GERMANIC LANGUAGES

Departmental Office: 414 Hamilton; 212-854-3202
https://germanic.columbia.edu/

Director of Undergraduate Studies: Prof. Dorothea von Mücke, 410 Hamilton; 212-854-1891; dev1@columbia.edu (tw2284@columbia.edu)

Language Instruction: Jutta Schmiers-Heller, 403A Hamilton; 212-854-4824; js2331@columbia.edu (rak23@columbia.edu)

The Department of Germanic Languages and Literatures is considered one of the very best in the country. Many of the faculty specialize in the study of German literature and culture from 1700 to the present. German majors acquire proficiency in examining literary, philosophical, and historical texts in the original, as well as critical understanding of modern German culture and society. Particular attention is given to German-speaking traditions within larger European and global contexts. Courses taught in translation build on Columbia’s Core Curriculum, thereby allowing students to enroll in upper-level seminars before completing the language requirement.

All classes are taught as part of a living culture. Students have ample opportunities to study abroad, to work with visiting scholars, and to take part in the cultural programs at Deutsches Haus. In addition, the department encourages internships with German firms, museums, and government offices. This hands-on experience immerses students in both language and culture, preparing them for graduate study and professional careers.

Upon graduation, German majors compete successfully for Fulbright or DAAD scholarships for research in Germany or Austria beyond the B.A. degree. Our graduating seniors are highly qualified to pursue graduate studies in the humanities and social sciences, as well as professional careers. Former majors and concentrators have gone on to careers in teaching, law, journalism, banking and consulting, international affairs, and communications.

German literature and culture courses are taught as seminars integrating philosophical and social questions. Topics include romanticism, revolution, and national identity; German intellectual history; minority literatures; Weimar cinema; German-Jewish culture and modernity; the Holocaust and memory; and the history and culture of Berlin. Classes are small, with enrollment ranging from 5 to 15 students.

The department regularly offers courses in German literature and culture in English for students who do not study the German language. The department also participates in Columbia’s excellent program in comparative literature and society.

Advanced Placement

The department grants 3 credits for a score of 5 on the AP German Language exam, which satisfies the foreign language requirement. Credit is awarded upon successful completion of a 3000-level (or higher) course with a grade of B or higher. This course must be for at least 3 points of credit and be taught in German. Courses taught in English may not be used for language AP credit. The department grants 0 credits for a score of 4 on the AP German Language exam, but the foreign language requirement is satisfied.

The Yiddish Studies Program

The program in Yiddish studies offers a track in both the undergraduate major and concentration, in addition to graduate studies leading to the Ph.D. The graduate program is considered one of the world’s most important, with its graduates holding many of the major university positions in the field. In both the undergraduate and graduate program, emphasis is placed not merely on acquiring linguistic proficiency and textual study, but also viewing Yiddish literature in a larger cultural and interdisciplinary context.

Students work with faculty in Germanic languages, Jewish studies, history, and Slavic studies to broaden their understanding of the literature, language, and culture of Eastern European Jewry. Classes are small, and instruction is individualized and carefully directed to ensure that students gain both a thorough general grounding and are able to pursue their own particular interests in a wide-spanning field. The program also offers classes taught in translation for students who do not study Yiddish.

The German Language Program

First- and second-year German language courses emphasize spoken and written communication, and provide a basic introduction to German culture. Goals include mastery of the structure of the language and enough cultural understanding to interact comfortably with native speakers.

After successfully completing the elementary German sequence, GERM UN1101 Elementary German Language Course, I-GERM UN1102 Elementary German Language Course, II, students are able to provide information about themselves, their interests, and daily activities. They can participate in simple conversations, read edited texts, and understand the main ideas of authentic texts. By the end of GERM UN1102 Elementary German Language Course, II, students are able to write descriptions, comparisons, and creative stories, and to discuss general information about the German-speaking countries.

The intermediate German sequence, GERM UN2101 Intermediate German I-GERM UN2102 Intermediate German II, increases the emphasis on reading and written communication skills, expands grammatical mastery, and focuses on German culture and literary texts. Students read short stories, a German drama, and increasingly complex texts. Regular exposure to video, recordings, the World Wide Web, and art exhibits heightens the cultural dimensions of the third and fourth semesters. Students create portfolios comprised of written and spoken work.

Upon completion of the second-year sequence, students are prepared to enter advanced courses in German language, culture, and literature at Columbia and/or at the Berlin Consortium for German Studies in Berlin. Advanced-level courses focus on more sophisticated use of the language structure and composition (GERM UN3001 Advanced German, I-GERM UN3002 Advanced German II: Vienna); on specific cultural areas; and on literary, historical, and philosophical areas in literature-oriented courses (GERM UN3333 Introduction To German Literature [In German]).

In Fulfillment of the Language Requirement in German

Students beginning the study of German at Columbia must take four terms of the following two-year sequence:
Entering students are placed, or exempted, on the basis of their College Board Achievement or Advanced Placement scores, or their scores on the placement test administered by the departmental language director. Students who need to take GERM UN1101 Elementary German Language Course, I or GERM UN1102 Elementary German Language Course, II may take GERM UN1125 as preparation for GERM UN2101 Intermediate German I.

University Study in Berlin
The Berlin Consortium for German Studies provides students with a study abroad program, administered by Columbia, which includes students from the other consortium member schools (Princeton, Yale, University of Pennsylvania, Johns Hopkins, and the University of Chicago). Under the guidance of a senior faculty member, the program offers a home stay with a German family, intensive language instruction, and study in regular German university courses at the Freie Universität Berlin.

For additional information on the Berlin Consortium, see the Study Abroad –Sponsored Programs section in this Bulletin, visit the Office of Global Programs (http://www.ogp.columbia.edu), or consult the program's office in 606 Kent Hall; 212-854-2559; berlin@columbia.edu.

Deutsches Haus
Deutsches Haus, 420 West 116th Street, provides a center for German cultural activities on the Columbia campus. It sponsors lectures, film series, and informal gatherings that enrich the academic programs of the department. Frequent events throughout the fall and spring terms offer students opportunities to practice their language skills.

Grading
Courses in which a grade of D has been received do not count toward the major or concentration requirements.

Departmental Honors
Normally no more than 10% of graduating majors receive departmental honors in a given academic year. For the requirements for departmental honors, see the director of undergraduate studies.

Professors
Mark Anderson
Stefan Andriopoulos
Claudia Breger
Jeremy Dauber
Andreas Huyssen (emeritus)
Harro Müller (emeritus)
Dorothea von Mücke
Oliver Simons (Chair)

Senior Lecturers
Wijnie de Groot (Dutch)
Jutta Schmiers-Heller

Lecturers
Agnieszka Legutko (Yiddish)
Silja Weber

Major in German Literature and Cultural History
The goal of the major is to provide students with reasonable proficiency in reading a variety of literary, philosophical, and historical texts in the original and, through this training, to facilitate a critical understanding of modern German-speaking cultures and societies. Students should plan their program of study with the director of undergraduate studies as early as possible. Competence in a second foreign language is strongly recommended, especially for those students planning to attend graduate school.

The major in German literature and cultural history requires a minimum of 30 points, distributed as follows:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>GERM UN3001</td>
<td>Advanced German, I (can be waived and replaced by another 3000 level class upon consultation with the DUS)</td>
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<tr>
<td>or GERM UN3002</td>
<td>Advanced German II: Vienna</td>
<td></td>
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<tr>
<td>GERM UN3333</td>
<td>Introduction To German Literature [In German]</td>
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<tr>
<td>Select two of the following survey courses in German literature and culture (at least one of these must focus on pre–20th-century cultural history):</td>
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<tr>
<td>GERM UN3442</td>
<td>Survey of 18th Century German Lit: Enlightenment, Sturm und Drang [In German]</td>
<td></td>
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<tr>
<td>GERM UN3443</td>
<td>Romanticism, Revolution, Realism [In German]</td>
<td></td>
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<tr>
<td>GERM UN3444</td>
<td>Decadence, Modernism, Exile [In German]</td>
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<tr>
<td>GERM UN3445</td>
<td>German Literature After 1945 [In German]</td>
<td></td>
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<tr>
<td>One course in German intellectual history</td>
<td></td>
<td></td>
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<tr>
<td>GERM UN3991</td>
<td>Senior Seminar</td>
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<tr>
<td>The remaining courses to be chosen from the 3000- or 4000-level offerings in German and Comparative Literature–German in consultation with the Director of Undergraduate Studies.</td>
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</table>

Senior Thesis
A senior thesis is not required for the major. Students interested in a senior thesis or research project may do so through independent study with a faculty member over one or two semesters.

Major Track in Yiddish Studies
First- and second-year Yiddish language courses emphasize spoken and written communication, and provide a basic introduction to Eastern European Jewish culture. Goals include mastery of the structure of the language and enough cultural understanding to interact comfortably with native speakers.

After second-year Yiddish language courses are completed, students should feel sufficiently comfortable to begin to work with Yiddish literature in the original. Upper-level undergraduate/graduate courses are designed to accommodate students with a range of Yiddish language
experience, and intensive language summer study is also encouraged for improvement in language acquisition and comprehension.

The goal is to provide students with reasonable proficiency in reading a variety of literary, philosophical, and historical texts in the original and, through this training, to provide them with a critical understanding of Yiddish-speaking culture and society. Students should plan their program of study with the director of undergraduate studies as early as possible.

The major track in Yiddish studies requires a minimum of 30 points, distributed as follows:

1. At least three courses of intermediate/advanced language study;
2. Two courses in Yiddish literature, at least one of which is not taught in translation;
3. One course in the senior seminar or independent study;
4. Four related courses, at least one of which is in medieval or modern Jewish history.

A senior thesis is required for the track in Yiddish studies. Students interested in a senior thesis or research project may do so through independent study with a faculty member over one or two semesters.

### Concentration in German Literature and Cultural History

The concentration in German literature and cultural history requires a minimum of 21 points in German courses.

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>GERM UN3333</td>
<td>Introduction To German Literature [In German]</td>
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<tr>
<td></td>
<td>At least one of the period survey courses in German literature and culture</td>
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<tr>
<td>GERM UN3442</td>
<td>Survey of 18th Century German Lit: Enlightenment, Sturm und Drang [In German]</td>
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<tr>
<td>GERM UN3443</td>
<td>Romanticism, Revolution, Realism [In German]</td>
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<tr>
<td>GERM UN3445</td>
<td>German Literature After 1945 [In German]</td>
<td></td>
</tr>
<tr>
<td>GERM UN3991</td>
<td>Senior Seminar</td>
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<tr>
<td></td>
<td>Two courses to be chosen from the 3000- or 4000-level (taught in German or English) offerings in German and Comparative Literature in consultation with the Director of Undergraduate Studies</td>
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### Concentration Track in Yiddish Studies

The concentration track in Yiddish studies requires a minimum of 24 points, distributed as follows:

1. At least three courses of beginning/intermediate language study
2. Two courses in Yiddish literature
3. Three related courses, at least one of which is in medieval or modern Jewish history
Comparative Literature-German
CLGR GU4250 Aesthetics and the Philosophy of History [In English]. 3 points.
This course offers an introduction to German intellectual history by focusing on the key texts from the 18th and 19th century concerned with the philosophy of art and the philosophy of history. Instead of providing a general survey, this thematic focus that isolates the relatively new philosophical sub-specialties allows for a careful tracing of a number of key problematics. The texts chosen for discussion in many cases are engaged in lively exchanges and controversies. For instance, Winckelmann provides an entry into the debate on the ancients versus the moderns by making a claim for both the historical, cultural specificity of a particular kind of art, and by advertising the art of Greek antiquity as a model to be imitated by the modern artist. Lessing’s Laocoon counters Winckelmann’s idealizing approach to Greek art with a media specific reflection. According to Lessing, the fact that the Laocoon priest from the classical sculpture doesn’t scream has nothing to do with the nobility of the Greek soul but all with the fact that a screaming mouth hewn in stone would be ugly. Herder’s piece on sculpture offers yet another take on this debate, one that refines and radicalizes an aesthetics based on the careful examination of the different senses, especially touch and feeling versus sight. —The second set of texts in this class deals with key enlightenment concepts of a philosophical anthropology informing the then emerging philosophy of history. Two literary texts will serve to mark key epochal units: Goethe’s Prometheus, which will be used in the introductory meeting, will be examined in view of its basic humanist program, Kleist’s “Earthquake in Chili” will serve as a base for the discussion of what would be considered the “end” of the Enlightenment: be that the collapse of a belief in progress or the critique of the beautiful and the sublime. The last unit of the class focuses on Hegel’s sweeping supra-individualist approach to the philosophy of history and Nietzsche’s fierce critique of Hegel. Readings are apportioned such that students can be expected to fully familiarize themselves with the arguments of these texts and inhabit them.

DTCH UN2102 Intermediate Dutch II. 4 points.
Prerequisites: DTCH W1101-W1102 or the equivalent.
Continued practice in the four skills (aural comprehension, reading, speaking, and writing); review and refinement of basic grammar; vocabulary building. Readings in Dutch literature.

DTCH UN3102 Advanced Dutch II. 3 points.
Prerequisites: DTCH UN1101-UN1102 or the equivalent.
Continued practice in the four skills (aural comprehension, reading, speaking, and writing); review and refinement of basic grammar; vocabulary building. Readings in Dutch literature.

Comparative Literature-Yiddish
DTCH UN1102 Elementary Dutch II. 4 points.
Fundamentals of grammar, reading, speaking, and comprehension of the spoken language. During the spring term supplementary reading is selected according to students’ needs.

DTCH UN1201 Intermediate Dutch I. 4 points.
Prerequisites: DTCH W1101-W1102 or the equivalent.
Continued practice in the four skills (aural comprehension, reading, speaking, and writing); review and refinement of basic grammar; vocabulary building. Readings in Dutch literature.

FINN UN1101 Elementary Finnish I. 4 points.

FINN UN1102 Elementary Finnish II. 4 points.
FINN UN2101 Intermediate Course I. 4 points.
Prerequisites: FINN UN1101-UN1102 or the instructor's permission. Continued practice in aural comprehension, reading, speaking, and writing; review and refinement of grammatical structures; vocabulary building. Readings include Finnish fiction and nonfiction.

FINN UN2102 Intermediate Finnish II. 4 points.
Prerequisites: FINN UN1101-UN1102 or the instructor's permission. Continued practice in aural comprehension, reading, speaking, and writing; review and refinement of grammatical structures; vocabulary building. Readings include Finnish fiction and nonfiction.

German

GERM UN1101 Elementary German Language Course, I. 4 points.
Upon completion of the course, students understand, speak, read, and write German at a level enabling them to communicate with native speakers about their background, family, daily activities, student life, work, and living quarters. Daily assignments and laboratory work.

GERM UN1102 Elementary German Language Course, II. 4 points.
Prerequisites: GERM UN1101 or the equivalent. Students expand their communication skills to include travel, storytelling, personal well-being, basic economics, and recent historical events. Daily assignments and laboratory work.

GERM UN2101 Intermediate German I. 4 points.
Prerequisites: GERM UN1102 or the equivalent. Complete grammar review through regular exercises. Wide range of texts are used for close and rapid reading and writing exercises. Practice in conversation aims at enlarging the vocabulary necessary for daily communication.

GERM UN2102 Intermediate German II. 4 points.
Prerequisites: GERM UN2101 or the equivalent. Language study based on texts concerning culture and literature. Assignments include compositions in German and exercises of grammatical forms, both related to the texts. Class discussions in German provide oral and aural practice.

GERM UN2125 Accelerated Intermediate German I. II. 8 points.
Prerequisites: GERM UN1102 Elementary II Accelerated language study as preparation for Study Abroad in Berlin.

GERM UN3001 Advanced German, I. 3 points.
Prerequisites: GERM UN2102 or the Director of the German Language Program's permission. Designed to follow up the language skills acquired in first- and second-year language courses (or the equivalent thereof), this course gives students greater proficiency in speaking, reading, and writing German, while focusing on topics from German society today through German newspapers and periodicals.
GERM UN3333 Introduction To German Literature [In German]. 3 points.
Prerequisites: GERM UN2102 or the equivalent.
Examines short literary texts and various methodological approaches to interpreting such texts in order to establish a basic familiarity with the study of German literature and culture.

GERM UN3442 Survey of 18th Century German Lit: Enlightenment, Sturm und Drang [In German]. 3 points.
Prerequisites: GERMUN3333
We will be studying the Enlightenment, Sturm and Stress and the Culture of Sensibility and German Classicism in light of this period’s reading cultures. (Goethe, Gessner, Schiller, Kant, Lichtenstein, Bürger, Lenz, Karsch, Klopotz, Hölderlin, Kleist). Readings and discussions in German.

GERM UN3780 Berlin/Istanbul: Migration, Culture, Values (GER). 3 points.
An intensive seminar analyzing questions of migration, identity, (self-) representation, and values with regard to the Turkish minority living in Germany today. Starting with a historical description of the “guest worker” program that brought hundreds of thousands of Turkish nationals to Germany in the 1960s and 1970s, the course will focus on the experiences and cultural production of the second and third generations of Turkish Germans, whose presence has profoundly transformed German society and culture. Primary materials include diaries, autobiographies, legal and historical documents, but the course will also analyze poetry, novels, theater plays and films. In German.

GERM UN3991 Senior Seminar. 3 points.
Prerequisites: one of the Introduction to German Literature courses and one upper-level literature course, or the instructor’s permission. Required of all German majors in their senior year. Lectures and readings in German. This course explores the manifold relations between the history of the radio and radio plays throughout the 20th century. It will trace the history and theory of radio plays including Hans Flesch, Bertolt Brecht, Friedrich Wolf, Günter Eich, Ingeborg Bachmann, and Peter Handke, among others. Discussions will be based on the close readings of the scripts and the analysis of the actual radio plays which will be made available as audio files.
**Swedish**

**SWED UN1102 Elementary Swedish II. 4 points.**
This course is a continuation of the introductory Swedish 101 course. It will introduce you to the Swedish language as it is used in Sweden today. You will also learn about aspects of contemporary Swedish culture, main events and figures in Sweden’s history, and Swedish traditions. Upon the completion of the course, students who have attended class regularly, have submitted all assignments and taken all tests and quizzes should be able to: talk about themselves, families, interests, likes and dislikes, daily activities, education, professional interests and future plans in some detail; understand and participate in a simple conversation on everyday topics such as educational choices, subjects, plans for the weekend and the holidays, places to live, transportation, etc. read and fully comprehend edited texts on familiar topics understand the main ideas and identify the underlying themes in original texts such as literary fiction, film, and newspaper articles write short essays on a familiar topic using the relevant vocabulary understand and utilize the information in a variety of “authentic texts” (e.g. menus, signs, train schedules, websites) carry out simple linguistic tasks that require speaking on the phone (e.g. setting up an appointment, asking questions about an announcement, talking to a friend) fill in forms requesting information, write letters, e-mails, notes, post cards, or messages providing simple information; provide basic information about Sweden including: Sweden’s geography, its political system and political parties, educational system, etc. discuss and debate familiar topics recognize significant figures from Sweden’s history and literary history use and understand basic vocabulary related to important aspects of contemporary Swedish culture and Swedish traditions and contemporary lifestyles in Sweden. pronounce Swedish well enough and produce Swedish with enough grammatical accuracy to be comprehensible to a Swedish speaker with experience in speaking with non-natives. Methodology The class will be taught in a communicative way. It will be conducted primarily, but not exclusively in Swedish. To succeed in this course, you must actively participate. You will be expected to attend class regularly, prepare for class daily, and speak as much Swedish as possible.

**Methodology**
The class will be taught in a communicative way. It will be conducted primarily, but not exclusively in Swedish. In-class activities and homework assignments will focus on improving and developing speaking, reading, writing, listening skills, and deepening the students’ understanding of Swedish culture through interaction and exposure to a broad range of authentic materials.

**Yiddish**

**YIDD UN1101 Elementary Yiddish I. 4 points.**
This course offers an introduction to the language that has been spoken by the Ashkenazi Jews for more than a millennium, and an opportunity to discover a fabulous world of Yiddish literature, language and culture in a fun way. Using games, new media, and music, we will learn how to speak, read, listen and write in a language that is considered one of the richest languages in the world (in some aspects of vocabulary). We will also venture outside the classroom to explore the Yiddish world today: through field trips to Yiddish theater, Yiddish-speaking neighborhoods, Yiddish organizations, such as YIVO or Yiddish farm, and so on. We will also have Yiddish-speaking guests and do a few digital projects. At the end of the two-semester course, you will be able to converse in Yiddish on a variety of everyday topics and read most Yiddish literary and non-literary texts. Welcome to Yiddishland!

**Spring 2019: SWED UN2102**

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<th>Course Number</th>
<th>Section/Call Number</th>
<th>Times/Location</th>
<th>Instructor</th>
<th>Points</th>
<th>Enrollment</th>
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<tr>
<td>SWED 2102</td>
<td>001/20388</td>
<td>M W 12:10pm - 2:00pm 1 Deutsches Haus</td>
<td>Nina Ernst</td>
<td>4</td>
<td>7/18</td>
</tr>
</tbody>
</table>

**Spring 2019: SWED UN2102 Intermediate Swedish II. 4 points.**
The goal of this course is to further develop your speaking, reading, writing, and listening skills and broaden your knowledge about the Swedish culture, history and literature. Topics emphasize contemporary Swedish life and cross-cultural awareness. Topics to be covered include Sweden’s regions, the party and political system, major historical and cultural figures, and the Swedish welfare state. In addition to the main text we will use a selection of short stories, newspaper articles, films and audio resources available on the internet. Class will be conducted almost exclusively in Swedish. To succeed in this course, you must actively participate. You will be expected to attend class regularly, prepare for class daily, and speak as much Swedish as possible.

**Methodology**
The class will be taught in a communicative way. It will be conducted primarily in Swedish. In-class activities and homework assignments will focus on improving and developing speaking, reading, writing, listening skills, and deepening the students’ understanding of Swedish culture through interaction and exposure to a broad range of authentic materials.

**Spring 2019: YIDD UN1101**

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<th>Course Number</th>
<th>Section/Call Number</th>
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<th>Instructor</th>
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<th>Enrollment</th>
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<td>YIDD 1101</td>
<td>001/206650</td>
<td>M W 2:10pm - 4:00pm 313 Hamilton Hall</td>
<td>David Braun</td>
<td>4</td>
<td>7/18</td>
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</tbody>
</table>

**Spring 2019: YIDD UN1101 Elementary Yiddish I. 4 points.**

**Methodology**
The class will be taught in a communicative way. It will be conducted primarily, but not exclusively in Swedish. In-class activities and homework assignments will focus on improving and developing speaking, reading, writing, listening skills, and deepening the students’ understanding of Swedish culture through interaction and exposure to a broad range of authentic materials.
YIDD UN1102 Elementary Yiddish II. 4 points.
This course offers an introduction to the language that has been spoken by the Ashkenazi Jews for more than a millennium, and an opportunity to discover a fabulous world of Yiddish literature, language and culture in a fun way. Using games, new media, and music, we will learn how to speak, read, listen and write in a language that is considered one of the richest languages in the world (in some aspects of vocabulary). We will also venture outside the classroom to explore the Yiddish world today: through field trips to Yiddish theater, Yiddish-speaking neighborhoods, Yiddish organizations, such as YIVO or Yiddish farm, and so on. We will also have Yiddish-speaking guests and do a few digital projects. At the end of the two-semester course, you will be able to converse in Yiddish on a variety of everyday topics and read most Yiddish literary and non-literary texts. Welcome to Yiddishland!

Spring 2019: YIDD UN1102
Course Number  Section/Call Number  Times/Location  Instructor  Points  Enrollment
YIDD 1102  001/20505  M W 10:10am - 12:00pm  404 Hamilton Hall  Anruo Bao  4  6/18

YIDD UN2101 Intermediate Yiddish I. 4 points.
Prerequisites: YIDD UN1101-UN1102 or the instructor’s permission.
This year-long course is a continuation of Elementary Yiddish II. As part of the New Media in Jewish Studies Collaborative, this class will be using new media in order to explore and research the fabulous world of Yiddish literature, language, and culture, and to engage in project-oriented activities that will result in creating lasting multi-media online presentations. In addition to expanding the command of the language that has been spoken by the Ashkenazi Jews for more than a millennium, i.e. focusing on developing speaking, reading, writing and listening skills, and on the acquisition of more advanced grammatical concepts, students will also get some video and film editing training, and tutorials on archival research. The class will continue to read works of Yiddish literature in the original and will venture outside of the classroom to explore the Yiddish world today: through exciting field trips to Yiddish theater, Yiddish-speaking neighborhoods, YIVO, Yiddish Farm, and so on. And we will also have the Yiddish native-speaker guest series. Welcome back to Yiddishland!

YIDD UN2102 Intermediate Yiddish II. 4 points.
Prerequisites: YIDD UN1101-UN1102 or the instructor’s permission.
This year-long course is a continuation of Elementary Yiddish II. As part of the New Media in Jewish Studies Collaborative, this class will be using new media in order to explore and research the fabulous world of Yiddish literature, language, and culture, and to engage in project-oriented activities that will result in creating lasting multi-media online presentations. In addition to expanding the command of the language that has been spoken by the Ashkenazi Jews for more than a millennium, i.e. focusing on developing speaking, reading, writing and listening skills, and on the acquisition of more advanced grammatical concepts, students will also get some video and film editing training, and tutorials on archival research. The class will continue to read works of Yiddish literature in the original and will venture outside of the classroom to explore the Yiddish world today: through exciting field trips to Yiddish theater, Yiddish-speaking neighborhoods, YIVO, Yiddish Farm, and so on. And we will also have the Yiddish native-speaker guest series. Welcome back to Yiddishland!

YIDD UN3334 Advanced Yiddish. 3 points.
May be repeated for credit.
Prerequisites: YIDD UN2101- YIDD UN2102 or the instructor’s permission.
Reading of contemporary authors. Stress on word usage and idiomatic expression, discussion.

YIDD GU4101 Introduction To Yiddish Studies. 3 points.
The study of Ashkenazic Jewish culture from its beginnings to the present day. Research tools; written and oral sources; trends in scholarship; scope of the field.

Of Related Interest

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<tr>
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<th>Points</th>
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<tr>
<td>GERM BC3012</td>
<td>Telenovelas</td>
<td></td>
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<tr>
<td>GERM BC3224</td>
<td>Germany’s Traveling Cultures</td>
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