they actually create gender non-binary statues? Can we find biographies of the lives of saints in drag in Byzantium? How did the Victorians change the way in which we understand homosexual writing in Antiquity? How is the queer body registered in Modern Greek Literature and Culture? Can one write the history of homosexuality as a history of bodies? These are some of the questions that we will examine during the semester

CLGM GU4600 Multilingual America: Translation, Migration, Gender. 4.00 points.

This course introduces students to the rich tradition of literature about and by Greeks in America over the past two centuries exploring questions of multilingualism, translation, migration and gender with particular attention to the look and sound of different alphabets and foreign accents – “It’s all Greek to me!” To what extent can migration be understood as translation and vice versa? How might debates in Diaspora and Translation Studies inform each other and how might both, in turn, elucidate the writing of and about Greeks and other ethnic minorities, especially women? Authors include Olga Broumas, Elia Kazan, Alexandros Papadiamantis, Irini Spanidou, Ellery Queen, Eleni Sikelianos and Thanasis Valtinos as well as performance artists such as Diamanda Galas. Theoretical and comparative texts include works by Walter Benjamin, Rey Chow, Jacques Derrida, Xiaolu Guo, Eva Hoffman, Franz Kafka, Toni Morrison, Vicente Rafael, and Lawrence Venuti, as well as films such as *The Immigrant* and *The Wizard of Oz*. No knowledge of Greek is necessary, although an extra-credit directed reading is open to those wishing to read texts in Greek

Spring 2025: CLGM GU4600

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLGM 4600	001/14766	M 12:10pm - 2:00pm 613 Hamilton Hall	Karen Van Dyck	4.00	12/15

Fall 2025: CLGM GU4600

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLGM 4600	001/11284	T 10:10am - 12:00pm Room TBA	Karen Van Dyck	4.00	0/15

CLGM UN3700 Politics of Violence: Conflict, Borders, and the Carceral State. 3.00 points.

Politics of Violence offers an analysis of the role of the state, its mechanisms, and its structures in perpetuating, legitimizing, and facilitating political, racial and gender based violence worldwide. We will explore the connections and effects of nationalism, militarism, and heteropatriarchy (as structural and ideological elements of the state) as well as neoliberal assaults and practices in the normalization of violence against dissidents, incarcerated populations, refugees, workers, and indigenous communities. We will engage in a theoretical discussion on the salience of particular ideational and material experiences of race, ethnicity, indigeneity, gender and queer identities, political affiliation, in rendering state sponsored, political violence, and torture thinkable. The course aims to shed light on the power structures within militaristic and hypermasculinized state frameworks, and on biopolitical practices that legitimize structural violence against particular communities based on their political, class, gender, ethnic identities or precarious immigration status. In this seminar, we will examine violence, persecution, and dispossession as inherent phenomena of the sovereign nation state, in their continuities and ruptures, during war and conflict, but also in migratory, democratic, and transitional contexts. Students will examine historical and contemporary cases of state sponsored and political violence, systematic violations of human rights in the context of genocide, gendecide, racist violence, colonial terrorism, carceral regimes, and the securitization of forced migration. Lectures and readings provide a comparative, transnational perspective but focus on regional case studies, through a transdisciplinary lens, drawing on international relations, anthropology, gender studies, political theory, and history

CLGM UN3937 THE CULTURE OF DEMOCRACY. 3.00 points.

The point is to examine democracy not as a political system, but as a historical phenomenon characterized by a specific culture: a body of ideas and values, stories and myths. This culture is not homogenous; it has a variety of historical manifestations through the ages but remains nonetheless cohesive. The objective is twofold: 1) to determine which elements in democratic culture remain fundamental, no matter what form they take in various historical instances; 2) to understand that the culture of democracy is indeed not abstract and transcendental but historical, with its central impetus being the interrogation and transformation of society. Special emphasis will be placed on the crisis of democratic institutions in the era of globalization and, as specific case-study in point, the democratic failure in the Mediterranean region in light of the challenges of the assembly movements (Spain, Greece, Arab Spring) and the current migrant/refugee crisis

Fall 2025: CLGM UN3937

Course Number	Section/Call Number	Times/Location	Instructor	Points	Enrollment
CLGM 3937	001/11283	Th 12:10pm - 2:00pm Room TBA	Stathis Gourgouris	3.00	0/15

Classics-Greek Modern

CSGM UN3567 THESSALONIKI DOWN THE AGES. 3.00 points.

CC/GS/SEAS: Partial Fulfillment of Global Core Requirement

This course will explore the fascinatingly layered and multicultural history of Thessaloniki, the great city of Northern Greece and the Balkans. We will examine texts, archaeological evidence, literature, songs, and movies and in general the materialities of the city. We will examine this material from the 6th century BCE down to the the 21st cent. CE. We will notably think about the problems of history, identity, and cultural interaction in reaction to recent work such as Mark Mazower's well know *Salonica, City of Ghosts* [2004]

History-Classics

HSCL UN3000 The Persian Empire . 4 points.

This seminar studies the ancient Persian (Achaemenid) Empire which ruled the entire Middle East from the late 6th to the late 4th centuries BCE and was the first multi-ethnic empire in western Asian and Mediterranean history. We will investigate the empire using diverse sources, both textual and material, from the various constituent parts of the empire and study the different ways in which it interacted with its subject populations. This course is a seminar and students will be asked to submit a research paper at the end of the semester. Moreover, in each class meeting one student will present part of the readings.

Grading: participation (25%), class presentation (25%), paper (50%).

Comparative Literature-English

CLEN UN3720 Plato the Rhetorician. 4 points.

Prerequisites: Instructor's permission

(Seminar). Although Socrates takes a notoriously dim view of persuasion and the art that produces it, the Platonic dialogues featuring him both theorize and practice a range of rhetorical strategies that become the nuts and bolts of persuasive argumentation. This seminar will read a number of these dialogues, including *Apology*, *Protagoras*, *Ion*, *Gorgias*, *Phaedrus*, *Menexenus* and *Republic*, followed by Aristotle's *Rhetoric*, the rhetorical manual of Plato's student that provides our earliest full treatment of the art. Application instructions: E-mail Prof. Eden (khe1@columbia.edu) with your name, school, major, year of study, and relevant courses taken, along with a brief statement about why you are interested in taking the course. Admitted students should register for the course; they will automatically be placed on a wait list from which the instructor will in due course admit them as spaces become available.